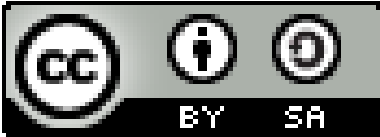


# Crawford University at 20: **Looking Back, Moving Forward**

## Editors

Reuben Kolo  
Peter A. Okebukola  
Isaac Aladegbola  
Bartholomew Onyekwere  
Olusola Aina

Foreword by Reverend Olusola Adesope



***Crawford University at 20: Looking Back, Moving Forward*** is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/). Permissions beyond the scope of this licence may be available on request from the Vice-Chancellor, Crawford University, Igbesa, Ogun State, Nigeria

Published 2025

**ISBN: 978-978-690-898-4**

# Foreword

It is with immense gratitude to God and deep reflection on His faithfulness that I write this foreword to commemorate the twentieth anniversary of Crawford University. Reaching two decades is a significant milestone, not merely in the passage of time but in the fulfilment of a divine vision. Truly, as the Psalmist declared: *“The Lord hath done great things for us; whereof we are glad”* (Psalm 126:3).

From its earliest years, the Apostolic Faith Mission has emphasised salvation through Jesus Christ, sanctification as a second definite work of grace, and the baptism of the Holy Spirit with the evidence of speaking in tongues. We are Bible-centered, conservative in practice, and we stress holiness of life, modesty, and separation from worldly habits. Our commitment has never been only to produce scholars, but to nurture men and women who will live out the values of holiness, service, and excellence in every facet of life. Crawford University stands today as one of the clearest manifestations of this vision. It is a living testimony that faith in God, coupled with diligence and perseverance, can create institutions that change lives and shape nations.

The significance of Crawford’s mission cannot be overstated in today’s world. We live in a society where the boundaries between truth and falsehood are increasingly blurred, where academic excellence is often pursued without moral depth, and where leadership too frequently fails the test of integrity. Crawford University offers a different model. Crawford University adopts a unique

model of higher education that integrates academic excellence with spiritual formation. Crawford's integration of faith and learning is not merely supplementary but integral to its daily operations. It demonstrates that education anchored on Christ can yield graduates who are both intellectually sound and spiritually steadfast. As Proverbs 22:6 reminds us: *"Train up a child in the way he should go: and when he is old, he will not depart from it."*

Over the last two decades, Crawford University has remained faithful to this mandate. It has provided a haven where knowledge is pursued in an environment of holiness, discipline, and service. Generations of students have been shaped not only by rigorous academic programmes but also by strong moral and spiritual foundations. Today, they are scattered across Nigeria, Africa, and the world as ambassadors of truth, industry, and godly character. Indeed, it has been my privilege to recruit and work with some of those as graduate students at Washington State University and some of them have since graduated and are now key leaders and staff at multinational corporations with headquarters in the United States.

Yet, as we pause to celebrate, we must also look ahead. The next twenty years will present fresh opportunities and challenges. The world is rapidly changing with the digital revolution, and global economic shifts. Crawford must continue to rise as a city set on a hill that cannot be hid. It must embrace new horizons in research, teaching, service, technology creation and adoption, and global outreach while holding firmly to its spiritual foundations. Amidst these changes, the vision of

the Apostolic Faith Mission remains timeless and unshaken.

On behalf of the Apostolic Faith Mission Worldwide, I congratulate the Proprietor, Board of Trustees, Governing Council, Management, Staff, Students, Alumni, and Friends of Crawford University. May we together rejoice in the harvest of these twenty years and look forward with steadfast faith to even greater things the Lord has prepared.

Let me encourage you with the words I have often shared: "The best is yet to come." Lord willing and if Jesus tarries, the light of Crawford University will shine brighter, its influence will spread wider, and its impact will reach deeper in the years ahead.

**Reverend Olusola Adesope**

*Superintendent General, Apostolic Faith Mission Worldwide*



# Preface

As we celebrate the twentieth anniversary of Crawford University, our hearts resound with thanksgiving. *“This is the LORD’s doing; it is marvellous in our eyes”* (Psalm 118:23). When this vision was born under God’s inspiration through the Apostolic Faith Mission, little did we foresee the breadth and depth of impact that twenty years would bring.

The purpose of this commemorative book is two-fold. First, to capture in written form the history, challenges, and triumphs that have shaped Crawford University since 2005. Second, to preserve a testimony of God’s faithfulness that will inspire the present generation and those to come. This is not simply a book of facts, but a testimony of grace. It is written not simply to record events, but to capture the heartbeat of a vision that has grown steadily over two decades. The words of the Prophet Samuel resonate with us: *“Hitherto hath the Lord helped us”* (1 Samuel 7:12).

At twenty years, Crawford University has matured into an institution that bears the marks of resilience and purpose. We recall with gratitude the days of humble beginnings, when the idea of a faith-based university championed by Reverend Paul Akazue, the then Africa Overseer, seemed daunting, and the hurdles of funding, infrastructure, and regulatory approvals appeared insurmountable. Yet, through God’s providence and the commitment of visionaries, the seed was planted. As Job 8:7 assures us: *“Though thy beginning was small, yet thy latter end should greatly increase.”* Since its opening in 2005,

Crawford has grown steadily in student enrolment, academic programmes, physical structures, and spiritual influence.

The journey of Crawford is, above all, a journey of faith. It is faith that inspired the founders to dream of a Christian university. It is faith that sustained the staff in difficult times. It is faith that has enabled the graduates of Crawford to go into the world as ambassadors of Christ and agents of positive change. This book provides a glimpse into that journey, allowing voices from different generations and perspectives to weave together the rich tapestry of Crawford's story.

I wish to express heartfelt gratitude to all who contributed to this project. The Anniversary Committee, under the able leadership of Professor Adegbenga Isaac Aladegbola, supported by Professor Emeritus Peter A. Okebukola has worked diligently to coordinate inputs, gather testimonies, and ensure the book's quality. Contributors ranging from staff, alumni, parents, regulatory agencies, and members of the host community have enriched this volume with their reflections. To each one, I extend the appreciation of the entire Crawford family.

As we look beyond this milestone, our gaze is set firmly on the future. I have provided in Chapter 19, my thoughts on the road Crawford University should travel in the years ahead. It must continue to expand academically, innovate technologically, and deepen spiritually. The words of Jeremiah 29:11 are our assurance: *"For I know the thoughts that I think toward you, saith the Lord, thoughts of peace, and not of evil, to give you an expected end."*

May the reflections and stories herein remind us of God's limitless possibilities for the future. Indeed, echoing the words of our beloved Rev. Olusola Adesope, let us hold to the assurance that "The best is yet to come."

As we march into the next decade, our charge remains to raise godly leaders for a faith-driven and knowledge-driven world. May Crawford University stand firmly as a light in Nigeria and beyond, until Christ comes.

With gratitude to God, I commend this volume to all readers, praying that it will kindle faith, deepen commitment, and strengthen our resolve to keep building for His glory.

**Reverend Isaac Adigun**

*Proprietor and District Superintendent*

*The Apostolic Faith Mission, WeCA District.*



# Acknowledgments

We begin by offering our deepest gratitude to Almighty God, whose unfailing grace, faithfulness, guidance, and blessings have sustained Crawford University for two decades.

We owe immeasurable appreciation to Late Rev. Paul Ogechukwu Akazue, whose God-given vision gave birth to Crawford University. From his life we learn a timeless lesson in leadership, that true leaders make provision for the future, even when they may not personally experience its fruits. The legacy we celebrate at this 20th Anniversary is his enduring gift to posterity.

Our profound gratitude also goes to Late Rev. T.G. Oshokoya, who secured the land on which the University stands; Late Rev. J.O. Soyinka, who faithfully preserved it; Prof. M.T Ige who played unique role in its formative years; Rev. Adebayo Adeniran and the Late Rev. Gabriel Kayode Ajayi, whose commitment sustained the University. To the current District Superintendent and Proprietor, Rev. Isaac Adigun, we remain deeply thankful for his commitment to restoring and realigning Crawford University to its founding vision.

We also acknowledge with the highest esteem Professor Emeritus Peter Okebukola, whose intellectual depth, technical expertise, and distinguished authority in higher education have been instrumental from inception. He is, without question, the leading brain behind the establishment of Crawford University. With the history of the institution at his fingertips, no other personality has

guided it so consistently and thoroughly through its journey.

Finally, we extend heartfelt appreciation to the contributors to this book, the entire Crawford University staff, alumni, parents, partner agencies, and host community. Your collective contributions, sacrifices, and support have been indispensable to this story of impact.

To God be the glory, and to all who have laboured, we say a resounding thank you.

**Professor Isaac Adegbenga Aladegbola**

*Chairman, 20<sup>th</sup> Anniversary Organizing Committee.  
(Deputy Vice-Chancellor, Crawford University)*

# Special Appreciation of Funding Support

The Editorial Board of this book, on behalf of Crawford University, expresses deep appreciation to the following individuals and organisations who fully funded the production of the book. May God bless them richly.

1. Dr. Humphrey Okposo
2. UNESCO-IACIU
3. Okebukola Science Foundation
4. Mr. Judeson Ogberaha
5. Mr Ope Asokhia
6. Albesta international School
7. Mr Olamide Omojola, Royal Pearl
8. Professor Reuben Jiya Kolo
9. Professor Solomon and Dr (Mrs) O.O. Makinde
10. Dr. Yemi Olayinka
11. Professor Isaac Aladegbola
12. Dr. Batholomew Onyekwere
13. Mr. Temitope Ajayi
14. Chief Dr. Michael and Deaconess Mrs Comfort Edematie-Ikuku
15. Engr Olufemi and Dr Olusola Aina



# Contents

Foreword.....	iii
Preface.....	vii
Acknowledgments .....	xi
Special Appreciation of Funding Support .....	xiii
Introduction by the Chairman, Board of Trustees.....	xvii
Introduction by the Chairperson of Council.....	xxi
Crawford University at 20: The Early Beginnings .....	1
Reflections on the Early Years by Foundation Principal Officers ..	39
Proprietors and Chancellors: Their Vision and Leadership Roles .	55
Board of Trustees and Governance .....	69
Governing Council in Two Decades: Milestones and Watershed..	75
Reflections of Vice-Chancellors and Deputy Vice-Chancellors Across Two Decades.....	81
Reflections of Registrars, Bursars and University Librarians .....	135
Leadership and Impact.....	148
Reflections of Other Academic Leaders.....	183
Reflections of the Chaplaincy and Spiritual Development Over Two Decades.....	225
Impact of Leadership on Academic and Spiritual Growth .....	237
Two Decades of Academic Excellence .....	241
Student Life and Culture .....	251
Staff and Service .....	259
Parents and Guardians.....	281
Alumni Speak .....	293

Voices of Regulatory Agencies.....	299
Achievements in Teaching, Research, and Community Service.	317
Challenges and Sacrifices.....	333
Looking to the Future: Marching Forward .....	345
Voices .....	375
Appendices .....	407
Awards .....	418
Publications.....	423
Public Lectures.....	458
Notes on Contributors.....	460

# Introduction by the Chairman, Board of Trustees

It is with profound joy and deep gratitude to God that I write this introduction for the Crawford University 20th Anniversary Commemorative Book. What began as a vision planted in the heart of our founding father, Rev. Paul Ogechukwu Akazue, and faithfully embraced by the Apostolic Faith Mission, has over the past two decades, flourished into a vibrant institution of higher learning where knowledge and character are nurtured side by side.

For the Board of Trustees, this book is more than a collection of memories. It is a testimony of God's unfailing faithfulness, the resilience of our community, and the devotion of countless individuals who have served Crawford University with diligence and love.

From the beginning, the Board has borne the solemn responsibility of safeguarding this vision, providing direction anchored in our Christian foundation and ensuring that Crawford remains true to its divine calling. Our mandate has always been clear, to uphold the ideals of Christ-centered education that shapes intellect, molds character and prepares men and women for lives of service and integrity.

Within these pages, readers will find a rich record of milestones achieved by the establishment of colleges and programmes, the expansion of infrastructure,

accreditation successes, the vibrancy of student life, and the remarkable accomplishments of our alumni across the globe. Behind each achievement lies the tireless commitment of our Proprietors, Chancellors, Vice-Chancellors, Principal Officers, college members, staff, students, parents, and partners. To all of them, the Board of Trustees expresses heartfelt appreciation.

Like every great institution, Crawford University has also endured seasons of trial. We have faced economic constraints, shifting government policies, and the unrelenting demands of sustaining excellence in higher education. Yet, in every circumstance, God has granted wisdom and strength, transforming challenges into stepping stones. Crawford's history is therefore not one of human endeavour alone, but of divine grace working through faithful men and women who refused to yield to discouragement.

Looking to the future, the Board of Trustees envisions a horizon filled with promise. We see Crawford University consolidating its place as a beacon of Christian higher education in Africa-advancing cutting-edge research, deepening global partnerships, fostering innovation, and raising graduates equipped to lead with Godliness, excellence, humility, and integrity in every sphere of life.

This commemorative book is both a celebration and a charge. It calls all who read it- students, staff, alumni, friends, and partners to treasure the legacy of Crawford University and to actively contribute to shaping its next chapter.

On behalf of the Board of Trustees, I extend warm congratulations to the entire Crawford University family on this significant milestone. Above all, we honour the obedience and vision of Rev. Paul Ogechukwu Akazue, whose faithfulness to God's call laid the foundation for all that we celebrate today.

To God alone be the glory for the past twenty years, and into His hands we commit the decades to come.

**Ambassador James Olaleye, MFR**

*Chairman, Board of Trustees*



# Introduction by the Chairperson of Council

*Amazing God,  
My God, My Defender,  
You always come through for me,  
Amazing God.*

The above song by Chinwo caught my attention as I was ruminating on God's faithfulness this past 20 years of Crawford University. It was first a dream/vision that God brought to reality. I cannot but remember my darling husband of blessed memory, Prof. Michael Babatunde Asokhia, while he left the family, his secular and pastoral job at Ekpoma, Edo State, to take up a job as the first Dean of the College of Natural and Applied Sciences. I never, ever thought I would one day be called on to lead the affairs of this Great Citadel.

As Lao Tzu once said, *"The journey of a thousand miles begins with a step."* Today, another significant step is taken as we celebrate 20 years of imparting knowledge with godliness. For two decades, the University has remained firmly rooted in the values expressed above. Though the task initially appeared daunting, God has faithfully watered the seed planted by our founding father - the late Rev. Paul Ogechukwu Akazue. It's simply flourishing.

This history book is not merely a chronicle of events but a mirror reflecting our values, traditions, struggles, identity, and triumphs. Human memory is fragile, without documentation, important events and cultural practices risk being lost. As readers go through these pages, they will encounter stories of resilience in adversity, innovation in the face of limitations, and leadership rooted in godly convictions. Above all, this book is crafted to establish a lasting legacy on the ideals upon which Crawford University was founded for generations to come. Serving as a bridge that connects yesterday with today and tomorrow.

In two decades, Crawford University has witnessed remarkable transformations. We have recorded outstanding academic achievements, noticeable improvements in enrolment, and steady growth of infrastructural development. The footprints of our alumni in various professional fields stand as undeniable evidence of the quality of training and values they received here. Admittedly, these achievements have faced seasons of turbulence, moments of criticism, and challenges in our quest to move the University forward. Yet, through it all, the University has emerged stronger, vision sharper, and resolves firmer. Our commitment remains steadfast to a road map of excellence in the delivery of holistic education - combining *Knowledge with Godliness*.

This celebration is also a recognition of our heroes past who laboured tirelessly in shaping it. The Governing Council has worked with commitment and unity among members, discharging their responsibilities creditably. Management and staff have continued to devote their energy and expertise to advancing the mission, while students and

alumni remain living testaments of the impact. To all, I extend my heartfelt gratitude and appreciation.

As we take this bold step of documenting our journey in this historical book, we are not only celebrating the past but also projecting into the future. This volume stands as a reminder of where we started, a record of where we are, and the compass of where we are headed. It is my hope that every reader will not only appreciate the story of Crawford University but also draw inspiration from it—an inspiration to value knowledge, uphold godliness, and pursue excellence without compromise.

God being our guide, the future holds even greater promise.

**Prof. Modupeola O. Asokhia**

*Pro-Chancellor and Chairperson Governing Council*





# 1

# Crawford University at 20: The Early Beginnings

**Peter A. Okebukola**

## **Introduction**

**W**hen John, exiled on the Isle of Patmos, was caught up in visions of things eternal, he narrated them in vivid scenes, each unfolding like acts in a great divine drama. His record in the Book of Revelation captures not only the majesty of heaven but also the struggle and triumph of God's people, framed as a series of scenes in which angels, nations, and saints take their turns on stage. That same dramatic framework inspires my telling Crawford University's story of early beginnings through my personal lens. What unfolded in Igbesa between 2003 and 2005 was no ordinary administrative tale of committees, documents, and approvals. It was a theatre of faith. There

were protagonists and antagonists; there were tense moments and triumphant breakthroughs. At the centre of it all was the Author of history Himself, directing each act, cueing each scene, and bringing the vision to life.

Thus, in writing this account of Crawford's early beginnings, I have chosen the language of the stage- Acts and Scenes, not merely as literary device but as testimony. Every act marks a turning point, and every scene reveals a fresh insight into how God uses people, circumstances, and even obstacles to accomplish His purpose. Like John's apocalyptic drama, Crawford's narrative is best appreciated as a story unfolding in movements, each scene drawing us deeper into the mystery of faith and the marvel of divine providence. This is not only history, but also theatre. The stage is God's own creation.

This chapter begins from the Throne of Grace in Act 1 Scene 1 and wades through several Acts and Scenes chronicling the early development of Crawford University. It terminates with the matriculation of the first set of students and enrolment of the second set. It concludes with a reflection on the liberation theme of the 2025 Faith City Campmeeting, showing how God has liberated the University to stand as a testament to what faith, courage, and perseverance can achieve. Born in mud, nurtured by sacrifice, and sustained by God's grace, it continues to shine as a city set on a hill, uniting knowledge with godliness. Come with me to the Throne of Grace as we unveil Act 1 Scene 1.

## **Act 1 Scene 1 – The Divine Blueprint: A Vision Before Its Time**

Act 1 Scene 1 in the story of Crawford University started before time began. From the foundation of the world, God had ordained that by 2005, there would be established in a location in Faith City, Igbesa, Nigeria, an institution owned by The Apostolic Faith Mission and named Crawford University, after Florence Louise Crawford, the founder of The Apostolic Faith work worldwide. With this divine seal, the earthly manifestation began to unfold in ordered metamorphic steps.

Naming the school after Mother Crawford was no coincidence; it symbolised continuity with a heritage of holiness and bold faith, linking the soil of Nigeria to the vision birthed across the Atlantic in the early 20th century. This resonates well with the message of the Superintendent General of The Apostolic Faith Mission Worldwide, Reverend Olusola Adesope at the 2025 Portland Campmeeting reminding us not to forget the old landmarks laid by Mother Crawford. Thus, before a single student stepped on campus or a professor entered a classroom, Crawford University already had its divine stamp: it was not merely to be a citadel of learning but also a lighthouse of holiness, a *city set on a hill that cannot be hid*.

## **Act 1 Scene 2 – The Vessel Chosen**

Act 1 Scene 2 as unfolded in my mind is the inspiration given to Rev. (Dr.) Paul Oge Akazue, the third Overseer of the Apostolic Faith work across Africa, who became the first

Chancellor and Proprietor of the institution. For such a vision, God needed a vessel, someone fearless, relentless, and willing to venture into uncharted ground. That vessel was Reverend (Dr.) Paul Oge Akazue.

Faith City, Igbesa, in Ogun State, was at the time largely uncharted in every sense. Thick forests, muddy swamps, and daunting terrain made it an unlikely location for a great university. Where others saw impossibility, Brother Paul saw destiny. To him, Igbesa was not a risk but an opportunity, an unclaimed territory waiting to be possessed for God. He declared with certainty: *"God has instructed, and go we must to Igbesa. With God all things are possible."* Critics urged delay. Some advised that camp meetings remain at Anthony Village in Lagos. Yet Brother Paul pressed forward, insisting that the 2003 Campmeeting must hold in Igbesa, no matter the odds.

Hereinafter referred to as Brother Paul since he always referred to me as Brother Peter, he proceeded to set in motion, the machinery for the earthly manifestation of the University. I conjecture that Brother Paul was divinely chosen for at least three reasons. He was, like Apostle Paul, on fire for Christ to break new grounds and explore new territories for Christ. He was brazen, courageous and cannot be shackled where moving to Faith City- the location of Crawford University was concerned. As stated earlier, Faith City was largely uncharted territory and daunting. That was the delight for Brother Paul- pulling down all physical and spiritual strongholds that will stand in the way of the children of God to possess their possession in Igbesa. Any counsel to Brother Paul to slow down and take it easy fell on deaf ears.

Secondly, deep within his heart was another burning desire: to expand the gospel through education. He saw schools not merely as classrooms but as pulpits, powerful avenues for moulding lives. From nursery to secondary to higher education, he envisioned an unbroken chain of institutions producing generations anchored in Christ. Crawford University, therefore, was not simply an academic project but a divine weapon in the arsenal of evangelism.

Thirdly was the pursuit of his signature wish- 100% rapture in Africa. He needed to raise an army, a youthful



July 13, 2003, Igbesa. Brother Paul unveiling his thoughts for the proposed Crawford University

army that will carry the banner of Christ all over Africa and elsewhere in the world to win souls for the Lord's kingdom. Hence, the genesis of Crawford University traces back to a divine calling, one that transcended ambition and rested firmly in spiritual obedience. It was a spiritual charge. Despite scepticism and logistical hurdles, Brother Paul  
*Crawford University at 20*

pressed forward, guided by divine instruction and unwavering faith.



**29 June 2003 Igbesa.** Handshake with Brother Paul to consummate endorsement of NUC of the plan by The Apostolic Faith Mission to apply for Crawford University licence



29 June 2003 Igbesa Happy moments on the joyful news of the endorsement of Crawford University's application L-R Rev Paul Akazue, Peter A. Okebukola and Rev. Festus Oyeniya

## Act 1 Scene 3- Approval by Portland

In hindsight and remembering the story of Esther, I believe that my appointment as Executive Secretary of the National Universities Commission (NUC) in August 2001 was part of God's plan for the establishment of Crawford University. The authorities in Portland headquarters needed to be convinced that a university project by The Apostolic Faith could gain traction in Nigeria. Between 2001 and 2002, I had extensive discussions with Brother Paul, Reverend Emma Moh, and Brother Sanjo Fashola, stalwarts in the early Crawford story. Using narratives from our conclusions, Brother Paul swayed the Portland team, among other convincing arguments, that God had providentially appointed a brother as head of NUC in Nigeria and that he (Brother Paul) had discussed with me and I gave full assurance of the viability of the project. This was a strong point canvassed to strengthen his argument in Portland and approval in principle was given. With that hurdle scaled, Brother Paul swung into action.



August 30, 2003 Abuja. The Executive Secretary, National Universities Commission receives the team from Portland. L-R Rev. Paul Akazue, Rev. Dwight Baltzell and Peter A. Okebukola



August 30, 2003 Abuja. Portland team arrives NUC, Abuja. L-R in front Reverend Dwight Baltzell, Brother Cliff Paulsen and Peter A. Okebukola (Executive Secretary)



August 30, 2003 Abuja L-R Peter A. Okebukola, Rev. Paul Akazue, Rev Dwight Baltzell at NUC



August 30, 2003, Abuja Rev Dwight Baltzell making entry in the Visitor's Book of the NUC Executive Secretary



August 30, 2003 Middle, Rev Soji Olamijulo, far right Brother Sanjo Fasola at NUC, Headquarters, Abuja



August 30, 2003 Abuja Portland team led by Rev. Dwight D. Baltzell and The Apostolic Faith Church team in Nigeria led by Rev Paul Akazue (Africa Overseer) visits the Honourable Minister of Education to intimate the Nigerian government of the intention to establish Crawford University



August 16, 2003 Igbesa- Portland Delegates meet with The Apostolic Faith leaders in Nigeria and the Executive Secretary of NUC on the proposed Crawford University L - R: Rev. Emmanuel O. Aina (Late), Rev. Hector A. Elebute (Late), Brother. Cliff Paulsen, Peter A. Okebukola (ES-NUC), Rev. Dwight Baltzell, Rev. Paul O Akazue (Late), Rev. Saviour Nnodim (Late), Rev. Dealyn George, Rev. Aaron Olamijulo (Late), and Rev. Samuel Odumosu (Late)

## **Act 2 Scene 1– Foundations and First Steps**

The early days of Crawford were marked by grit and grace. The Proposed Crawford University Planning Committee and the Project Implementation Committee (PIC), composed of dedicated members of the Apostolic Faith Mission, worked under challenging conditions. Rain-soaked fields, muddy terrain, and limited resources did not deter them. They laboured with purpose, knowing they were building more than infrastructure; they were laying the foundation for generations to come.

With no external funding, the proprietor- the Apostolic Faith Mission, Nigeria, shouldered the financial burden. Construction, equipment, staffing, and logistics were all funded internally with sprinkles from inspired benefactors. It was one of the rare feats in Nigerian higher education: a university built entirely on faith and sacrifice.

Three documents are essential to accompany the application to the National Universities Commission (NUC) for licence of a private university. These are the university law, academic brief and physical master plan. Brother Paul empanelled the Planning Committee to prepare drafts of the three documents. The motto, vision, mission and objectives of the university are central to the three documents. Brother Paul led the church leadership to finalise the contents of the four elements to reflect the tenets of the Apostolic Faith and the goals of a globally-recognised citadel of learning. He insisted that Crawford's motto must combine two inseparable thrusts: Knowledge

with Godliness. The university would not compromise on either.

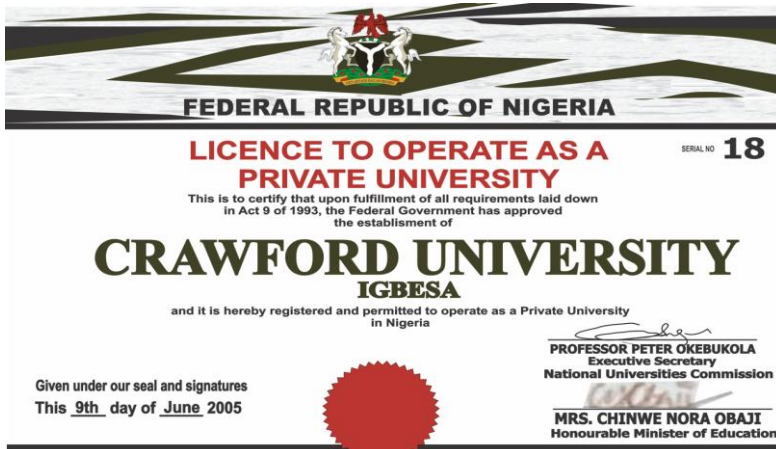
The logo of the university comprises an open book on an oval pedestal with a torch enclosed in a blue circle. The open book signifies knowledge; the torch, light for spiritual guidance; the oval, God's divine presence; and the green banner represents Nigeria's fertile future and prosperity. The documents were submitted to my office as Executive Secretary of NUC. I directed that the NUC Standing Committee on Private Universities (SCOPU) put them through the most intense scrutiny and analysis as I was sure that since The Apostolic Faith Mission is known for high spiritual, moral, ethical and physical standards, the three documents will emerge a model for others. I was proved right!

There were 12 steps in the processing at NUC of an application by the promoters of a proposed private university leading to licensing. While I was in office as Executive Secretary, the average time was three and a half years to complete the 12 steps. For the proposed Crawford University, without any interference or pressure from my office, God got it through in less than a year. Two days before presentation at the Federal Executive Council, I briefed President Olusegun Obasanjo who expressed delight that CRU was coming up for final approval.

Now a testimony: the pack of applications that I took to the Federal Executive Council two months before, suffered some political setback. When it was the turn of the application of Crawford University to be considered, it was a sweet sound of "approved, approved" by the Federal

Executive Council when President Olusegun Obasanjo asked for comments of the Honourable Ministers!

## Act 2 Scene 2- Licensing



The ceremony for the issuance of the operating licence for Crawford University was colourful. It held on June 7, 2025. Six other private universities received their licences on the same day. Brother Paul led a team of AFM Board members and about 85 brethren from the Abuja and neighbouring Apostolic Faith churches. As it is standard practice, NUC approved 500 students for take-off. The journey to deliver graduates with “Knowledge with Godliness” is about to begin. As the pioneer Vice-Chancellor Professor Moses Ige recalled:

*“Preparation for the take-off of the university started about a week after the issuing of the*

*license... when I was called by the proprietor and chairman of the Apostolic Faith Educational System to take up the leadership of the institution."*

### **Act 3 Scene 1 – Strengthening the Facilities for the First Set of Students**

This is the story of strengthening of the take-off physical facilities before the foundation students were admitted. By NUC protocols, take-off facilities needed to be in place before licensing. Crawford complied hence it was licensed. However, it was the ardent desire of Brother Paul not to starve the university of quality basic facilities above the minimum for licensing, for the delivery of quality university education. Though funds were limited and a few conservatives within the church opposed the project, calling it a distraction from evangelism, Brother Paul pressed forward. The administration block was renovated and modernised. Hostels for male and female students were provided. Plans were devised to use camp meeting facilities for student housing during academic sessions, reverting them back for church use during August conventions. This dual-use arrangement ensured no facility lay idle.

The library began modestly with 291 new books and 105 donated volumes, but it symbolised a beacon of learning. Three laboratories for Biology, Chemistry, and Physics were established at the cost of ₦3.46 million. The catering system, costing ₦9.3 million, won praise for its quality. Mrs Bola Odulaja heading the Catering Department

did Crawford proud, internally and externally, before God called her home. Students dined not only with full stomachs but with gratitude. Most importantly, spiritual nurture was prioritised. Orientation sessions taught study habits, sanctity of examinations, the importance of church attendance, and moral conduct in dining halls and hostels. From the very first week, Crawford was shaping not just scholars but saints.



July 27, 2003, The first tent of the 2003 Campmeeting prepares to go up at Igbesa



August 13, 2003, at Igbesa - First building of the Crawford University Guest Houses donated by the Peter A. Okebukola family L-R Rev. Festus Oyeniyi, Ambassador James Olaleye, Peter Okebukola, Foluso Okebukola, Rev. Paul Akazue, Sister Jane Akazue and Rev. Debo Ojo



December 3, 2008, Marching to commission a new College Building



December 3, 2008, Rev (Dr.) Paul Akazue commissions new College Building



December 3, 2008, Rev (Dr.) Paul Akazue inspects the ICT and Chemistry Labs in the new College Building





December 3, 2008, Rev (Dr.) Paul Akazue inspects the Electronics Lab in the new College Building

### **Act 3 Scene 2 Governance- Pioneer Chancellor, Board of Trustees and Council**

Strong governance was essential. Brother Paul working with the Board of Trustees of the Africa Office and of course, in constant consultation with Portland, prayerfully set up an enviable governance system made up as follows:

## **Pioneer Proprietor/Chancellor**

Reverend (Dr.) Paul Akazue doubled as the foundation Proprietor and Chancellor of the University.

## **Pioneer Board of Trustees**

Reverend Aaron Olamijulo served meritoriously as the foundation Chairman of the Board of Trustees. Other members are shown in Table 1.1.

**Table 1.1 Foundation Board of Trustees**

<b>S/N</b>	<b>NAMES</b>	<b>DESIGNATION</b>	<b>DATE OF APPOINTMENT</b>
1	Rev. A.O Olamijulo	Chairman	August, 2006
2	Professor Peter A. Okebukola OFR	Member	August, 2006
3	Rev. M.A. Ajayi	Member	August, 2006
4	Rev. Dealyn George	Member	August, 2026
5	Rev. Jacob Amadu	Member	August, 2006
6	Rev. Akwasi Debrah	Member	August, 2006
7	Rev. O.Z. Gumbo	Member	August, 2006
8	Ambassador James Olaleye	Member/Secretary	August, 2009



Non-Nigerian members of the Board of Trustees L-R Rev. Akwasi Debra (late) from Ghana, Rev. O.Z. Gumbo (Zimbabwe), Peter A. Okebukola

## The First Governing Council

On June 3, 2006, the first Governing Council was inaugurated. It was chaired by me as Pro-Chancellor. It brought together heavyweights from academia, industry, and the church, including Chief Ernest Shonekan (former Head of State), Chief Remi Olowude, and Engr. Olu Onakoya. The full list is shown in Table 1.2

**Table 1.2 Members of the Foundation Council**

Prof. Peter Okebukola- Pro-Chancellor and Chairman
Prof. M. T. Ige- Vice-Chancellor
Chief (Dr.) Ernest Sonekan, G.C.F.R, CBE, Former Head of Government
Dr. G. K. Ajayi, Apostolic Faith, Anthony Village, Lagos
Chief Ayo Ogunlade, Harmony Villa, Oye Ekiti
Mr. J. O. Onabanjo, Director of Education, Min. of Sc. & Tech., Ogun State
Rev. Albert Abe, Chairman, SIF-ADE Nig. Ltd.
Chief Remi Olowude, C.E.O, Industrial and General Insurance Ltd.
Prof. M. B. Asokhia, Department of Physical and Earth Sciences

Prof. C. O. Alofe, College of Agriculture
Rev. (Dr.) Isaac Adigun, College of Business and Social Sciences
Dr. U. U. Egereonu, Department of Physical and Earth Sciences
Mr. B. J. Osho, College of Business and Social Sciences
Mrs. A. L. Egharevba - Acting Registrar and Secretary

## **Appointment of Foundation Principal Officers**

“God shall lead us to get it right” was the common refrain of Brother Paul in the matter of appointment of foundation principal officers. Getting it right meant appointing persons with the best academic credentials and who are solid in Christian virtues and virtues; no compromise on the latter. Getting it right also implied that if we got it wrong at the foundational stage, the superstructure of CRU has the high chance of crumbling. Since this fate must not befall God’s own university, mechanisms for producing fit-for-purpose principal officers were put in place.

In line with due process, there was an advertisement, followed by shortlisting, then interviews and the recommendations for appointment. For the Vice-Chancellor position, I requested Professor Julius Okojie to serve as consultant to the interactive session panel. The report was processed through to the Proprietor/Chancellor who appointed Professor Moses Ige in acting capacity. A few months later, this appointment was confirmed.

For the posts of Registrar, a suitably qualified Principal Assistant Registrar Mrs A. L. Egharevba was sourced by Professor Moses Ige from Obafemi Awolowo University. Dr. Michael Olaosun, a seasoned scholar and highly-experienced Deputy University Librarian was appointed as University Librarian. The pioneer Bursar was

Mr Ademola Muriana who served between October 2005 to July 2007. He took over from Mr. Toyin Emitola who coordinated the Bursary as Higher Executive Officer (Accounts) shortly after his resignation. A formidable team emerged to lead the university in its start-off years.

### **Act 3 Scene 3- Decision on fee regime**

The proposal on the fee to charge for foundation students was initiated by Senate, reviewed by Council and Board of Trustees and approved by the Proprietor. It was based more or less on the average going rate of private universities in Ogun State.

### **Act 3 Scene 4- Enrolment of Foundation Students**

Quality foundation students are as important as quality foundation staff for a university aspiring to great heights. Professor Moses Ige, the Vice-Chancellor left no one in doubt about his goal of getting candidates with respectable Universities Matriculation Examination (UME) scores and positively screened for good character. Announcements were made in Apostolic Faith churches. The harvest was tolerable for a new fee-paying university; A total of 235 students was offered admission. They were distributed across three colleges:

- College of Agriculture – 2 students
- College of Natural and Applied Sciences – 72 students
- College of Business and Social Sciences – 161 students

A week orientation programme introduced students to campus life, covering study habits; library use; examination ethics; church attendance; and general conduct in halls of residence and dining facilities.

For staff, several modes of attracting quality were deployed. At the 2005 August Campmeeting convention, Brother Paul convened the first Apostolic Faith Mission Staff in Higher Education (AFMSHE) meeting. The meeting had the primary purpose of seeking applications for visiting or permanent academic, administrative and technical positions from among the membership. There was a lot of enthusiasm in the air which translated into submission of applications especially for academic, administrative, technical and junior staff as well as promises to join Crawford University at a later date.

On Friday, September 30, the first cohort of students arrived, partaking in a campus tour and a music-filled welcome. The spiritual climate was evident from inception, with a student praying through to salvation on that first Sunday.

The academic calendar was promptly rolled out. Lectures began on October 10, 2005, with examinations for the Harmattan Semester scheduled between February 13 and 21, 2006. The Rain Semester commenced on March 14 and concluded on June 29, 2006.

### **Act 3 Scene 5- The First Matriculation**

The first matriculation ceremony, held on December 20, 2025 was colourful. On account of its symbolism, it was graced by many dignitaries from within and outside the

AFM fold. The students were decked in the academic gowns. Family and friends of the matriculants joined the throng of well-wishers. The Board of Trustees attended, and distinguished academics graced the occasion, including Professor Peter Okebukola, who invited the Vice-Chancellor of the University of Lagos, Professor Oye Ibidapo-Obe of blessed memory, who later became the Chairman of Council, to give a keynote. The presence of such figures gave weight to the new university's aspirations.

The matriculation oath was administered by the Acting Registrar. The choir rendered melodious soul-inspiring songs, and we could feel the presence of the heavenly host in the big tent where the ceremony was conducted. God's own university was born, and heaven and earth rejoiced!

Data on the 2005/2006 Session: Total students: 235; Total academic staff: 19; Professors: 3; Academic year budget: ₦63,056,759.92; Library expenditure: ₦1,413,600; Catering costs: ₦9,309,931





### **Act 3 Scene 6- First NUC Resource Visit**

Barely a year after its opening, Crawford University hosted its first National Universities Commission (NUC) academic planning and research visit in August 2006. The total cost expended on the preparations including laboratory equipment, office furniture and equipment, library upgrade and procurement of books, and staffing was in excess of N129 million. The visiting team, led by Mr. Musa Zamuna and Mrs. Esther Nmeka, inspected facilities late into the evening, touring the administration block, cybercafé, library, laboratories, and hostels. They left *“with a good impression of our development within one year of operation.”*

Crawford also joined the wider academic conversation on global competitiveness. In May 2006, two staff members attended an NUC-organised training on improving Nigerian universities' performance in Webometric rankings. Crawford was commended for already having a functional website. Steps were recommended to enhance visibility by uploading staff publications and departmental research.

### **Act 3 Scene 7- Building Infrastructure**

The Project Implementation Committee (P.I.C) of the church was instrumental in overcoming significant environmental and logistical hurdles. The initial funding for all activities came majorly from the proprietor. Physical and infrastructural development consumed much of the university's energy and finances in the first year. A modest but functional library was established with an investment of ₦1,413,600, including ₦1 million worth of books. Three science laboratories, for Biology, Chemistry, and Physics, were equipped at the cost of ₦3,463,950.

The catering system, considered vital to student welfare, cost ₦9,309,931 in the first year. Reports proudly noted that the quality of meals was "*adjudged to be very good.*" On the financial front, the university operated on a balanced budget of ₦63,056,759.92, mainly sourced from student fees. Salaries and catering took up the bulk of expenditure, while ₦19.4 million was invested in capital items.

### **Act 3 Scene 8: The Oye Campus**

At take-off, Crawford University straddled two campuses-Igbesa and Oye-Ekiti. The Oye-Ekiti campus was set aside as the site for the start of the agriculture programmes, and for other programmes to follow in subsequent phases of academic development. The Oloye of Oye-Ekiti and all the good people of the Oye community were specially welcoming as demonstrated in generous donation of land for the development of the campus. Notable for mention is that Engr. Segun Oni, the then Governor of Ekiti gave the Certificate of Occupancy of the large expanse of land to Crawford University. The current Deputy Vice-Chancellor, Professor Isaac Aladegbola remembers as the AFM, Ekiti secretary, when Rev Darrel Lee came to lay the foundation of one of the main buildings on the campus.

### **Act 3 Scene 9-Finances and Budgeting**

The university's income for its first year was ₦63,056,759.92, sourced mainly from student fees. Expenditure was carefully balanced: ₦19.4 million went to capital items, while ₦43.5 million covered recurrent costs, chiefly salaries and catering. Catering alone consumed ₦9,309,931, but reports proudly recorded that the quality of food was *"adjudged to be very good."*

## **Act 4 Scene 1- The Second Year and Laying the Foundation for the Future**

The second academic session (2006/2007) brought expansion. Another 200 students were admitted, and a second matriculation ceremony held on January 26, 2007. A day earlier, the university staged its first public lecture, delivered by Professor Sola Ojo on *"The Current Situation in the Middle East and Prospects for an Arab-Israeli Peace."*

Physical expansion was remarkable. Six new hostel blocks and two classroom blocks were completed at a cost of ₦23.8 million, while repairs were carried out on older structures. The Pro-Chancellor, Professor Peter Okebukola, personally facilitated a soft loan to finance these developments.

To ensure sustainability, the Crawford University Foundation was inaugurated on January 17, 2006. With members including Reverend P. O. Akazue (Proprietor), Professor Peter Okebukola (Pro-Chancellor), and Dr. Sam Adenekan, the Foundation began raising funds and by its first report had ₦613,000 in its account. The university also initiated Crawford Ventures Limited, starting with a sachet and bottled water project aimed at generating internal revenue and reducing dependence on tuition.

Besides academics, significant non-academic support structures were instituted. These included 85 non-academic staff. Several initiatives and ventures were introduced within the university's early years. These were banking services- three banks, including Oceanic Bank International PLC, were invited to provide services on campus.



**November 18, 2010** L-R Professor Reuben Kolo, Professor Moses Ige and Professor Sam Ayanlaja



**November 18, 2010** L-R Peter A. Okebukola, Dr. G.K. Ajayi and Ambassador James Olaley



**18 November 2010** General Assembly of Crawford Students, Staff and Stakeholders convened by Rev(Dr). Emmanuel Adebayo Adeniran, the Proprietor/Chancellor

## Challenges and Lessons Learned

Being a human institution, there were initial challenges in the first two years which God took care of. These include:

- Staff Attrition: Resignations of key staff (e.g., Dr. U.U. Egereonu, Prof. M.B. Asokhia) due to welfare issues.
- Low Enrolment for Pre-Degree Programme: A planned pre-degree science programme in Oye-Ekiti attracted only 9 students, leading to its suspension.
- Banking Services: Requests from banks (Oceanic, Spring, Intercontinental, Zenith) for on-campus branches highlighted growing infrastructure needs.

## Act 5 Scene 1 Heroes of the Beginning

No story is complete without acknowledging its heroes. Among the many hands that laboured to bring Crawford to life, some shine brightly in the hall of fame as provided in an **inexhaustive** list below:

- **Reverend Paul Akazue** – The unwavering visionary whose courage turned faith into reality and served as Foundation Proprietor/Chancellor of Crawford University. He was the Overseer/Chairman of the Board of Trustees of The Apostolic Faith, Nigeria, the corporate proprietor of Crawford University.
- **Reverend Darrel Lee** – The Superintendent General of The Apostolic Faith Church headquarters in

Portland who blessed the idea of establishing Crawford University in Nigeria.

- **Reverend Dwight D. Baltzell** – The Past Superintendent General who led the Portland delegation to Abuja in support of the project.
- **Members of the 2003 Board of Trustees of The Apostolic Faith Mission Nigeria-** Rev. Aaron Olumuyiwa Olamijulo; Rev. Dealyn George; Rev. Saviour (S.C.) Nnodim and Rev. Adebayo Adesanya. The Board was instrumental in appointing and superintending the activities of the Board of Trustees of Crawford University.
- **Reverend Emmanuel Adebayo Adeniran**, the second Proprietor of Crawford University who moved the University to a higher pedestal in corporate governance, and who significantly enriched academic and physical development and introduced measurable and methodological approach to funding.
- **Reverend (Dr.) Isaac Adigun**, the foundation Associate Professor and Dean of the College of Business and Social Sciences all the way from London, who offered teaching and research services in the foundation year without remuneration.
- **Chief Ernest Sonekan**, in spite of being a former Head of State of Nigeria, served dutifully as a member of the Foundation Governing Council.
- **Reverend Aaron Olamijulo and Members of the Foundation Board of Trustees of Crawford University-** who played oversight of Council and appointed the foundation Principal Officers.

- **Professor Peter A. Okebukola and the Foundation Governing Council**- laid down policies for the smooth take-off of the University and appointed the foundation academic, administrative, technical and junior staff (see list in Appendix 2).
- **Ambassador James Olaleye**- Foundation Secretary of the Board of Trustees who offered diplomatic support for the visit of the Portland team to NUC and the Honourable Minister of Education in 2003 and went beyond the call of duty to support Brother Paul on the Crawford University project.
- **Professor Moses Ige and the Foundation Management and Senate**- executed approved policies and ensured prudent management of scarce financial resources. The foundation Senate took charge of academic programme implementation to foundation students.
- **Reverend (Professor) Olusola Adesope**, offered behind the scene guidance for the development of Crawford University in the early years and as a globally-renowned scholar in Washington State University, he mentored several foundation staff and students. Today, through his instrumentation as God led him, many foundation graduates of Crawford University have completed their PhDs in American universities and are employed as academic staff in US universities. Professor Adesope is a key factor in the global history of Crawford University.
- **Reverend G.K. Ajayi**- indisputable pillar of educational development of The Apostolic Faith

Mission. Principled and unquestionably committed to the spiritual growth of Crawford University staff and students especially in the foundation year.

- **Reverend (Dr) Albert Abe-** an indomitable leader in the development of infrastructural facilities in the early years of the University. He provided a loan for paying salaries for a month when there was some challenge in the second year.
- **Reverend Emma Moh-** confidant and adviser of Brother Paul who provided invaluable technical advice behind the scene on the Crawford project.
- **Professor Kayode Oje-** a globally-renowned scholar, served as a pillar of the establishment of Crawford University and instrumental in the development of the first Academic Brief and also chaired the first Visitation Panel of the University.
- **Reverend Peter Awomoyi-** who was a major architect of laying the props for sound spiritual development of Crawford students through the implementation of religious programmes in the Faith City church which served as the chapel for the foundation students of Crawford University.
- **Reverend Peter Ogunkorode-** who was another major architect of laying the props for sound spiritual development of Crawford students through the implementation of religious programmes in the Faith City church which served as the chapel for the foundation students of Crawford University.
- **Brother Sanjo Fashola,** a behind-the scene confidant of Brother Paul on Crawford and other

Apostolic Faith matters, his dexterity in logistical support can hardly be matched.

- **Mrs Bola Odulaja-** as head of the Catering Department was instrumental in the fame the University earned in offering delicious and nutritious meals to students, staff and university guests.
- **Reverend Benjamin Oni-** a stalwart in the development of physical facilities in Faith City with Crawford University as beneficiary.

Alongside the foregoing were countless unsung heroes: members of the Proposed Crawford University Planning Committee which included Professor Bamigbola; and members of the Project Implementation Committee who toiled in the mud, staff who joined a fledgling institution including Professor M.B. Asokhia, Professor Emmanuel Abiodun Fayose, and students who dared to pioneer. Together, they laid a foundation not only of stone but of faith.

## **Conclusion – The Final Scene**

So, the curtain falls on these opening acts of Crawford University's unfolding drama. The stage that once seemed bare and uncertain has now been richly furnished with testimonies of faith, sacrifice, and triumph. The cast, including visionaries, labourers, leaders, students, and saints, have each played their parts with courage, often against the odds. Some have exited the stage, their roles complete, while others remain, carrying the script forward into the next act.

The spotlight, however, has never shifted from the true Director of this play, the Almighty God whose unseen Hand cued each scene and whose voice whispered encouragement when the lights seemed dim. It is His script that transformed swamps into sanctuaries, doubts into determination, and frail beginnings into a university that shines today as a city on a hill.

This final scene is not an ending but a pause, a moment of applause before the drama continues. As Crawford University steps into new decades, the stage widens, the audience grows, and the script deepens. New actors including students, staff, alumni, and leaders, will take their places, building on the legacy of the pioneers. Yet the theme remains unchanged: Knowledge with Godliness.

The orchestra swells, the curtain descends, and the audience rises in gratitude. The play of Crawford University is far from over. In fact, its most glorious acts are yet to be written. And when history looks back, it will see not just an institution, but a divine production, faith performed on the stage of time, with eternity as its encore.

May the God who authored this drama of Crawford's beginnings continue to script its future in glory. May every new act be filled with wisdom, every scene illumined with grace, and every player- student, teacher, or leader, find strength to perform their part with holiness. When the final curtain of time is drawn, may Crawford's testimony resound in heaven's theatre: a city set on a hill, faithful to its calling, radiant with God's eternal light.



# 2

## Reflections on the Early Years by Foundation Principal Officers

---

### Reflections by Foundation Vice- Chancellor

---

#### Professor Moses Ige

First and foremost, I give thanks and glory to God for the privilege of life and the opportunity to serve as the pioneer Vice-Chancellor of Crawford University. Well, my decision to join Crawford was guided by divine inspiration - a call to partner with our visionary Proprietor, Rev. Paul Ogechukwu Akazue, in raising godly youths through academic excellence and spiritual nurturing.

Coming from one of Nigeria's most prestigious federal universities - Obafemi Awolowo University, the transition was humbling and challenging. We began with limited resources, but by God's grace and collective effort, systems were put in place, challenges were overcome, and the foundation for growth was

established. Those early days taught me resilience, faith, and vision-driven leadership.

## **Leadership And Impact**

### **Key Priorities and Initiatives**

As the pioneer Vice-Chancellor of Crawford University, my leadership was marked by laying foundations in the face of uncertainty and limited resources. I provided direction where there was none, turning vision into reality through resilience, faith, and teamwork.

### **Impact**

#### **Institutional Foundations**

I set up the governance structures, policies, and practices that enabled the university to run effectively, balancing academic best practices with the values of a private mission institution.

#### **Human Capital Development**

By recruiting, mentoring, and encouraging young academics to pursue advanced degrees, I contributed to the growth of a world-class faculty that continues to sustain the university's academic reputation till today.

#### **Infrastructural Growth**

Through phased planning, prudent resource management, and creative partnerships, we secured the necessary facilities to meet accreditation standards, thereby ensuring that the university could stand shoulder to shoulder with its peers.

## **ICT and Innovation**

I spearheaded ICT development through strategic partnerships, not only enhancing staff and student digital literacy but also extending training to the surrounding community, positioning the university as a hub of innovation and service.

## **Discipline and Values**

I reinforced the culture of discipline, morality, and spiritual grounding that endeared the university to parents and distinguished it as a faith-based institution committed to holistic education.

## **Resilience in Challenges**

Perhaps my greatest impact was demonstrating that a private mission university can thrive without government subvention, relying instead on prudent leadership, faith, and strong networks of support.

## **Lack of Government Subvention**

Unlike public universities, Crawford, as a private faith-based institution, did not benefit from any federal government funding. We relied heavily on prudent financial management, the goodwill of stakeholders, and creative partnerships. Every project demanded innovation in sourcing funds, careful prioritization, and deep reliance on God's provision.

## **Limited Financial Resources**

The absence of steady external funding placed immense pressure on meeting recurring expenses such as staff salaries,

electricity, and water supply. At times, the situation was discouraging, but the unwavering support of the Mission, the generosity of church philanthropists, and the commitment of dedicated leaders sustained us. Their moral encouragement, combined with financial assistance, kept the university afloat during those difficult early years.

### **Shortage of Ph.D. Senior Academic Staff**

At inception, one of the most critical challenges was the scarcity of highly qualified academics in Nigeria who were willing to work in a private university. Many senior scholars preferred the security, recognition, and government-backed benefits offered by public institutions, making it difficult for Crawford to attract and retain them. To bridge this gap, we recruited mostly Master's degree holders as Assistant Lecturers and strongly encouraged them to pursue doctoral studies, often while balancing their teaching responsibilities. This strategy, though demanding, proved fruitful. By God's grace, many of those young lecturers have since obtained their Ph.D. degrees and now form the nucleus of the university's academic strength.

### **Infrastructural Constraints**

The university started with glaring infrastructural inadequacies. Office spaces were limited, forcing administrative units to share facilities. Hostel accommodation for students was insufficient, and classrooms required urgent expansion. Furthermore, accreditation for the initial academic programmes demanded significant investment in laboratories, libraries, and equipment. Despite these daunting challenges, determination, resourcefulness, and teamwork enabled us to meet the NUC standards and secure approval for our programmes.

## **How We Overcame the Odds**

What kept us moving forward was resilience, faith in God, and a shared sense of mission. We approached challenges not as barriers but as opportunities to demonstrate creativity and perseverance. By cultivating teamwork, leveraging partnerships, and making the most of limited resources, we laid a solid foundation upon which future administrations could build.

## **Legacy As Pioneer Vice-Chancellor**

My legacy as the first Vice-Chancellor of Crawford University is that of a pathfinder and foundation builder. I helped transform a bold vision into a functioning university by establishing governance structures, nurturing a culture of discipline and integrity, and laying the academic, infrastructural, and spiritual foundations upon which others could build.

This legacy can be seen in four key dimensions:

**Academic Legacy** – Secured accreditation for programmes, built academic credibility, and laid the foundation for steady enrolment growth. I also mentored a generation of young academics who began as Master’s degree holders but have now become accomplished Ph.D. scholars, sustaining the university’s academic strength.

**Infrastructural Legacy** – Established a functional library and additional classrooms, creating a conducive environment for learning, research, and accreditation success.

**Welfare & Human Development Legacy** – Introduced a new salary structure that boosted staff morale and retention, while also promoting holistic student development beyond academics.

This ensured that both staff and students felt valued, supported, and motivated.

**Ethical and Cultural Legacy** – Instilled a tradition of discipline, accountability, and faith-based values that integrated character formation with scholarship. This made Crawford distinct from many secular institutions and endeared it to parents and stakeholders.

Beyond these tangible achievements, I leave behind a model of resilience, faith, and prudence in leading a Private Mission University without government subvention. My greatest hope is that this legacy will inspire future leaders to build courageously, innovate wisely, and remain steadfast in upholding the University's mission.

## **Collaborations And Partnerships**

As a young and Private Mission University, collaborations and partnerships were indispensable to Crawford's growth and recognition. During my tenure, we deliberately sought both local and international engagements that would enhance academic standards, strengthen institutional credibility, and open new frontiers for staff and students.

## **International Collaborations**

Through the Association of African Universities (AAU), Crawford became part of a continental network that provided opportunities for academic networking, policy dialogue, and cross-border cooperation. A particularly memorable milestone was the academic visit to Japan, where we engaged with the University of Tsukuba and the International Christian University. These efforts created platforms for future exchange

programmes and positioned Crawford within the global academic space.

### **Sunflower Development Centre**

One of the most transformative partnerships was the grant secured from the Japanese Government for the establishment of the Sunflower Development Centre at Crawford University. The project was designed to pioneer research in biofuel production while also processing sunflower seeds into oil and cake. Though commercial-scale extraction faced limitations, the initiative symbolized international confidence in Crawford and introduced students to practical, research-driven learning in sustainable agriculture and energy.

### **ICT Partnership with New Horizons**

In response to the growing need for digital competence, we partnered with New Horizons System Solutions, a leading ICT training organization. This collaboration gave students and staff access to internationally recognized IT certifications, greatly enhancing their employability and ensuring that Crawford kept pace with global technological advancements.

### **Community Engagement**

We extended our ICT initiatives beyond the university campus, providing training to rural communities. This not only promoted digital inclusion but also demonstrated Crawford's mission-driven commitment to uplifting society through knowledge and service.

These collaborations and partnerships underscored that even with limited financial resources, strategic alliances could amplify impact, bring visibility, and create opportunities far

beyond what internal capacity alone could achieve. They remain an enduring part of Crawford's institutional journey.

## **Reflections And Lessons Learned**

Serving as the pioneer Vice-Chancellor of Crawford University was both a privilege and a refining experience. It taught me that leadership in a private mission university is unique — unlike in a government-owned institution, where autonomy is broader, here one must balance professional judgment with the directives of the Proprietor and Board. At times, I longed to execute projects more independently, but the mission-driven structure required patience, diplomacy, and alignment with ownership priorities.

I also learned that resilience and teamwork are indispensable. Building from almost nothing meant that every achievement; from securing accreditation to raising the first set of infrastructure— required faith, sacrifice, and collective effort. These experiences shaped me into a more adaptable and forward-looking leader.

Another key lesson came from collaborations and partnerships. International engagements, such as the Sunflower Development Centre and ICT programmes with New Horizons, revealed that partnerships can amplify a young university's visibility and impact far beyond its immediate resources. However, they also highlighted the importance of sustainability. Projects must be designed with continuity in mind, ensuring that they do not fade once the initiating leader departs. From these experiences, several guiding principles remain clear:

- Sustainability is key – Always build mechanisms that allow projects to thrive across administrations.

- Local capacity matters – International opportunities succeed only when staff and students are empowered to sustain them.
- Strategic alignment – Every initiative should support the university's mission and long-term vision.
- Community inclusion strengthens credibility – Extending impact to surrounding communities enhances relevance and goodwill.
- Accountability builds trust – Transparent management of resources encourages future support and partnerships.

### **What I Would Have Done Differently**

As I review my journey, I would have built stronger sustainability mechanisms for key projects to ensure they thrived beyond my tenure. I would also have invested more in mentorship systems for staff and students, empowering them to take greater ownership of innovations. Furthermore, I longed to introduce more infrastructural facilities but was limited by financial constraints and the governance structure of a private mission institution.

Summarily, my journey taught me that pioneering leadership is less about doing everything at once and more about laying solid foundations: academic, ethical, infrastructural, and collaborative, on which others can boldly build.

## Advice for Current and Future Leaders

I encourage future leaders to:

- **Prioritise Sustainability:** Always design projects with continuity in mind, ensuring they outlive leadership transitions.
- **Invest in People:** Focus on staff development and student empowerment through deliberate mentorship systems, as they are the university's greatest assets.
- **Strengthen Global Connections:** Continue to pursue international partnerships that bring exposure, resources, and prestige to the institution.
- **Advance Infrastructure and Innovation:** While financial and governance constraints are realities in a private mission university, leaders should still pursue infrastructural development, technological innovations, and world-class practices through phased planning, creative financing, and partnerships.
- **Lead with Integrity and Vision:** A leader's character and foresight are the bedrock upon which institutional trust and progress are built.

Looking ahead, I envision Crawford University as:

- **A hub for research and innovation,** with strong centres in renewable energy, agriculture, and technology, offering solutions to local and global challenges.
- **A model of sustainable partnerships,** engaging international universities, industries, and communities to strengthen capacity, resources, and global relevance.

- **A centre of holistic education**, where academic excellence is blended with moral discipline, spiritual growth, and entrepreneurial skills to produce well-rounded graduates.
- **A digitally transformed institution**, fully integrating ICT in teaching, research, and administration to remain competitive in the global higher education landscape.
- **A beacon of faith-based leadership**, demonstrating integrity, discipline, and service as the foundation of true scholarship.



---

# Reflections of the Foundation University Librarian

---

**M. A. Olaosun, PhD**

## **The Beginning**

The fire station had just been dismantled. It was reasonably spacious, with steps leading up to a raised part that looked like a stage. The large entrance door had been permanently sealed up. The main building housing the fire station was a storey building. It was completely empty. It was to be used as Library Building. This didn't surprise me as I had already braced up for the challenge of beginning a library from scratch.

We procured reading tables and chairs in earnest. By providence, we were able to also purchase our first set of books with reasonable discount at the Ife Book Fair holding then at Ile-Ife. We accessioned them and arranged them on the shelves while still pending full processing, so that the room would start wearing a library look. The next thing was the training of my only assistant on the job. I must credit her ability to respond within a short time.

The Library was officially opened to students and staff on 25th January, 2006, with take-off seating capacity of 60; holdings of 450 volumes; and library staff of 2 - all geared up to serve our student population of 232 and academic staff population of 16. With the above, the Library's train departed, while other passengers joined later at different stations.

## **Consolidation**

From our second year, we sought collaborations necessary for our growth. To computerise our Library system early, we did not wait to buy software from usually expensive vendors but invited a library consultant to talk to us. He informed us that he was trying to pioneer a software for library housekeeping and that if we were interested in being a guinea pig for the project, we could come on board for free. We agreed and secured the use of his Kulmark Library Software solution for our computer catalogue. This was in use for several years. We also collaborated with Covenant University Library for academic and professional matters. We made work study visits to them and attended their seminars. By this time Crawford Library had employed more professional librarians and library officers who could interact professionally.

## **Expansion**

When the University entered its 3rd year the Library needed to extend its only Reading Room. We mounted new shelves upstairs and moved Technology and the Science books there to create another Reading Room. It became the Science Library. Downstairs was left exclusively to Arts, Social and Management Sciences. Also upstairs we started the Serials Room/Academic Staff Study Room and another room was used for online cataloguing which we were developing. The University Librarian's office was also on this floor. By now the Librarian who had been staying mostly in the workroom was able to move to his office.

During this period, our collaboration with Covenant University Library was not one - sided. Two Senior Librarians from Covenant University on doctoral programme came for Internship at Crawford University Library. While they learnt from

us, we too benefitted from their presence here. They helped tutor us in online cataloguing in which they were well advanced.

### **Nurture, Mentorship And Prayers**

During all these years of pioneering and growth, I must not fail to mention the nurturing hands of the administrative superstructure of the University. These are the Board of Trustees and the Governing Council. As a new institution, Crawford was full of green hands even within the Administration. Were it not for the untiring efforts of these two bodies, as well as the prayers and unity of purpose of the Leadership and the Members of the Apostolic Faith Mission, the present heights attained would not have been possible. I remember the regular fortnightly work done by Church Members at the University and the Camp Meeting sites. I also remember the collective yeoman's job of trying to redeem erring students through godly approaches rather than by punishment. All this has availed for the Institution. Finally, I remember the University's first Convocation Ceremony for which I was privileged to serve as Chairman of the Organising Committee. What a sight to see Crawford's first set of graduating students!

### **The memory lingers on!**

While leaving Crawford after four years, the vision I saw was of a University with great potentials, and my prayer then was that God would see her through to full actualization. As we celebrate 20 years, I join all well-wishers in thanking God for His faithfulness.



*Pioneering days: University Librarian  
Dr. Michael Olaosun trains his only assistant, Funmi Ogunade*

# 3

## Proprietors and Chancellors: Their Vision and Leadership Roles

Peter A. Okebukola

### Introduction

Over the last twenty years, Crawford University has been blessed with visionaries who served as Proprietors and Chancellors, ensuring that the institution remains faithful to the Apostolic Faith Mission's guiding principles of holiness, integrity, and service to God and humanity, while keeping pace with modern higher education demands.

The governance structure of private universities in Nigeria operates within a distinctive framework that balances managerial oversight, academic excellence, and institutional autonomy. In private universities, the Visitor is the founder of the university. The Visitor appoints the Chancellor, Board of Trustees, Pro-Chancellor, and some members of the Governing Council. In many cases, the Visitor doubles as the Chancellor as presented in the

example of Crawford University. This governance structure creates a clear hierarchy of leadership that has shaped Crawford University's development over its two-decade journey.

The Proprietor represents the owning body, be it a mission, foundation, or corporate entity. In a mission-owned institution like Crawford University, the Proprietor serves as the spiritual and administrative head, providing overarching direction, ensuring fidelity to the founding ideals, and serving as custodian of the university's values. Under the NUC Code of Governance, the Proprietor of a private university in Nigeria has highly specific, strategic responsibilities focused on ownership, vision, financing, and institutional integrity. The Proprietor is responsible for providing funds for the university's establishment, operations, and growth; appoints fit and proper persons to the Board of Trustees and Council; and through the BoT may order periodic visitation panels for independent assessment of university performance and compliance, recommending reforms as needed.

Some may wonder why the District Superintendent of The Apostolic Faith Mission (AFM), West and Central Africa District (WeCA), is taken as the Proprietor of Crawford University. Wonder no more. While institutional ownership rests with AFM WeCA District, the face of the owner by law is the sitting District Superintendent. Since I co-signed the licence for Crawford University on behalf of the Federal Government of Nigeria in 2005, I am aware that the records of Crawford University with NUC make this issue unambiguous. The Proprietor to whom the licence was handed was Reverend Paul Akazue as the Africa

Overseer of AFM. The chain has continued since then, rolling over to the creation of the WeCA District. Hence Reverend (Dr.) Isaac Adigun, the current District Superintendent of WeCA is our earthly Proprietor representing the Apostolic Faith Mission.

The Chancellor, by contrast, and as provided in the *NUC Code of Governance of Private Universities*, functions as the ceremonial head of the university. The Chancellor plays a major role during official convocations and major events, such as the presentation of awards and conferment of honorary degrees. The office is strictly non-executive and non-residential. The Chancellor does not take part in the administration or management of the university and is expressly prohibited from interfering with its daily operations or academic affairs. The Chancellor may be involved in supporting the university's fundraising efforts or public advocacy for the university's vision and mission.

In this chapter, we shall examine the vision and leadership roles of Visitor/Proprietor and Chancellors that Crawford University has been blessed with over the last 20 years. We begin with the foundation Proprietor/Chancellor, Reverend (Dr.) Paul Akazue.

## **The Pioneer: Reverend (Dr.) Paul Akazue - Visionary Proprietor and Founding Chancellor**

As described in Chapter 1 of this book, Reverend (Dr.) Paul Akazue stands as the towering figure in Crawford University's founding narrative, embodying both the spiritual vision and practical leadership that transformed an ambitious dream into educational reality. He served as

both Proprietor and the first installed Chancellor of Crawford University before his passing to glory in May 2010. At the first convocation, he declared: *“Crawford University must shine as a light in Nigeria’s higher education system, a city set on a hill that cannot be hid”* (cf. Matthew 5:14). His dual stewardship ensured that Crawford’s early years carried the full weight of the Apostolic Faith Mission’s vision. His vision was bold: to establish a faith-based institution that would marry academic rigour with spiritual depth. Reverend Akazue believed education should be holistic, shaping the mind, spirit, and character. Echoing Proverbs 22:6: *“Train up a child in the way he should go: and when he is old, he will not depart from it,”* he emphasised that Crawford must raise godly leaders for the nation. He often referenced the Mission’s guiding aim: *“The goal is not only to impart knowledge, but to mould character, cultivate discipline, and nurture faith in Christ.”* His proprietorship set a firm foundation of discipline, holiness, and service.

Reverend Akazue's proprietorial vision was rooted in the Apostolic Faith Mission's commitment to holistic human development. He recognised that African youth needed access to world-class education that did not compromise their cultural and spiritual heritage. Under his proprietorship, the university was conceived as a place where students would not only acquire knowledge and skills but also develop character and leadership qualities grounded in Christian principles.

The timing of his vision was particularly significant. Establishing Crawford University in 2005 positioned it among the early wave of private universities in Nigeria, demonstrating his foresight in recognising the growing

demand for quality private higher education. His proprietorial decisions regarding the university's location in Igbesa, Ogun State, reflected strategic thinking about accessibility, infrastructure, and the creation of a conducive learning environment.

As the founding Chancellor, Reverend Akazue wore multiple hats with remarkable grace and effectiveness. His leadership style combined spiritual authority with practical administrative acumen, setting the tone for an institution that would be both academically excellent and spiritually grounded.



Reverend (Dr.) Paul Akazue

His chancellorship was marked by his personal involvement in shaping the university's academic culture. He insisted on high standards for staff recruitment, ensuring that the institution attracted scholars who

shared the vision of combining academic excellence with Christian values. His leadership philosophy emphasised servant leadership, a principle that became embedded in the university's administrative culture. His legacy as both

Proprietor and Chancellor lies in his ability to create a sustainable model for Christian higher education in Nigeria. His passing to glory in May 2010 marked the end of an era, but the foundations he laid proved strong enough to support the institution's continued growth and development under subsequent leadership.

### **Reverend (Dr.) Emmanuel Adeniran: The Consolidator**

Following Reverend Akazue, leadership passed to Reverend (Dr.) Emmanuel Adeniran as Proprietor. His proprietorship was marked by consolidation, strengthening administration, expanding programmes, and nurturing stability. His vision aligned with Psalm 127:1: *“Except the Lord build the house, they labour in vain that build it.”* He stressed that Crawford’s growth must be anchored in God’s providence. His convocations were moments of reflection and consecration. He stressed: *“Academic success without spiritual success is hollow. At Crawford, we want graduates whose heads are filled with knowledge and whose hearts are filled with Christ.”*

His leadership as both Proprietor and Chancellor represented a significant chapter in Crawford University's evolution. He emphasised that students should acquire knowledge founded on godly virtues, making “Knowledge with Godliness” a core operational theme. This affected curriculum delivery and student life, reinforcing discipline and moral standards on campus. During his tenure, Crawford University expanded its academic programmes, ensuring all offerings received National Universities Commission (NUC) accreditation and that of relevant

professional bodies. This improved institutional credibility and opened more opportunities for student enrolment and development. He introduced the Crawford University Strategy Advisory Committee (CRUSAC) which met almost weekly. CRUSAC was a boundary-breaking arrangement where the Proprietor met with the BoT, Council and University Management to deliberate collectively on issues affecting the university. It brought collegiality to governance and expedited decision making. This arrangement has been copied and being modelled by many higher education institutions in Nigeria.



Rev (Dr.) Emmanuel Adebayo Adeniran

He established a layer of monitoring on the Crawford internal financial processes as well as a model of investment that yielded good returns for the university. Prudence in expenditure was always his goal. He had an eye for quality infrastructure which translated to improvement in the quality and quantity of buildings. Several academic and hostel buildings bear testimony to his eye for quality infrastructure. His high-level background in consultancy was brought to bear on his style of governance. He will always insist on having key performance indicators for all activities so we can measure

progress. He stressed maintaining a serene and distraction-free learning environment, leading to policies that promoted campus discipline and the recruitment of qualified lecturers. These measures contributed to a reputation for well-rounded, academically sound graduates.

### **Reverend (Dr.) Isaac Adigun: The Innovator and Forward-Looker**

It is obvious in God's plan for Crawford University that the current Proprietor, Reverend (Dr.) Isaac Adigun, should be one that comes into the position so well kitted and ready. He is a foundation staff of the university, indeed, the foundation Dean of the College of Business and Management Sciences. He was at the Portland Campmeeting with Brother Paul when the proposal to establish the university was discussed (formally or informally). He was a member of the foundation Council. He holds an earned PhD and seen "action" as scholar and researcher in universities outside Nigeria. He was appointed the District Superintendent for the entire UK Apostolic Faith district in 2000, a capacity in which he served faithfully for over 20 years. Hence, he is deeply soaked in academia and in The Apostolic Faith tenets.

Since assuming office, he has brought a dynamic and forward-looking vision to Crawford University. His style is unique- not one to rush to take decisions but consults widely, factoring different angles to the decision-making equation and of course, seeking the Face of the Lord for the final stamp. His leadership stresses relevance in today's

rapidly changing world, ICT-driven learning, entrepreneurship, and closer industry partnerships. Quoting Isaiah 43:19: *"Behold, I will do a new thing; now it shall spring forth; shall ye not know it?"* he challenges Crawford to embrace innovation without compromising its spiritual heritage. Under his proprietorship, the Apostolic Faith Mission's commitment to Crawford has been revitalised. He often cites the entreaty: *"Earnestly contend for the faith which was once delivered unto the saints"* (Jude 1:3), urging staff and students to blend academic excellence with fidelity to the Gospel. His speeches consistently highlight the nexus of faith and service: *"Ye are the salt of the earth... Ye are the light of the world"* (Matthew 5:13–14). At convocations, he charges graduates to *"go forth as ambassadors of Christ and Crawford, transforming society with excellence and holiness."* This is in harmony with AFM's enduring call: *"Holiness unto the Lord is our watchword and song."*

He recognises that Crawford University must embrace emerging technologies and pedagogical approaches to remain relevant in the 21st century. Under his leadership, the university has begun implementing digital learning platforms and exploring new models of educational delivery that can reach students beyond the traditional campus boundaries.

His approach to proprietorship also reflects a deep understanding of global educational trends. He has championed initiatives to establish international partnerships and exchange programmes that expose Crawford University students to global perspectives while

sharing the institution's unique approach to Christian education with the international community.

His chancellorship is also focusing on student success and employability. Understanding that graduates must be prepared for a competitive job market, he has directed the university management through the BoT and Council to implement/strengthen career development programmes, industry partnerships, and entrepreneurship



Rev (Dr.) Isaac Adigun

initiatives that give Crawford University students practical skills alongside their academic knowledge. He has also resuscitated the Apostolic Faith Mission Staff in Higher Education (AFMSHE) to support the development of the university. His Chancellor's leadership style emphasises transparency and accountability. He has implemented governance reforms that ensure institutional decisions are made through proper consultation and oversight, strengthening the university's administrative structures and improving stakeholder confidence.

## Second Chancellor: Dr. Oludolapo Ibukun Akinkugbe

Following the passing of Reverend Paul Akazue, Chief (Dr.)



Dr. Oludolapo Akinkugbe

Oludolapo Ibukun Akinkugbe assumed the role of Chancellor, bringing a different but complementary perspective to Crawford University's leadership. His appointment represented an important transitional period

in the university's development. As Chancellor, Dr. Akinkugbe (elder brother of late Professor Emeritus Olu Akinkugbe) brought practical business perspective, high ethical standards, and the prestige of a respected entrepreneur and industry leader to Crawford University, enriching its reputation and credibility. Sadly, died on 22 September 2025. May his soul rest in peace.

### Conclusion

The history of Crawford University's leadership reveals a distinctive model where the roles of Proprietor and Chancellor, whether held by the same individual or

different leaders, work in synergy to advance the institution's mission. This collaborative approach has several key characteristics that have contributed to the university's success. The spiritual dimension of leadership, embodied in the proprietorship, ensures that Crawford University maintains its identity as a Christian institution committed to holistic education. Each Proprietor as narrated in this chapter, has brought unique perspectives and experiences while maintaining consistency in the university's core values and mission.

As Crawford University enters its third decade, the leadership legacy established by its Proprietors and Chancellors provides a strong foundation for future growth and development. The institution's leaders have demonstrated that it is possible to maintain strong Christian values while achieving academic excellence and serving the broader Nigerian community.

The legacy of these leaders extends beyond Crawford University to the broader landscape of Christian higher education in Nigeria. Their collective vision and leadership have demonstrated that faith-based institutions can achieve academic excellence while maintaining their distinctive identity and mission. This example continues to inspire and guide other institutions seeking to combine spiritual formation with academic achievement in service to their communities and the nation.

---

## First Visitation Panel to Crawford University, Igbesa

---

### Matthias Bamigbola

The first Visitation Panel to Crawford University was inaugurated by the then District Superintendent of Apostolic Faith Churches in West and Central Africa and Visitor to the University, Reverend Emmanuel Adebayo Adeniran, on 22<sup>nd</sup> June, 2013.

The Panel, under the chairmanship of Prof. Kayode Oje, has membership comprising of Prof. Matthias Bamigbola, Dr. Beecroft Osirike, Rev. Ayo Adeyemo, Messers Oladokun Adebayo, Taiwo Adenekan, Dare Olagoke, Femi Jaiyeola, and Mrs. Bimbo Sanni as Secretary. These are experts from different backgrounds relevant to the visitation exercise.

The panel was saddled with an eight-point Terms of Reference addressing leadership, financial management, academic and physical development, legal issues, and discipline of staff and students. The period covered by the visitation was from September 2005 to October 2012.

Over a three-month period, the Panel applied wide-ranging and comprehensive methodologies for data gathering and analysis to arrive at their findings and recommendations. A report of the visitation was submitted to the Visitor in December 2013.



# 4

## Board of Trustees and Governance

**Ambassador James S. Olaley**

As I pen this chapter, it is with profound humility and enduring commitment that I reflect on the pivotal role of the Board of Trustees in steering Crawford University toward excellence. Established under the guidance of the Apostolic Faith Mission in 2005, our institution was entrusted with the lofty vision —to cultivate *Knowledge with Godliness* —and it is the Board’s abiding responsibility to ensure that vision flourishes across every generation.

### **Foundational Years: Laying the Governance Bedrock**

Crawford University was founded in 2005 under the direction of Rev. Paul Akazue, who served as its first Chancellor and Proprietor until his passing in 2010. To support and guide the young institution, its inaugural Board of Trustees was inaugurated in August 2006.

Rev. A.O. Olamijulo	Chairman
Professor Peter A. Okebukola OFR	Member
Rev. M.A. Ajayi	Member
Rev. Dealyn George	Member

Rev. Jacob Amadu	Member
Rev. Akwasi Debrah	Member
Rev. O.Z. Gumbo	Member
Ambassador James Olaleye	Member/ Secretary

Together, this team laid the bedrock of institutional governance. They provided stewardship at a time when Crawford was still finding its footing, established policies for academic and administrative operations, and nurtured the spiritual DNA that remains the defining mark of the University today.

### **Succession and Continuity**

Subsequently, the mantle of Board leadership fell on Dr. Gabriel Kayode Ajayi, who further built on the well-laid foundation. In time, I succeeded him as Chairman, and it has been my privilege to serve in this role to date. Under my chairmanship, the Board has guided the University through crucial milestones, including accreditation triumphs, financial restructuring, and expansion initiatives.

### **Roles, Achievements, and Strategic Stewardship**

The Board of Trustees preserves the delicate balance between academic excellence and spiritual integrity. Its work includes approving budgets, safeguarding endowments, and supervising the appointment of principal officers such as Vice-Chancellors, Registrars, and Bursars. It also provides the framework for financial

accountability and ensures that every decision reflects Crawford's founding values.

One of the most visible achievements of recent years was the National Universities Commission's full accreditation of ten programmes in April 2023, covering Business, Social Sciences, and Physical Sciences. This milestone did not come by accident. It was the fruit of deliberate policy, careful oversight, and close collaboration between the Board, Governing Council, and management. It reaffirmed Crawford's credibility and assured students and parents alike of the enduring value of the degrees offered.

Equally significant has been the Board's unrelenting emphasis on sustaining the mission of *Knowledge with Godliness*. While other institutions sometimes risk losing sight of their founding ethos in the pursuit of expansion, Crawford's Trustees have kept spiritual formation central to every policy, programme, and plan. In this way, we ensure that graduates of Crawford stand apart not just for their academic competence but also for their moral and spiritual fibre.

## **Landmark Projects Under Board Stewardship**

The Board's work is most visible in the projects that dot the University landscape. Over the years, significant investments have been made in infrastructure. Modern lecture halls, science laboratories, and faculty offices have been built and upgraded to support the expansion of academic programmes. Student hostels have been expanded and modernised, ensuring that our young men

and women learn in an environment that balances comfort with discipline. Road networks, power systems, and water supply facilities on campus have all received attention, making daily life at Crawford more conducive for staff and students.

One of the Board's most creative initiatives was the revival of the Crawford Bakery and Crawford Water Projects. Far from being simple commercial ventures, entities represent a living classroom for entrepreneurship students while also generating income to support the University's finances. Alongside this, the Medical Centre was strengthened with improved diagnostic services, a step that has greatly enhanced the welfare of the entire campus community.

The University Library has also benefitted from Board support. Its expansion into digital resources and ICT platforms has opened windows to global scholarship, ensuring that Crawford students are not left behind in the digital age. This ICT transformation proved especially vital during the COVID-19 pandemic, when online and blended learning became a necessity.

Equally noteworthy is the repositioning of the Oye-Ekiti Campus, which extends Crawford's reach and influence into a broader regional context. This project signals our determination to grow not only in numbers but in impact. The establishment of the School of Postgraduate Studies and the School of Part-Time Studies has further diversified Crawford's offerings, creating opportunities for lifelong learning and professional development.

## **Strategic Focus for Elevation to Global Eminence**

Looking ahead, the Board has articulated a set of strategic pillars designed to position Crawford University among the foremost faith-based universities in Africa and beyond.

At the heart of these pillars is a commitment to academic and research excellence. This means expanding postgraduate programmes, fostering international collaborations, and encouraging faculty to produce scholarships that speak to both local needs and global conversations.

Governance integrity remains another cornerstone. Transparency, accountability, and ethical leadership will continue to define the Board's ethos. We have begun introducing periodic governance audits and stakeholder dialogue mechanisms to keep our stewardship sharp and responsive.

Infrastructure and digital transformation form a further priority. Investment in smart classrooms, online learning systems, and ICT laboratories is essential if Crawford is to equip graduates for the technology-driven workplace of tomorrow.

The Board also recognises that no university thrives in isolation. We are therefore pursuing strategic alliances with peer faith-based institutions such as Covenant University, and with international partners who share our values. These partnerships promise not only academic enrichment but also opportunities for student and faculty exchanges, joint conferences, and shared research.

Above all, our focus remains on the holistic development of students. We envision graduates who are

globally employable, but also grounded in ethics, discipline, and Christian values. Scholarships, mentorship schemes, and alumni linkages are all tools we are deploying to achieve this vision.

## **Aspirational Outlook: From National Relevance to Global Repute**

The ultimate aspiration of the Board is to see Crawford University evolve from being a respected Nigerian private university into a Christian institution of global standing. We seek to raise men and women of integrity whose academic brilliance is matched by moral discipline. We seek to generate research that not only contributes to global knowledge but also offers solutions to Africa's challenges. And we seek to position Crawford as a light—an institution whose presence in Ogun State, Nigeria, and the world is a beacon of godliness and learning.

## **In Reflection: Legacy and Enduring Promise**

From Rev. A.O. Olamijulo, who served as the first Chairman of the Board, to my ongoing stewardship, the story of Crawford's Trustees is one of continuity, faith-driven governance, and visionary pursuit.

On behalf of the Board of Trustees, I reaffirm our promise: to cherish Crawford University's founding values, to elevate its academic standing, and to guide it faithfully into becoming an institution of global distinction – grounded in godliness, stretched by knowledge, and propelled by vision.

# 5

## Governing Council in Two Decades: Milestones and Watershed

**Professor Modupeola Asokhia**

### **Council And Its Leadership**

**T**he Crawford University Governing Council is an Institutional, legal and statutory organ created to oversee the proper and effective functioning of the University system. It is to ensure delivery on the Institutional core mandate of Teaching, Research and Community service. Thus, the Crawford University Council is at the apex of one of the governance structure over the last twenty years, providing appropriate guidance, oversight and policy directions for smooth academic, administrative and financial operations of the system.

The Institution has had the unique opportunity and fortune of four distinct governing councils since its humble beginning in 2005; consisting of seventeen (17), thirteen (13), fifteen (15) and seventeen (17) dedicated and resourceful members respectively, under the dynamic

leadership of the following Pro-Chancellors and Chairmen/Chairperson

S/N	Name	Tenure	Remarks
1	Prof. Peter A. Okebukola OFR	2005 - 2010	Pioneer Pro-Chancellor & Chairman
2	Prof. Peter A. Okebukola OFR	2010 - 2018	2nd Pro-Chancellor & Chairman
3	Prof. Oyewusi Ibidapo-Obe	2018 - 2021	3rd Pro-Chancellor & Chairman
4	Prof. Modupeola O. Asokhia	2021 till date	4th Pro-Chancellor & Chairperson

## **Milestones And Watersheds**

- In the last 240 months of the establishment of the Crawford University and constitution, several Governing Councils have been put in place to pilot its affairs. Several modest milestone activities – Spiritual, Academic and Infrastructural have dotted its growth paths serving as milestone or serving as watershed monuments, whose impacts are visibly noticed in the community and even internationally.
- The University's core vision of building globally competitive students with sound spiritual foundation as encapsulated in the founding motto of "Knowledge with Godliness" has been rigorously pursued and achieved over the years. The testimonial by the parents, employers, institutions and the society nationally and internationally attest to this.
- The growth in student enrolment from the humble beginning with few students and few colleges and

departments to the current strength of about 3,000 students is remarkable. Many colleges and departments across the various courses and Programmes testify to the University's acceptance and unique opportunity for greater growth and expansion. The commitment of the pioneering and current academic/non-teaching staff to teaching and research; to effective management of the limited resources; speaks volume about the employees' doggedness and hard work.

- Infrastructure development has also witnessed modest expansion in the last 20 years in the areas of classroom blocks, laboratory facilities, administrative/office facilities, medical centre, sport facilities, hostel blocks and road linkages.
- Since inception to date, the Council members under successive leadership from the pioneering and visionary work of Prof. Emeritus Peter Okebukola in 2005 to the current leadership of Prof. Modupe Asokhia, steadily exercised its overarching power to control and superintend over the policies and finances of the University: manage and regulate its appointments, promotions and discipline of staff, oversee physical infrastructural development, and approval of annual budget and financial statements as presented.
- Worthy to note that these modest achievements has been possible by dedicated and committed members from within and outside the church family.

The occasion of this 20<sup>th</sup> Anniversary yet presents another opportunity to reflect on Council's Statutory Functions with

the need to reinforce its membership and refocus on its operational apparatus for strategic success, as the University moves to its Silver Jubilee Anniversary in 2030.

## **Concluding Remarks**

Summarily, some notable achievements and milestones, which the Almighty has enabled us to witness over the years can be highlighted to include:

- Increased Academic Programmes and Courses
- Accreditation of Courses and Programmes
- Enhanced acceptance and student enrolment
- Spiritual development and growth of students and graduands
- Establishment of Special Programmes like – School of Part-Time Studies (SPTS) and Post-Graduate School (PGS)
- Infrastructural developments– classrooms, laboratories, hostels, etc.

Worthy of note is the significant efforts and strides attained by the Crawford Income Generating drive. Going forward, the resuscitation of the Crawford Oye-Ekiti Campus, Crawford Water and the Crawford Bakery Project have been refocused and repositioned.

Finally, it is widely accepted that University governance remains a cornerstone in the effective administrative, growth and sustainability of tertiary educational institution and more specifically in a faith-based establishment as ours.

Thus, the Governing Council as a key policy making and financial management organ, plays and should continue to play indispensable role in ensuring that CRU functions and operates within legal framework. The inclusion of courses such as Medical Sciences, Law and Engineering can no longer be delayed, they are well overdue.

The Governing Council should adhere to regulatory quality standards, remain financially viable as it continues to fulfil its mandate of teaching, research and community service in a globally competitive environment, bearing in mind the divine mandate/dream of the founding Fathers – “Knowledge with Godliness”.

By God’s grace a new refocused, rebranded and repositioned Crawford University of our dream is possible in 2030 through stakeholders’ deliberate financial partnership and commitment.



# 6

## Reflections of Vice-Chancellors and Deputy Vice- Chancellors Across Two Decades

---

### Reflections on Samson ‘Denola Ayanlaja’s Era as Vice-Chancellor October 2010 to September 2015

---

#### **Building on a Foundation of Faith, Discipline, and Academic Excellence**

by

**Peter A. Okebukola**

I am writing this on behalf of Professor Sam Denola Ayanlaja, my late friend and brother in Christ. We worked seamlessly and harmoniously together in Crawford

University (he as Vice-Chancellor and I as Chairman of Council) and at UNESCO-IACIU.

The appointment of Professor Samson Denola Ayanlaja as the second Vice-Chancellor of Crawford University in 2010, was not merely a change of guard; it was the strategic placement of a master builder upon a foundation laid by his predecessor, Professor Moses Ige. In Professor



Professor Ayanlaja, the university found a leader whose personal ethos, professional pedigree, and visionary outlook were perfectly aligned with this sacred mandate. His tenure would come to be defined as a period of consolidation, innovation, and transformative growth, etching his name indelibly into the annals of the university's history.

### **The Person of Professor Ayanlaja: A Tapestry of Faith, Scholarship, and Integrity**

To understand the successes of Professor Ayanlaja's administration, one must first appreciate the man himself. He is a harmonious blend of three core identities: the devout Christian, the erudite scholar, and the pragmatic administrator.

His life and leadership are deeply rooted in his Christian faith in The Apostolic Faith mold. He is not a

leader who compartmentalises his beliefs; rather, his faith is the lens through which he views education, leadership, and human development. He often speaks of the university's mission as a "tripartite mandate" to develop the *head* (intellect), the *heart* (character), and the *hand* (practical skills) of every student, a philosophy directly drawn from a holistic Christian worldview. His public addresses, whether in convocation ceremonies or staff meetings, are frequently punctuated with scriptural references and heartfelt prayers, not as a formality, but as a genuine reflection of his dependence on divine guidance. This spiritual grounding provided a moral compass for the entire university community, fostering an environment of trust, purpose, and ethical commitment.

### **His Pedigree as a Scholar**

Before his ascendancy to the vice-chancellorship, Professor Ayanlaja had already carved a formidable reputation in the academic world. A Professor of soil science, his intellectual journey is marked by a relentless pursuit of knowledge. With a robust portfolio of peer-reviewed publications, citations in international journals, and supervision of numerous postgraduate students, he embodied the very essence of academic excellence he sought to promote. His scholarship was not confined to the ivory tower; it was applied and relevant. This background earned him the instant respect of the academic staff, who saw in him not just an administrator, but a fellow traveller on the path of scholarly inquiry. He understood the pressures of research, the intricacies of curriculum

development, and the importance of creating a conducive environment for intellectual flourishing.

### **His Disposition as an Administrator**

Professor Ayanlaja brought a calm, deliberate, and inclusive style of leadership. He was known to be a no-nonsense man for sluggish and undisciplined colleagues. He was a firm believer in the rule of law and the established statutes of the university. His administration was characterised by transparent governance, where decisions were made after wide consultation through the University Senate, Council, and other statutory committees. He managed the university's human resources with a keen sense of fairness, recognising and rewarding industry while dealing decisively with indolence and misconduct. I enjoyed his prudence in managing the financial resources of the university and his humble rather than ostentatious taste.

### **The Pillars of Success: Transformative Achievements**

Under Professor Ayanlaja's stewardship, Crawford University witnessed significant strides across all facets of its operations. His successes can be categorised into several key pillars.

## **Pillar 1: Academic Renaissance and Programme Expansion**

Recognising that the core mandate of any university is academic, Professor Ayanlaja placed a premium on enriching the academic landscape of Crawford.

- **Accreditation Milestones:** He led the university through multiple successful accreditation exercises by the National Universities Commission (NUC) and other professional bodies. Existing programmes not only retained their full accreditation status but often received commendations for their quality and content.
- **New Academic Programmes:** His tenure saw the birth of new, market-relevant undergraduate and postgraduate programmes. This strategic expansion, particularly in fields like [Mention specific new faculties or departments, e.g., Computing and Technology, Cybersecurity, Mass Communication, etc.], broadened the university's appeal and positioned it as a forward-thinking institution.
- **Postgraduate School Boost:** He revitalized the School of Postgraduate Studies, increasing enrolment, streamlining processes, and ensuring the timely completion of programmes, thereby strengthening the university's research output and contribution to knowledge.

## **Pillar 2: Infrastructural Development and Aesthetic Transformation**

Professor Ayanlaja understood that the physical environment is a component of the learning experience. His administration, backed by WECA, embarked on an ambitious infrastructural development plan.

- The University Library building, equipping and furnishing project stands as a concrete testament to his vision. This state-of-the-art facility provided much-needed office space for senior academics and administrative staff, housing key university offices and fostering better inter-departmental collaboration.
- **Laboratory and Workshop Upgrade:** Significant investments were made in upgrading science laboratories and ICT facilities. The procurement of modern equipment ensured that students transitioned from theoretical learning to practical, hands-on experience, a cornerstone of his "head, heart, and hand" philosophy.
- **Hostel Accommodation and Student Amenities:** To cater to the growing student population and improve welfare, new hostel blocks, with the support of WECA and some branch churches, were constructed or renovated. Existing facilities, including the cafeteria, health centre, and sports complex, received attention, enhancing the overall quality of student life on campus.

- **Campus Beautification:** The entire campus sustained a beautification process, with well-manicured lawns, decorative plants, and improved signage, creating a serene and aesthetically pleasing environment conducive to learning and reflection.

### **Pillar 3: A Culture of Research and Intellectualism**

As a scholar, Professor Ayanlaja was a passionate advocate for research. He established a mechanism for supporting staff research, including the creation of internal grant schemes in spite of funding limitations. He incentivised publications in high-impact journals, leading to a marked increase in the volume and quality of research output from the university. The frequency and quality of academic conferences, workshops, and public lectures increased impressively. He never failed to lead staff and students to international conferences organised by UNESCO-IACIU and the Olusegun Obasanjo Presidential Library global academic events.

### **Pillar 4: Strengthening the Digital Fabric**

In an increasingly digital world, Professor Ayanlaja prioritised the technological backbone of the university. He oversaw a upgrade of the university's ICT infrastructure.

### **Pillar 5: Student Development and Welfare**

Professor Ayanlaja saw students as the central focus of the university's existence. He supported the Chaplaincy and

Student Affairs units, ensuring that the character-building aspect of Crawford education remained paramount. We both arranged weekly Wednesday Bible Study for staff and ensured that students took worship seriously when the Tabernacle basement was used by Crawford.

He maintained an open-door policy, listening to student grievances through established channels. While compassionate, he was a strict disciplinarian, upholding the university's zero-tolerance policy for cultism, exam malpractice, and other social vices, thereby preserving the institution's renowned safe and secure environment.

## **Challenges and the Ayanlaja Response**

No tenure is without its challenges. Professor Ayanlaja navigated periods of national economic downturn which impacted funding, rising operational costs, and the ever-present competition for top-tier students and staff. His response was always strategic: prudent financial management, aggressive internal revenue generation, and an unwavering focus on the university's unique selling point—its value-based, disciplined, and holistic education. His adept leadership ensured that Crawford University not only weathered these storms but continued to grow in stature and reputation.

## **Epilogue: The Enduring Legacy**

As Professor Samson O. Ayanlaja's tenure as Vice-Chancellor drew to a close, the landscape of Crawford University had been irrevocably and positively altered. He

was not a leader who sought the limelight, but one who diligently worked in the trenches, building systems, inspiring people, and nurturing a community dedicated to a higher purpose. Professor Ayanlaja did not just manage Crawford University; he left behind an institution stronger, more reputable, and better positioned for the future than he met it. His era remains a golden chapter, a masterclass in visionary, principled, and transformative academic leadership.



---

## Reflections by Isaac Rotimi Ajayi, Vice-Chancellor, CRU, 2015-2020

---

### **Introduction: The Macedonian Call**

It was sometime in the month of June 2015, in the early morning of the day that my phone rang and I picked it only to see the caller as Professor Peter Okebukola, OFR who said to me, 'I have a Macedonian call for you to serve in Crawford University. The position will be vacant sometime later in the year when the incumbent Vice-Chancellor will be completing his tenure.' I listened raptly until he finished, and when it was time for me to respond, my tongue was a bit heavy to talk, but eventually I was able to muster the words 'please allow me to go and pray about it and get back to you, sir' and I ended with a thank you, sir.

Right from that moment, my thoughts changed and began to be dominated by thoughts about the University. I began really to pray for God's leading on the matter, while I never stopped thinking about the University. The University became my burden, and I was literally carrying it around every day without anybody knowing about it. The possibility of serving in the University had crossed my mind while I was about completing my second term as Deputy Vice-Chancellor in Adekunle Ajasin University, but I quickly repressed the thought, saying within me that the University is poorly financed and I would not like to be part of where there is no enough fund. I mentioned it to my boss at that time, but was also quick to discard the idea because, as I

said, “the church does not have money to finance the University properly.”

Prior to this time, God had revealed to me that I would be a Vice-Chancellor, but the events leading to my not being appointed at Adekunle Ajasin had disillusioned me and almost made me to forget the promises of God for me concerning the matter. The period afforded me the opportunity to pray and reflect on the promises of God for me, and I really got the message that God was calling me to serve in Crawford University.

I later called Professor Peter Okebukola to inform him about my receiving the green light from God to serve in Crawford University, and he told me he was going to keep in touch with me. Professor Okebukola sent the official advertisement for the post of Vice-Chancellor of the University to me and asked me to officially respond. I responded to the advertisement and later received an email inviting me to an interaction session in connection with my application.

The interaction that took place on August 6, 2015, was chaired by Dr. Gabriel Kayode Ajayi, the then Chairman, Board of Trustees of the University. Professor Peter Okebukola OFR, the then Pro-Chancellor and Chairman of the Governing Council, was in attendance, and other members of the Board and Council of the University. The session was indeed another attestation to the call for me to serve in Crawford University, as I left the venue of the interview in the Vice-Chancellor’s office more convinced about the calling to serve in the University.

I collected my letter of appointment as Vice-Chancellor of the University later in the month and I came

back in the last week of September to work with the outgoing Vice-Chancellor for a smooth transition of authority. It was indeed fascinating for me to watch Professor Ayanlaja perform duties in the office for about one week before I assumed duty. During the period, I attended some official meetings with the outgoing Vice-Chancellor, including a Council meeting chaired by Professor Peter Okebukola, OFR, the then Council Chairman.

Eventually, on the 5<sup>th</sup> of October 2015, at a brief ceremony at the Vice-Chancellor's office, Professor Ayanlaja formally bowed out and handed over to me as the new Vice-Chancellor of the University. The occasion was witnessed by the then District Overseer of the Faith City church, Rev. Peter Awomoyi, the District Overseer of Ekiti state, Rev. Clement Akinnuoye, who represented the District Overseer of Ondo State, and other dignitaries, including my wife, Professor Adeyinka Ajayi. During the ceremony, Rev. Awomoyi led us through some gospel song, gave a short admonition, and prayed for a successful tenure for the incoming administration.

Later in the afternoon, at a meeting with all the staff of the University, I was formally introduced to all the staff and was received with a warm welcome. At the ceremony, also chaired by Rev. Peter Awomoyi, the former Vice-Chancellor gave his farewell speech to the staff, and he and the former Bursar of the University, Rev. Elijah Olorunsogo Ajayi, were presented with gifts in appreciation of their meritorious services to the University. The occasion also afforded me the opportunity to present my inaugural

address and unveil my 12-point agenda or Roadmap for the new administration as stated below.

## **My Inaugural Address**

It was my privilege to present the following as my inaugural address to the university community on the day, after observing the protocols.

“It is with deep humility and profound gratitude to God Almighty that I assume duty today as the 3rd substantive Vice-Chancellor of Crawford University, Faith City, Igbesa, Ogun State.

I pay tribute to the founding fathers of the Apostolic Faith Mission in Africa and Nigeria: Rev. Timothy Gbadebo Oshokoya, Rev. Josiah Olubode Soyinka, and Rev. (Dr.) Paul Ogechukwu Akazue, the third Overseer and first Chancellor of Crawford University. These men of God accepted a divine calling, remained faithful, and left us a priceless heritage of the pure gospel and Christian education. Their legacies continue to bless our generation and the ones to come.

I particularly salute Rev. (Dr.) Paul O. Akazue, whose vision and courage gave birth to Crawford University as a response to the challenge of providing functional, relevant, and sound higher education. Crawford’s uniqueness is captured in its motto: “Knowledge with Godliness.”

I also recognize our current Chancellor, Rev. Emmanuel Adebayo Adeniran, the District Superintendent of AFM in Central and West Africa, for sustaining and

building on this heritage. You have kept the flag flying and honoured the memory of our patriarchs.

The Board of Trustees, under its past Chairman Rev. Aaron Olamijulo and current Chairman Rev. (Dr.) Gabriel Ajayi, has provided invaluable guidance, while the Governing Council under the eminent Prof. Peter Okebukola has steered the University with sound policy direction. I also honour my predecessors, Professors Moses Ige and Samson Ayanlaja, whose pioneering efforts laid a firm foundation and set the University on its current path of growth. I commend the staff, past and present, who laboured alongside them.

Now, by divine providence, the responsibility has come to us. Together, we must continue the process of making Crawford University an international institution of higher learning, a true centre of excellence, producing well-balanced graduates, as envisioned by our founders.

In its first decade, Crawford University made steady progress. The time has come to take it to a higher pedestal as a 21st-century university of global distinction—a preferred choice among students in Nigeria and beyond.

By God’s grace, my administration will provide strategic and exemplary leadership that consolidates past achievements while building decisively for the future. My vision is for a university defined by:

- Comprehensive excellence in teaching, research, and service
- Upgraded infrastructure and ICT-driven operations
- A clean, secure, and aesthetically pleasing campus
- Excellent student support services and gender-sensitive policies

- A robust e-library and digital learning systems
- A ranking among the top 10 universities in Nigeria and top 100 in Africa

I envision Crawford as a centre of excellence in core undergraduate and select postgraduate programmes, attracting world-class academics and using updated curricula to produce creative, future-ready, and globally competitive graduates- equipped intellectually and spiritually to meet the challenges of a rapidly changing world.

Crawford will be a socially relevant university, working with our host community to develop indigenous knowledge and conducting research on issues such as poverty, climate change, corruption, terrorism, and public health challenges. We will strengthen the town-gown relationship and expand the frontiers of knowledge for societal benefit.

We will promote innovation and entrepreneurship, producing self-reliant graduates through strong partnerships with businesses and industries. Financial sustainability will be pursued through business ventures, alumni engagement, donor support, international collaborations, and recruitment of foreign students.

Our university will also embrace internationalisation by networking with reputable foreign institutions for staff and student exchanges and joint research. We shall reward active scholarship and creativity while reflecting our spiritual heritage in righteousness, charity, and peace. The Crawford of my dream will emphasise moral integrity, discipline, accountability, and godliness. Staff and student welfare will remain central, but indiscipline or violation of

university regulations will not be tolerated. Mechanisms will be in place to ensure fairness, transparency, and due process in addressing infractions.

Romans 12:9 exhorts us: *“Let love be without dissimulation. Abhor that which is evil; cleave to that which is good.”* Romans 13:10 adds: *“Love worketh no ill to his neighbour; therefore love is the fulfilling of the law.”* May God help us live by these words.

Distinguished ladies and gentlemen, achieving this vision requires collective effort. I appeal for the cooperation of all stakeholders: staff, students, church leaders, the host community, government, regulatory agencies, industries, and friends of the University.

To the staff, I pledge to prioritize your welfare and motivate you, for no university can rise above the quality of its workforce. I urge us all to work diligently, eschew corruption, and remain worthy ambassadors of this great institution.

To our students, you are the heart of this university. We will ensure you receive not only quality education but also the spiritual and moral grounding to make a difference in the world. To our church leaders and proprietors, thank you for entrusting us with this mission. With your continued prayers and support, Crawford will rise to greater heights.

In conclusion, I commit myself to transparent, inclusive, and accountable leadership, anchored on global best practices. We cannot afford to wait for excellence to happen—we must make it happen. Fate has placed us together at this defining moment, and together, by God’s help, we will lift Crawford to a position of global distinction.

The philosopher once said: *“Small minds discuss people, big minds discuss events, but great minds discuss ideas.”* Let us commit ourselves to great ideas that will propel this university forward.

We are here on assignment. God has prepared each of us, as He prepared Joseph, Moses, Deborah, and Esther, to be difference-makers in our time. May He find us dependable. Crawford beckons! God beckons!! Let us arise and build. Thank you, and God bless”.

This vision guided my administration from the first to the last day and to the glory of God the tenure was completed successfully with significant positive impact on the university.

I seize this opportunity to commend the Principal Officers that worked with me to achieve the success of the tenure. They are Professor Patrick Yalokwu as Deputy Vice-Chancellor, Professor Alaba Simpson as Deputy Vice-Chancellor, Mr. Tunde Adekoya as Registrar, Mr. Lateef as Ag. Registrar, Mr. Emmanuel Agboola Atoe as Ag. Registrar, Dr. Thomas Adigun as University Librarian, Mrs Bukola Lateef as Coordinator, University Library and later appointed as Ag. University Librarian and Mrs. Olukemi Ojo-Ayeni as Ag. Bursar and later as Bursar.

---

# Reflection on My Stewardship in Crawford University

---

## Professor Reuben Jiya Kolo

I was appointed and inaugurated as a Member of the Crawford University Board of Trustees on October 10, 2010, under the chairmanship of Rev. Gabriel Kayode Ajayi of blessed memory. The Board met quarterly to formulate policies that supported the university's growth and ensured compliance with regulatory bodies such as the NUC and JAMB. At the time, I was serving at the Federal University of Technology, Minna, and regularly travelled from Minna to Igbesa to attend Board meetings. Despite the distance, I remained committed to the university's progress. I served diligently on the Board from October 2010 until July 2020, when I stepped aside to apply for the position of Vice-Chancellor of Crawford University.



My inauguration ceremony, being decorated by my predecessor,  
Professor Rotimi Ajayi

I applied and attended the interview alongside other people and I was appointed as the 4<sup>th</sup> Substantive Vice-Chancellor of the University with effect from October 5, 2020. The appointment is for a tenure period of a five-year, non-renewable term. My tenure as the Vice-Chancellor will come to an end on October 4, 2025. This has given me the privilege to be the incumbent Vice-Chancellor celebrating Crawford University at its 20<sup>th</sup> Anniversary.

### **Assumption of Office**

I assumed office and was inaugurated as the 4<sup>th</sup> Vice-Chancellor on October 4, 2020. Professor Isaac Rotimi Ajayi, the then Vice-Chancellor handed the baton of leadership of Crawford University to me. My significant impacts on Crawford University were guided by my key vision statements, which were:

- Expansion of academic base of Crawford University.
- Strengthening the Crawford University branding as a unique institution that trains and tutors students, staff and its entire community in knowledge with godliness.
- To improve on the efficient administration of Crawford University, placing premium on capacity building, innovation, global best practices, proper work ethics and effective deployment of information communication technology (ICT) to achieve operational efficiency and improve web-ranking of Crawford University.

- To aggressively seek financial autonomy of Crawford University through its business ventures strategies, alumni collaborations, non-governmental organization and international donor agencies. Also, through increased enrolment of both local and foreign undergraduate and postgraduate students.
- A University that is committed to probity and accountability in fund usage.
- Facilitating infrastructural development and equipment acquisition.
- To promote internationalisation of its programme, networking with reputable foreign universities on staff-student exchange and cutting-edge technology research, innovation and development.
- A University with a robust e-library.

In assessing and revising my achievements, my number one priority vision was the expansion of the academic base of Crawford University. I could say that, by the grace of God, we had Senate, Governing Council and National Universities Commission's approval of six new academic programme which are:

1. B.Sc Cyber Security
2. B. A. English
3. B.Sc Social Works
4. M.Sc Microbiology
5. M.Sc. Public Administration and
6. Ph.D Political Science

While we are awaiting NUC approval for B. NSc. Nursing and LL.B Law.

Also by way of expansion of academic programme, nine programme were approved to commence in Crawford university, Oye-Ekiti (CRUOYE). In addition, academic activities will begin at the Anthony Campus of the University in the second quarter of 2025/2026 academic session.

By strengthening the godliness aspect, the worship facilities such as video wall and large smart television screens have been installed in the Multipurpose and Legacy Halls for services and worships.

We have progressive number of students and staff records - professing spiritual blessings which include salvation, sanctification and baptism of the Holy Ghost and Fire and also spiritual re-anointing. We also received testimonies from parents confessing positive changes in the lives of their wards for Christian living. This godliness strengthening has manifested in the building of a vibrant chapel workers, the University Choir and Orchestra members. Special Revival and inspirational programmes are being organized and students also organized and conducted special periodic programmes.

In the area of capacity building and motivation, I give glory to the Lord God Almighty that during my tenure, about 29 members of staff acquired Ph.D degrees both at Crawford University and other universities. Several staff members, both teaching and non-teaching have been sponsored for local and international conferences and induction into their professional associations. Alongside, is

the massive development of improved ICT facilities for efficient operations of the University.

In a bid to achieve financial autonomy, we were able to gradually and minimally increase the school fees and also, advertised aggressively which has increased our students' enrolment greatly. In the year 2020, the students' total enrolment was slightly above one thousand but as of this year 2025, the total student enrolment is about two thousand, seven hundred students (2,700)

Donations, both in cash and kinds were received which are in the finances of the University. In addition, to boost the internally generated revenue (IGR) of the University, our business outfit which were moribund were re-established and expanded such as the University Bakery and Confectioneries and Water Ventures Factory was overhauled.

Through probity and financial accountability in fund usage, for this past five years, we have been able to improve on our infrastructure and also executed quite a number of building projects such as the new female and male modern hostels. We were also able to acquire facilities to digitize the university library, acquired secretariat equipment to improve staff efficiency and the university operations. We were able to improve on our staff office accommodation which has significantly address our staff welfare.

In the area of internationalisation of our University, God has graciously helped us to secure a signed Memorandum of Understanding (MoU) with the Washington State University (WSU) through the facilitation of Prof. Emeritus Peter A. Okebukola and Professor Olusola

Adesope, the current Superintendent General of the Apostolic Faith Mission, Worldwide. The MoU has the aspect of student-staff exchange and research collaborations.

## **COVID-19 and Half Salary**

The students were at home during the ravaging scourge of Covid-19. I assumed office at the ebbing period of the pandemic. The students were called to physically resume to campus for lectures. Some people thought it would not be feasible. But, thanks be to God, the students and staff were safe/spared from the scourging pandemic.

Members of staff were receiving half salary when I came, and the arrears of about nine months half salary were outstanding. By the grace of God, steps were taken and after few months of my assumption of office all the outstanding arrears were paid. This kind gesture of the Proprietor revived and boost the morale of the members of staff.

## **20% Salary Increment**

When I assumed office in October 2020, I met the University operating the salary scale that has been in operation since 2008 and there was a lot of grumbling among members of staff. In 2022, we took steps on how salary would be increased by operating a new improved salary scale. The request was processed and attended to. In October 2024, a 20% salary increase was graciously

approved by the Proprietor. Truly, the lines have fallen on pleasant place for us.

## **My leadership and impact**

Through the delivery of my vision for Crawford university, I have contributed to the growth in infrastructure, academic excellence, digital transformation, staff development, student and staff welfare, and institutional visibility. Below are some of my key accomplishments:

### **Infrastructure Development & Campus Upgrades**

- Completion of the newly converted Ushers Hostel for students use.
- Completed interlocking road projects with paving stones across campus, enhancing mobility and aesthetics.
- Constructed and furnished a new senate chamber and an additional block within the female hostel.
- Furnished the Vice-Chancellor's office and refurbished the old senate chamber for improved functionality.
- Renovated the cafeteria with modern tiling and door replacements.
- Built reception halls for male and female hostels to improve student experience.
- Installed large campus signage and electronic directional pylons for easier navigation.
- Constructed 250-bed capacity student hostel blocks with modern furniture.

- Procured four official vehicles for principal officers and two buses for student transport; existing fleet overhauled.
- Renovated water ventures and purchased a distribution vehicle.
- Resolution of Water Shortage: Addressed and rectified the long-standing campus water crisis, ensuring consistent access to clean water for students and staff.
- Installed inverters at key offices for uninterrupted operations.
- Digital transformation and operational efficiency.
- Launched a globally competitive university website, boosting institutional visibility.
- Installed campus-wide high-speed Wi-Fi to support academic and administrative functions.
- Automated bursary transactions in line with global best practices.
- Acquired photocopiers, laptops, and desktops for secretarial operations.
- Procured an advanced identity card printing machine with accessories.
- Acquired CUG numbers for key university offices to improve communication.
- Refurbished the Information and Communication Centre for CBT exams.
- Installed institutional repository for digital archiving and research.
- Launch of the Crawford YouTube Channel: Strengthened the university's digital presence, enabling real-time communication, event coverage, and academic content sharing to a global audience.

- Installation of modern multimedia equipment: Upgraded the Multipurpose Hall with state-of-the-art audiovisual systems, enhancing the quality of presentations, conferences, and worship services.

## **Financial & Administrative Reforms**

Comprehensive Financial Regulations: Led the compilation and approval of a detailed financial framework, promoting fiscal discipline and transparency across the institution.

## **Academic Excellence & Expansion**

- Achieved full accreditation for all existing academic programmes.
- Introduced three new postgraduate and three new undergraduate programmes.
- Graduated the university's first set of PhD candidates.
- Facilitated PhD attainment for 29 staff both internally and externally.
- Established College of Arts and Communication Library.
- Improved university library with more fans, refurbished reading tables, 11 new e-library computers, and a 10kVA generator.

## **Staff Welfare and Development**

- Restored staff salaries from Covid-era reductions and paid arrears.
- Implemented a 20% salary scale increase in 2024 — the first since 2008.

- Initiated regular annual staff training programmes.
- Established ongoing extended management retreats to strengthen strategic leadership.
- Implemented staff promotion protocols, annual salary increments, and facilitated professional training and induction into relevant bodies.

## **Health and Security Enhancements**

- Procured an ambulance for the university health centre for rapid response and care.
- Launched a Health Maintenance Organisation (HMO) scheme covering staff and students.
- Partnered with a professional security firm to bolster internal campus security.

## **Student Enrolment & Visibility**

- Implemented strategic student enrolment campaigns, increasing population from under 1,000 to approximately 2,500.
- Recognised for strong student performance at national debate competitions and Crawford University hosting one of such competitions.
- Engaged in structured recruitment of more academic and non-academic personnel.

## **Revenue Growth and Sustainability**

- Revamped and commissioned the Crawford Bakery and Confectionery for entrepreneurship and IGR support.

- Enhanced sources of internally generated revenue through strategic resource utilisation.
- Spiritual Growth and Chaplaincy Development.
- Increase in Chapel workforce: Significantly improved chapel staffing, ensuring better coordination and spiritual engagement within the university community.
- Revival of Christian Experiences: Oversaw a surge in students experiencing salvation and other Christian milestones, reflecting a vibrant spiritual climate.
- Digital Chapel Attendance System: Introduced electronic clock-in/out machines for chapel services, fostering discipline and accurate record-keeping.

These achievements represent a monumental leap toward academic distinction, operational excellence, and holistic institutional development. The legacy I am leaving behind is punctuality to meetings, appointment and timeliness in execution of tasks.

During my tenure, we fostered notable collaboration with Washington States University (WSU), Pullman, USA, Argyle IT Education, UK, and China Guangdong Free Trade Zone, Ogun State, Nigeria.

The signed MoU with WSU guarantees staff/students exchange and research collaboration. The collaboration with Argyle IT Education offered Crawford University three-year cost-free licence of usage of learning management system (LMS) platform which affords the university great benefits, among which is effective online lecture delivery system which is interactive.

The partnership and collaboration with China Guangdong Free Trade Zone would afford the university

the opportunity of having access to profound agricultural technological advancement in their about 120 industries in the Free Trade Zone in Igbesa and teaching of Mandarin Language to interested members of Crawford university community. I envisioned Crawford University to be on the academic comity with some special unique niches.

# Summary of Achievements of Vice-Chancellors (2005 to 2025)

Folasade Fadele

---

## Prof. Moses Toye Ige: Foundational Leadership and Enduring Legacy

---

As pioneer Vice-Chancellor of Crawford University, Professor Moses Toye Ige played a defining role in shaping the identity, structure, and spirit of the institution. His tenure from 2005 to 2010 laid the groundwork for what would become a thriving centre of academic excellence and spiritual development.

### **Institutional Foundations**

Prof. Ige's leadership began with the licensing of Crawford University by the National Universities Commission (NUC) in 2005. He oversaw the recruitment of pioneer academic and non-teaching staff, the development of academic programmes, and the construction of essential physical infrastructure that enabled the university's successful take-off.

## **Servant Leadership and Staff Welfare**

Known for his charismatic and servant-leader style, Prof. Ige commanded respect through humility, empathy, and diligence. He was selfless, compassionate, and prudent, often sacrificing personal comfort for the success of the university. His deep concern for staff welfare fostered a culture of loyalty and dedication. Staff worked with minimal supervision, willingly giving up public holidays and personal leave to support the university's mission.

## **Inclusive and Principled Governance**

Prof. Ige was a detribalised leader who welcomed diverse opinions while maintaining firm and principled decision-making. His ability to balance openness with authority created a harmonious and productive environment. He was deeply empathetic, earning the trust and commitment of staff and students alike.

## **Spiritual and Communal Identity**

One of Prof. Ige's most enduring contributions was the creation of a Crawford family, a sense of unity and shared purpose among all members of the university community. He embedded godliness and moral integrity into the university's ethos, aligning with its motto: "Knowledge with Godliness."

## **Personal Sacrifice and Vision**

Prof. Ige's dedication to Crawford University was profound. He sacrificed personal and family time to ensure the institution's success, often placing the university's needs above his own. His vision and commitment laid a solid foundation upon which future administrations would build.

Prof. Moses Toye Ige's tenure was marked by visionary leadership, institutional integrity, and spiritual depth. As the founding Vice-Chancellor, he not only built the physical and academic structures of Crawford University but also instilled a culture of excellence, compassion, and unity. His legacy continues to inspire generations within the Crawford

---

## Summary of Achievements: Professor Samson Ayanlaja (2010–2015)

---

The period between October 5, 2010, and October 4, 2015, marked a pivotal chapter in the history of Crawford University, under the stewardship of Professor Samson Adenola Ayanlaja, the institution's second substantive Vice-Chancellor. His administration was defined by visionary leadership, uncompromising discipline, and a deep commitment to academic and infrastructural excellence.

### **Leadership Philosophy and Administrative Ethos**

Prof. Ayanlaja was widely recognised as a taskmaster and status leader, whose approach to governance was rooted in results-oriented management. He believed that work must be done, goals must be attained, and results must be achieved, a mantra that shaped the university's culture during his tenure. His leadership was marked by discipline, integrity, and spiritual conviction, insisting that agreements must be honored and that the fear of God was total and foundational to institutional success.

### **Academic Excellence and Accreditation Milestones**

When Prof. Ayanlaja assumed office, only one out of fifteen academic programmes at Crawford University had full accreditation from the National Universities Commission (NUC). By the end of his tenure, all fifteen programmes had

achieved full accreditation, a testament to his relentless pursuit of academic quality. Additionally, professional bodies such as ICAN and COMEG granted full accreditation to the Accounting and Geology programmes respectively.

He also established postgraduate studies, expanding the university's academic offerings and positioning Crawford as a centre for advanced learning. New programmes such as Mass Communication and PGD Economics were introduced, and the university became affiliated with JUPEB, enabling students to transition directly into 200-level undergraduate programmes.

### **Technological Advancement and Examination Integrity**

Prof. Ayanlaja revolutionised the university's examination process. He ensured that students examination results were digitised and made accessible online via [www.crawfordresults.org](http://www.crawfordresults.org), enhancing transparency and efficiency.

### **Physical Development**

Physical development was a cornerstone of his administration. Major projects included new College building, four-storey hostel, modern clinic, shopping mall, and multipurpose hall built through partnerships with parents and the Church. Construction of campus road, new library, and perimeter fence for enhanced security, renovation and completion of existing hostels, including Akwa Ibom hostel, purchase of brand-new buses and installation of high-capacity generators.

Despite these ambitious projects, Prof. Ayanlaja maintained financial prudence. Salaries were paid promptly without borrowing, and by the end of his tenure

## **Global Linkages and Strategic Partnerships**

Prof. Ayanlaja actively pursued international collaborations. He secured partnerships with Galilee University in Israel, initiated a 4+2 programme with Morgan State University in the USA, and established ties with Chinese universities offering scholarships for postgraduate studies. These linkages expanded Crawford's global footprint and academic opportunities.

## **Spiritual and Ethical Foundations**

A devout Christian, Prof. Ayanlaja institutionalised weekly Bible studies for all staff, reinforcing the university's spiritual ethos. He believed that Christian virtues should permeate daily operations, and non-compliance attracted serious sanctions.

## **Operational Innovations and Ventures**

Under his leadership, Crawford became an accredited JAMB CBT centre, hosting thousands of candidates annually. He also oversaw the development of CRU Ventures, which produced water, bread, and other goods.

## **Strategic Planning and Future Vision**

Prof. Ayanlaja developed a three-year rolling plan, outlining projections for student growth, programme expansion, staffing needs, and infrastructural requirements. It included a strategic vision for utilizing the Oye-Ekiti land for vocational and degree programmes in agriculture.

Prof. Samson Adenola Ayanlaja's tenure at Crawford University was marked by discipline, innovation, and unwavering commitment to progress. His legacy is one of transformation, academically, physically, spiritually, and administratively. As Crawford continues to grow, the foundations laid during his leadership remain a guiding light for future generations.

---

## Summary of Achievements: Professor Isaac Rotimi Ajayi (2015–2020)

---

The five-year tenure of Professor Isaac Rotimi Ajayi as the third Vice-Chancellor of Crawford University, from October 5, 2015, to October 4, 2020, marked a period of consolidation, innovation, and spiritual deepening. His administration built upon the foundations laid by his predecessors, steering the university through academic expansion, infrastructural development, and global engagement, while maintaining peace and industrial harmony.

### **Academic Expansion and Accreditation**

Under Prof. Ajayi's leadership, Crawford University expanded to three colleges:

- College of Business and Social Sciences
- College of Natural and Applied Sciences
- College of Arts and Communication Studies (established in 2020/2021)

These colleges offered 18 undergraduate programmes, with full NUC accreditation for all except Industrial Chemistry, which was in the process of restoration. The University also operated: he also created:

- A Postgraduate School offering PGD, M.Sc., and Ph.D. programmes

- A School of Part-Time Studies
- AJUPEB program enabling direct entry into 200-level undergraduate studies
- Student enrolment at the end of his tenure also increased drastically

## **Academic Integrity and Enrichment**

Prof. Ajayi introduced several initiatives to strengthen academic integrity:

- Two semester tests per session
- Compulsory departmental seminars
- Mentorship for junior academic staff
- The university also hosted seven inaugural lectures and seven public lectures by distinguished professionals, enriching the intellectual climate.

## **Strategic Units and Global Linkages**

Crawford University under Prof. Ajayi operated a robust network of academic and administrative units, including ICTREC, ORLIC, CEIN, CELGES, SAWSA, ITLU, QATU, CRUCU, APU, GST, ARU, and IPPRU. These units supported research, entrepreneurship, leadership development, student welfare, quality assurance, alumni relations, and public engagement. Notably, ORLIC facilitated international collaborations with:

- Woosung University, South Korea
- Galilee Institute, Israel
- University of Ibadan, Nigeria

## **Campus Expansion Initiative**

To address declining enrolment due to poor road access, Prof. Ajayi secured NUC approval for a satellite campus in Anthony Village, Lagos, leveraging facilities of the Apostolic Faith Church. Though yet to commence operations, the initiative was poised to attract urban-based students and expand the university's reach.

## **Infrastructural Development**

Significant physical projects completed during his tenure included:

- Renovation of Principal Officers' offices, Senate Chamber, hostels, health centre, guest house, and chapel.
- Completion of spiral staircase, sports facilities, and interlocked road to second gate.
- Construction of:
  - 4-floor male hostel
  - 3-floor classroom block (CoNAS annex)
  - Two large classrooms from converted toilets
  - 120-seater Legacy Lecture Theatre, funded by staff contributions
  - University Fleet and Logistics: The university's fleet included: Caster bus, Toyota Hummer buses, Sienna ambulances, and official vehicles for principal officers and student affairs
- Some vehicles required maintenance due to inactivity during the COVID-19 lockdown.

- Business Ventures and Educational Outreach- Crawford University operated:
  - Water Factory (revived during his tenure)
  - Bakery (temporarily halted due to outdated equipment)
  - Cafeteria, Nursery and Primary School (CUNPS), and plans for a Secondary School
- Prof. Ajayi encouraged creative funding strategies to revitalise these ventures for revenue generation.

### **Parents Forum and Alumni Relations**

The Crawford University Parents Forum (CUPAF) remained a vital developmental partner, contributing to student welfare and infrastructure. The Alumni Association, with chapters including a strong UK presence, was nurtured to support university growth. An on-campus office and annual alumni dinner fostered engagement.

### **Spiritual Development and the University Chapel**

The University Chapel, inaugurated in 2016, became a cornerstone of spiritual life. Led by Prof. Solomon Olanrewaju Makinde, it conducted: Sunday services, Bible studies, and annual godliness programmes. Prof. Ajayi urged that the weekly staff prayer meetings should be sustained.

## **COVID-19 Response and Resilience**

During the pandemic-induced lockdown in 2020, the university transitioned to virtual learning platforms to maintain academic continuity in order to complete the academic session. He implemented salary adjustments to manage financial strain, with ongoing discussions for restoration, which he commended the staff for during this challenging period.

---

## Summary of Achievements: Professor Reuben Jiya Kolo (2020–2025)

---

Since assuming office as Vice-Chancellor, Professor Reuben Kolo as the fourth Vice-Chancellor, he has led Crawford University through a dynamic phase of transformation, marked by strategic development across infrastructure, academics, technology, welfare, and visibility. His administration reflects a commitment to excellence, innovation, and holistic growth.

### **Infrastructure Development**

Prof. Kolo prioritised the physical transformation of the campus, overseeing:

- Completion of road projects and campus renovations
- Expansion of student hostels to improve accommodation
- Construction of a modern Senate Chamber
- Upgrades to key facilities, enhancing the university's operational environment

### **Academic Advancements**

Under his leadership, the university achieved:

- Accreditation of new undergraduate and postgraduate programmes
- A rise in the number of PhD-qualified academic staff

- Renewed efforts in student recruitment, contributing to enrolment growth

These initiatives have strengthened Crawford's academic reputation and broadened its program offerings.

## **Technological Innovation and Resource Expansion**

Prof. Kolo spearheaded a digital transformation across campus, including:

- Installation of campus-wide Wi-Fi
- Launch of a new university website
- Upgrades to the e-library, including the procurement of 11 computer systems
- Establishment of the CACoS Library to support specialised academic needs
- Installation of a 10KVA generator to ensure uninterrupted study sessions
- Deployment of an Institutional Repository for archiving scholarly works and research outputs

These efforts have significantly enhanced digital learning and research capabilities.

## **Staff and Student Welfare**

His administration introduced several welfare improvements:

- Salary increase for staff.

- Implementation of a Health Maintenance Organisation (HMO) scheme with the Ogun State Government for Students and Staff
- Acquisition of new vehicles and equipment.
- Upgrade to hostel amenities, improving student living conditions.

These initiatives reflect a deep commitment to the well-being of the university community.

### **Visibility and Outreach**

Prof. Kolo enhanced Crawford's public profile through:

- Participation in national competitions, including a notable debate victory that showcased student excellence.
- Strategic advertising campaigns, such as MTN CRBT and MTN Target SMS, which led to a notable increase in student enrolment.
- Improved campus signage and branding efforts.

These actions have elevated the University's visibility and appeal to prospective students.

### **Revenue Generation and Administrative Efficiency**

To strengthen financial sustainability, Prof. Kolo established an Internal Revenue Generation Subcommittee and procured essential administrative tools

to streamline operations. These measures have improved resource mobilisation and institutional efficiency.

Prof. Reuben Kolo's tenure is distinguished by strategic modernisation, academic expansion, and community-focused leadership. His achievements reflect a forward-thinking approach that has positioned Crawford University for continued growth and relevance in Nigeria's higher education landscape.

---

## Contributions During My Two-Term Tenure as DVC: 2015-2019

---

### Patrick Yalokwu

Crawford University (CRU) was established to provide a conducive environment where total quality teaching, learning as well as research can take place. The University Vision is to be a centre of excellence, producing graduates with balanced education. The CRU mission is to be an international institution of learning for training the mind, body and spirit into a total personality to serve God and humanity.

Throughout my tenure, the vision, mission and values stood as guide posts in determining whatever we did or did not do. We have become aware that proper staffing, stringent process of students' admission, good library provisions and infrastructures are critical in our quest to provide students with balanced education. As a matter of policy, we made efforts to recruit and select qualified academics and to embark on periodic training and retraining of teaching and non-teaching staff to make them fit for the ever-changing needs of the national and global environment. CRU has ensured that all students are engaged in entrepreneurial studies where they would acquire practical skills and competencies on graduation.

One of things that helped us towards achieving our vision and mission was to emphasise personal and corporate integrity in all we did. Integrity is one our core

values and we have always stressed among staff and students. As a concept, integrity means moral soundness, being whole and complete without blemish or corruption. It epitomises uprightness, transparency, truthfulness, honesty in all activities. Integrity is doing the right thing, knowing that nobody is going to know whether you did it or not. Integrity implies that somebody behaves in public as he does in a private setting.

In the Holy Bible, the Psalmist stressed the virtue of integrity when he indicated: *But as for me I will walk in mine integrity* (Psalm 26:11). Even the righteous man-Job re-echoed the Psalmist treatise when he exclaimed: *Till I die, I will not remove mine integrity from me* (Job 27:11). All management members in CRU have often spoken with one voice when it comes to maintenance of high level of integrity and discipline at all levels of CRU hierarchy.

Other notable achievements include:

- Creation of a 5-Year Strategic Plan (2015-2020) which served as a compass for navigating the challenges facing the University.
- Community service- Road repair, donations to Schools in the community.
- Zero tolerance of cultism, sexual abuse and other forms of corruption.
- Mobilization of staff at all levels to raise funds used for Legacy hall building.
- Eradication of all anti-social behaviour among staff and students.

- Spiritual development and promotion of godliness through bible studies.
- Creation of Linkages and International collaborations with foreign institutions.
- High code of conduct for both staff and students.
- Well stocked libraries at university and college levels.
- Prudent management of funds and zero tolerance of Examination malpractices.
- Stable academic calendar of the university.
- Establishment of postgraduate degree programmes including degrees of Master and Doctor of Philosophy.

## **Challenges Facing the University**

Limited financial resources has constrained the provision of physical infrastructures. A more radical solution should be explored to improve funding. CRU has low student enrolment, especially in the sciences. There is inadequacy in staff residential facilities around the campus and this has made it difficult to make use of staff at later hours of the day. There are few postgraduate offerings especially in the sciences. There is difficulty in attracting international students and staff. This deficiency has a way of affecting the state of quality and quantity of student enrolment.

## **Conclusion**

Notwithstanding the many challenges that face the University, there is every hope that CRU will continue to grow from strength to strength, especially because the University is blessed with serious-minded people at

governance and management levels, most of whom are born-again Christians. However, more efforts should be made by the University to recruit more senior academic staff and to explore the opportunity of developing the junior academic staff at home and abroad. CRU should adopt a more radical funding model of fund generation.

---

# Crawford at 20: Reflections of Deputy Vice-Chancellor

---

## Professor Isaac Adegbenga Aladegbola

At twenty years, Crawford University stands as a testimony to faith, vision, and perseverance. From a dream in the hearts of our founders, it has grown into a beacon of moral and academic excellence, producing graduates of impact and deepening its culture of faith-inspired learning. Truly, the Crawford story is one of grace, resilience, and impact.

When I assumed duty as the Deputy Vice-Chancellor of Crawford University in December 2023, I came with high hopes inspired by the Apostolic Faith standards that gave birth to this institution. I had heard sweet and inspiring stories about the formative years of the University. These stories shaped my expectations and deepened my sense of responsibility to contribute meaningfully to the growth of the university.

I witnessed the tenure of my immediate predecessor, Professor Alaba Simpson, from whom I drew valuable lessons, and the experiences of other past Deputy Vice-Chancellors provided me with insights into the workings of the office, as well as the challenges and opportunities that lie ahead.

As I settled into the role, I discovered that the schedules and responsibilities of the Deputy Vice-Chancellor, though outlined in some respects, were not

clearly structured. Rather, they operated largely at the discretion of the Vice-Chancellor. In itself, this discretion is not unusual in higher education systems; however, it presents certain challenges when the boundaries of the office are not sufficiently defined. In practice, I found that the Deputy Vice-Chancellor is often called upon as a critical stakeholder, to add value in diverse areas of the university's life, but without a clear organogram that distinguishes whether the position is primarily academic, administrative, or developmental.

This lack of structural clarity has implications. Unlike in many other universities where more than one Deputy Vice-Chancellor is appointed, typically for academic affairs and administration, Crawford University currently provides for only one. This singular structure makes it difficult to distinguish the precise domain of the office. Consequently, many of the functions of the Deputy Vice-Chancellor are at the mercy of context, circumstance, or the discretion of the Vice-Chancellor.

From my personal experience of the past two years, I have also observed that the centralisation of decision-making, activities, and control tends to revolve heavily around the Vice-Chancellor's office. While this has the advantage of fostering a unified vision, it can, at times, slow down implementation because too many processes are tied to a single node of approval and execution. The physical distance of the Deputy Vice-Chancellor's office from the administrative hub sometimes reinforces the perception of a secondary rather than complementary role.

These observations are shared as constructive reflections drawn from service and experience. Indeed, I have been privileged to serve under a Vice-Chancellor who embraces inclusive decision-making. Yet, even in this atmosphere of inclusiveness, the structural centralization has sometimes slowed the speed and efficiency of implementation.

Looking ahead, I believe the office of the Deputy Vice-Chancellor can be made more productive and impactful through a few thoughtful reforms. First, there is a need for greater clarity of roles in the university's organogram, to ensure continuity and avoid ambiguity. Second, consideration could be given to expanding the office into two, one for Academic Affairs and another for Administration/Development, in line with global best practices. Third, decentralising certain implementation powers to the DVC would ease bottlenecks and improve efficiency. Furthermore, relocating the office closer to the administrative hub would enhance visibility and integration. Finally, institutionalizing stronger collaboration between the Vice-Chancellor, Deputy Vice-Chancellor, Registrar, and other principal officers would foster inclusiveness, teamwork, and shared responsibility for the university's goals.

Reflecting on the past two decades, one thing is clear: the Deputy Vice-Chancellors of Crawford University, past and present, have all played vital roles in sustaining the vision of this institution. Each tenure has come with its peculiar experiences, and together, they form part of the tapestry of our collective growth. My own journey has been

one of learning, adaptation, and commitment to adding value wherever possible.

As Crawford University celebrates twenty years of impact, these reflections are offered as a contribution to strengthening the institution for the future. The story of our university is still being written, and it is my conviction that with thoughtful reforms, the office of the Deputy Vice-Chancellor can become an even greater force for innovation, effectiveness, and sustainability.

In conclusion, my prayer and hope are that future Deputy Vice-Chancellors of Crawford University will find clearer structures, stronger support, and wider opportunities to contribute meaningfully to the vision that was entrusted to us by our founding fathers. May Crawford University continue to grow in grace, relevance, and impact for generations to come.

# 7

## Reflections of Registrars, Bursars and University Librarians

---

### Reflections of A former Registrar

---

**Samuel Olagoke Adeoye**

Big congratulations to Crawford University and to the entire team of the school, including the proprietor, the Board of Trustee, the Council members, principal officers, senate, staff and the students of Crawford University. The school was established with the fear of God, faith and effort of Apostolic Faith Church to bring more people to Almighty God. I pray that God will further strengthen the school for further development.

I, Adeoye Samuel Olagoke served as Acting Registrar of Crawford University, Igbesa, Ogun State between August 2009 and December 2010. My submission is going to be in two stages; my experience when I was serving in the University and my proposals for further development of the University

I assumed duty in August 2009 when the yearly Apostolic Faith Convention was just concluded, but the remnants of the festivities were still everywhere including the camp's immediate communities. It was a fantastic experience for me. Everywhere was colourful with brighter and blissful faces. The experience during the subsequent year will forever linger in my mind.

The reception given to me by the school when I assumed duty was marvellous. I felt secured and felt at home. Free food for three months with some provisions made me wondered if I could get that opportunities somewhere else, at least I have visited other universities, either private or public. I later learnt that this opportunity was extended to all newly recruited staff. I sincerely commended the school and Apostolic Faith Church for this hospitality.

Having worked with many Vice-Chancellors at Obafemi Awolowo directly for almost thirteen years gave me a broader experience on how to manage my office as Acting Registrar. However, I noted some of the following areas which can be looked into:

A. 1 Delay in staff promotion, especially, non-teaching staff.

Some of them have put in almost five years of service without any recommendation for promotion either administrative technical or labourer on permanent appointment

2 Involvement of Registrar's office in collection of fees either late registration or applications for admission. The Registrar's office has no

- business in school's financial operations including faculties and departments.
- 3 All financial transactions should be in the Bursar's office with adequate monitoring. If possible, no cash should be given to individual.
  - 4 All records should be properly kept in both soft copy and hard copy while another copy should be in achieve in the library.
  5. The whole campus should be well kept clean and decorated as this attracts new students to the school. This is my personal experience with some parents who visited the school for site seen before allowing their children's admission.
  6. Don't rely entirely on advertisement for students' recruitments, rather we should go after the students, make provision of fliers and visiting other Federal Universities and persuade some of the students who could not be admitted.
  7. The role of the church should be defined and probably play less roles in the day-to-day administration of the university. This will enable the university complete well with other universities in Nigeria.
  8. I remember the positive and encouraging report from NYSC on the first graduating students of Crawford University. This encouraging report should be kept. The

- impact of the Apostolic Faith should reflect in the students' behaviour even after graduation
9. Students should be encouraged to participate in various activities in other universities especially sports. This will further boost the school reputation.
  10. All categories of staff should be trained to acquire additional knowledge which in turn affect further development in the university.
- B. Proposals for further development of Crawford University

### **Financial Challenges**

1. One of the challenges facing private institutions in Nigeria is inadequate finance for smooth running of the institutions. The Apostolic Faith is doing its best in this regard, but effort should be made to provide the link through which the University could reach out to philanthropic individual and organization who can donate buildings, equipment and facilitates. Efforts should be made to attract fellowship awards, scholarships, professorial chairs and international grants to the university through writing of quality proposals.

## **2. Training of staff**

Human resource management is the utilization of people in a workplace for productivity and attainment of the organizational mission, goals and objectives, experience garnered from the workplace and workshop attended by members of staff should reflect on the quality of staff members for positive impact on the development of the university. To succeed in this mission, the effective management of human resource in the university is very important. New employees to be recruited are not only to be employed but be motivated, train and deployed when necessary for overall effectiveness of such staff.

The registrar's office should take control of training all cadres of staff including Bursary, maintenance, academic staff and others. Report must be submitted after training and a copy of such report must be sent to achieve.

In addition, there's need for ICT effective management. I know the institution is doing much in this regard, but there's dire need to always organize in house information, networking and cooperative across facilities and departments in turn reflect high productivity.

### **3. Retirement Hints**

Crawford University is celebrating its 20<sup>th</sup> Anniversary, by now, most of its staff are either preparing for retirement or had retired. The Registrar should make it a yearly exercise by organizing workshop or seminars on retirement hints for members of staff to avoid financial embarrassment when they are about retiring so that they could cut down their cost of living because their income will drop drastically later. They need small enterprises to generate some income.

### **4. Orientation for newly recruited staff**

It was noted that lack of orientation and mentoring opportunities had impacted negatively on the output of staff, including academic staff. The gap had significantly eroded the cherished university values system as some staff exhibit of deviant behaviour and very ignorant in handling sensitive matters. Newly recruited staff should be guided to a clear career path which could have added to the effectiveness as a teaching and non-teaching staff. In this regard, the University should formulate an institutional mandatory orientation and mentoring policy for the university to ensure adequate support and career development for all category of staff.

## **5. Perceived delay in promotion**

I know the situation would have improved by now, notwithstanding, the university should review and enforce the policy specified review time in the university. The manual of Administrative procedure should be updated from time to time. There should be code of conduct for all staff to follow. This code of conduct should be handed over to staff at assumption of duty. The affected staff should then sign staff register which should be placed in personal file, where there's no law, there should not be punishment.

## **6. Hitch Free Sessions**

I commend the University for always running a hitch-free academic sessions which aligned to global standard/expectation, unlike Federal institutions in Nigeria where one cannot predict the numbers of years for a programme. This smooth academic session always re-engineer the university to make it fulfil its destiny as a world-class institution with a vision that all stakeholders need to be committed to and pursue until it is realised.

In conclusion, I want to thank Prof. A Okebukola, the chairman of the University's Council for his support and mentoring, under whom I was able to present the first and second graduating students for convocation in 2009 and 2010.

God bless Apostolic Faith Church; God bless Crawford University.

---

## Reflections as Registrar 2011-2016

---

### ‘Tunde Oluite Adekoya

To God Almighty be the glory for granting me the privilege of being part of this milestone celebration of Crawford University at twenty. I joined the Management team in June 2011 as Registrar and served under two distinguished Vice-Chancellors, Prof. Samson Adenola Ayanlaja and Prof. Rotimi Ajayi. Whatever modest achievements recorded during my tenure were possible through the collective efforts of the Proprietor and Chancellor, Rev. (Dr.) Emmanuel A. Adeniran; the late Rev. (Dr.) G. K. Ajayi, the then Chairman of the Board of Trustees; the Governing Council ably led by Emeritus Prof. Peter Okebukola; fellow Principal Officers, the Senate, staff, and students. Their cooperation was unparalleled.

### **Strengthening the Registry**

When I assumed office, the Registry was largely centralized. With the foundational work of my predecessors, we were able to decentralize the Registry into functional divisions: Council Affairs, Academic Affairs, Student Affairs, and General Administration. Though some divisions were initially merged due to a shortage of senior staff, a solid Registry system was established, later strengthened by the Governing Council’s approval of additional personnel. I am thankful that the high standards set were not only sustained but surpassed.

## **Spiritual Foundation**

One striking feature of Crawford University has always been the spiritual depth that permeates its operations. Bible studies and church attendance were compulsory for staff and students, fostering discipline and moral soundness. Students, in particular, were spiritually guided and equipped with the practical knowledge required for navigating the next chapter of their lives. I strongly believe that this spiritual emphasis sets Crawford apart, and I wish other universities could adopt similar practices.

## **The Church's Support**

The Church as the founder of the University, played a fatherly role throughout my tenure, providing support in road construction, hostel renovation, and the building of key facilities such as the Multi-Purpose Hall and Health Centre. Most notably, the Church stood solidly behind the University during NUC programme accreditations. Truly, the philosophy of "you cannot birth a baby and leave it to suffer" was evident.

## **Achievements of the Registry and the University**

The Registry's accomplishments were products of teamwork across all segments of the University: the Library, ICT, Colleges, Departments, and Service Units. Among the notable achievements were:

- **Standardisation and Digitalisation:** Registry operations were modernized, with the development of the University Laws, Conditions of Service and Staff Scheme of Work. Certificates and transcripts became readily accessible.
- **Academic Advancement:** Curricula were regularly updated, and faculty remained resourceful, sustaining academic excellence.
- **Programme Accreditation:** By God’s grace, Crawford University consistently recorded high scores (95–100%) in NUC programme accreditation exercises. The Registry was deeply involved in the process.
- **Postgraduate College:** The establishment of the Postgraduate College marked a major milestone, with the Registry playing a central role in its nurturing and sustainability.
- **Increased Enrolment:** Student numbers grew yearly, strengthening the University’s mission of imparting knowledge with godliness.

## **External Collaborations and Recognition**

Crawford University engaged in valuable collaborations, including with Galilee Institute (Israel), the African Higher Education Quality Assurance and Accreditation (HAQAA) Initiative funded by the EU and African Union, Woosung University (South Korea), and Wenzhou University (China). Locally, the Accounting programme earned full accreditation from the Association of Chartered Certified Accountants (ACCA). These partnerships boosted the University’s profile nationally and internationally.

## **Alumni Success**

The success of our graduates is perhaps the most rewarding outcome. Many are excelling in various sectors of the Nigerian economy and abroad, some as job creators and employers of labour, testament to the sound training received at Crawford University.

## **Challenges**

Despite the modest achievements recorded, challenges were inevitable. Funding constraints limited the scope of operations and slowed the realisation of some of our aspirations, though I am pleased to note that the situation has since improved. Additionally, some staff initially displayed uncooperative attitudes, assuming that church affiliation and membership could shield them from indolence and indiscipline. With the firm leadership of the Pro-Chancellor and Vice-Chancellor, coupled with continuous education, discipline and fairness were upheld.

## **Conclusion**

Crawford University's 20th anniversary indeed, marks a significant milestone. The institution has justified its existence by touching lives and contributing to nation-building. The founding fathers can be rest assured that their efforts have not been in vain. With its foundation rooted in knowledge and godliness, Crawford University is planted on fertile ground and will continue to blossom,

nurturing the nation for generations to come. I look forward to seeing a Crawford University that has become a household name, the toast of the nation and a beacon of hope to Nigeria and the world at large.

---

# My Reflections as Registrar

---

**Moses N. Itauma**

## **Preamble**

Through sheer divine providence, I assumed Office as the 1<sup>st</sup> substantive indigenous Registrar of this great University on September 10, 2020 – 8<sup>th</sup> in the series of substantive and Acting. Today, as I reflect on the past five years of my stewardship, my heart is filled with profound gratitude to the Almighty God, the Great I AM, Possessor of Heaven and Earth, for His abiding presence, sustaining grace, favour and power.

The Registrar’s Office occupies a pivotal position in the administration of the University, the occupier serving as the Custodian and Interpreter of records, policies, and procedures, while ensuring the smooth coordination of academic and administrative functions.

## **Leadership and Impact**

My tenure was marked by careful efforts to strengthen systems and processes, which have shaped the trajectory of this University. These are: -

- **Creation of Additional Units:** In the bid to properly restructure the Registry for improved service delivery, a few Units were created during my tenure, while some others earlier established were strengthened.

- **Improved Students' Enrolment:** Students' enrolment was on a steady increase these five years, with an impressive surge in the 2024/2025 academic session.
- **Promotion of Scholarship among Students:** This was accomplished by instituting the *"Moses N. Itauma's Annual Prize for Academic Excellence for the Best Graduating Student in the Department of Mass Communication."* - The prize consists of a cash gift, a customised plaque, and a branded certificate.



Overall Best Graduating Student/Best in Mass Communication Programme - 15th Convocation, Miss Shalom Oluwagunna, receiving the *"Moses N. Itauma's Award for Academic Excellence"*



Best Graduating Student, Department of Mass Communication at 16th Convocation, Miss Dawodu Illiyah (r), receiving the "*Moses N. Itauma's Award for Academic Excellence*"

- **Paperless Meetings:** Under my watch, the Registry successfully migrated to paperless Senate, Management, Council and Board meetings.
- **Digitisation of Students' Records:** This was strengthened such that *Academic Transcripts, Verification of Results, English Proficiency Test Requests*, etc. are now processed electronically within 24 hours after confirmation of payment of the requisite fees.
- **Promotion of Proper Work Ethics among Staff:** This was emplaced through the institution of "*Punctuality Award*" and "*Best-Dressed-Staff-Award*" every year since I came on board.



Some Awards' Recipients at 5th Annual Registry Lecture displaying their Awards

- **Annual Registry Staff Training Programme Established:** Under my watch, a high premium was placed on Registry Staff Training and retraining. To the glory of God, seasoned External Experts/Resource Persons were invited annually to anchor the Training programmes, with a view for improved service delivery. These were supplemented with regular in-house discourses/Trainings/Heads of Unit Summits. From the proceeds of one of such Trainings, we bought an executive table and two executive visitors' chairs, etc. which were donated to the Office of the Registrar.



The Pro Chancellor, Professor Modupeola Asokhia, other Members of Council, Professors Foluso Okebukola and Afoloruso Dairo, Keynote Speaker, Dr. Ayorinde Ogunraku (4th left), 2nd Guest Speaker, Mr. Segun Sonowo (2nd left), with Members of Management, and some Registrars of Nigerian Universities during the 5th Annual Registry Training Programme, CRU - June, 2025



Cross-section of Participants at the Joint CRU/FUNAAB Collaborative Registry Workshop - February, 2023



VC, FUNAAB, Professor Olusola Kehinde (m), flanked by Registrar, FUNAAB, Dr. Bola Adekola (l) and Registrar, CRU (r), during the Courtesy Call in his Office at the Joint CRU/FUNAAB Collaborative Registry Workshop – February, 2023



Registrar, Covenant University, Mrs. Tobi-David in a warm handshake/memorabilia presentation to Special Guest-of-honour, Moses Itauma, during a 3-day Registry Training Programme at CU.

- **Resuscitation of Alumni Relations Scheme:** Alumni Relations scheme was frontally pursued, strengthened and revived. An Alumni Relations

Office was created; and suitable Staff appointed to head the Office on tenure basis.

The Office is presently headed by Mrs. Victoria Akano, an Alumnus and a Lecturer. That effort is yielding fruits now, to the glory of God.



Mr. Opeyemi Ibukun, MD/CEO, Argyle IT Education Limited, Aberdeen, and wife, Dr. Tolulope Ibukun (m), both CRU Alumni, during their Digital Higher Education Africa (DHEA) Summit, Eko Hotel & Suites, Lagos



- **Harmonious Working Relationship:** Through the help of God, I was also able to work harmoniously and cordially with the Vice-Chancellor these five years. The sagacious counsel of my top Mentors, Distinguished Professor Emeritus Peter Okebukola, OFR, and Late Distinguished Professor Oyewusi Ibidapo-Obe, OFR, *“As Registrar, you should be able to swim or sink with your Vice-Chancellor”*, readily came to mind.



Global icon and my Mentor-Extraordinaire, Distinguished Professor Emeritus Peter Okebukola, *OFR*, (m), sandwiched by Deputy Vice-Chancellor (l) and Registrar (r)

## **Institutional Partnerships and Collaborations**

During my tenure, Crawford University gained more visibility and enjoyed additional goodwill from her counterparts. We had unwritten Collaborations, Partnerships and Understanding with many sister universities. Having served as an External Expert/Consultant on several Selection Boards for the appointment of Registrars of several other universities, some of the Universities found it appropriate to afterwards invite our



other Principal Officers during the Selection Boards of their Universities in other Principal Officers' categories.

In the spirit of Institutional Collaboration and Mutual Understanding: Registrar, Anchor University, Mr. Moses Salami (r) and Bursar, Anchor University, Dr. Ojo Faniran (l) with the CRU Registrar in his Office

## **Conclusion**

As Crawford University celebrates its 20th anniversary, I envision a University that will continue to consolidate on its *"Knowledge with Godliness"* mantra, being its clear niche.

---

## Reflections of Former Acting Bursar

---

### **Toyin Olusola Emitola**

In 2005, when I first learned about the proposal to establish Crawford University, I was inspired by the vision behind the venture. Motivated to contribute to its foundation and growth, I applied and was privileged to join as one of the pioneer staff members when the University officially opened that same year.

My decision to join Crawford University was influenced by a blend of professional, personal, and lifestyle-related factors. Though the salary could not compare with corporate positions, actualizing the University's vision and mission inspired me. I was equally drawn by anticipated healthier work-life balance, which I valued as a form of non-monetary compensation. I visioned Crawford as not just another institution but a purpose-driven venture I felt privileged to be a part of its foundation.

My most memorable experiences were tied to the unique challenges of maintain and building on the University's financial system left by my predecessor. In the beginning, only minimal structures existed, and I was tasked with creating and standardizing processes to support growth. I vividly recall producing the first budget, setting up a chart of accounts, implementing software, recording students' financial data, and reconciling banks. Watching these systems evolve into the foundation of the

University was deeply rewarding. Equally unforgettable were the challenges of starting with so little. Through prayers, creativity, and determination, we managed scarce resources and laid the groundwork for expansion.

Working with visionary leaders was also a highlight. Together, we mentored the first generation of Crawford accountants and built the bursary into a dependable unit. Unlike corporate accounting, where profit is the goal, university finance enables the educational mission: supporting classrooms, laboratories, hostels, and staff training. Seeing those tangible outcomes made the work profoundly fulfilling.

The greatest challenge was establishing financial systems in an environment with no history or structure. This included designing a chart of accounts, writing financial policies, managing cash flow without consistent tuition revenue, and creating budgets without historical data. Implementing reliable software and securing bank relationships were also essential. Overcoming these hurdles required technical expertise, strategic leadership, and above all, God's intervention. Each challenge became an opportunity to lay a strong foundation that continues to sustain the University.

## **Leadership and Impact**

My key priority was building a sound financial foundation that would secure both immediate viability and long-term sustainability. This meant implementing strong controls, drafting the budget, ensuring compliance, and embedding accountability into the University culture. Key initiatives

included developing a chart of accounts, selecting scalable financial software, and training non-financial staff to understand and apply financial procedures. I saw myself as both architect and guardian of the University's financial health. With strong support from management, I implemented robust controls, introduced strategic budgeting, and secured staff loan platforms, including an arrangement with Oceanic Bank. These efforts built trust, credibility, and financial discipline, creating a foundation for future growth.

By God's grace, I left behind a world-class team, a robust accounting system, and a culture of fiscal discipline. These structures translated into asset growth and a continually improving net worth.

## **Collaborations and Partnerships**

We established partnerships with financial institutions such as Oceanic Bank (now Ecobank), UBA, FCMB, and Zenith Bank. These provided portfolios, investments, and campus branches that improved financial access.

## **Reflections and Lessons Learned**

Building Crawford from scratch taught us that leadership requires vision, communication, and empathy. Living and working together in the guest house fostered unity and teamwork, while regular meetings reinforced shared ownership. Resilience was critical and each challenging experience built a stronger, more adaptable leadership team.

My reflections centre on what more I could have contributed to the growth of Crawford University. I would have expanded our revenue-generating ventures further. Crawford Water and Crawford Bread became highly profitable, even supplying other universities and outlets in Lagos. Similarly, a multi-million Internet facility we developed was entirely self-financing and income-generating. I wish I had pushed more aggressively for initiatives such as Build-Operate-Transfer hostel projects to boost sustainability.

My advice to current and future leaders of Crawford University is to prioritize financial stewardship, recognising accounting as a strategic pillar. They should understand the University's mission, delegate wisely, and build strong teams while remaining open to contributions from others. Above all, they must anchor their leadership in God, as prayer and faith remain the true foundation of Crawford University.

## **Crawford University's Evolution**

Crawford has grown slowly but steadily. While much has been achieved, the institution still holds untapped potential. We laid the financial and operational foundation, creating systems that successive administrations are building on. This framework has provided stability and growth to the University. I share the vision of Brother Paul Akazue: that Crawford will become a world-class university, ranking alongside Harvard and Oxford. With commitment, investment, and excellence, this goal is within reach.

---

# Reflections of a University Librarian (2011-2016)

---

**Dr. Thomas Akinbayo Adigun**

The Crawford University Library is the centralised location where new and emerging information communication technology (ICT) is combined with knowledge resources covering all disciplines taught in the university in user friendly, user focussed, service rich environment that promotes learning, teaching research, and community services. This facilitates the tripartite function of the university, which is to preserve and conserve the existing knowledge, to transmit knowledge through teaching, to create new knowledge through research, while ensuring the Christian spiritual growth of faculty, staff and students of the university.

I joined Crawford University as the second University Librarian on 1<sup>st</sup> September 2011, after a high-powered Governing Council interview led by the indefatigable Pro-Chancellor and Chairman Governing Council, Professor Peter Okebukola (OFR) appointed me following a very rigorous interview process. What inspired me to join was the fact that Crawford University in addition to providing excellent teaching to students, it was also greatly involved in inculcating Christian spiritual development of holiness, Godliness, and salvation to faculty, staff and students. This was actualized through the weekly working-hour fellowship and prayer meetings, and the weekly Sunday

services attended by the university community during which the undiluted word of God is taught, prayers said, and melodious songs rendered to God. Thus, building a new generation of leaders, who are poised to transform Nigeria to higher level technologically, socially, politically, and economically. Current core books in all programmes taught in the university were purchased, as well as current journals, ebooks, and ejournals were subscribed to and the Library of Congress Classification Scheme was used to organize them.

While the integrated library database management software was employed to key them into the database. The library faced significant challenges in the area of adequate ICT knowledge to utilize the library software. However, this was overcome through constant training and re-training of library staff to bring them up to speed with current developments in library ICT.

## **Leadership Impact**

The participatory or democratic leadership style was employed in the professional and administration of the library where all staff input and opinions were sought in taking decisions. Monthly staff meetings were therefore instituted. In conjunction with the University management and the Governing Council, my key priorities were to speedily complete the on-going library complex as it was apparent that with the growing number of students admitted to the university the library space had become inadequate for them to access the library facilities. And my top priority was to provide adequate, comfortable, good

ambience for students and faculty to access the library ICT, information sources and resources to aid teaching, learning and research.

Therefore, my joy knew no bounds when the library moved into the new state- of- the- art library complex. My major contribution to the growth and development of the university was producing the architect brief that showed how the library floors were to be utilized and indeed actualizing the brief. In other words, I designated areas where the library shelves were located, the floor areas where the reading tables and chairs were, the spaces for the several study carrels to ensure privacy and good concentration by users, as well as the strategic location for the electronic library. The modern circulation desk was strategically positioned to oversee and serve users using both the lower and upper floors of the library. With the kind consent of the University Management and the Governing Council, my recommendations for the purchase of the double-faced Fred franklin shelves were approved and procured to house the numerous books and journals both local and foreign that the library had procured. Approved as well, were my recommendations for the purchase of modern reading chairs and tables, and study carrels for faculty and students, comfortable office desks and chairs for all library staff, and the office of the University Librarian was tastefully furnished. Thus leaving behind a world-class university library providing access to modern information resources including EBSCOhost, ProQuest, Research for Life, consisting of AGORA, HINARI, OARE, GOALIE, ARDI, Elsevier, ScienceDirect, Springer, Emerald, World Bank, IMF, and AFDB libraries.

During my tenure, the library partnered and collaborated with the Nigerian Library Association (NLA), the NLA Ogun State chapter and mostly with university libraries in Ogun State especially the Bells University of Science and Technology and the Covenant University. With whom we shared global best practices in provision of library and information services and attended one another's regular seminar series.

### **Crawford University's Evolution**

It is my candid opinion and conviction that Crawford University has evolved well over the past two decades having been led by the best minds in the Nigerian academic space. It has also produced graduates who are distinct in character and learning. I am able to say this because I have been able to meet Crawford graduates in my travels in Nigeria and around the globe doing well in their various callings. I envision a very great Crawford University for the future, producing a new generation of leaders who by virtue of their excellent academic and Godliness training will transform Nigeria into greatness in all spheres of life.

---

## Reflections of the Bursar

---

### Mrs. Olukemi Ojo Ayeni

Crawford University's 20th Anniversary is a special moment for me personally, as it allows me to reflect on my own journey of service within this great institution. I joined the University in 2013 as a Principal Accountant with the inspiration to contribute my quota to the growth of Crawford, and to see my work here as an offering of service to God Almighty. Rising through the ranks to become Deputy Bursar, Acting Bursar, and eventually the *substantive Bursar in 2020*, has been both a privilege and a divine assignment.

Among the highlights of my tenure, one of the most memorable was the inauguration of the *Crawford University Annual Bursary Week (CABWE)*. This event has since become a vibrant platform for learning, bonding, strengthening community service, and fostering professional growth among staff and students across finance-related functions. Beyond its immediate impact, the programme has also amplified the visibility of Crawford University, attracting over 400 online viewers on YouTube in addition to about 1,000 physical participants.

Of course, the journey has not been without challenges. Like many growing institutions, we faced a low financial income base, limited visibility, and the delicate task of allocating scarce resources among competing needs. Financial processes and the administration of personal income tax also presented hurdles. By God's

grace, and with the cooperation of my colleagues, these challenges were gradually overcome through innovation, discipline, transparency, and a collective commitment to do more with the little we had. The challenges of personal income tax administration were addressed through continuous enlightenment on tax laws and regulations, coupled with appropriate information to staff. The difficulty of allocating scarce resources was mitigated through joint consultation with all departments and the strict enforcement of well-established procedures for budget preparation. Furthermore, internal controls have been diligently observed to ensure the university's resources are utilized prudently and wisely.

As Bursar, my priorities have always centered on *integrity, transparency, and efficiency*. Under my leadership, we developed an *automated payment platform (XpressPay)* that enables students to complete all transactions online. With this system, students can seamlessly print receipts and track their financial status without the need for physical presence in the Bursary. This innovation not only enhanced convenience but also significantly reduced the cost of stationery. In addition, we introduced stricter financial documentation and controls, ensuring that every payment received proper authorization. We upheld rigorous compliance with financial regulations while also investing in staff capacity by organizing trainings for Bursary staff, the Internal Audit unit, and even academic staff within the Accounting and Finance Department.

The first edition of the *CRU Financial Regulations* in the history of the university, was developed to provide clear guidance for implementing financial processes,

including capital projects. This landmark initiative not only strengthened financial controls but also established a new era of accountability, transparency, and prudent management of the university's resources.

These measures, by God's help, translated into tangible growth. The University's financial and asset base increased significantly, and we successfully moved from *years of deficit into consistent surplus*. Investment in stocks alone generated about ₦90 million within a single session, while through prudent financial management, we exceeded budgetary expectations for more than three consecutive sessions. I also had the privilege of coordinating CAPAC's efforts toward the construction of the Legacy Hall, a project of lasting significance to Crawford University.

Looking back, I believe my most enduring legacy will be the consistent increase in financial performance, the strengthening of structures for accountability, and my wholehearted commitment to the University's service. I am grateful to God and to the leadership of the University for the opportunity to make these contributions.

Over the years, I have also witnessed the importance of collaborations. Interactions with other private universities such as Bells, Anchor, and Fountain provided opportunities to exchange ideas and benchmark our operations. These engagements not only enriched our financial management processes but also expanded our sense of belonging within the larger family of Nigerian universities.

From this journey, I have learned many lessons about leadership and teamwork. I have seen how working

together with one purpose and clearly explaining goals can expedite results. I have learned that issues should be treated with dispatch, and that feedback from colleagues is invaluable in solving problems. Above all, I have learned that when everyone is committed to a shared goal, growth becomes inevitable.

CRU itself has evolved remarkably in these twenty years, with an increase in the number of colleges, programmes, and students. I have no doubt that with continuous innovation, prudent management, and faithfulness to our founding vision, CRU will take her place among the leading global institutions of higher learning.

It has been an honour to serve, to contribute to this history, and to share in the Crawford University story of faith, resilience, and impact.

---

## Reflections as Acting University Librarian (2017–2025)

---

**Elizabeth Bukunola Lateef, CLN**

As Crawford University celebrates her 20th anniversary, I am filled with gratitude and pride reflecting on the journey of the University Library and the remarkable transformation it has undergone over the years. The library, as the heart of any university, plays a pivotal role in teaching, learning, and research. Serving first as the University Library Coordinator, and later as the Acting University Librarian of Crawford University between 2017 and 2025 has been one of the most remarkable journeys of my professional career. These years have been filled with challenges, opportunities, and milestones that shaped not only the growth of the University Library but also my personal development as a librarian. Reflecting on this period, I am deeply humbled by the privilege of contributing to the advancement of our library system, which continues to serve as the heartbeat of teaching, learning, and research within the university community.

When I assumed duty in the acting capacity in 2017, one of my foremost concerns was how to reposition the University Library in line with global best practices. Libraries worldwide were transitioning from traditional models of service to digital and technology-driven systems, and I was determined that Crawford University Library would not be left behind. This determination guided most

of the innovations and initiatives we pursued during my tenure.

A major milestone was the development of an in-house electronic resources database which we named SMARTEACCESS. The vision behind this project was to provide our students and faculty members with seamless access to academic resources in a user-friendly environment. This homegrown initiative was not only cost-effective but also tailored to our specific institutional needs. Today, SMARTEACCESS stands as one of our proudest innovations, offering robust access to e-resources while positioning the library as a driver of digital scholarship.

Closely tied to this was the deployment of an Institutional Repository (IR), another landmark achievement of my tenure. Recognizing the importance of preserving and showcasing the intellectual output of our university, we established a digital platform where theses, dissertations, faculty publications, and other scholarly works are systematically archived and made globally accessible. This initiative has placed Crawford University on the world map of scholarly communication, giving visibility to our academic community and enhancing our research profile.

Another critical area of progress was the digitisation of our resources. Understanding the fragility of print collections and the limitations of physical access, we embarked on digitisation projects to preserve rare and valuable materials while increasing access to them. This not only ensured the longevity of our collections but also supported remote access for our users.

We also prioritized the deployment of a robust Library Management System (LMS) called READABLE to automate library operations. This automation improved efficiency in cataloguing, circulation, acquisitions, and user services. The LMS made the library's operations smoother, reduced manual errors, and provided real-time data for decision-making. With this, we transitioned from being a manually run library to a more responsive, technology-driven service point.

The automation of services was another significant step in aligning our library with contemporary standards. Routine services such as circulation, cataloguing, and user notifications were streamlined, reducing delays and improving user satisfaction. Automation also made it possible to generate statistics and usage reports that informed policy and planning.

Beyond technological innovations, I considered it equally important to invest in staff welfare and promotions. I strongly believe that a library cannot excel without motivated and well-trained staff. During my tenure, I worked closely with the university administration to ensure that library staff received deserved promotions and opportunities for professional development. The improved morale among staff translated into better service delivery, stronger teamwork, and a collective commitment to excellence.

Reflecting on these years, I recognise that the journey was not without challenges. Limited funding, infrastructural gaps, and the fast pace of technological change often tested our resolve. Yet, with dedication, creativity, and teamwork, we overcame many of these

hurdles. The support of the university management, the cooperation of library staff, and the enthusiasm of our users all contributed to the successes we recorded.

Looking back, I am filled with gratitude that I was able to play a part in transforming Crawford University Library into a forward-looking, technology-driven, and user-centered knowledge hub. The milestones achieved during my tenure represent more than just projects completed; they signify a cultural shift in how we perceive and deliver library services.

As Crawford University celebrates her 20th anniversary, I am proud that the library has contributed meaningfully to the institution's growth and academic standing. My reflections are not just about what we achieved but also about the vision we set in motion—a vision of a library that continues to innovate, embrace technology, and support scholarship in ever-evolving ways.

I leave my reflections with a deep sense of fulfilment, knowing that the foundation we have laid will serve as a springboard for future growth. The library of today is stronger, more dynamic, and better positioned to meet the needs of tomorrow's learners. It is my hope that future librarians of Crawford University will continue to build on these achievements and take the library to even greater heights.



The pioneer University Librarian, Dr. M.A Olaosun



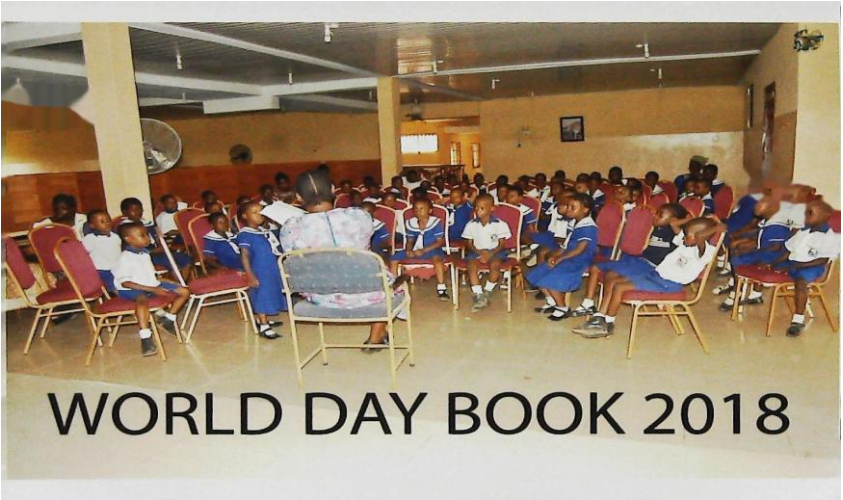
Crawford University Library staff during the sendforth of Corper Joy



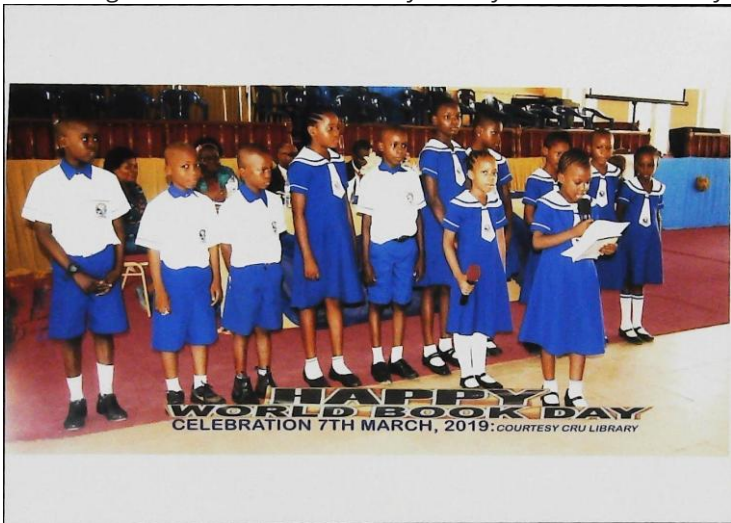
Some library staff with Dr. M.A Olaosun (the pioneer University Librarian) during the sendforth programme organised for him by the library



The former University Librarian, Dr T.A Adigun (second left) during the sendforth programme organised for a corper



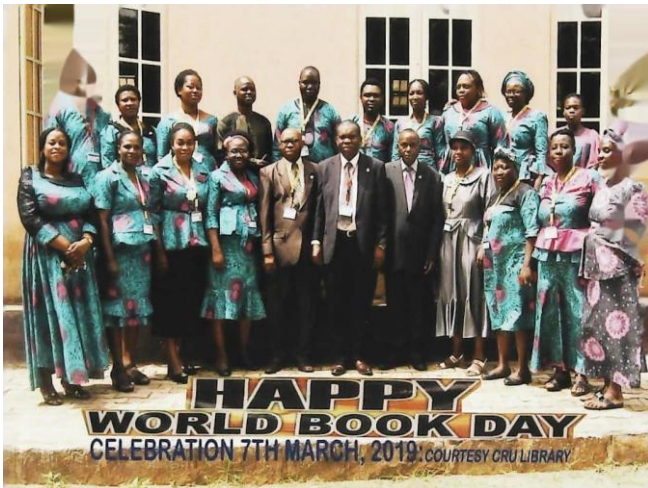
Cross section of Crawford University Nursery and Primary School during their visit to the University Library on World Book Day 2018



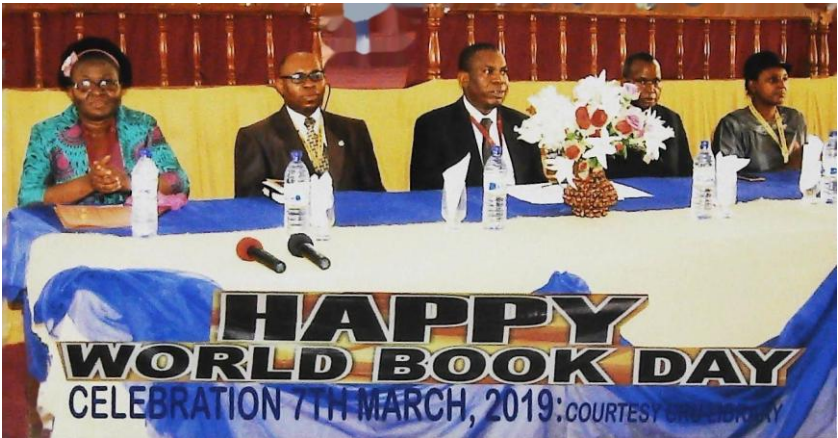
Pupils of Crawford University Nursery and Primary School giving a presentation on World Book Day celebration



Dr Christopher Okiki (from Unilag Library) giving his presentation during a workshop training organised for library staff in 2019.



The University management with Crawford University Library staff on World Book Day 2019.





Prof. Isaac Rotimi Ajayi presenting certificate of attendance to a school on World Book Day 2021.



Crawford University Library staff with former University Librarian, Dr. T.A Adigun and wife during his sendforth



The Ag. University Librarian, Mrs Elizabeth Bukunola Lateef, CLN giving the welcome address on World Book Day 2023.



The Ag. University Librarian, Elizabeth Bukunola Lateef, CLN in a tete-tete with the Resource person, Dr Sola Owolabi on World Book Day 2023.



Some library staff with the resource persons, Dr Sola Owolabi (from The Bells University of Technology, Ota) and Mr Victor Akazue (Crawford University) during World Book Day 2023 celebration



Cross section of invited secondary school students on World Book Day 2025.



# 8

## Reflections of Other Academic Leaders

---

### Crawford University, Oye-Ekiti Campus: The Re-Awakening Of A Founding Dream

---

**Prof. John Olatunji Alabi**

#### **The Journey**

The second coming of the Crawford University, Oye-Ekiti Campus project received a giant boost under the visionary and dynamic leadership of the 4<sup>th</sup> Governing Council, led by a workaholic and God-enabled Chairperson, Prof. Modupe Asokhia.

The giant strides and accomplishment seen today at the Campus site is a product of God's enablement, divine timing and the dogged move by the Chairperson, who upon conviction spearheaded a stakeholders' re-

awakening/sensitisation and support to actualise the dreams of the founding fathers, which hitherto had remained abandoned for about one and half decade.

The memorable visit and inspection by the Chairperson to the campus site and the stakeholders' meeting with the Security Staff, Ekiti Church local community, as well as the Oloye of Oye-Ekiti, gave way to the new lease of life on the project. The outcome of this missionary visit led to the activation of budgetary provision by the CRU Management and subsequent deliberations by the Council, which paved way to the historic deliberations and approval of the ₦100 million consideration for the resuscitation of the project, agreed to be disbursed in three instalments of ₦40 million, ₦30 million and ₦30 million.

Sequel to this approval, a joint committee of Board of Trustees and Governing Council was constituted under the Chairmanship of a Council Member; Prof. John O. Alabi, with membership of Bar. Paul Ajetunmobi, Rev. Oba Fatoba, Mrs. Kemi Ojo, and Prof. Isaac Aladegbola as Secretary, whilst other co-opted members include Engr. Famewo and Arc. Ajayi, graciously approved by Rev. Amb. James Olaleye, the BOT Chairman. The Committee swung into action to achieve a two multi-stage mandate – firstly to make ready the main administrative building, preparatory to a flag-off ceremony by the Proprietor; Rev. Dr. Isaac Adigun within two months, and the essential school infrastructural buildings and amenities expected to be delivered in four months.

With the official release of the 1<sup>st</sup> ₦40 million instalment on September 17, 2024, and the preparation of the ground workmen by the Committee at the inaugural

meeting at the close of the August 2024 WECA District Camp Meeting, a Project Supervisor was selected, workers mobilized to site and work commended in earnest at the site on 18th September with prayers by the host church led by Rev. Oba Fatoba (the Ekiti Area Overseer),

## **Milestones Achieved**

By the grace of God, the prayers of the people of God, the support of the BOT and Governing Council, and the CRU Management, the 5-Member Committee was able to fulfil its mandate of achieving the following:

- (i) The official flag-off ceremony performed with praises and jubilations on Friday, 25th October, 2024, at the campus site, by Rev. Isaac Adigun, with the BOT, Council CRU Management, Church Members and the Ekiti Local Community.
- (ii) Completion of the Main Administrative Building, Blocks of Classrooms, Offices/Staff Rooms, Reading Rooms/Mini Library, Toilet/Conveniences, Security Post, Class/Office furniture, Tables and Benches for 250 students, Electrical fittings and installation facilities, Water reticulation and mini beautification and landscaping, among others.
- (iii) The strategic opening of the University, Oye-Ekiti Liaison Office and the Publicity Campaign Programme.
- (iv) The leadership of the Council's visitation to the National University Commission (NUC), Abuja, to secure reopening and commencement of Academic activities at the Campus come 2025/2026 session.

Finally, with dedication of the Committee members and God enablement, the modest facilities for the take-off of academic activities has been provided and the Campus was officially handed over to the Vice-Chancellor; Prof. Reuben J. Kolo by the Chairman, CRU Oye-Ekiti Campus Implementation Project; Prof. John O. Alabi in April, 2025, at the campus site Are-Ekiti Road, Oye-Ekiti.



Handing of CRU Oye Campus Document to the Vice-Chancellor, Prof. Reuben J. Kolo



Some Members of Management and Council Committee on CRU Oye Campus

---

## School of Part-Time Studies

---

### Professor Gabriel Lanre Adeola

Crawford University took a bold step on that faithful day, June 8, 2016 when it formally kick-started School of Part-Time Studies in a brief ceremony with few staff in the room now used as the administrative office. Though the ceremony was brief, the spirit was full of gusto, passion and the desire to move the University higher still was primary in the minds of the Vice-Chancellor Professor Isaac Rotimi Ajayi and the pioneering staff. That singular event backed with Holy Ghost inspired prayers saw the full backing of God as it manifested in the speed with which the school advanced before September of that year, 2016.

As the Head, Department of Political Science and International Relations, and now to concurrently head the School of part-time Studies, it was for me a great fun and joy as if being the head of Department of Political Science and International Relations was not sufficient a task. Indeed, I was so strengthened, energized and took the challenge with great enthusiasm, agility, forthrightness and prayerfully that immediately the school took off, that I made some contacts. In fact in a twinkle of an eye, we had floated Conversion programme in the curriculum of the school.

The Conversion programme was to be our major breakthrough for that session 2016/2017 academic session. How? Immediately we flagged off the conversion

programme, I was on the road going from one local government council area to another that I got information of the union operating at that level. Luckily, I was opportune to connect with the coordinator of those staff holding HND who were eager to do the conversion programme and so by August 2016, I was able to register about Thirty-five (35) students for the conversion programme from the local government council alone. The total number of students for the take-off were Ninety-Two (92). And so from thence, I became highly motivated that I became a real marketer of School of Part-time studies that I started my canvassing right from here in Ogun State Polytechnic (OGITEC), Igbesa, then move to Abeokuta, to all the local government councils, UNAAB, MAPOLY, the Secretariat at Oke Mosan, Federal Government Secretariat and other establishments. I was at Ijebu Ode local government area, TASUED among others. In Abeokuta, as I was canvassing here and there and jumping from one okada to another, some people who admire my canvassing tactics would ask how much am I paid? I would laugh, saying that I was working for my school. Indeed, Lagos state was a great fun as I made very prominent and impressive contacts at the Alausa Secretariat that I am still enjoying till date.

Then, I will shift my campaign with great agility to all the local government areas as well as the development areas as far as Ikorodu, Epe, made friends at Lagos State Polytechnic, Ikorodu as well as their campus in Lagos. Also, Adeniran Ogunsanya College of Education now Adeniran Ogunsanya University of Education among other places. In all these journeys God was my provider financially. Three

of us were the pioneering staff. Myself as the Director, Mr. Emmanuel Agboola Atoe as the Administrative Secretary and Mrs. Sarah Afolayan as the Secretary to the Director. Quickly, Dr. (Mrs) Comfort Amire was appointed as the Assistant Director. Mr. Agboola Atoe served very briefly on that post as he resigned immediately the Conversion programme started as he became one of the pioneering students of the conversion programme. His exit brought Mrs. O. O. Oloyede as the Administrative Secretary and of course, she was a confidential Secretary per excellence.

There were three foundation departmental coordinators: Dr. R. O. Kesinro, Programme Coordinator Degree (CBSS); Mr. R. Akinlotan, Programme Coordinator Diploma (CBSS) and Mr. T. Oyeneye, Programme Coordinator Certificate (CBSS).

So began the journey of Crawford University, School of Part-Time Studies as a unique centre of lifelong education and empowerment specially designed as a hub for workers as the primary focus and other students to acquire relevant skills and step up in the profession ladder and enhance career prospects. This way, they will be able to perpetually make Nigerian workers abreast and updated in their fields of specialisation and be relevant in the ever-changing world system. The School commenced operation on June 8, 2016 with the aim to replicate the training given to full time students in terms of curriculum, content, delivery for Part-Time students to acquire Bachelor's degree in any of the programme floated in the School. Students can also pursue Academic Diploma which is more terminal in nature designed to technically equip them to be professionally self-reliant.

The School of Part-Time Studies also runs the Certificate courses designed executively to address specific areas of the economy and build capacity in such areas. The training is to offer flexible learning arrangement for students by ensuring that quality and standard are topmost in the delivery. The School also made available HND Conversion to Bachelor of Science Programme. This is to give the HND holders the opportunity of earning a bachelor's degree within two years (though runs for three semesters per year) and competitively positioned in pursuing their career. The School continues to grow in all dimensions ensuring that all the courses offered in Crawford University are made available to students as we can see now. Also remarkable is that when the University marked a decade of graduating students, to the labour market in 2017/2018 convocation, the School of Part-Time Studies graduated her first set of bachelor's degree holders, those who entered through the HND Conversion Programme.

It is noteworthy, that in the short period of its existence, the school tried to make a mark in positioning part-time studies' education nationally and internationally by organising the 1<sup>st</sup> Global Part-Time Studies Conference with the theme: Part-Time Studies: a Vehicle for Workers' Promotion, Actualisation and National Development. It was held from 24<sup>th</sup> – 26<sup>th</sup> May, 2017. The 2<sup>nd</sup> Global Part-Time Conference had the theme: Raising Productivity, Growth and Human Capital development for Economic Reengineering in Nigeria was held from Friday, 1<sup>st</sup> February to Saturday, 2<sup>nd</sup> February 2019. To these achievements

must be added School of Part-Time Studies Journal Volumes One and Volume Two. Both editions are in print.

In 2019, as I was stepping down as the pioneering Director, the euphoria was captivated that I was to head the Anthony campus of the school but when it became glaring that the plan could not be carried out due to some technical problems, the Vice-Chancellor then appointed me as the Dean, Postgraduate School.

Professor Gabriel Lanre Adeola was the Pioneering Director of School of Part-Time Studies, Crawford University. 8<sup>th</sup> June 2016 – 3<sup>rd</sup> October, 2019.





---

## Reflections of Other Academic Leaders

---

### Professor Adewole Adeola

I joined Crawford University approximately two decades ago. The magnificent main gate, the meticulously manicured lawns, and the highly salubrious academic environment were the most captivating features that arrested my attention as a first-time visitor, despite the campus being a relatively small community. The atmosphere radiated serenity and tranquillity; indeed, one could palpably sense the divine presence permeating every corner of the institution.

The exceptional warmth of the reception, coupled with the unparalleled hospitality extended to new lecturers, enabled me to acclimatize seamlessly and devote myself earnestly to scholarly pursuits. Barely a session into my tenure, I received an enticing appointment from another mission-oriented university offering a more attractive salary package. Nevertheless, I voluntarily relinquished that position after merely three months in order to continue my academic odyssey at Crawford University.

The compelling factor behind my decision was the extraordinary benevolence, unfeigned affection, and unwavering collegiality exhibited by the then Vice-

Chancellor, Professor Moses Ige, the erudite Head of my Department, Professor Abiodun Fayose, and several staff members affiliated with the Apostolic Faith Church. Their genuine interest in my academic progress, coupled with their consistent provision of platforms for the cultivation of my intellectual potential—as well as my deep-seated affection for the students—anchored my resolve to remain. In 2008, Crawford University underwent her maiden National Universities Commission (NUC) accreditation exercise across all programmes. As the Programme Coordinator for Geology and Mineral Sciences, I was entrusted with an onerous portfolio of responsibilities. That period honed my capacity to synergize academic obligations with diverse administrative duties without compromising either.

The few full-time faculty members on ground demonstrated prodigious commitment, expending themselves sacrificially and indefatigably without the faintest murmur of complaint. In the climactic stages of preparation, members of the Apostolic Faith Church were mobilized to collaborate voluntarily with the university staff without remuneration executing their duties wholeheartedly. To the eternal glory of God, all programmes presented for evaluation were duly accredited, and none suffered denial.

As a distinguished citadel of learning sanctioned by the NUC, and in consonance with its trajectory of growth and expansion, the university inaugurated her Postgraduate School in 2013. This development included the establishment of a new school within the College of Natural and Applied Sciences and the College of Business

and Social Sciences. The Postgraduate programmes were meticulously designed to cultivate proficiency in Information and Communication Technology, to entrench e-learning both within and beyond the classroom, and to equip students with the resilience, independence, and optimism required to confront the vicissitudes of the future.

Since inception, the Postgraduate School has produced graduates at both the Master's and Doctoral men and women furnished with qualitative education anchored in diligence, industriousness, entrepreneurial ingenuity, innovative capacity, creative flair, self-reliance, national advancement, sacrifice for human dignity, and emancipatory breakthroughs.

It is gratifying to proclaim that beginning with the 2025/2026 academic session, additional postgraduate programmes shall be unveiled in the College of Natural and Applied Sciences as well as the College of Arts and Communication. With the steady escalation in student enrolment, we are persuaded that the Postgraduate School shall in due course be domiciled in its own bespoke edifice, thereby facilitating enhanced operational efficiency.

We remain profoundly gratified to be stakeholders in these laudable achievements.

Hearty congratulations to Crawford University.

---

# Reflections on My Journey in Crawford University

---

## **Prof. Comfort Moradeke Amire**

Looking back over the past 15 years, I am deeply grateful to God for the privilege of serving Crawford University in diverse pioneering roles. My journey has been defined by opportunities to lay foundations, foster innovation, and touch lives — within the institution and beyond.

### **Entrepreneurship and Innovation (2013–2016)**

As the pioneer Acting Director of the Centre for Innovation and Entrepreneurship, I helped build a culture of skill acquisition that ensured students graduated not only with certificates but with practical knowledge. The entire student body was trained in soap making, cosmetics production, and other entrepreneurial skills. In 2013, we inaugurated the Network of African Students Entrepreneurship (NASEC), which continues to nurture entrepreneurial spirit on campus today.

### **Leadership and Gender Advocacy (2020–2022)**

I was privileged to establish the Centre for Leadership and Gender Studies, which addressed issues directly affecting student and staff welfare. We organized a

landmark sexual harassment workshop attended by six Nigerian universities, alongside impactful programmes on domestic violence. We also celebrated International Women's Day, hosted men's programmes, and led leadership trips — all promoting gender balance and values of responsible leadership.



Say No To Violence, 2021

## **Institutional Development**

Beyond centres, I contributed to building structures that still serve the university today. As Chairperson of the Procurement Committee (2014–2016), my team championed transparency and due process, saving resources and enhancing credibility. I also chaired the committee that established the University Nursery and Primary School, boosting staff morale and supporting families. Similarly, as pioneer Chairperson of the Land and Space Allocation Committee (2013–2015), I supervised the creation of on-campus mini-markets with 51 shops, reducing students' need to leave campus while generating revenue.

## **Academic Growth and Postgraduate Development**

As Head of the Department of Economics (three terms), I secured approvals for postgraduate diploma, master's, and PhD programmes. The department became the first in the university to graduate doctoral students. We hosted two international conferences, published a Book of Readings and academic journals, and even attracted an alumni donation of laptops for our Econometrics Laboratory.

As Director of the General Studies Unit (two terms), I introduced computer-based testing, ensuring efficiency and timely results — reforms that endure today. As pioneer Assistant Director of the School of Part-Time Studies (2016), I helped expand flexible learning opportunities for professionals and non-traditional students.



## ECO CONFERENCE 2025



Donation of ₦1,000,000 Worth Laptops to our Econometrics Laboratory after interacting with them in 2023



## Current Role as Dean

Presently, I serve as Dean of the College of Business and Social Sciences, where all programmes enjoy full accreditation. Recently verified programmes are preparing for launch, while staff development, administrative systems, and doctoral completions continue to advance.

## Closing Reflections

Looking back, I thank God for the grace to contribute to Crawford University's growth- fostering entrepreneurship, championing leadership, expanding academic opportunities, enhancing welfare, mentoring lives, and strengthening administration. My prayer is that these foundations will endure, inspiring generations of students, staff, and leaders in the years ahead.



---

# Reflections of an Academic Leader: A Dean's Perspective

---

**Dr. Samuel S. Eleboda**

## **Preamble**

The College of Arts and Communication Studies plays a pivotal role in sustaining the institution's tradition of academic excellence, creativity, and service. The College, through its staff and faculty, has continued to thrive as a hub for intellectual inquiry and creative expression, preparing graduates who are globally competitive and socially responsible.

## **Leadership and Academic Growth**

One of the most fulfilling aspects of my role as Dean is fostering academic growth within the college. Over the two years of my stewardship, we have expanded our programmes to meet the evolving needs of society while maintaining the high standards of quality education that Crawford University is known for. This involved, among others, curriculum reviews, accreditation processes, and the introduction of innovative teaching methods.

## **Academic Leadership and Oversight**

At the heart of my responsibilities as the Dean is the provision of strong academic leadership. I have overseen

the design, review, and implementation of curricula across disciplines such as History and Diplomatic Studies, Mass Communication, and English Language at both undergraduate and postgraduate levels. By aligning these programmes with the standards of the National Universities Commission (NUC) while also integrating emerging global trends, we ensure that students receive training that is relevant, dynamic, and responsive to societal needs.

One of the notable achievements of the College under my leadership, is the successful re-accreditation of the College's flagship programmes of Mass Communication, and History & Diplomatic Studies in 2024, affirming Crawford University's reputation for academic quality. The College has also championed the introduction of innovative courses reflecting the realities of a rapidly evolving media and cultural landscape. The icing on the cake is the recently approved take-off of the English Language Studies programme by the NUC only about a month ago.

## **Mentorship and Student Development**

At College of Art and Communication Studies (CACoS), we do not just educate minds; we nurture character. We have nurtured our students not only academically but also spiritually, helping them become individuals of integrity and purpose. Their success stories—whether in entrepreneurship, academia, or leadership—which continue to pour in from our alumni, are a testament to the holistic education we provide.

Through initiatives such as the activities of the Crawford University Media group, student-run newsletters, Student Industrial Work Experience Scheme (SIWES) programme, and cultural exhibitions, students are encouraged to develop hands-on skills that prepare them for careers in journalism, broadcasting, advertising, diplomacy, and the creative industries.

## **Challenges and Resilience**

Like any other college in the institution, we have faced challenges, from limited resources to adapting to technological advancements, especially in the area of pedagogical materials (smart classrooms, online lecture delivery, etc). However, these hurdles have only strengthened our resolve. The resilience of our staff and students has been inspiring, and together, we have turned these obstacles into opportunities for growth. Remarkably, the College produced the overall best graduating student in the 2023/2024 academic session.

---

# A Statement from the Biological Sciences Department

---

**Dr. Christiana Chinyere Okonofua**

Crawford University, Faith City, Igbesa, Ogun State, has continued to stand as a beacon of academic excellence, spiritual growth, and moral uprightness. Within this institution, the Department of Biological Sciences has made remarkable progress since inception. The Department, comprising Microbiology and Biochemistry units, plays a vital role in advancing education and research while aligning with the University's vision of "*Knowledge with Godliness*" and its mission of producing graduates with high moral standards capable of making global impact.

## **Growth of Teachers and Departmental Contributions**

One of the Department's core strengths has been the quality of its teachers and their contributions. Beyond delivering lectures, staff members are deeply engaged in mentoring, research, and community service. Their dedication has ensured that students receive modern scientific knowledge grounded in godly values. Involvement in curriculum reviews, professional associations, and collaborative research has raised the Department's profile and enhanced the visibility of Crawford University within Nigeria's academic landscape.

## **Students' Impact Within and Outside the University**

Students have consistently represented the University with excellence. On campus, they contribute through seminars, laboratory projects, and research presentations. The Students Industrial Work Experience Scheme (SIWES) has exposed undergraduates to practical applications, enabling them to demonstrate innovation and competence in industries. Participation in intervarsity debates and competitions has also brought laurels to the University. Graduates of the Department are excelling in fields such as public health, pharmaceuticals, food industries, clinical laboratories, environmental monitoring, medicine, and academic research. Many alumni are contributing to national development or pursuing advanced studies locally and abroad, extending the good name of Crawford University.

## **Contributions to Crawford Community and Beyond**

The Department's impact extends beyond the classroom into the Crawford community and its environs. Through health awareness campaigns, sanitation projects, and science outreaches, staff and students have promoted social responsibility and service to humanity, reflecting the University's holistic mission of combining academic excellence with community engagement.

## **Curriculum Development and Reforms**

A major milestone in departmental growth has been curriculum improvement. Initially guided by the Benchmark Minimum Academic Standards (BMAS) of the National Universities Commission (NUC), the Department has successfully transitioned to the Core Curriculum Minimum Academic Standards (CCMAS). This shift emphasizes outcome-based education, interdisciplinary collaboration, practical exposure, and global relevance. Graduates are now better equipped with critical thinking, problem-solving, and entrepreneurial skills essential for employability and societal contribution.

### **Looking Ahead**

As the Department marks this anniversary, expectations for the future remain high. With dedicated teachers, motivated students, and enhanced facilities, it is poised to contribute more to scientific innovation, health solutions, and community development. By upholding the Crawford University vision of *“Knowledge with Godliness,”* the Department aims to continue producing graduates who combine expertise with moral integrity to make a lasting impact globally.

In summary, the anniversary is both a celebration of achievements and a call to greater service. The Department of Biological Sciences—through its Microbiology and Biochemistry academic programmes—remains committed to academic excellence, spiritual grounding, and societal transformation.

---

# Reflections From the Department of Political Science and International Relations

---

**Dr. Samuel Adetola Ogunwa**

Crawford University as God's own University came into being in 2005. The university operates on the mission of the founding fathers which is to train "... the mind, body and spirit into a total personality to serve God and humanity". This is expressed in its motto: "Knowledge with Godliness". This unique mission has been demonstrated by the University output since 2009. Our graduates have balanced education.

The Department of Political Science and International Relations is one of the pioneer departments of the University in 2005 and one of the successful programmes that has topped the list of students' intake. Over the years, the Department has produced sixteen sets of graduates with high moral and spiritual standards, who are highly admired nationally and internationally with unbeaten testimonies from employers of labour. Graduates of the Department have acquired higher degrees within Nigeria and overseas, with some attaining the rank of Professor in academic institutions across the globe. Our graduates are well positioned in both public and private institutions where they are proving their mettle. They are ably represented within the Nigerian Army, the

United Nations Organization, institutions, among others, while some are thriving entrepreneurs. In addition, our students have won laurels in national competitions.

Since its inception, the Department has consistently recorded full accreditation from the National Universities Commission in 2012, 2017, 2022 respectively. As the demand for intellectual and manpower needs arose in the country, B.Sc. degree in Public Administration was established in 2012 and received full accreditation in 2016 and 2021 respectively. At the postgraduate level, the Department has graduated students in Master of Science in Political Science. In 2025, the Department was accredited to run M.Sc. in Public Administration and Ph.D. in Political Science.

Despite challenges in the area of infrastructural and manpower development, the university has continued to grow higher and higher. The department has grown remarkably with scholarly contributions by academic staff members in national and international journals as well as books of readings, which consequently projects the image of the university.

To achieve the vision of the founder of this University of becoming the Harvard of Africa, there is need for holistic development in infrastructural facilities. Substantial investment in academic buildings and hostel accommodations is very crucial to meeting the needs of the growing population of students. There is also a need for more furnished offices for the staff comfort.

The number of academic staff needs to be strengthened through employment of more qualified personnel. They should be sponsored for academic

conferences, and be encouraged to publish more in international journals to enhance the university's global ratings. The university should link the department with sister departments in other universities around the world for collaborative exchange of the academic staff and students. Similarly, qualified non-teaching staff must be recruited to reflect the core values of the university. Staff motivation should be prioritized to enhance greater productivity.

---

# Reflections of Other Academic Leaders

---

## Raymond Akinlotan

Crawford University was established in 2005 as a residential University. Twenty years after, the University is manifesting the dream of its founding fathers, put together in form of the objectives of the University, which are as follows:

- i. To form the apex of the educational system in the country. To provide facilities for learning, with specific instruction and training in such branches of knowledge as the University may desire to foster, and in doing so, to enable students obtain the advantage of liberal education;
- ii. To act as a vehicle of development in general, and in particular, to act as an instrument to effectively stimulate the development of the State through continuing education, applied research, technical assistance, direct consultation, informational services and internship of the programmes;
- iii. To promote research and other means , the advancement of knowledge and its practical application in social, cultural, economic, scientific and technological problems; and
- iv. To provide innovative educational programmes of high standard, regardless of the nature of the degree being pursued, as this has importance

and relevance for State and National development.

The College of Business and Social Sciences is one of the three Colleges in Crawford University. The College took off in October 2005, following the formal presentation of operating licence to the University the same year.

At inception, the University had 156 students in all the programmes, but the number has been increasing ever since. The Social Sciences department manages Sociology, Criminology and Security Studies with a total of 124 students as at 2025. However, to the glory of God, Social Work degree programme is to commence in 2025/2026 academic session.

The department has so far graduated eight sets of students. Many of our graduates are establishing themselves and are making progress in their chosen careers. Many are pursuing their postgraduate studies in Nigerian Universities, while a good number of them are in Europe and North America. Already, some of them are showing interest in our existing postgraduate programmes (in Business Administration, Economics, Political Science and Accounting) while the University is still making efforts to ensure that more programmes are floated at the postgraduate level.

As part of the academic programmes or events for the session, The Social Sciences students went on a competition with students of Caleb University. In addition. The students went on visit to Kirikiri Prison at Apapa.

In conclusion, there is need for the University to increase the number of teaching staff as the department is growing year by year.

---

# Reflections of Other Academic Leaders

---

**Victor Akazue**

## **Crawford at the River of Time**

Beneath Ogun's skies, where Faith City breathes,  
A dream was planted, a vision conceived.  
Not bricks alone, but prayer and song,  
Raised a home where truth and faith belong.

It began with a servant who trusted God's plan,  
Rev. Paul Akazue, a courageous man.  
With patient prayers and steady hands,  
He built a haven upon these lands.

The book is open, the torch burns bright,  
Symbols of knowledge, of faith, of light.  
Green circles promise a hope that stays,  
God guiding young hearts through all their days.

Here science and arts walk side by side,  
Commerce and culture keep the stride.  
Not skill alone, but lives made whole,  
Minds sharpened, yet anchored in soul.

Through seasons past, with vision and care,

Vice-chancellors guarded the promise there.  
Ige, Ayanlaja, Ajayi, Kolo  
They built the bridges where futures flow.

The campus hums with youthful song,  
Faith and learning woven strong.  
Choirs and contests, games and debates,  
Shape destinies the world awaits.

The storms have come, the tests have tried,  
But Crawford has walked with God as guide.  
For twenty years her lamp has burned,  
Each hardship a lesson, each triumph earned.

Now higher dreams begin to bloom,  
Masters and doctorates fill the room.  
Innovation sparks, ideas take flight,  
The future unfolds with courage and might.

O Crawford, fountain where faith and learning blend,  
Your story continues, it does not end.  
May your children carry, wherever they tread,  
The torch of truth by which they are led.

---

# Brief History of the Entrepreneurship Centre

---

## Dr. Grace Osifeso

The Entrepreneurship unit of Crawford University with the new nomenclature Entrepreneurship Centre was established during the first tenure of the second Vice-Chancellor Late Prof. Samson Adenola Ayanlaja.

Entrepreneurship Education was introduced as one of the General Studies Courses into the University degree programmes at the time Nigerian Education Policy was heralding the value of Entrepreneurship as a valuable asset that Nigerian Students must acquire before graduation from tertiary Education. Crawford University rose to the task of providing Entrepreneurship Education facilities.

Entrepreneurship centre had since 2010/2011 Session turned out many graduates who had seized the golden opportunity of tertiary Education in Crawford University to acquired marketable skills in Nigerian society commerce. Among the skills taught at the inception were:

1. Photography
2. Catering Trade
3. Soap making
4. Event planning and Decoration
5. Shoe/Bag \_ making
6. Wedding gown making.
7. Art making
8. Household craft

The products of these ventures added colour to Convocation Ceremony Entrepreneurship Exhibition as evidenced in the attached pictures. In order to consolidate the skills taught, a standard text book was written titled Introduction to Entrepreneurship education \_ which had been used over the years for teaching the theoretical aspects of Entrepreneurship Education. Currently the book is being catalogued as International book by the Amazon Publisher for online subscription.

---

# A Statement from the Biological Sciences Department

---

**Dr. Christiana Chinyere Okonofua**

Crawford University, Faith City, Igbesa, Ogun State, stands today as a beacon of academic excellence, spiritual growth, and moral uprightness. Among its thriving academic units, the Department of Biological Sciences has steadily grown from 10 students since inception to 178 current students. This anniversary celebration provides an opportunity to reflect on its remarkable journey. The department is structured into two core units—Microbiology and Biochemistry—each playing a vital role in advancing scientific education and research, while aligning with the university’s vision of “Knowledge with Godliness” and mission of producing graduates with high moral standards capable of making a global positive impact. Recently the Masters programme for Microbiology was added and had full verification exercise.

## **Growth of Teachers and Departmental Contributions**

Over the years, lecturers have not only been committed to teaching but also to mentoring students, carrying out relevant research, and contributing to community development. The dedication of teachers in both microbiology and biochemistry has ensured that students are trained with modern scientific knowledge while being guided with godly values.

Their involvement in curriculum reviews, research collaborations, and external professional associations has raised the visibility of Crawford University.



### **Students' Impacts Inside and Outside the University**

Students of the Biological Sciences Department have continued to represent the University with excellence. Within the campus, they have contributed to knowledge sharing through departmental seminars, laboratory projects, and innovative research presentations. Outside the university, The Students Industrial Work Experience Scheme has given opportunities to our undergraduates to showcase their practical skills and innovation to industries around which has brought them to remarkable limelight among their peers. Our students have won a lot of intervarsity debates among other universities. Most of our graduates have acquired PhDs and are lecturers in top Universities abroad. Some of them have also excelled in various professional fields like medicine, mental health,

research and are award winners. Recently one of our ex-students Abimbola Oliyide won the prestigious INSPIRE Award in UK.



Abimbola Oliyide the winner of the prestigious INSPIRE Award in Uk with Prof, Ajayi and CRU Students in the UK

## **Contributions to Crawford Community and Beyond**

The department has also made significant contributions to the wider Crawford University community and the Faith City environment. Through health awareness campaigns, environmental sanitation projects, and science outreaches, students and staff have positively impacted both the campus and host communities. These activities reflect the University's mission of instilling not just

academic knowledge but also social responsibility and service to humanity.



Students of Biological Sciences on Community Outreach in Ketu-Adiowe

## **Curriculum Development and Academic Reforms**

A major milestone in the department's growth is the continuous improvement of its curriculum. Initially guided by the Benchmark Minimum Academic Standards (BMAS) provided by the National Universities Commission (NUC), the department has now successfully transitioned to the Core Curriculum Minimum Academic Standards (CCMAS). This transition emphasizes outcome-based education, more practical exposure, interdisciplinary collaboration, and global relevance. Such advancements ensure that graduates are not only employable but are also equipped with critical thinking, problem-solving abilities, and entrepreneurial skills.

## Looking Ahead

As the Biological Sciences Department marks this anniversary, the expectations for the future remain high. With dedicated teachers, motivated students, and improved facilities, the department is poised to contribute more significantly to scientific innovation, health solutions, and community development. By upholding the Crawford vision of “Knowledge with Godliness,” the department aims to raise graduates who will combine scientific expertise with moral integrity to make a lasting global impact.

In summary, the anniversary is both a celebration of past achievements and a call to greater service. The Microbiology and Biochemistry programmes of Crawford University’s Department of Biological Sciences continue to embody academic excellence, spiritual grounding, and societal transformation—living proof that the fusion of knowledge and godliness is indeed possible.

---

## Reflections by Dr. Uchechukwu Ifeoluwa Nnamdi

---

Sixteen years ago, my quest for teaching in the Higher Institution made me apply to Crawford University. Though I had a brief stint as a teacher in the Secondary School before then, I felt excited to be appointed as a lecturer as this gave me the opportunity to engage with more matured students in class, and improve my career in academics. Thankfully, the Crawford experience has spurred me over the years to acquire a Ph.D. in my field and encouraged me to publish in national and international journals.

I gained a lot of insights helping with the teaching of music for a short while in 2011 and pioneered the Crawford University Student music concert: a move that has influenced similar student-centered participations over the years. Being a part of the General Studies Unit and being involved in the Entrepreneurship Initiatives at its inception in Crawford University has exposed me to great opportunities that entrepreneurial trainings provide in the world today. It is my joy to see the Centre for Entrepreneurship and Innovation become a formidable unit generating revenue for the University.

Over the years, I cherish my relationship with the various students I come across as we not only interact on academic matters but on moral and spiritual matters too. I have watched with joy my students graduate in flying colours and I am proud to see them soar in their various

endeavours. I value the opportunity to make a positive impact on young people as they are the leaders of tomorrow.

Our student's adroitness in adapting to different environments in Academia makes them stand out when they go to study in foreign lands. With joy I have helped as a referee and mentor to many of them. Indeed, we build resilient dependable and well-rounded scholars/graduates who make us proud!

When I joined the University, there were two Colleges: College of Natural and Applied Sciences (CONAS) and College of Business and Social Sciences (CBSS). Now the University has grown with the addition of the College of Arts and Communication Studies (CACOS) and the Department of English has emerged as one of the new Departments in the College. Testimonies of Milestones and Memorable moments far out-number our setbacks as we have won many laurels these 20 years. Our students are constantly exposed to regular counselling sessions which help them make informed choices which eventually position them for greatness. Crawford is at the forefront of institutions raising Godly youths and accountable leaders. Indeed, this has been 20 rewarding years!



# 9 Reflections of the Chaplaincy and Spiritual Development Over Two Decades

**Professor Solomon Makinde**

## **Preamble**

As Crawford University celebrates two decades of God’s faithfulness, it is fitting to reflect on the Chaplaincy’s journey in shaping the spiritual life of staff and students. Since 2005, the motto *“Knowledge with Godliness”* has served as a compass for holistic formation. The Chaplaincy has functioned as both heartbeat and anchor—fostering worship, discipleship, service, and community outreach. This reflection highlights key milestones, with emphasis on the last decade (2016–2025), a period of renewed vigour and measurable impact.

## **Worship and Regular Services**

At the centre of Chaplaincy life are Sunday services— Sunday School, Devotional Service, and Evening Service— enriched by the support of the Crawford Continuity Mission (C.C.M.) from headquarters. Weekly rhythms extend into Bible studies: staff gather every Wednesday afternoon for compulsory study sessions that strengthen fellowship, while students meet in the evenings to engage Scripture within their academic context.

Thursday staff prayer meetings provide a dedicated hour of intercession for the university, the church, and the nation, sustaining both personal and institutional resilience. These consistent gatherings have been pillars of spiritual formation and community life.

## **Special Annual and Seasonal Programmes**

The Chaplaincy has also enriched spiritual development through a variety of annual programmes.

- December Retreats engage students in practical servant-leadership as they teach, cook, serve, sing, and officiate.
- Thanksgiving Services at Convocation remind the community that graduations are not only academic but also spiritual milestones.
- Welcome Programmes by the Crawford University Campus Fellowship (CUCF) give fresh students a warm spiritual induction into campus life.
- Sing-a-Thon, a December tradition, blends music, worship, and talent development.

- Bible Quizzes encourage deep engagement with Scripture and reward excellence.
- Revival Weeks, organized with CUCF and the Youth Development Directorate of WECA, incorporate drama, film, concerts, tract distribution, and evangelistic devotionals, leaving lasting impact on both students and the surrounding community.
- Valedictory Services celebrate graduating students and staff, reinforcing that service to God is never wasted.
- The “Sing-Along-With-Me” series, coordinated with Prof. Emeritus Peter A. Okebukola, creatively combined gospel music and scholarship, bringing together staff, students, WECA leaders, and the Chaplaincy team for ten memorable evangelistic events.

These programmes have not only enriched worship but also created platforms for creativity, service, and evangelism.

## **Gifts, Awards, and Recognitions**

To reinforce godliness and discipline, the Chaplaincy has instituted recognitions:

- Certificates and gifts for students actively involved in chapel life.
- Awards for Best Behaved Male and Female Students at Convocation.
- Acknowledgment of NYSC members who serve faithfully in the chapel.
- Gifts for supportive staff members.

These recognitions have fostered commitment, healthy competition, and ownership of the ministry.

## **Growth in Attendance and Spiritual Impact**

From small beginnings, attendance at services and programmes has steadily grown, particularly between 2016 and 2025. Alongside numerical growth, testimonies of divine blessings have multiplied—academic breakthroughs, healings, financial provisions, deliverances, and career advancements. Such stories affirm the faithfulness of God and the power of a praying community.

## **Crawford Continuity Mission (CCM)**

This is another wonderful aspect of Chapel service. The CCM is an outreach mission of WECA Headquarters to Crawford Chapel. It was the initiative of the Proprietor and Chancellor, Rev. Emmanuel Adeniran to support the university spiritually and to also compensate for the shortage of human resources in the Chapel. Members are drawn from all the Lagos Area Districts. There are four CCM Teams; Team one, led by Bro. Solomon Okon/Brother Samuel Banjoko, Team two, led by Bro. Alban Igwe,/ Brother Niyi Oladokun, Team three, led by Bro. Owen Richard Owen/Brother John Adegboye and Team four, led by Sister Mabel Odunsi/Bro. Young Waribo. We cannot forget the invaluable contributions of Rev Emmanuel Moh, Brother Jide Yesufu, Brother Tobi Popogbe, Brother Segun Sonowo and others too numerous to mention.

The CCM has been a formidable team that has helped and contributed significantly to all aspects of our services. The CCM has actually been performing up to expectation in Chapel services every Sunday: active part in Sunday School as teachers and reviewers, Devotional and Revival Services as preachers. Some of them have remarked that it was in Crawford they had the opportunity of being trained as reviewers of lessons and preachers. Teams meet after the morning session to assess the worship and make their observations known to the Chaplaincy. Such observations have helped in improving the activities of the Chaplaincy. The little the chapel could do for CCM is catering for their feeding on Sundays. God bless the CCM. We thank God for the Spirit of God and good leaders given us by God in Apostolic Faith for what was conceived and initiated by our former District Superintendent (DS) is being sustained by our present Chancellor and DS, Rev (Dr.) Isaac Adigun who has been supporting the Chapel in all areas.

## **Broader Reflections**

The past two decades confirm that spiritual growth in a university context requires intentionality, creativity, and consistency. The Chaplaincy has innovated through drama, music, competitions, and retreats to reach an evolving student body. Collaboration among CUCF, Chapel Ministers and Workers, the Youth Development Directorate, and university leadership has been vital.

Equally significant has been student involvement. By serving as choristers, ushers, dramatists, Bible teachers,

and organizers, students have learned servant leadership that now benefits society beyond Crawford's walls. The Chaplaincy has also acted as a moral stabilizer amid national uncertainty. Through intercession and emphasis on godliness, it has provided staff and students with a compass in a morally complex society.

## **Looking Ahead**

As Crawford University enters its third decade, new challenges demand fresh strategies. Digital distractions, pluralistic ideologies, and globalization require hybrid worship, online Bible studies, mentorship initiatives, and broader international outreach. Yet, the foundation remains firm—Christ as Cornerstone, Scripture as guide, and the Holy Spirit as Enabler.

The story of Crawford's Chaplaincy is one of grace, growth, and godliness. With gratitude for the past and faith for the future, we press forward, confident that *"He who began a good work in us will carry it on to completion"* (Philippians 1:6).

## Appendices

**Table 1: Average Attendance and Detailed Record of Blessings:**

Blessings	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	TOTAL
Saved	122	302	169	114	111	147	147	145	264	267	1788
Sanctified	43	116	47	30	44	55	57	96	184	196	868
Baptized	28	46	15	8	20	18	20	57	105	110	427
Healed	106	178	215	127	211	386	386	115	217	225	2166
Re-Anointed	137	141	288	273	127	205	200	214	307	320	2212
Others	93	109	361	318	223	383	223	235	387	397	2729
<b>Total</b>	<b>529</b>	<b>892</b>	<b>1,095</b>	<b>870</b>	<b>736</b>	<b>1,194</b>	<b>1,033</b>	<b>862</b>	<b>1,464</b>	<b>1,515</b>	<b>10,190</b>
<b>Average Attendance</b>	<b>1,206</b>	<b>1,264</b>	<b>1,333</b>	<b>1,314</b>	<b>1,287</b>	<b>1,321</b>	<b>1,277</b>	<b>1,289</b>	<b>1,383</b>	<b>1,403</b>	<b>13,077</b>

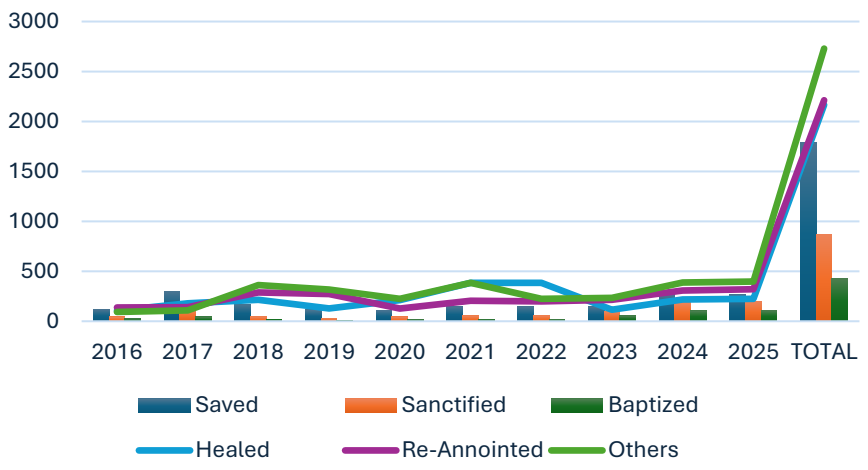
**Table 2a: CRU Chapel Records of Blessings – Annual (2016 – June, 2025)**

Years	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Total Blessings</b>	<b>529</b>	<b>892</b>	<b>1,095</b>	<b>870</b>	<b>736</b>	<b>1,194</b>	<b>1,033</b>	<b>862</b>	<b>1,464</b>	<b>1,515</b>

**Table 2b: CRU Chapel Average Attendance - Annual  
(2016 - June, 2025)**

<b>Years</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
<b>Average Attendance</b>	<b>1,206</b>	<b>1,264</b>	<b>1,333</b>	<b>1,314</b>	<b>1,287</b>	<b>1,321</b>	<b>1,277</b>	<b>1,289</b>	<b>1,383</b>	<b>1,403</b>

## Average Attendance and Detailed Record of Blessings





CRAWFORD UNIVERSITY CHAPEL CHOIR



CRAWFORD UNIVERSITY CHAPEL IN THE MAIN BOWL OF THE GREAT TABERNACLE



PRAYER MEETING SESSION IN THE CHAPEL



CRAWFORD UNIVERSITY STUDENTS IN THE CHAPEL



# 10 Impact of Leadership on Academic and Spiritual Growth

Isaac Rotimi Ajayi, Vice-Chancellor, CRU, 2015-2020

## Introduction

It was my privilege to serve as the third substantive vice-chancellor of the university, and I must not fail to honour my predecessors, the first two vice-chancellors of the University, who provided directional and impactful leadership for the university during their times in office. Professor Moses Toye Ige, the first vice-chancellor, made significant pioneering efforts in establishing a solid foundation for the university's growth, and Professor Samson Adenola Ayanlaja, the second vice-chancellor, built upon that foundation and steered the university out of its turbulent period of financial crisis to a period of stability. The two Vice-Chancellors before me no doubt worked diligently to advance the University, and their positive impact on the University is clearly evident.

It was actually my vision to take Crawford University to a higher pedestal as a distinctive 21<sup>st</sup> century university by providing a strategic and exemplary leadership that will consolidate on the enduring legacies of the previous administrations of the university to deliver a new CRU that is an evident centre of excellence in core undergraduate programmes, attracting world-class academics and using updated curricular to produce creative, self-confident, future-fit and globally competitive graduates thoroughly equipped intellectually and spiritually to confront the challenges of our rapidly-changing world.

This vision was largely directed at making a positive impact on academic and spiritual growth of the university community and to the glory of God, the impact made on these two areas was highlighted in my handing-over note to my successor, Professor Reuben Kolo, as follows

### **Impact on Academic Growth**

The University, which previously operated with two colleges, before my tenure, got a new College of Arts and Communication Studies added in the 2020/2021 academic session. The three Colleges at the time were running a total of 18 undergraduate academic programmes that were fully accredited by the NUC. Accounting programme also enjoyed the accreditation of ICAN and ACCA.

The University Postgraduate School was approved to run postgraduate Diploma in five programmes, M.Sc. in nine programmes and Ph.D. in three programmes. The School of Part-Time Studies was created to run some Part Time Diploma, Degree and Postgraduate programmes.

The University remained in active affiliation to the Joint Universities Preliminary Examination Board (JUPEB) to run a one-year JUPEB programme that enables its successful candidates to gain admission into part two of any degree programme available in the University. The university was also affiliated with CISCO Networking Academy and the Oracle Academy in the training of some of our students in specialised computer skills.

The student enrolment of the University at the time of my exit stood at: undergraduate – 1124, Part-Time – 158, JUPEB – 51, and Postgraduate – 40 as opposed to about 700 students when I came on board. The University successfully completed the five consecutive sessions from 2015/2016 to 2019/2020 peacefully and also successfully graduated the students during five consecutive convocation ceremonies of the sessions. The University Library resources were also increased substantially

Some academic activities introduced at the beginning of my administration to deepen academic integrity include: Two semester tests, course exposition by all lecturers, compulsory Departmental Seminar and mentorship of junior academic staff.

The University as at the end of my tenure, had successfully organised seven Inaugural Lectures for its Professors and seven Public Lectures delivered by renowned technocrats from the different sectors of the Nigerian economy. As part of its academic development and to enhance student enrolment, the university obtained the NUC approval for an Anthony campus of the university that was to commence in the 2019/2020 session.

## **Impact on Spiritual growth**

At about seven months into my tenure, the Proprietor and Chancellor of the University, Rev. (Dr.) Emmanuel Adebayo Adeniran graciously approved the take-off of the University Chapel in May, 2016 and appointed Professor Solomon Makinde as the University Chaplain. The Chapel was created to give a closer attention to the spiritual development of students and staff of the University and thus, fulfil the mandate of instilling godliness in our students as enshrined in the motto of the University.

The Chapel was supported throughout my tenure in the discharge of its mandate of promoting godliness on campus. The Chapel conducted Sunday Services which included the Sunday School, the morning Devotional Service and the Evening Service. It also conducted Bible Study for staff at 2.00 pm on Wednesdays and for students at 6.00 pm of same day. It organized Godliness on Campus Revival once in a year after due approval of the Proprietor.

The Chapel has remained a source of immense spiritual blessings to staff and students through its regular programmes. The staff also observed a Weekly Prayer Meeting on Thursdays 8 – 9 am, and the Prayer Meetings have been a source of blessings and victories for the University.

# 11

## Two Decades of Academic Excellence

---

### Growth of Faculties and Programmes

---

#### Professor Justice Ngwama

Since its establishment in 2005, Crawford University has recorded steady growth in its academic structure and programmes. Initially starting with just two colleges -the College of Business and Social Sciences (CBSS) and the College of Natural and Applied Sciences (CONAS). The university later expanded in 2020 with the creation of the College of Arts and Communication Studies (CACOS). This expansion not only diversified the University's academic portfolio but also signalled its recognition of the importance of humanities, creative arts, and media studies in a 21st-century knowledge economy.

Today, Crawford university runs about 19 accredited programmes across these three colleges, with departments such as Accounting and Finance, Administration and Management Sciences, Economics, Political Science and International Relations, Biological

Sciences, Computer and Mathematical Sciences, Physical and Earth Sciences, Mass Communication, History and Diplomatic Studies. This breadth of programmes has positioned the institution as a multidisciplinary university, able to serve the diverse career aspirations of its over 2,000 students and strengthen its capacity to attract a wider student population nationally and internationally.

## **Achievements in Research and Publications**

Research and scholarly output have been central to Crawford's academic identity. The university established an institutional repository to host student's theses, dissertations, inaugural lectures, and staff publications, ensuring both visibility and accessibility of intellectual contributions.

Beyond this, Crawford has institutionalized knowledge dissemination through its flagship outlet, the Crawford Journal of Multidisciplinary Research (CJMR), which provides a platform for faculty and students to publish across disciplines. The university also produces a biennial Multidisciplinary Book of Readings, which curates thematic research outputs that address contemporary societal challenges.

Over the years, Crawford scholars have contributed significantly to journals indexed nationally and internationally. For instance, publications in areas such as food science, business administration, environmental studies, and information technology have been recorded, adding to the institution's research visibility. Scholars like Prof. Emeritus Peter Okebukola, a distinguished academic

and former NUC Executive Secretary, has also anchored Crawford's commitment to high-impact scholarship.

## **National and International Academic Partnerships**

Crawford university has recognized that excellence is sustained not in isolation but through collaboration. Nationally, the university has developed academic and institutional linkages, such as its 2021 strategic initiative to build a relationship with Covenant University to enhance academic excellence and human capital development.

The university also maintains an Industrial Linkage and Students Industrial Work Experience Scheme (SIWES) Directorate, which fosters collaboration with industries and professional bodies, ensuring students undergo internships and practical placements that align with labor market demands.

Internationally, Crawford's participation in initiatives like the African Quality Rating Mechanism (AQRM) under the HAQAA (Harmonization of African Higher Education Quality Assurance and Accreditation) initiative has exposed the institution to continental best practices, benchmarking, and opportunities for transnational partnerships.

## **Accreditation Milestones and Quality Assurance Successes**

Crawford University has consistently worked to meet national regulatory standards. As a fully recognized institution under the National Universities Commission (NUC) since 2005, it has subjected its programmes to

rigorous accreditation reviews. In 2008, fifteen programmes were accredited, In 2012, fourteen programmes were accredited and twelve got full accreditation, in 2017, twelve programmes were accredited eight got full accreditation. Three programmes were fully accredited in 2020. In 2021, two programmes were fully accredited. In the 2022/2023 NUC accreditation exercise, ten programmes got full accreditation. There was resource assessment in 2020 in the following programme:

- BSc. Programmes: Finance
- PGD: Accounting
- M.Sc. programmes: ICT, Computer Science, Geology.
- Also, in 2025, there was resource verification in the following programmes:
  - Social Work, Cyber Security, and English Language.
  - Postgraduate: M.Sc. Microbiology, M.Sc. Public Administration, and PhD Political Science.
- The University proudly announced that all its **nineteen** of its programmes secured full accreditation status, a testament to its commitment to academic quality.

Some programmes, like accounting and geology and mineral science, not only enjoy NUC accreditation but also carry professional recognition from ICAN (Institute of Chartered Accountants of Nigeria) and COMIG (Council of Nigerian Mining Engineers and Geo Scientists) respectively, ensuring that graduates are industry-ready.

To sustain these achievements, Crawford runs a Directorate of Quality Assurance, which develops internal quality policies, conducts regular audits, organizes staff development workshops, and ensures compliance with

external standards. Engagement in external reviews, such as the AQRM exercise, further demonstrates transparency and accountability in its pursuit of excellence.

## **Notable Innovations in Teaching and Learning**

Innovation has been a hallmark of Crawford's pedagogy. The establishment of the ICT Resource Centre (ICTREC) transformed the university's teaching and assessment processes by enabling Computer-Based Testing (CBT), campus-wide networking, **and** e-learning platforms. This infrastructure not only modernized examinations but also provided resilience during disruptions such as the COVID-19 pandemic, when remote learning was vital.

The university has also embraced digital learning tools, maintaining an e-library and e-learning portals that give students access to global scholarly resources. Recently, Crawford university began experimenting with AI-supported tutoring platforms (e.g., Microtutor.ai), showing readiness to integrate artificial intelligence into teaching, mentorship, and personalized student learning support.

In addition, the integration of SIWES (Students Industrial Work Experience Scheme) and entrepreneurship training into its curriculum reflects the university's innovative drive to bridge theory with practice, equipping graduates with both academic knowledge and employability skills.

## **Conclusion**

Over the past two decades, Crawford University has evolved from a modest private institution into a dynamic, multidisciplinary university recognized for its programme expansion, impactful research, partnerships, quality assurance, and innovative pedagogy. Its achievements reflect a deliberate pursuit of excellence rooted in its founding Christian ethos and position it as a rising force in Nigeria's higher education landscape.

---

# Registered Associations, Awards and Prizes Won By Crawford University Students

---

## Bartholomew Agunnia Onyekwere

Crawford students enjoy freedom of association as enshrined in the United Nations Fundamental Rights of Human beings. Membership of Students Associations afford the students opportunity for leadership training.

### **A. Registered Associations**

1. Students Representative Council (SRC)
2. Apostolic faith Campus Fellowship (AFCF)
3. Nigeria Association of Student Entrepreneurs Crawford University Chapter (NASEC)
4. Crawford University Debate and Literal Society (CUDaLS)
5. Nigerian University Accounting Students Association (NUASA)
6. Nigerian Economics Students Association (NESA)
7. National Association of Political Science Students (NAPSS)
8. National Association of Business Administrations and Management Students (NABAMS)
9. Geology and Mineral Studies Students Association (GEMSSA)
10. National Association of Marketing Students (NAMS)

11. National Sociology and Anthropology Students Association (NSASA)
12. Chemistry Student Association of Nigeria CRU Chapter
13. National Association of Physics Students (NAPS)
14. Industrial Relations and Personnel Students Association (IREPSA)
15. Association of Mass Communication Students (AMACOS)
16. Students Historical and Diplomatic Association (SHDA)
17. National Association of Microbiology Students (NAMS)
18. National Association of Biochemistry Students (NABS)

**B. Some Awards, Nominations, and Prizes Won By Students**

Crawford University students have won several awards in academic competition in demonstration of quality of learning and research. Some of the awards include:

1. Department of Economics, 2008 Best Economics Department, OAU Organised Competition.
2. Computer Science Department, 2015, 1<sup>st</sup> Prize in IT Innovation Contest in the Annual IT Development Programme organised by Nigeria Computer Society, Ogun state Chapter

3. Computer Science Department, 2018, 1<sup>st</sup> position in the Nigeria University OER ranker's screening organised by NUC
4. Department of Economics, 2019 Best in Nigeria Capital Market Quiz-CIS Inter-Tertiary Institutions Quiz Competition.
5. Department of Mass Communication-The Best Advertising Campaign, 2019 Awarded by Covenant University.
6. Abazie Vannesa Borneo WSDC debate school Championship finalist and fourth best public Speaker, 2021.
7. Abazie Vannesa Nominated Nigerian Student to represent Nigeria at the OPEC Conference, 2023.
8. Accounting Challenge TV Game Show 2025 (South West Region)- Third Place
9. Israel Oluwaniyi- Best in Public Speaking, 2025 All Nigerian Universities Debating Competition.
10. CUDaLS-1<sup>st</sup> & 3<sup>rd</sup> Best New Judge, 5<sup>th</sup> Best Novic Speaker, Lagos Debate Open, LDO'23.
- 11.CUDaLS-5<sup>th</sup> Best Adjudicator, ANUDC'24, Veritas University, Abuja, July, 2024
12. CUDaLS- Public Speaking Finalist 8<sup>th</sup> best public speaker, out of 50. ANUDC'25, UNILORIN, August 2025.



# 12

## Student Life and Culture

### **Dr. Bartholomew Agunnia Onyekwere**

Crawford University of the Apostolic Mission crowned her efforts with answered prayers on the 30<sup>th</sup> day of September 2005, when the first set of 235 admitted students arrived the campus in the ready hands of jubilant, dedicated staff-parents and Godly staff. In anticipation of what would later be known as 'Crawford Family', the church was ably represented to offer prayers to the Great God of Heaven for the success, dream-come-true, and continued protection and perpetual divine direction. On the spot, all facilities, units, departments, including human and material, that will make the students enjoy good life on campus were activated, even as the spiritual was not left out.

The Apostolic Faith Church, believing in the usual answered prayers, did not leave any stone unturned in ensuring that the students will enjoy every minute spent on campus, hence their signature of care must be boldly signed and emblazoned on the sand of time. Let us recall that the university was established as a unique tertiary institution that will produce graduates who combine good

education with moral character. This seems to be lacking in the public educational space that grappled with sexual harassment, cultism, drug use and misuse, strike and strife, uncovered syllabus and archaic curriculum, victimization, and indeed, all such vices that are both inhuman, unethical, and immoral.

Crawford University was established to make the difference; to be distinct, to be chaste at all times and in all things like the bride of godly husband. This it has stood for since inception, 20 years on.

### **Crawford University is Student-Centred**

Crawford University is a student-centred institution with the view to producing well-rounded students. This is informed by the foundation on which the university is firmly erected. According to the ideal and the philosophy of the founders as expressed by Rev. Paul Akazue “The vision behind the Crawford University project was to ensure the investment of our resources in the education, training and development of Nigerians, and African youths to guarantee a secure and morally-sound leadership for the nation and for the entire continent. We know that the youths are the harbingers of hope for the nation’s future growth. Through such investments in the youths, we are building a future where young Nigerians would be well-positioned to eradicate moral decadence, corruption and ungodliness from the society, and propel it towards a virile and great nation.

In order to obviate and combat societal and institutional ills, the Crawford University was established,

and its' motto is, "Knowledge with Godliness." This is our Philosophy. We give praise to God for giving us this vision. Our dream University is the one that will be churning out every year, world-class, God-fearing, knowledgeable and skilful graduates" This cannot be achieved without involving the students, without the utilization of the student's ideas, skills, talents, prowess, team spirit, and education, in the real sense of the word.

The first step in achieving, maintaining, and sustaining the philosophy of Godliness is sustained spiritual activities through Bible teaching and scripture studies, prayers, praise and worship, singing, and evangelizing. To achieve the goals, Crawford University maintains Chaplaincy. The chaplaincy is headed by a tested Chaplain, man of God with track record of youth development and counselling. The result of the spiritual activist is to inculcate in the young folks moral character which of course, is *conditio sine qua non* for rounded education. This meets the original thinking of the founding fathers of Crawford University.

## **Moral Culture and Civilised Life-Style**

Crawford University Management ensures that students are guided through moral pathway. The take-off point of this moral education is birth of Crawford familyhood. Crawford family is a hub around which revolves cordial relationship management among every stake holder in Crawford University. The reality of Crawford family is a driving force of civilized life-style that binds both staff and students. For this reason, students, are seen as

belonging to *all and every*, in the spirit of *in loco parentis*. In teaching and academic delivery, hostel service, cafeteria service, health management, environmental health, security, safety, students are made kings and queens. Students enjoy empathy, fellow-felling, and all-round support system.

The convivial atmosphere, sustained by Godliness, supported the culture of ethical orientation, obedience, respect for fellow students and University authority, and hunger for learning. That is why practices that are driven by youthful exuberance such as cultism, drug use and abuse, fighting, stealing, sexual harassment, internet fraud, and cybercrimes are absent. Also examination malpractices in any form is unimaginable at Crawford University.

### **Students Representation and Involvement As Culture**

Crawford University cherishes opinions, contributions, ideas, and thoughts from the young folks. It is believed that out of the minds of the youths, good things can spring forth. It is this reason that the young adults are seen beyond the garb of students. Since the spirit of God is operative in them, they, having been constantly fed with the healthy doctrines of godliness, the University harvests and harnesses their contributions towards making both the university and the society a better place to live. Youth is cherished in the Apostolic Faith Church, hence the extension of the culture to the University. This is practicalized in the formation of Students Representative Council (SRC) where students are charged and challenged

to make contributions for the growth, progress, peace, and continued existence, of the university, with Godliness as the primary focus.

Crawford University believes that there exists God-given talent in human beings, including students that must be harnessed to the Glory of the Great God of the multiverse. This must be harnessed in the quest to attaining well-rounded education through learning, erected on the pillar of Godliness. In attaining this, students must be involved, all hands must be on the deck-students, lecturers, non-teaching staff, and even spiritual leaders.

## **Extracurricular Activities**

Crawford University, in the quest to attaining her mandate of Knowledge with Godliness, factors in the self-evident phrase *mens sana in corpore sano*-a healthy mind in a healthy body. This self-evident phrase informed the fact that to get a total person, that person must be healthy in body, mind, and spirit. For that reason sporting activities are encouraged. Sports Centre is established for in-door and out-door sports for various sports that are meant to exercise the body, inculcate endurance, fit the brain, and encourage team spirit and inculcate competitiveness so that mind and body will be fitted to produce a total individual fit for society. Crawford students have also competed in various sports, winning gold and laurels.

Crawford students also take part in debating and public-speaking competitions. This is organized on the stable of Crawford University Debating and Literary Society (CUDaLS).The exercise is meant to sharpen their

intellect, broaden their horizon of knowledge and improve their logical reasoning and argumentation. Debate and public speaking topics are human interest, existential, and current happenings and challenges which are presented to prepare them, through their reactions and contributions. Debates also encourage dialogue, jaw-jaw, instead of war-war. This is meant to make the world a better place where disputes and disagreements are resolved through dialogue with superior argument winning.

### **Students Code of Conduct**

To ensure that no student is ignorant of the rules governing their activities in and out of campus, a Handbook, which is code of conduct-a guide to action and inaction- is made available. This is promulgated to guide students as they strive to attain Godliness and learning. The Handbook is written in simply, easy-to-understand English language. Students who violate the provision of the code of conduct are made to appear before Students Disciplinary Committee (SDC). Crawford has zero tolerance for indiscipline. Students who are found guilty are punished. Expulsion, suspension, community service, are various punishments.

### **Students Associations**

Crawford students are afforded the opportunity of forming and belonging to National Students Associations in their fields of study. This exposes them to what happens elsewhere and put them on the same pedestal with their

counterparts in other Universities in Nigeria. This also exposes the students to leadership and organizational challenges which they will meet in the future.

### **Students Testimonies of Transformation**

Efforts made in inculcating discipline in students have always not be in vain. Students, especially graduates, have always had reasons to look back in time and praise God for using Crawford University to reform and to transform them, snatching them from the claws of the devil and the pincers of society. Often time there are testimonies of how they were redirected to the LORD. Many students have been saved from life of sin, from chasing vanity, from wandering aimlessly. Many have overcome addiction, peer pressure, laziness, indiscipline, and bad character traits. There is evidence of how God has used and is using the Apostolic Faith Church and Crawford University to transform the youths.



# 13 Staff and Service

## Moses Itauma

*“An institution’s true strength lies not only in its Vision, but in the dedication of its staff and the quality of service they render; for it is through their hands and hearts that the Mission becomes a living reality.” – Moses N. Itauma*

As we mark two decades of sustained growth, I am persuaded that a University is not built by walls or structures alone, but through the help of God, by the devotion of staff whose daily service, sacrifices, diligence nurture lives, shape futures, and give meaning to the mission we hold so dear – *“Seest thou a man diligent in his business? He shall stand before kings; he shall not stand before mean men.” Proverbs 22:29 (KJV).*

Below are several voices and reflections, through random sampling, of staff members who through thick and thin toiled to keep the torch aloft. Hear them:  
“Crawford University academic staff have been the cornerstone of its mission to deliver quality education and foster holistic development. Over the past two decades, their unwavering dedication to teaching, research, and mentorship has been instrumental in shaping the lives of students and advancing the University’s reputation.

In the area of research, Crawford's academic staff have made significant contributions to scholarship. Their publications in reputable journals, participation in conferences, and collaborative research projects, often times in very challenging circumstances, have positioned the University as a hub of intellectual activity.

On this 20th anniversary, academic staff contributions stand out as a testament to their passion and commitment." – Dr. Samuel Eleboda, Acting Dean, College of Arts & Communication Studies.

"I had the privilege of joining Crawford University as an Assistant Lecturer at inception and have since progressed through the ranks, earning promotions based on merit and qualifications. During my early years, I was struck by the University's strong sense of community, which is reflected in its Core Values.

"Serving in the Registry of Crawford University revealed the silent heroism of administrative staff, who are guided by core values of accountability, integrity, and honesty.

The Administrative staffs constitute an essential pillar in sustaining institutional efficiency. In line with global best practice, the University Management provided an avenue for periodic trainings and capacity-building programmes to enhance competence and productivity. *'Don't blame them if you don't train them'*, they say. Thus the Registrar, Mr. Moses Itauma placed high premium in the training and retraining of the Registry workforce for optimal service delivery, and was able to attract seasoned Registrars and accomplished Facilitators for the Annual Registry Training Programmes, five times in these past five

years. Under his watch, we also visited some Universities such as Bells University of Technology, Federal University of Agriculture, Abeokuta (FUNAAB), Covenant University, etc. for organized collaborative Workshops and Training programmes.



The Registrar (4th from left) with Heads of Units during the 1st Annual Registry Training Programme of Covenant University, Ota - March, 2024

Also, a clearly defined *Career Structure* ensures that staff are appropriately placed on the right Cadre(s) in accordance with their qualifications, experience and responsibilities.

Additionally, staff promotions were implemented strictly on the recommendations of the Appointments and Promotions Committee (A&PC), thereby upholding merit, fairness, and transparency. These deliberate measures have contributed significantly to professionalism, effectiveness, and the overall advancement of University's administrative system.

I am proud to have shared in this legacy of service and efficiency." - Chidimma Ogugua, Principal Assistant Registrar.

“For two decades, I have had the privilege of rendering dedicated service, contributing to financial integrity, accountability, and growth within the University Bursary. In the 2018/2019 Academic Session, I was honoured with the Best Non-Teaching Staff Award. This journey has been marked by commitment, resilience, and teamwork, ensuring transparent financial stewardship while supporting the University’s mission of academic excellence and moral development.” - Gabriel Ngburuka, Bursary Department.

“ In 2005/2006 during Council and BOT meetings, our team demonstrated unwavering commitment to ensuring timely preparation of Council papers. We worked tirelessly, often late into night to meet deadlines. I remembered how we use to carry registration files from guest house to admin block to register students and we still carry same box on our heads back to guest house after close of office.” - Okene Oluwafunmilayo, Principal Assistant Registrar.

“Today, I stand proud to reflect on my 20 years’ journey in this esteemed institution. From humble beginnings to significant achievements, my wishes and prayers for Crawford University is that, May your aspirations continue to flourish, inspiring others and leaving a lasting impact, Amen.” - Mojisoluwa Oluwole, Registry.



Keynote Speaker at the 3rd Annual Registry Training Programme, CRU, Dr. Omojola Awosusi (m) flanked by Members of Management and the LOC - June, 2023

“Reflecting on my transition into administrative roles at Crawford University, I am reminded of the selfless support and encouragement of our indefatigable Registrar, Mr. Moses Nseobong Itauma. His timely intervention ensured I found my footing among the calibre of administrative professionals.

At a moment of personal uncertainty, he guided by divine inspiration, requested my redeployment to the Academic Affairs Unit as his Secretary. This move, which aligned with his own prayer for a capable assistant, marked a turning point in my career.

The current administration, particularly the Registrar, has demonstrated excellence in talent hunt/placement, and I am a testament to that. His ability to identify and position individuals where their strengths could be maximised greatly benefited the University. With permission from Professor Isaac Ajayi during his tenure, I was honoured to join the Secretariat team responsible for documenting

high-level meetings such as those of the Board of Trustees, Governing Council, and Management.

At this juncture, I must celebrate Mr. Itauma's exceptional precision in administrative and professional writing. His mastery goes beyond artificial intelligence — it is a superhuman natural writing intelligence that elevated our internal communications and the quality of meeting documentation across the University. I remain grateful for the opportunity to serve, to grow, and to witness firsthand the power of purposeful mentorship." - Sarah Afolayan, Assistant Registrar.

"In the early years of Crawford University, the resilience and commitment of Technical/Support staff laid the foundation for the institution's growth. Personally, my time here has been enriched by witnessing their quiet dedication — ensuring smooth operations, maintaining facilities, and creating an environment conducive for learning and research. These unsung heroes embody loyalty, discipline, and perseverance - qualities that inspire both staff and students alike.

As we celebrate long-serving members, it is important to acknowledge not just their years of service but the depth of their impact. Their invaluable contributions remain woven into the fabric of the University's success. Indeed, Crawford University owes much of its excellence to these dedicated staff members." - Joseph Adekunle, Head, Physical Planning/Works & Services Unit.

"The Security Unit was set up in September, 2005 by the then Chief Security Officer, Late Rev. Willie Okon, CSP(r), psc<sup>+</sup>. The Unit started operations with only 45 Staff, and has

evolved over the years as a force to be reckoned with. All the staff are committed to doing their best. But beyond this, the job has been so demanding and a lot of sacrifices made. For example, we have had to work two shifts, perform extra duties and extra hours without any overtime or incentive. Because of all these demands, some quality staff who could not endure resigned, while others continued to serve meritoriously, to the glory of God." – Miriam Ibeh, Acting CSO.

"During the University's formative years, technical/support staff navigated significant challenges, including limited resources and evolving infrastructure, ensuring that essential services, from classroom preparation to administrative support remained uninterrupted. Their dedication was driven by faith in the University's vision rather than recognition or reward. These staff members remain true, behind-the-scenes heroes." - Aleke Victoria, Audit Unit.

"I have had the privilege of working with the Registrar of Crawford University, Mr. Moses Itauma, these 5 years, and I wholeheartedly regard him as 'The Unsung Hero.' He's a vital cog in the University. The Registrar who demonstrates unwavering dedication, working behind the scenes to ensure seamless operations. His tireless efforts, sacrifices, and commitment have significantly contributed to the University's success, he is the backbone of this great Institution, driving efficiency and excellence." - Uduak Ikon.

"Since its establishment in 2010, the Academic Transcripts, Exams and Records Unit has driven efficiency and innovation through continuous edu-Portal upgrades,

seamless course registration, accurate results management, and timely Transcript delivery, generating over ₦6.7 million in 2024/2025 session while upholding Crawford University's tradition of academic excellence." - Mrs. Da'omiete Omoregie.

---

# Central Facilities: Health, Sports, Information and Communication Technology (ICT) and Wireless Fidelity (Wi-Fi)

---

## Bartholomew Agunnia Onyekwere

Crawford University understands the role of facilities, especially modern technology in facilitating learning, improving health and healthy living, in building civilised relationships both within and without. This has informed the priority given to facilities, ensuring that modern facilities that contribute to learning and healthy living are put in place. To achieve her core mandate of producing graduates with rounded education, combining education with Godliness, essential facilities must be in place. These facilities include Health Centre, Sports Centre, ICT Centre and a functional, high speed, Wi-Fi connections.

### **Health Centre**

Health is wealth, health is all. This is self-evident. This understanding propels Crawford University's investment in health facilities as seen in the Health Centre. The Centre caters for both staff and students. It is equipped with modern, state of the art facilities to take care of primary and secondary health care. The Centre has qualified

medical personnel with years of experience especially in handling student's health challenges.

## **Sports Centre**

Good health and healthy living, including mental and physical health, cannot be distanced from the contribution made by bodily exercise especially by the youths. To encourage physical activity through exercise and to contribute to good health through fitness, Crawford University built a sports centre for both in-door and outdoor sports and games. The Centre is equipped with modern facilities. The football field is FIFA standard. Students engage in individual and team sports. Football, volleyball, badminton, handball, table tennis, track and field sports, scrabble, chess, all go on there. Students are encouraged to take part in at least one sport. Students also take part in competitions and many laurels have been won

## **Information and Communication Technology Centre (ICT Centre)**

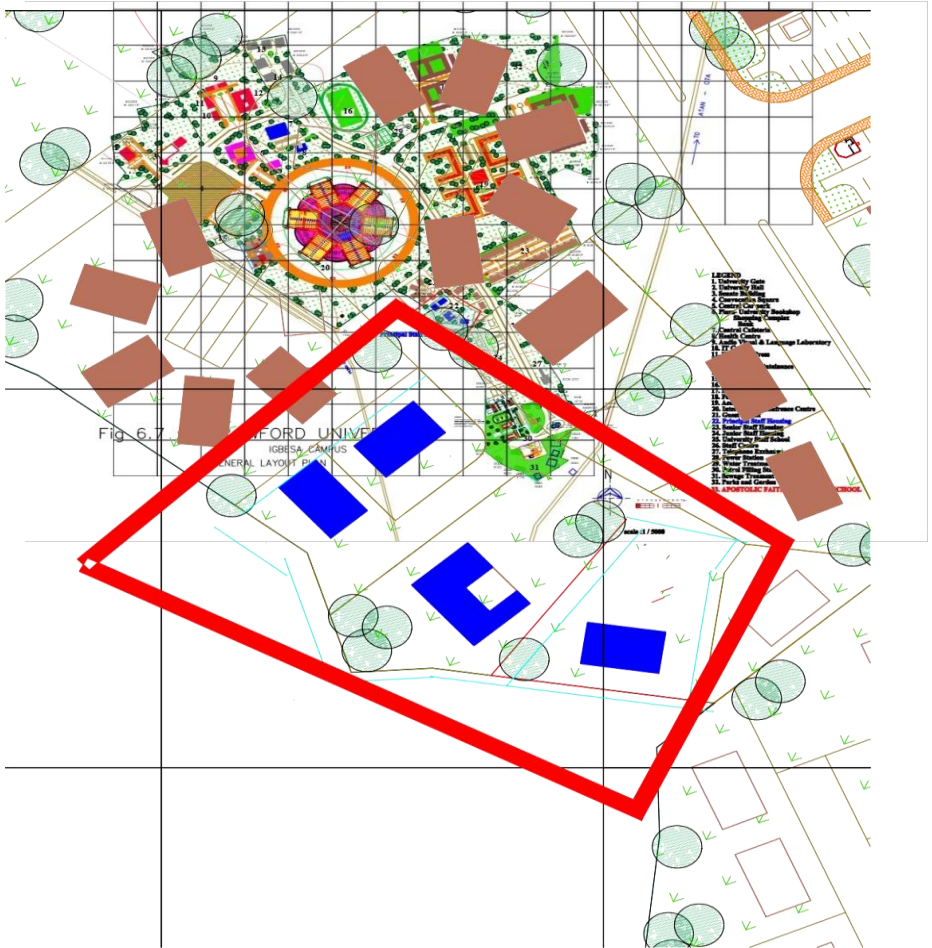
By way of definition, ICT is a diverse set of technological tools and resources used to transmit, store, create, share or exchange information. Crawford University is a member of the 21<sup>st</sup> century education institution that understands the place of information sharing in learning. It cannot afford to lag behind or not to participate in the global arena of information age. To achieve global standard and meet modern demands, Crawford University ICT Centre has been equipped. The University Management and Parents

Forum ensure that state of the art computers with servers are always maintained for use by students. The Centre also serves as a training arena for students. Also, Computer Based Tests (CBT), are conducted at the Centre.

### **Wireless Fidelity (Wi-Fi)**

To facilitate learning and maintain a wider reach, Crawford University has in place Wi-Fi all over the campus making access to information very easy and affordable to both students and staff. Staff and students at Crawford University now enjoy unfettered access to information super high way through a functional, uninterrupted Wi-Fi. For students, the Wi-Fi is for academic and learning purposes. This Wi-Fi is supported by Parents Association. It is achieving desired objectives especially in driving learning and satisfying the hunger for learning and for exploring learning materials throughout the globe.

# Campus General Layout



## Master Plan for Principal Officers' Quarters

---

# The Centre for Entrepreneurship and Innovation: Twenty Years of Vision and Impact

---

**Victor Akazue**

While Crawford University marks two decades of moulding people and society, its Centre for Entrepreneurship and Innovation (CEIN) stands as one of its longest-lasting legacies. Founded to empower students with the know-how, grit, and innovation to survive in a world of uncertainty, the Centre has emerged as a beacon of academic integration and business excellence.

From registration and testing to the fastidious maintenance of academic and practical records, CEIN has never strayed from utmost efficiency and integrity. But its greatest success lies beyond administration: in the businesses and companies that have been born under its care. Today, Centre graduates not only flourish throughout Nigeria but blaze brilliant careers in the world economy.

The CEIN journey cannot be severed from the leadership of the extraordinary individuals who steered it with vision and altruistic dedication:

- Dr. Grace A. T. Osifeso (2011–2012) – Founding Director who laid it out with vision and grit.
- Dr. Comfort Amire (2012–2016) – Consolidated the Centre's infrastructures and strengthened its connections.

- Dr. Omolayo Faboyede (2016–2018) – Increased the scholarship depth and institutional stature of the Centre.
- Dr. Michael Adigun (2018–2019) – Introduced new thinking for innovation in a changing economy.
- Mr. Adesoji Adenugba (2019–2021) – Opened new fronts for student entrepreneurship and experiential learning.
- Mrs. Ruth O. Oguntuase (2022–2023) – Imposed the culture of accountability and excellence.
- Mr. Victor Akazue (2024–date) – Current Coordinator, leading the Centre for international competitiveness and continued community service.

These amiable leaders have left an indelible mark that has not only propelled the Centre forward but also helped in the overall development of Crawford University as well as the community around it. They, collectively, have transformed CEIN into a melting pot of ideas, abilities, and ventures that continue to rock the boats far from the University campus.

It's two decades since Crawford University burst forth. And it's not just years that it's celebrating; it's celebrating its heritage. The Centre for Entrepreneurship and Innovation is one such example, a Centre in which ideas are transformed into businesses, in which students become creators and leaders, and where the future of Nigeria and the world is being constructed in quiet.

## Dr. Taiwo Oyeneye

My personal reflections on Crawford University that ignited the little I am contributing in form of service was birthed by two statements made by the pioneer Proprietor and Chancellor, Rev Paul Ogechukwu Akazue, on 3<sup>rd</sup> of December, 2008, during the official commissioning of the twin building housing colleges of business and social sciences and natural and applied sciences. These two statements were made under a pavilion (now housing the present-day multipurpose hall) where a little reception was held after the commissioning.

I recalled very well when Rev Akazue said 'I see Harvard of Africa'. While I was trying to demystify the mystery in the possibility of that statement, he quoted Mugo Park to celebrate the commissioning by saying 'I saw with infinite pleasure the great object of my mission- the long -sought-for, majestic Niger, glittering in the morning sun, as Westminster, and flowing to the eastward'

These two statements have continued to be a great burden on me, and has propelled me to contribute the little I could, so that these statements of our founder will not be in vain. On a lighter mode I am happy that, just as Peter in the bible stood as the rock upon which the church was built, God, also gave us our amiable and indefatigable Professor emeritus, Peter Okebukola as one of the rocks to support Crawford University unflinchingly. Finally, my experience since I joined Crawford University in 2008, which was confirmed from a few others is captured in

Psalm 37:16 'A little the righteous man has is better than....'  
little pay, little university, but better output than others.  
I pray for a beautiful 20<sup>th</sup> anniversary and that one day Rev  
Akazue statement of Harvard of Africa will come to pass  
Amen!

## Sarah Afolayan

When I first walked into the modest office of the School of Part-Time Studies, little did I know that I was stepping into history. I was employed on the 8<sup>th</sup> of June, 2016, the very day the take-off ceremony of the School was held.

The School was still in its formative stages, thus lacking structures. I stepped into the role of Secretary to the Director and administrative assistant to the Administrative Secretary with a sense of purpose and curiosity. Being the first to hold such position was both an honour and a challenge. I was not just entering a job, I was not just organising files, I was laying the foundation for a system that would support hundreds of students as they chase their dreams of lifelong learning.

With no predecessor, I had to carve my own path. I remember walking into the office on my first day, greeted by two furnished offices, a Director and the Administrative Secretary who were juggling multiple responsibilities in some other capacities. There was no blueprint, no templates, no precedent, no manual, just a shared determination to make the school thrive.

I spent those early weeks learning the rhythm of the institution, understanding the University culture, building systems from scratch, creating filing protocols, drafting official correspondence, adapting existing admission and acceptance forms - reshaping them to reflect the unique needs of part-time students.

Drafting the curriculum was another challenge. We could not start from scratch, so I worked closely with the

Director and the Administrative Secretary – Mr. Emmanuel Agboola Atoe to modify the full-time academic structure into something that could accommodate our proposed students, it was indeed a meticulous work! By the end of that first admission cycle, we had enrolled 92 students. It felt monumental.

Other sacrificial duties included clerking meetings and carrying out directives from both the Director and the Administrative Secretary. It was indeed overwhelming at times, but also deeply fulfilling.

Working closely with the Director was a masterclass in leadership. I observed how decisions were made, how challenges were navigated, and how vision was translated into action. Our professional relationship was built on mutual respect and open communication. Alongside some other administrative staff who joined later on, we were able to host the 1<sup>st</sup> Global Part-Time Studies Conference and with the guide of the Director, I also had a Paper which I confidently presented at the Conference.

I also formed meaningful connections with students, some of whom have been referring their loved ones to the University for Part-Time studies. The systems we built have scaled, evolved, and endured.

Though, my role was behind the scenes, I see my fingerprints in every form sold today.

Being part of that beginning taught me that impact is not always loud—it is often found in the quiet labour of preparation, in the unseen hours spent shaping what others may one day take for granted.

A major challenge was that the Administrative structure was not determined in good time. Shortly after my

employment, another staff was hired and two others who were already in the employment of the University were subsequently redeployed to join us for a seamless operation of the School. However, there was no structure that states the relationship between Workers A, B, C and D and who is responsible to who. Thankfully, that has been reviewed now and the School has an organised structure at present.

Looking back, I am proud of the legacy I left behind. My time at the School of Part-Time Studies taught me the necessity of impact, showing up, solving problems, and making people feel seen. As I moved on to new opportunities, I carried with me the lessons of that chapter: the importance of initiative, the power of collaboration, and the quiet strength of administrative excellence. To anyone stepping into a pioneering role, I offer this advice: don't wait for a roadmap. Be the one who draws it.

Subsequently, my appointment as the Deputy Coordinator, Centre of Entrepreneurship & Innovation, Crawford University, Faith City, Igbesa, Ogun State in September 2024 (a position I hold till date) deeply aligns with my passion for human capital development and transformative leadership. This opportunity marks a new chapter in my journey in Crawford University, where I have the platform to empower aspiring entrepreneurs, and contribute meaningfully to national development.

Centre for Entrepreneurship and Innovation (CEIN) is not just concerned about technology but about people as well. We believe in unlocking potentials, nurturing ideas, and creating sustainable solutions that uplift communities.

It is such a great privilege to build on foundations that have been laid to assist in building an ecosystem where creativity thrives, businesses grow, and individuals discover the power of their own impact.


Generally speaking, the role of CEIN in both human capital development and national development is transformative.

I found it a great privilege to support the various activities of CEIN to nurture talent, skills and entrepreneurial mindset; this helps our students become more productive, innovative and economically empowered to be self-reliant.

Our various activities include skill acquisition and training, access to networks, and empowerment of youth and women. Research has established the fact that human capital, innovation, and entrepreneurship are deeply intertwined. Our Entrepreneurship Centre serves as a platform that drives sustainable development, thereby bridging the gap between academic knowledge and market realities, turning ideas into impact. Our activities are in consonance with a good number of the United Nations Sustainable Development Goals like SDG 1 - No Poverty; SDG 3- Good health and well-being; SDG 6- Clean water and Sanitation; SDG 8 - Decent Work and Economic Growth and SDG 12 - Responsible Consumption and Production.

As a wrap up, there is the need to invest more in the Centre to ensure it meets up with standards that can afford collaboration with the government or other agencies to make vocational trainings available not only to Crawford University students but other young people and women in our host community and environs to enhance Job creation,

economic diversification, policy influence, boosting of the GDP and social impact.



The image displays a collection of Crawford University products. The top left shows several green plastic bottles of 'Crawford Dish Wash'. The top right shows several orange plastic bottles of 'Crawford Disinfectant'. The bottom section shows several white and beige containers, including 'Crawford Hair Cream' and 'Crawford Hair Growth' products.

**SAMPLES OF HOME AND PERSONAL CARE PRODUCTS**

We contribute to healthy living and economic self-reliance



# 14 Parents and Guardians

---

## Crawford University Parents' Forum (CUPAF)

---

### Sunday Kayode Obawunmi

Crawford University Parents' Forum was birthed during the first gathering of parents and guardians in the year 2005 on interim basis. The forum was meant to collaborate with the fledgling Institution.

Selling the University to the public was initially a hard nut to crack, as many were sceptical of a new, faith-based school and unfamiliar with the transformational policies it sought to implement. The Parents' Forum therefore constituted herself into an Ambassador of the University to interface with the public on behalf of the school. The forum was motivated to further champion the publicity of the school by reports coming from the parents/guardians after their wards first Semester because of the tremendous positive behavioural changes.

The Forum has been collaborating with Crawford university since inception in the maintenance of discipline

and provision of facilities that would enhance both academic, moral and religious excellence to prepare them for global market.

## **CUPAF Objectives**

According to Article one of the Forum constitution the following are the objectives:

1. To support efforts and activities geared at promoting Academic

Stability and its excellence in the University, which include Spiritual, moral and physical discipline.

2. To employ CUPAF Funds on Projects that promote the welfare and wellbeing of children.

Our experience over the years revealed that parents and guardians might choose Crawford University, based on the following key values

### **1. Christian Value - Based Education**

The emphasis on moral and spiritual value alongside academic excellence is one great key attraction to many parents and they have not been disappointed by the school.

### **2. Quality Education With Spiritual Development:**

The university's motto "Knowledge With Godliness" reflects its commitment to producing graduates who are academically proficient and morally upright.

### **3. Accreditation**

The University is accredited by the National Universities Commission (NUC) and other relevant professional bodies by ensuring its programmes meet national/international standards and also best practices in the academic sector.

### **Character Transformation**

The University, with the help of God has numerous character transformation testimonies ranging from academic to spiritual which will be countless to enumerate in this book for instance we have our Children that came to Crawford University with a bag load of different characters and with the help of God some of them dropped those habits and some of them gave their lives to Christ. The stories of Salvation are too numerous to mention. In fact, information at the Parents' Forum disposal revealed that some of our members decided to bring their children to Crawford University for this particular reason.

One of our children who finished in 2017 with 4.94 CGPA attributed his success to diligence, commitment and Biblical teaching on godliness. Another graduating student of recent highlighted the importance of balancing academics with spiritual growth. Testimonies also abound in the corporate world that our children are doing very well in various industries across the globe.

The management initiative of bringing some of the already established old students in the Corporate world to the school to talk and relate with the Students on campus have been having positive impact on the students. In fact,

am a personal witness to this testimony through the life of my daughter who graduated in 2024 set in the accounting department. The simple way to put the Character Transformation of Crawford Students is to say that the University through the help of God and well-structured academic and Spiritual programmes has really imparted positively on all our children that have passed through the school.

### **Collaboration and support from parent forum:**

The Parent Forum has tried to maintain her intention and relevance in all aspect of the university ranging from Character Transformation of our Children by way of organising seminars to address social vices among the youths, coming up with projects both in the academic and hostel areas that will improve the quality of education and life of our children while on the campus. The Forum has also rewarded excellence both in academic and non-academic areas of the University. The Forum has also identified with any bereaved member by way of visit and presentation of token where applicable.

Some of the projects executed by CUPAF are listed below:

1. Installation of overhead water Tank in the Male Hostel.
2. Building of Shopping Complex.
3. Crawford university health centre equipment and building.
4. Purchase of two buses for Crawford university.
5. Installation of Street lights.
6. Installation of inverters in the Library.
7. Installation of CCTV Cameras in the camp.

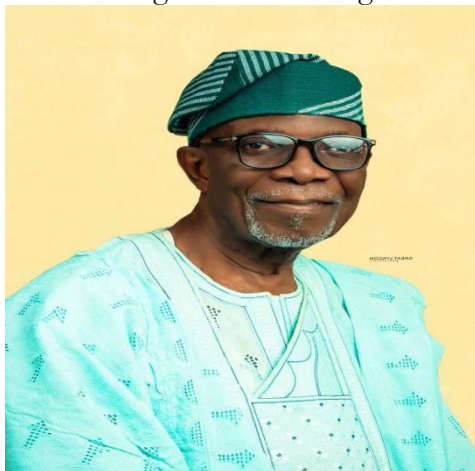
8. Installation of borehole project.
9. Building of Mini Stadium for the Students.
10. Purchased of fans and table tennis board.
11. Interlocking blocks in the walkway in the male hostel.
12. Installation of industrial overhead water tank in the male hostel.
13. Equip the ICT Department with 10 laptops to serve as server with other computer accessories.
14. Installation of wall fans in the multi-purpose hall
15. Installation of 200 meters depth borehole in the male hostel
16. Organising Seminars for the Students on the topic like "Effect of substance abuse among the youth."
17. Purchased of two generating sets for hostels
18. Installation of solar light in both the male and female hostels.



Pictures From Presentation Of Awards



Pioneer Chairman Engr. Michael Akingbade



Some Of The Projects And Items Donated By The Forum







Pictures from Seminars





# 15

## Alumni Speak

### Victoria Akano

#### Alumni Journeys of Faith, Resilience, and Impact

Twenty years after its founding, Crawford University stands not only as an institution of learning but as a crucible of faith, resilience, and transformation. Its alumni, scattered across Nigeria and beyond, carry in their lives and careers the imprint of the University's founding ethos- Knowledge with Godliness. Their stories reflect leadership in diverse sectors including entrepreneurship, academia, ministry, technology, sports, and governance, as well as a spirit of service and innovation that continues to shape communities at home and abroad.

#### Pioneering Resilience and Faith

The earliest years of Crawford University demanded grit. Infrastructure was limited, resources were scarce, and the dream of a thriving institution rested largely on faith. For members of the pioneer set, later known as the *Unicorns*, those challenges became formative experiences.

Dr. Tofunmi Ogunronbi, "Unicorn 001," recounts moments when financial difficulties nearly ended his studies. His father's faith-filled words, "*You have started, and God will see you through,*" became a life principle. This resilience saw him not only

graduate but go on to a remarkable career in business and politics, including a gubernatorial candidacy. To him, Crawford was more than a university, it was a proving ground for faith and perseverance, lessons that continue to sustain him in leadership and entrepreneurship.

Similarly, Victor Oluwafemi Adeniji reflects on Crawford's modest early days, when in the absence of facilities, pioneer students built bamboo goalposts with their own hands to establish the first Crawford football league. What began as a daring student initiative later blossomed into an enduring tradition that has placed the Crawford Stallions on the map, including their recently celebrated victory at the National Private University Football League hosted in Remo. That early act of resilience — cutting grass, raising funds, building community was more than football. It was the birth of a spirit of innovation and solidarity that continues to fuel alumni initiatives today.

## **Leadership and Service**

Leadership is one of the recurring themes in alumni testimonies. From student governance to national platforms, Crawford has produced men and women who embody servant leadership rooted in values.

Promise Aladegbola, SRC President in 2023/2024, highlights how his time at Crawford prepared him to lead with vision and empathy. As SRC President and Vice President of the Nigerian Association of Computer Science Students (NACOS), he learned how to communicate effectively, advocate for policies, and build community. His initiative to launch the *Crawford Student Media* created a platform for student voices and creativity, a milestone that reflected both innovation and inclusive leadership. Today, in his career in technology and cybersecurity, those same skills enable him to navigate global challenges with confidence and clarity.

For others, leadership opportunities extended beyond campus. Omole Adjovi, SRC Chairman in 2020, describes how Crawford shaped his understanding of *Knowledge with Godliness*, which has opened doors to leadership roles during his NYSC service as a Community Liaison Officer and at his workplace. His reflection underscores a broader truth: Crawford produces leaders not just with technical competence, but with integrity and values essential for nation-building.

## **Academic and Global Impact**

Crawford alumni have distinguished themselves in academia and international organizations. One shining example is Dr. Samuel Osifeso, whose academic journey led him to the University of Aberdeen, where he earned a PhD in Physics. His research in optical fibre sensors, plasmonics, and science education contributes to global scientific knowledge and innovation. His trajectory reflects how Crawford's grounding in discipline and godliness provides a solid foundation for scholarly excellence on the world stage.

Similarly, alumni like Udom George (Class of 2014, Political Science and International Relations), now working with UNESCO in Paris, embody Crawford's international reach. Commended for his dedication and responsibility by senior UNESCO officials, George exemplifies how alumni combine professionalism with integrity on the world stage.

In the business and technology sector, figures like Ayomikun Akinbobola - a seasoned IT business analyst and product manager with over 200 projects across Africa — testify to Crawford's role in shaping innovative, problem-solving professionals. His data-driven and user-focused solutions are impacting industries across the continent, bridging the gap between stakeholders and technology.

## **Alumni Networks and Contribution**

As the alumni body matures, its collective strength is increasingly evident. From contributions supporting the University's sports program to active participation in convocation goodwill messages, alumni have demonstrated their readiness to invest in their alma mater.

The adoption of a new constitution and the establishment of a seven-member Electoral Committee mark a turning point in alumni organization. With elections now scheduled and greater accountability in sight, alumni networks are better positioned to mobilize resources, mentor younger graduates, and advocate for the University globally.

At the heart of these networks is a shared identity, being part of the Crawford family. Whether in Lagos, Aberdeen, Abuja, or Paris, alumni carry with them not only their degrees but the vision of a university that dares to combine academic excellence with spiritual depth.

## **Stories of Faith in the Real World**

Perhaps the most enduring legacy of Crawford alumni is their faith, tested and proven in the real world. From surviving financial hurdles to creating something out of nothing on a young campus, from standing firm in values amidst workplace challenges to pursuing academic excellence abroad, Crawford graduates consistently point to God's hand as their anchor.

This faith is not passive; it is active, resilient, and transformative. It is faith that builds businesses, wins elections, creates jobs, and fuels research. It is faith that sustains alumni in times of challenge and propels them toward excellence.

## **Conclusion: Once a Unicorn, Always a Unicorn**

As Crawford University celebrates its 20th anniversary, the alumni body stands as one of its strongest testaments of impact; that Crawford is not just a school but a movement — a movement of men and women who embody resilience, innovation, leadership, and faith.

From bamboo goalposts to international research labs, from student-led constitutions to national leadership, from personal struggles to entrepreneurial triumphs, the journey of Crawford alumni testifies to the enduring power of *Knowledge with Godliness*. Indeed, once a Unicorn, always a Unicorn.



# 16 Voices of Regulatory Agencies

---

## Reflections On Crawford University, Igbesa, Nigeria

---

**Dr. Noel B. Saliu**

Former Deputy Executive Secretary (Academics)  
National Universities Commission, Abuja

### **Introduction**

The landscape of higher education in Nigeria has undergone profound transformation since the liberalisation of the sector in the late 1990s. For much of the post-independence period, the system was dominated by federal and state universities, which struggled under the weight of over-enrolment, inadequate funding, and incessant industrial actions (Ajadi, 2010; Okebukola, 2021). In 1999, the Federal Government of Nigeria approved the establishment of private universities, marking a turning

point in the diversification of higher education provision (NUC, 2021). Since then, the number of private universities has grown significantly, providing alternatives to the overstretched public system and introducing new models of governance, curriculum, and student life. At the time of putting together this reflection on Crawford University, Nigeria had 301 universities, with 159 privately owned.

Among the private institutions in Nigeria is Crawford University, Igbesa, Ogun State, founded in 2005 by the Apostolic Faith Mission. Conceived as a faith-based institution, Crawford was established not merely to provide access to higher education but also to deliver moral, spiritual, and intellectual formation within a Christian worldview. This chapter offers a reflective analysis of Crawford University's historical evolution, mission, achievements, challenges, and future outlook. The analysis draws on scholarship on Nigerian higher education, faith-based institutions, and governance frameworks, while situating Crawford within the broader discourse on the role of private universities in Africa.

## **Historical Background**

The establishment of Crawford University was part of the second wave of private universities licensed by the National Universities Commission (NUC). The university was founded in 2005 by the Apostolic Faith Mission, a Pentecostal denomination with a global presence and a strong emphasis on holiness, discipline, and community service (Apostolic Faith Mission, 2005). The university was

named after Florence Louise Crawford, founder of the Apostolic Faith Mission, whose legacy of missionary zeal and commitment to Christian education provided inspiration for the institution (Adegbite, 2019).

Located in Igbesa, Ogun State, Crawford University began operations with a small cohort of students and a handful of programmes. As it is expected of new institutions, enrolment was low at commencement and began to get better as more people became aware of the activities and impact of the institution. This is coupled with the fact that the National Universities Commission restricts initial enrolment of private universities to 500 to ensure the maintenance of their carrying capacity for quality university education provision.

Its serene rural setting was deliberately chosen to create an environment conducive to moral and intellectual development, away from the distractions of urban centres (Adebayo, 2016). From inception, the institution positioned itself as a university that would combine academic rigor with spiritual discipline, embodying the motto *“Knowledge with Godliness.”*

The establishment of Crawford University also reflected the growing recognition that faith-based universities could address some of the moral and social crises societies in this dispensation. As Ajayi and Ekundayo (2008) argue, religious organizations played a pioneering role in higher education in Nigeria during the colonial period, and their re-entry into the sector after decades of exclusion represented both continuity and renewal.

## **Mission, Vision, and Core Values**

Crawford University's mission is to advance knowledge through teaching, research, and service, while fostering moral and spiritual development rooted in Christian faith (Crawford University, 2020). Its vision is to produce graduates who are intellectually competent, morally upright, and socially responsible, capable of contributing to the development of Nigeria and the global community.

The university emphasises three core values:

- i. Faith – Education is framed within a Christian worldview, with compulsory chapel services, moral codes, and pastoral guidance shaping student life.
- ii. Knowledge – Academic rigor and professional competence are prioritized, with curricula aligned to NUC benchmarks and market needs.
- iii. Service – Community engagement and social responsibility are central, reflecting the Apostolic Faith Mission's broader emphasis on charity and outreach.

This mission is consistent with global scholarship on faith-based universities, which suggests that such institutions seek to integrate spirituality and scholarship, creating a holistic learning environment that nurtures both intellect and character (Levy, 2018; Olayiwola, 2020).

## **Achievements and Contributions**

### **Academic Development**

Since its establishment, Crawford University has expanded its academic programmes across multiple colleges, including the College of Natural and Applied Sciences, and the College of Business and Social Sciences, as well as postgraduate studies. All programmes are subject to accreditation by NUC, which ensures compliance with national quality assurance standards (NUC, 2021). Crawford University runs 19 programmes, and they are all at full accreditation status.

The ICT-enabled blended learning approach of the university to academic delivery has made tremendous impact in the university. Students are involved in many ways, as it appeals to their curiosity more probably because they belong to a generation referred to as digital natives. This makes their learning experience more exciting and as such significant improvement in their performance was observed.

While still a relatively young institution, Crawford has maintained stable academic calendars, a significant advantage in a country where public universities are often disrupted by prolonged strikes (Alabi & Okemakinde, 2010). This stability has enhanced student progression and

employability, making Crawford an attractive choice for parents seeking certainty and discipline.

## **Graduate Employability and Alumni Impact**

Crawford graduates have entered diverse sectors, including banking, information technology, entrepreneurship, public administration, and academia. Employers often recognize their discipline, ethical conduct, and sense of responsibility—attributes linked to the university's faith-based ethos (Olayiwola, 2020). Alumni testimonies suggest that the holistic education model equips graduates with resilience and adaptability in a competitive labour market.

## **Research and Innovation**

Though private universities in Nigeria generally struggle to build strong research cultures due to limited funding (Okebukola, 2021), Crawford has made strides in applied research, particularly in entrepreneurship, small business development, and agricultural innovation. These areas align with Nigeria's urgent developmental priorities, reflecting a pragmatic approach to research relevance.

The university has a vibrant University Research Committee that coordinates research activities of the University and disburses research grants from the University, public and private sources. The committee ensures that the funds so

allocated are judiciously expended and accounted for by the beneficiaries, who will also statutorily be required to submit progress and comprehensive research reports. The proprietor provides the basic research grants. Funds are also sourced from national and international bodies. A percentage of the university's recurrent budget is set aside for research purposes by the university. The Institution has ongoing collaborations with universities within and outside the country for the furtherance and enrichment of research.

## **Community Development**

The presence of Crawford University in Igbesa has significantly transformed the host community. Local commerce has expanded due to the influx of students and staff, while the university has also engaged in outreach activities, including health campaigns, youth mentorship, and vocational training programmes (Adegbite, 2019). Such community impact underscores the service dimension of Crawford's mission.

## **Challenges and Lessons Learned**

Despite notable achievements, Crawford University faces challenges typical of private higher education institutions in Nigeria.

## **Financial Sustainability**

Private universities depend heavily on tuition fees, unlike their public counterparts which benefit from government subsidies. This reliance on student fees makes them vulnerable to fluctuations in enrolment and limits affordability for lower-income families (Alabi and Okemakinde, 2010). For a faith-based institution like Crawford, balancing affordability with financial sustainability remains a perennial challenge.

## **Infrastructural Demands**

Maintaining world-class infrastructure - laboratories, libraries, ICT facilities—is costly. While Crawford has invested in physical and digital infrastructure, sustaining and upgrading facilities in line with global benchmarks requires significant resources (Okebukola, 2021).

## **Competition and Visibility**

With 159 licensed private universities in Nigeria as of 2025, competition for students is intense. Many private institutions offer similar programmes, making visibility and differentiation critical. Crawford's distinctive Christian ethos is a strength, but it also faces the challenge of projecting its relevance in a competitive higher education market.

## **Staff Recruitment and Retention**

Retaining qualified academic staff is another hurdle. Many academics prefer public universities with better job security or international opportunities. While Crawford's serene environment and faith-based mission attract staff with vocational commitment, maintaining competitive remuneration is difficult (Ajadi, 2010).

## **Balancing Faith and Modernity**

One of the most delicate challenges is balancing spiritual discipline with contemporary academic and social realities. Some students and parents value the moral codes, while others perceive them as restrictive. Navigating this tension requires flexibility without compromising institutional identity (Olayiwola, 2020).

## **The Student Experience**

Crawford University places significant emphasis on student formation beyond academics. Daily devotionals, compulsory chapel services, mentorship programmes, and codes of conduct foster discipline and community. This holistic environment nurtures not only intellectual competence but also leadership and moral responsibility.

Students benefit from uninterrupted calendars, smaller class sizes, and close lecturer-student interaction. Alumni often reflect positively on the resilience and ethical grounding instilled during their studies (Adegbite, 2019). Nonetheless, some students note the limitations in social life compared to public universities, reflecting the ongoing balance between discipline and freedom.

## **Future Outlook**

The future of Crawford University is tied to its ability to innovate while remaining faithful to its mission.

Opportunities include:

- i. Digital Transformation – Expanding online and blended learning will enable Crawford to reach wider audiences, including working professionals and international students (Okebukola, 2021).
- ii. Research Intensification – Strengthening research centres in entrepreneurship, agriculture, and ethics will enhance visibility and impact.
- iii. Global Partnerships – Collaborations with international universities can provide staff development, student exchanges, and curriculum enrichment.
- iv. Programme Expansion – Emerging fields such as data science, renewable energy, and public policy could align Crawford with Nigeria’s evolving manpower needs.

- v. Community Engagement – Expanding outreach programmes will deepen Crawford’s impact as a development hub in Ogun State.

If these opportunities are strategically pursued, Crawford can position itself as a leading faith-based university in West Africa.

## **Conclusion**

Crawford University’s journey since 2005 illustrates the potential and challenges of faith-based private universities in Nigeria. Founded by the Apostolic Faith Mission to integrate *Knowledge with Godliness*, the institution has contributed significantly to access, moral education, and community development. While it faces financial, infrastructural, and competitive pressures, its achievements in academic stability, graduate employability, and holistic student formation are commendable.

In reflecting on Crawford University, one sees both a microcosm of Nigeria’s private university sector and a distinctive model of Christian higher education. Its future lies in balancing tradition and innovation, spirituality and modernity, to remain relevant in an increasingly globalized educational landscape.

## **References**

Adegbite, R. (2019). *Faith-based universities and moral development in Nigeria: A case study of Crawford University*. *Journal of Christian Higher Education*, 6(2), 45–62.

Adebayo, K. (2016). Private universities and rural development: The case of Crawford University, Igbesa. *Nigerian Journal of Educational Research and Evaluation*, 15(1), 112–125.

Ajadi, T. O. (2010). Private universities in Nigeria: The challenges ahead. *American Journal of Scientific Research*, 7, 15–24.

Ajayi, J. F. A., & Ekundayo, H. T. (2008). The deregulation of university education in Nigeria: Implications for quality assurance. *Nebula*, 5(4), 212–224.

Alabi, A. T., & Okemakinde, T. (2010). Effective planning as a factor of educational reform in Nigeria. *Current Research Journal of Social Sciences*, 2(6), 316–321.

Apostolic Faith Mission. (2005). *The vision for Crawford University*. Lagos: Apostolic Faith Press.

Crawford University. (2020). *About Crawford University*. Retrieved from <https://crawforduniversity.edu.ng>

Levy, D. C. (2018). Global private higher education: An empirical profile of its size and geographical shape. *Higher Education*, 76(4), 701–715.

National Universities Commission (NUC). (2021). *List of Nigerian universities and accreditation status*. Abuja: NUC.

National Universities Commission (NUC). (2023). *Statistics of Nigerian universities*. Abuja: NUC.

Olayiwola, S. (2020). Faith-based universities and moral education in Africa: Opportunities and dilemmas. *African Educational Review*, 17(3), 89–106.

Okebukola, P. (2021). *Repositioning Nigerian universities for global relevance*. Lagos: Stirling-Horden.



---

# Crawford University NUC Accreditation Status Of Programmes

---

## Synthesis By Isaac A. Aladegbola

Programmes established at the take-off of the University were subjected to the first set of NUC accreditation exercises in 2008 and they were re-accredited by the NUC between 2012 and 2013. A few of the programmes were subjected to the same exercise at different times for professional accreditation by relevant bodies like ICAN. Tables 1 presents the summary of the NUC accreditation status of all matured programmes in the University. It is apparent that for NUC accreditation, the University is up to date and does not run any unapproved programme, evidence of our march towards excellence!

The result of the NUC accreditation exercise carried out in November, 2008 was mostly interim, except for the Geology programme which was a challenge to both the Senate and the University Council. Firstly, the exercise was the first of its kind in the University; secondly, and more importantly, the preparation for the exercise was quite intense and involved all and sundry. Mock accreditation exercises were carried out on many occasions; one particular mock exercise involved a panel made up of representatives of the Senate and some suitably experienced Council members. Each of the mock accreditation exercises exposed inherent weaknesses in the programmes which were then quickly addressed. The NUC report of 2012 with very high scores for each of the

programmes was therefore a big relief and welcome reward.

The lessons learnt from that first NUC accreditation visit on the benefits of mock accreditation exercises, and the involvement of all stakeholders were judiciously applied as a template in all subsequent accreditation exercises. The involvement of experienced senior members from similar programmes in other departments/colleges afforded the University the opportunity to gain from their wealth of experience, while the involvement of other cadres of staff from other programmes provided a learning platform to expose them to what to expect when their own programmes were to be accredited as well. It is gratifying to note that all the University's 23 academic programmes as of 2025, are fully accredited by NUC.

**TABLE 1: ACCREDITATION OUTLOOK OVER THE YEARS**

PROGRAMME	2008	2012	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	MATURITY DATE
<b>ADMINISTRATION</b>													
Accounting	Interim	Full			Full					Full			2027
Banking and Finance	Interim	Full			Full					Full			2027
Business Administration	Interim	Full			Full					Full			2027
Industrial Relation and Personnel Management	Interim	Full			Full					Full			2027

Marketing	Interim	Full			Full					Full			2027
Public Administration				Full					Full				2026
<b>ENGINEERING</b>													
Information and Communication Technology	Interim	Interim	Full						Full				2025
<b>SCIENCE</b>													
<b>PROGRAMME</b>	<b>2008</b>	<b>2012</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>MATURITY DATE</b>
Biochemistry	Interim	Full			Interim			Full				Full	2027
Computer Science	Interim	Interim	Full					Full					2025
Geology	Full		Full					Full					2025
Industrial Chemistry	Interim	Full			Interim			Full					2027
Microbiology	Interim	Full			Interim			Full				Full	2027
Physics with Electronic	Interim	Full			Full					Full			2027
<b>SOCIAL SCIENCE</b>													
Criminology and Security Studies									Full				2026
Economics	Interim	Full			Full					Full			2027
Political Science	Interim	Full			Full					Full			2027

and International Relation													
Mass Communication						Full					Full		2028
Sociology	Interim	Full				Full					Full		2027
History and Diplomatic Studies											Full		2028

# 17 Achievements in Teaching, Research, and Community Service

Synthesis by Peter A. Okebukola and Isaac Aladegbola

## Introduction

Since its establishment in 2005, Crawford University has been discharging its teaching, research and community service functions praiseworthily. This chapter presents highlights of achievements in the three core areas over the last two decades. Over the period, the National Universities Commission (NUC) demands annual reporting from universities. Crawford University has never failed to submit its reports. For ease of analysis, five strategic years, 2017 to 2022 were selected for summary in this chapter. Data were

drawn from Crawford University's chapters in the *NUC State of University Education in Nigeria* for the five years.

Between 2017 and 2022, Crawford University experienced a transformative half-decade in its pursuit of academic excellence, innovative research, and impactful community service. This period coincided with significant national and global developments: Nigeria's higher education sector grappled with issues of funding, quality assurance, and access; the National Universities Commission (NUC) began revising curriculum standards and pushing for entrepreneurial orientation; and the world witnessed the unprecedented disruptions of the COVID-19 pandemic.

Against this backdrop, Crawford University charted a course marked by adaptability, resilience, and commitment to its founding motto of *Knowledge with Godliness*. The university's reports for each year provide rich evidence of achievements across its three core mandates. This synthesis weaves those reports into a single narrative that captures the institution's evolution, its challenges, and its milestones in teaching, research, and community engagement.

## **Achievements in Teaching**

Teaching is at the heart of Crawford University's mission. Over the five-year period, the university transitioned from strengthening classroom pedagogy to adopting hybrid learning as a permanent feature, while also embedding entrepreneurship education and expanding academic offerings. The year 2017 marked the consolidation of a

teaching culture that emphasised accountability and excellence. Course exposition sessions were introduced to ensure clarity in course objectives, while multiple semester tests improved continuous assessment. Mechanisms such as the Best Lecturer Award and Student Assessment of Lecturers fostered healthy competition among staff and promoted feedback-driven improvement.

A mentorship programme paired professors with younger lecturers, creating a cycle of knowledge transfer in both teaching and research. This period also witnessed the establishment of the Centre for Entrepreneurship and Innovation (CEIN), a landmark development that expanded teaching beyond theoretical knowledge into practical, job-creating skills. The CEIN reconfigured the entire General Studies programme, making it more relevant to the realities of a dynamic Nigerian economy.

In 2018, Crawford introduced co-teaching, a system where two or more lecturers handled one course. This innovation allowed for richer perspectives and collaborative approaches to pedagogy. The strategy also helped address workload challenges while exposing students to interdisciplinary angles. The university reinforced its course monitoring and special lecture systems, ensuring high levels of delivery. Entrepreneurship education grew stronger, and new programmes in criminology, political science, and mass communication were launched, diversifying the teaching portfolio. Thankfully, the university has added more programmes now.

By 2019, Crawford was investing more in ICT integration for teaching. The IT Unit provided platforms for

lecturers to upload materials, giving students 24-hour access to resources. Teaching was complemented by compulsory class attendance (minimum 75%), ensuring seriousness and engagement. The university also developed library holdings and instructional materials, demonstrating a commitment to resource-supported pedagogy. Entrepreneurship teaching was further institutionalised through CEIN, which began linking classroom activities to vocational training.

The COVID-19 pandemic forced Nigerian universities to halt physical activities. Crawford's resilience was tested but ultimately strengthened. Within weeks of the March 2020 lockdown, the university rolled out online teaching using Telegram, WhatsApp, Zoom, Cisco Webex, and Skype. While data costs and unfamiliarity with digital tools posed challenges, both staff and students adapted. A major innovation was the adoption of ClassMarker, a cloud-based application that enabled secure, credible online examinations. In spite of the lockdown, the university held an uninterrupted convocation ceremonies. This ensured continuity of academic programmes, making Crawford one of the leading private universities to navigate the pandemic successfully. This period also highlighted the importance of digital literacy among lecturers and students. Many staff members acquired new skills in online pedagogy, while students experienced flexible, technology-driven learning.

By 2021, the hybrid model of blended teaching had been institutionalised. Classrooms were upgraded into e-learning spaces, and the Learning Management System became a cornerstone of delivery. Students thrived under this approach, demonstrating improved engagement and

performance. Entrepreneurship education continued to flourish, with students actively applying classroom learning to real-life community projects. Accreditation exercises in 2021 and 2022 confirmed the quality of Crawford's teaching, with most programmes achieving full accreditation.

By 2021 and 2022, the institution had substantially evolved into a hybrid learning environment where physical and digital delivery were seamlessly integrated, with improved e-learning classrooms, access to digital resources, and the ongoing implementation of a learning management system (LMS) for scheduling, grading, and feedback. Instructional support extended to the provision of up-to-date computers (maintaining a PC to student ratio of 1:1 until 2022, when it adjusted to 1:6 to optimise resources), ongoing access to Wi-Fi (24 hours daily in pre-pandemic years, later refined for sustainability), and continued renovation and expansion of classroom facilities, especially for large lectures and specialized programmes. The University also launched new academic programmes, including PhDs in Business Administration and Economics, Master's and Postgraduate Diplomas in Computer Science, Geology, and Political Science, and undergraduate courses in Criminology, Finance, and Mass Communication. Rigorous accreditation increased the proportion of fully accredited programmes from 72% in 2018 to 97% in 2022, and full accreditation for the available 23 programmes as of 2024, ensuring compliance and quality across all fields.

Crawford's teaching achievements were complemented by institutional initiatives around student

performance and achievement. First Class degree awards increased annually, and a steady growth in total student enrolment reflected the university's rising reputation and widening catchment area—with non-indigene student representation increasing from 30% in 2017 to over 72% by 2022, pointing to broader geographic appeal and national relevance.

Across these years, Crawford University evolved from a traditional teaching model to a forward-looking, ICT-enabled, and entrepreneurship-driven pedagogy. The pandemic acted as a catalyst, accelerating a transformation that might otherwise have taken years. By 2022, Crawford was not merely keeping pace with national reforms such as the NUC's CCMAS but was ahead of the curve in adopting hybrid, student-centered approaches.

## **Research Achievements**

Research, the second pillar of the university's mandate, experienced a shift from individual academic initiatives to more structured, institutionally supported, and collaborative efforts. Research in 2017 showcased Crawford's responsiveness to local and national problems. Projects included Clay Mineral Appraisal in Ogun State, which identified kaolin's potential for ceramics and pharmaceuticals; Accounting for Intellectual Capital, which highlighted the importance of valuing intangible assets in Nigeria's insurance industry; and Elder Care Policy Studies, which drew attention to the neglect of the elderly and proposed urgent reforms. These projects reflected the

applied, problem-solving ethos of Crawford's research culture.

Research activity expanded significantly, anchored by the Office of Research, Linkages, and International Collaboration (ORLIC). In 2017, notable scholarship included mineral and geochemical appraisals in Ogun State, studies on intellectual capital in Nigeria's insurance sector, and social policy analysis on care for the elderly, demonstrating a broad mix of applied sciences and social research.

In 2018, Crawford's research broadened solar flat-plate collectors fabricated by Physics scholars provided affordable domestic heating solutions; groundwater contamination studies warned of dangerous sodium and chlorine levels in local water supplies; sign language conversion research eliminated barriers for the hearing impaired, using machine learning to convert gestures to speech; leadership bias studies explored inclusivity in the workplace, promoting diversity. These projects demonstrated the breadth of Crawford's inquiry, from environmental challenges to inclusive technology.

By 2019, computational and applied research deepened machine learning for breast cancer risk prediction confirmed the superiority of the random forest algorithm; plant extract preservation of tomatoes offered solutions to food waste and economic loss; housing finance research recommended synergy among stakeholders for improved mortgage delivery. This year underscored Crawford's dual strength in cutting-edge science and socially-relevant research.

The pandemic significantly hindered laboratory-based research. Students with practical projects sought external labs, while others used online surveys. Academic staff productivity dipped due to restrictions. Nonetheless, Crawford managed to sustain research continuity through resilience. The years following the pandemic saw Crawford's most significant research reform. Staff were funded for conferences, PhD support increased, and collaborations expanded. In 2022, a University Research Committee was created to coordinate grants, ensure accountability, and embed research into the budget. This institutionalisation marked a turning point: research was no longer just an individual activity but a collective, structured, and strategic endeavour. Collaborations with foreign institutions opened pathways for joint publications and postgraduate training. Currently, the college of Business and Social Sciences is having ongoing interdisciplinary joint research on a national scale looking at the activities of street boys and kid beggars as it affects national social inclusion and education, which is being financed via the university grant.

Crawford's research trajectory reflects growth from scattered initiatives to a systematic, grant-supported culture. The focus on socially relevant and technologically innovative projects positioned the university as a contributor to Nigeria's development challenges, while the new structures in 2022 laid the foundation for sustained research excellence.

Central to research development was the establishment of an internal research committee in 2022, charged with grant disbursement, oversight, and

accountability. The committee sourced funds from national and international organizations, set aside recurrent budget allocations, and coordinated reporting and progress documentation for funded projects. University research contributed practical solutions to key societal issues, including public health, water management, and housing finance, and often informed local, regional, and national policy.

Supporting research infrastructure remained a challenge, with continued efforts to secure equipment, reliable electricity, and adequate laboratory space. Nonetheless, the University made deliberate strides to overcome these hurdles through advocacy, capital campaigns, and active pursuit of external research grants from donor agencies, making the research environment increasingly vibrant and internationally connected.

## **Community Service Achievements**

Community service remained Crawford University's most visible and impactful mandate. The university's engagement deepened from small-scale outreach to an institutionalised model of town-gown partnerships. Crawford instituted the annual secondary school debate competition, strengthening educational development in its host communities. Winners received textbooks and health kits. Health campaigns included vocational training for women, counselling for widows and orphans, and Lassa fever awareness campaigns conducted in six languages at Lusada market.

Crawford commemorated World Book Day with reading competitions for 20 secondary schools and distributed books to encourage literacy. It also marked World Malaria Day, donating mosquito nets and raising awareness on preventive measures. The university promoted sports by opening its field for community schools. Crawford became a frontline supporter of its host community during COVID-19. Campaigns raised awareness about protocols, while the Chemistry department produced and donated hand sanitizers. CEIN designed facemasks, and Sociology staff led sensitisation efforts.

Final-year projects were redesigned to address community problems. Students partnered with local groups to find solutions to environmental and social issues. Community service included continued malaria awareness days, drug donations to health centres, vocational training for youths and women, and town-and-gown meetings to foster cooperation. Infrastructure projects such as supporting police posts and contributing to road development highlighted Crawford's holistic approach.

Community service at Crawford evolved from ad-hoc outreach to structured, multi-pronged engagement, integrating health, education, entrepreneurship, and infrastructure. By 2022, it was deeply embedded in the university's culture, ensuring reciprocal benefits between town and gown.

## **Academic and Physical Development**

Academic upgrades were matched by significant investments in campus infrastructure. Renovation and

expansion of hostel blocks, the completion of new lecture buildings and multipurpose halls, ongoing classroom upgrades, and campus beautification reflected the university's commitment to providing a conducive environment for learning and personal growth. The use of solar-powered street lighting and campus-wide road reconstruction enhanced both security and aesthetics.

Development of new academic programmes, improvements in staffing (including growth in the number of professors), and evolving support services underlined the university's determination to constantly improve and achieve world-class status. Enrolment growth from a grand total of 256 in 2017 to 1,700 in 2022 signalled both increased capacity and institutional appeal, as well as the transformative effect of hybrid and online learning modalities.

## **Statistical Highlights**

A review of core metrics reveals both consistency and progress:

- Student Enrolment: Rising from 256 in 2017, to 1,400 in 2018, 1,164 in 2019, 1,123 in 2020, 1,238 in 2021, and a high of 1,700 by 2022. This has since moved to well over 2000.
- Graduation Output: The number of students graduating annually grew from 270 in 2017 to 392 in 2022, and 416 in 2024 graduating list with First Class degree awards similarly increasing from 22 to 36.
- Programme Accreditation: Proportion of fully accredited programmes increased from 72% to 97%,

reflecting enhanced quality assurance and regulatory compliance. The university now has full accreditation for all the 23 programmes as at 2024.

- ICT Infrastructure: Maintained high levels of computer access and online connectivity, adjusting the ratio of computers to students per evolving resource needs. The ICT infrastructure is now aided by 24- hour campus wide WIFI availability.
- Diversity: Significant increases in non-indigene representation among students and staff, as well as improved inclusion for special needs students and a modest growth in foreign staff and students.

## **Addressing Challenges and Outlook**

The period under review was not without difficulties. Persistent issues included low enrolment in early years, inadequate funding for research and teaching infrastructure, insufficient research equipment, and the challenges of transitioning to new modes of teaching during the pandemic. Security concerns and poor access roads sometimes impacted student and staff mobility, but the university worked collaboratively with government and local stakeholders to initiate improvements.

A culture of resilience and innovation enabled Crawford University to transform adversity into growth opportunities: the adoption of hybrid learning and the development of robust online systems ensured academic continuity; increased research engagement improved institutional reputation; and community service remained dynamic and impactful.

## **Conclusion**

From 2017 to 2022, Crawford University demonstrated resilience, adaptability, and growth. This same tempo is now being sustained. Teaching moved from improved pedagogy to hybrid, ICT-driven delivery. Research shifted from individual projects to institutionalised, grant-funded systems. Community service matured into structured partnerships, combining education, health, and entrepreneurship. Together, these achievements reinforced Crawford's reputation as a faith-based university that combines knowledge with godliness while pursuing global relevance and local impact.

In summary, from 2017 to 2022, Crawford University's achievements in teaching, research, and community service exemplified a responsive, visionary, and continually improving institution. The university's growth is manifested in innovations in pedagogy, rising standards in research, meaningful engagement with the community, and significant increases in both physical and academic capacity. This journey has cemented Crawford's status as a catalyst for intellectual excellence, social responsibility, and national development

---

# Crawford University Senate, Functions And Committees

---

Synthesis by Isaac A. Aladegbola

## **Establishment**

The Crawford university Senate was established as the highest and ultimate decision-making body for all academic matters in the university.

## **Composition**

The Senate consist of the following members:

1. Vice-Chancellor, as Chairman;
2. Deputy Vice-Chancellor
3. University Librarian;
4. All Professors;
5. Dean of Faculties;
6. Dean of Postgraduate School;
7. Heads of Departments;
8. Director of Academic Units;
9. Director of Academic Planning and Director of Quality Assurance; and
10. Registrar, as Secretary.

In the absence of the Vice-Chancellor, the Deputy Vice-Chancellor, and in the absence of a Deputy Vice-Chancellor, a nominee of the Senate act as Chairman.

## **Functions**

The Senate, subject to the provisions of this Code and subject to control by the Council in all matters affecting the finance of the university, manage the academic affairs of the university, and , without derogation from the generality of the foregoing, have the following functions:

- a) establishment, organization and control of college and other academic departments of the university, and the allocation to different departments of responsibility for different branches of learning;
- b) organization and control of courses of study at the university and of the examinations held in conjunction with those courses;
- c) award of degrees, and such other qualifications as may be prescribed in connections with examinations aforesaid;
- d) making of recommendations to the Council with respect to the award to any person of an honorary degree or the title of distinguished or emeritus professor;
- e) selection of persons for admission as students at the university;
- f) establishment, organization and control of halls of residence and similar institutions at the university;
- g) supervision of the welfare of students at the university and the regulation of their conduct;
- h) grant of fellowships, scholarships, prizes and similar awards, in so far as the awards are within the control of the university; and
- i) determining what descriptions of dress shall be academic dress for the purposes of the university, and regulating the use of academic dress.

## **Senate Committees**

The Senate may delegate any of its powers or duties to its committees as it deems appropriate. The Senate committees include the following:

- Academic Planning Committee
- Staff Disciplinary Committee;
- Central Admissions Committee;
- Library and Publication Committee;
- Student Welfare and Disciplinary Committee;
- Quality Assurance and Academic Standards Committee;
- Academic Staff Awards Committee;
- Crawford University School Review Committee;
- Research and Publication Committee;
- Curriculum Development Committee;
- Linkages & Collaborations Committee; and
- Business Committee of Senate.

# 18 Challenges and Sacrifices

---

## Challenges and Sacrifices in CRU

---

Isaac Rotimi Ajayi

Some major challenges faced during my tenure included

1. Physical infrastructural deficit and decay of existing ones
2. Low student enrolment and funding challenges
3. Outbreak of Covid-19 in early 2020

The challenges were tackled headlong with the help of God as explained below:

- 1. Physical Infrastructural deficit and decay of existing ones.**

Determined to deliver a new Crawford University defined by its upgraded and functional physical infrastructure, a clean and aesthetic environment, as

highlighted in my vision statement, and confronted with limited internal funds, the church authorities under the then District Superintendent was consulted for financial assistance and with proper planning and deployment of resources by the wisdom of God, the challenge was surmounted and the following physical infrastructure was successfully delivered during the tenure to the glory of God.

- Upgraded and renovated offices of the Principal Officers, and the Senate Chamber, upgrading of the Hostels, the Guest House, the Health Centre and several offices.
- Upgraded Sports facilities - the Lawn Tennis, Basketball and Table Tennis Courts, the Football Field and the Pavilion in the Sports Centre.
- Completed the main road leading to the second gate of the University with interlocking stones.
- A 4-floor Male Hostel with 16 rooms, eight of which have been equipped.
- A 3- floor Block of Classrooms designated as College the of Arts and Communication Studies.
- A new block of two big classrooms from converted toilets.
- More than 100 solar streetlights installed to provide illumination and promote security of the campus.
- The University acquired official vehicles for all its Principal Officers and two other Sienna vehicles for utility services.
- A Staff Legacy Project - a 120-seater conference centre built by the collective contributions of staff

with the support of the Proprietor and well-wishers of the university. The Legacy Project was an initiative of our administration.

## **2. Low student enrolment and funding challenges**

In addressing the challenge and increasing the funding base of the university, the administration embarked on aggressive marketing and name recognition for the University with thousands of fliers and handbills produced and distributed, visits to JAMB Centres during exams for campaigns, giving incentive to admission agents, erection of billboards at Atan-Agbara and the University gate for publicity, regular radio jingles and social media adverts which resulted in improvement in student enrolment and increased revenue. The university water factory and cafeteria could only contribute marginally to the revenue of the university. The Parents Forum supported the University with a few projects and donations especially in the area of student welfare. The Crawford University Treasury Single Account (CTSA) was introduced in November 21, 2017 which made the Proprietor to be in control of all revenue accounts of the University for the purpose of investing the funds as appropriate to generate dividends for the University. This was an effective fund management strategy for the university.

### **3. Outbreak of Covid-19 Pandemic and the University Response**

As a result of the outbreak of Covid-19 in Nigeria, the Federal Government in curbing its spread to campuses directed the lockdown of universities on March 21, 2020, which affected our own university. The prolonged lockdown affected the income flow of the University such that, by the end of May 2020, it was no longer possible to continue to pay full salaries to staff and it became painful to cut staff salaries as a means of financial survival during the pandemic.

The University resorted to a regime of half-salary for Senior Staff and 70% of salary to Junior Staff. This regime which started in May, 2020 continued till the end of the administration, but Council and the Board of the University at their last meetings consented to a staff appeal that the regime be reviewed for them because of the financial hardship the decision had brought on them.

It is heartwarming that the Governing Council and the Board eventually considered the staff appeal and restored the full salaries of staff and also paid all the outstanding arrears to all the staff. This no doubt was motivating for staff as they were happy.

It is however on record that the University operations did not shut down all through the period of the lockdown as we quickly migrated to virtual

learning through our interactive portal and other online platforms and our students were fully engaged all through. All our staff especially the academic staff were commended for playing their role efficiently and effectively all through the very difficult times.

#### **4. Sacrifices**

Some notable sacrifices made by staff during the administration include

1. Donating towards the building of the staff legacy project under the capital project development campaign. It is on record that most of the staff including the vice-chancellor donated part of their monthly salaries towards the project, which stands out on the campus today. It was purely an initiative that the Holy Spirit laid in the heart of the vice-chancellor which God Himself took over and completed in a miraculous way. It will be recalled that the project was commissioned on my exit day as part of the handover ceremony.
2. It was also a great sacrifice for staff to receive half salaries for about one year during the period of COVID-19 and still remained committed to the job. The staff no doubt went through a lot of hardship during the period to sustain the university.
3. In managing the university fund most prudently and efficiently, the Chairman of the then Board of Trustees, Dr. G.K Ajayi, the Pro-Chancellor, Prof. Peter Okebukola and many members of the Board and Council including

the principal officers never received the sitting allowances that they were entitled to collect for the Board and Council meetings. Their services were rendered *pro bono* for the growth and development of the university. Many of the foreign trips of the vice-chancellor were also not funded by the university. There were many other unseen sacrifices that were made, but I am sure our faithful God is rewarding all the sacrifices.

### Reuben Kolo

#### Challenges

One of my initial challenges was studying and understanding how a private university like Crawford University operates, especially since I came from a public university background. Being a faith-based institution, I also encountered the challenge of differentiating between Church administration and University administration. Many stakeholders, including some staff, struggled to understand the dividing line between the two, which occasionally created tension or confusion in operations.

Another significant challenge was managing the university's administrative workload, which often left little time for strategic planning and development. The administrative processes were sometimes cumbersome and navigating them effectively required both time and effort.

There was also the issue of limited academic research. Many academic staff were not actively engaged in research, possibly due to the heavy teaching loads and administrative responsibilities, especially for senior faculty members. Despite an increase in research funding during my tenure and efforts to publicize its availability, only a few individuals or research groups accessed the funds.

Insufficient finances hindered our ability to address critical infrastructure needs, which contributed to low student enrolment, particularly due to the lack of adequate

hostel accommodation. By God's grace, new modern hostels for both male and female students were constructed, which significantly boosted enrolment and considerably addressed the lingering poor hostel accommodation challenge.

Additionally, there were lingering effects from early recruitment errors, particularly among non-teaching staff, where many lacked the necessary skills, professionalism, and dexterity to serve the system effectively. While a few were skilled and astute, they were often overburdened with multiple responsibilities.

The COVID-19 pandemic posed an unprecedented challenge. Students and staff were forced to stay at home following directives from the Federal Government. I assumed office at the tail end of the pandemic and had to navigate the uncertainty it left behind. During this period, staff received only half salaries, and there were outstanding arrears of about nine months. This was a difficult situation to manage and caused understandable discontent. At the tail end of the COVID-19 pandemic, we announced the resumption of academic activities for both students and staff. By the grace of God, everyone returned safely, and there were no recorded cases of infection among any member of the university community.

Low student enrolment was another pressing issue when I resumed office. There were extensive advertisements on social media and media outlets, accompanied by prayers for improved road access to the university. Thankfully, the road network was eventually constructed, which significantly boosted student enrolment beyond the level I met upon assuming office.

When I assumed office in October 2020, the university was still operating under the outdated 2008 salary scale, which led to considerable dissatisfaction among staff. By 2022, we initiated efforts to improve salaries. A new, enhanced salary scale was introduced, and by October 2024, a 20% salary increase was graciously approved by the Proprietor. Indeed, this was a welcome development, a moment when, truly, *“the lines fell in pleasant places for us.”*

A major structural challenge I encountered was the centralization of financial approvals. Every financial request required the Vice-Chancellor's direct approval, which led to delays and inefficiencies. Departmental heads were not empowered to manage their allocated budgets independently.

I recall a staff member explaining this situation with an analogy: he likened the university's funds to water in a central pot under the VC's care. The VC, being aware of the total volume available, was responsible for distributing it fairly to all who had needs, ensuring equitable distribution and financial discipline.

Another administrative challenge was the operational process of the university's approved annual budget. Even after the Proprietor's approval, quarterly projections had to be prepared before funds were released. Each release depended on the submission and review of the cumulative financial report from the previous quarter.

This approach often delayed our financial operations. Moreover, due to inflation, the purchasing

power of the allocated funds diminished quickly, making it difficult to execute projects effectively within the budget.

Nevertheless, I was able to navigate these significant challenges through patience, perseverance, and faith, leaning heavily on the message from the gospel song:

*Through it all,  
Through it all,  
I've learned to trust in Jesus,  
I've learned to trust in God.  
Through it all, through it all,  
I've learned to depend upon His name.*

I can say with a heart full of gratitude that God was indeed faithful, helping me overcome what often seemed like insurmountable obstacles.

## **Sacrifices**

I made sacrifices marked by endurance, persistence, and the ability to cope with difficult circumstances. I willingly let go of personal privileges, rights, and opportunities in order to serve the institution faithfully.

Without prior knowledge or expectation, I was appointed to the Board of Trustees of Crawford University in October 2010. I was excited by the opportunity to serve our church's institution and looked forward to contributing meaningfully.

One of my most memorable experiences was preparing for the National Universities Commission (NUC) accreditation. The moment we received the excellent news

that all the programmes we presented had earned full accreditation remains a high point of my tenure.

Equally fulfilling was witnessing members of the academic staff earn their PhDs, both within and outside the university. I was also delighted when both academic and non-teaching staff were inducted into their respective professional bodies.

Furthermore, the special revival programmes organized for the university community (staff and students) were deeply uplifting and spiritually impactful.

## **Conclusion**

Despite the many challenges, my tenure was marked by growth—both for the institution and for me personally. I leaned on my faith and endured, trusting God to guide my decisions. Looking back, I am thankful for the strength, support, and grace to serve Crawford University in such a meaningful capacity.



# 19

## Looking to the Future: Marching Forward

Isaac Adigun, Solomon Makinde, Isaac Aladegbola and Peter A. Okebukola

### Section 1: Chancellor's vision for 2035

---

#### Chancellor's Vision

---

Rev Isaac Adigun

*... That the LORD will take ownership of Crawford University*

Two decades after the commencement of this University, my intention here is to present my thoughts on the next 30 years of CRU.

#### 1. A definitely Godly institution

Crawford University is not just another private university. It is a University built on the reputation of the Apostolic Faith Ministry – known for its conservative, holiness stand.

In another 30 years, this University must have a very clear reputation of Godliness, characterised by

- Zero cultism
- Near zero immorality
- 90% conversion rate of students
- High-level participation of students in relevant church activities

## **2. An institution with a clear niche**

Our God is the God of Daniel, the God of Joseph, the God of Aholiab and Bezaleel. Crawford University needs to establish itself as a global power-house in a section of the economy-not just locally, but globally. A field of specialization that is clearly defined, pursued and dominated by the school, so that by the time we are 50, the mere mention of CRU will evoke the thoughts and image of the niche. CRU will be a reference point when anyone is seeking to do anything in that space – Government, Private Sector, Bi-Lateral and Multi-Lateral Institutions, etc.

## **3. A global, award-winning institution**

What will be the gold-standard for measuring if we have truly identified and dominated a niche? Our shelf would be full of awards – local and international. Different Centers of Excellence would be situated in Crawford. Our school will boast of eminent scholars and thought leaders. We will have students from different countries across the world. Our students will produce transformational and disruptive inventions and innovations. They will win awards, speak at Conferences

and dominate competitions. CRU will be an easily recognizable brand

#### **4. A financially viable institution**

For any of the above listed dreams to materialize, the institution has to be properly funded. Beyond faith, beyond prayers, we need to find smart, Godly, creative ways to generate sustainable funds. This will not fall on our laps. It will take concerted, creative and collaborative efforts, leveraging on all our resources and network to make it happen. And, yes, we can make it happen, starting immediately.

With a properly funded and vibrant CRU, infrastructure development will be easy. Facility development will be easy. Commencement of additional campuses will be easy. And the more wins we get on these things (infrastructure, facilities, additional campuses) the stronger the wings it will give us to fly even higher on the other strategic agenda laid out above.

Our take-off point, therefore, has to be how to crack this nut. It is about building an institution that can generate massive inflows, as much as it is about being super-prudent and effective in operations and execution. And while increasing revenue may take a while to achieve, optimizing operations is something that can start now.

On my part, I will immediately begin to leverage all available networks and resources towards the achievement of the same vision. In addition, I will be exploring all possible initiatives, structures and systems (within the legal framework) that will aid and facilitate all that needs to be done, towards the realisation of the vision.

I am counting on the cooperation of everyone in this regard.

**Rev. (Dr.) Isaac Adigun**  
**Chancellor, Crawford University**

---

## Section 2: Crawford 2025-2030: The Vision and Strategic Plan

---

### Professor Solomon Olanrewaju Makinde

Incoming Vice-Chancellor

As Crawford University journeys into its third decade, the call is clear: to strengthen its mission of *Knowledge with Godliness* while equipping graduates with 21st-century skills, global competitiveness, and spiritual grounding. The Crawford 2030 Vision is anchored on an 11-point agenda with the acronym **D.E.V.E.L.O.P.M.E.N.T (2025–2030)** where:

D – Drive Internally Generated Revenue

E – Enhance Rapid Infrastructural Development

V – Vigorously Expand Programmes and Open Distance Learning

E – Ensure Staff and Students' Welfare.

L – Link with Industries through Collaboration and Research

O – Optimize Reporting and Administration Systems

P – Promote Godliness on Campus Programmes

M – Market the Institution Aggressively for Stronger Enrolment and Build Alumni Base

E – Engage in Corporate Social Responsibility Initiatives

N – Nurture International Partnerships and Exchange Programmes

T – Transform Campus Security for a Safe Environment

Central to this vision is the **expansion of academic programmes** to meet national manpower needs, industry relevance, and the university's holistic development mandate. The following proposals are prioritized for the 2025–2030 strategic plan:

1. **Health Sciences:** The establishment of *Nursing*, *Laboratory Technology*, and *Public Health Services* programmes will place Crawford at the forefront of healthcare education, addressing Nigeria's pressing demand for skilled professionals in preventive, diagnostic, and curative care.
2. **Science, Technology, and Innovation:** In line with global digital transformation, Crawford will launch *Software Engineering* and *Digital Marketing* programmes, producing graduates with strong capacity in artificial intelligence, app development, e-commerce, and tech-driven entrepreneurship.
3. **Agricultural Sciences:** To support national food security and agribusiness, Crawford will expand into *Agricultural Engineering*, *Agricultural Economics and Farm Management*, *Agricultural Extension and Rural Development*, *Crop Production*, and *Food Science Technology*. This cluster aligns with the university's land endowment and opens avenues for a teaching and commercial farm that sustains revenue while training future agri-entrepreneurs.
4. **Arts, Culture, and Communication:** Responding to societal and creative needs, the university will introduce *Music* and *Hospitality and Tourism Studies*. Furthermore, the existing *Mass Communication* programme will be unbundled into specialized

tracks reflecting contemporary realities. This includes the establishment of **Crawford University TV**—a vibrant platform for the propagation of the Gospel and Christian heritage, showcasing AFM musical concerts, revival broadcasts, veteran sermons, district programmes, and inspirational devotional content, while also serving as a training ground for students.

5. **Education Programmes:** To strengthen Nigeria’s educational manpower, selected courses will be launched, including *Political Science Education, Economics Education, Computer Science Education, and Health Science Education.*
6. **Open and Distance Learning (ODL):** Recognizing the shift to flexible and accessible education, Crawford will establish an **ODL Centre** to reach working professionals, diaspora learners, and underserved populations. This will not only expand enrolment but also enhance the university’s impact and visibility across Africa.

Crawford 2025 - 2030 Vision commits to boosting enrolment, diversifying programmes, and fostering global partnerships through strategic investments, while upholding moral foundations. With faith-driven leadership, it seeks to shape futures, build nations, and emerge as a beacon of academic and spiritual excellence.

---

## Section 3: Looking to the Future: Marching Forward

---

### Professor Isaac Adegbenga Aladegbola

Deputy Vice-Chancellor, Crawford University

As Crawford University celebrates two decades of existence, it stands at a defining moment in its journey. Looking to the future requires both sober reflection and strategic vision. Two recent landmark events have shaped the trajectory of the university:

1. The constitution of a Visitation Panel by the Proprietor and Board of Trustees to review the affairs of the university from 2014–2022.
2. The Strategic Retreat of 2024 involving the Board of Trustees, Governing Council, and Management, with the theme “Re-engineering Crawford for Greatness.”

Together, these events provided profound insights, recommendations, and a roadmap that will shape Crawford University’s future and position it as a respected and globally recognized brand in line with its Vision 2030.

# Key Directions for the Future

## 1. Governance and Institutional Leadership

- Strengthening statutory roles of organs (BoT, Council, Senate, Management) with clarity, accountability, transparency, and collaboration.
- Ensuring value-based governance founded on integrity, fairness, responsibility, and ethical conduct.
- Appointment of qualified external professionals to the BoT while avoiding conflicts of interest from internal appointments.
- Decentralisation of financial approvals to relieve the Vice-Chancellor for more strategic responsibilities.

## 2. Academic Excellence and Research

- Aligning academic programmes with societal needs, NUC guidelines, and global best practices.
- Expanding programmes in specialized, market-relevant fields such as Business Agriculture, Architecture, Medical Sciences, Cybersecurity and others
- Enhancing research output by aligning with the UN Sustainable Development Goals (SDGs), encouraging publications in high-ranking journals, and building robust Town-and-Gown collaborations.

- Strengthening staff training and PhD sponsorships, exchange programmes, and fair, merit-based promotions.
- Revitalizing the Centre for Entrepreneurship and Innovation with proper oversight and public awareness campaigns.

### **3. Student Growth and Development**

- Defining the Crawford Student Persona and providing holistic support services that enhance student success.
- Introducing hybrid courses, top-up programmes, and specialized certifications.
- Reviewing disciplinary procedures to emphasize rehabilitation and reform rather than outright expulsion, especially in cases relating to drugs, mental health, or cultism.
- Expanding hostel facilities through BOT schemes and partnerships with philanthropists.

### **4. Financial Sustainability**

- Diversifying Internally Generated Revenue (IGR) through expansion of ventures such as CRU Water, CRU Bread, the Cafeteria, ICT Centre, and Business School.
- Exploring alternative funding through endowments, alumni networks, international collaborations, and diaspora contributions.

- Yearly crowdfunding campaigns and mobilization of Apostolic Faith Church members for infrastructural development.
- Setting up an Endowment Fund by the university Board of Trustees to ensure probity and transparency.

## **5. Digitisation and Innovation**

- Aggressively pursuing digitization to optimize efficiency in administration, finance, teaching, and student engagement.
- Strengthening online presence (website, social media, e-learning) to reflect a modern corporate image.
- Establishing an Office of Strategic Planning and Accountability to monitor execution of plans and avoid sunk-cost traps.

## **6. Infrastructure and Physical Development**

- Conducting a land use audit and updating the University Master Plan within a metropolitan framework.
- Expanding administrative blocks, lecture rooms, laboratories, and hostels to meet growing demands.
- Completing priority projects like the Vice-Chancellor’s Lodge and new student hostels.
- Exploring models such as Build–Operate–Transfer (BOT), Build–Own–Operate (BOO), and franchising to fund infrastructural expansion.

- Developing off-campus extensions at Oye Ekiti and Anthony.

## **7. Spiritual Development and Faith Heritage**

- Embedding godliness as Crawford's unique selling point and central ethos.
- Developing a curriculum on citizenship, global citizenship, and Christian values.
- Distributing Bibles and songbooks to students at induction.
- Integrating spiritual practices: prayer before lectures, chapel participation, and staff statements of faith as part of recruitment.
- Recruiting chaplains and counsellors who embody love, godliness, and mentorship.

## **Conclusion**

The recommendations from both the Visitation Panel and Strategic Retreat provide a comprehensive blueprint to achieve these aspirations. The consensus is clear: if Crawford University follows through with courage, accountability, and faith, its next decade will be a period of greatness.

Crawford University's future is bright. The university is marching forward on a path of godliness, excellence, innovation, and global relevance. By consolidating its spiritual heritage, expanding academic frontiers, strengthening research, investing in infrastructure, and adopting sustainable financial strategies, Crawford

University is poised to become not only a beacon of faith-based education in Nigeria but also a globally respected centre of learning and innovation.

The journey to greatness has begun, and with commitment from all stakeholders, the Crawford University of the future will surpass imagination.

# **Section 4: The Decade of Ascendancy: Charting the Path to 2035 by Okebukola**

---

## **The Decade of Ascendancy: Charting the Path to 2035**

---

**Peter A. Okebukola**

### **Introduction**

In the foregoing chapters, we narrated the story of the Ebenezer moments of Crawford University over the last 20 years. Every step we took, God gave us cause to keep lifting our Ebenezer, to the glory of His Name. At twenty years, the university had crossed the threshold from infancy into maturity. Two decades of laying foundations in academic development, infrastructure, and spiritual development now invite us to pause, reflect, and reimagine the future. Where we are today must not be our final resting place. The next ten years must see Crawford moving from consolidation to transformation; from promise to prominence; from being a local light to becoming a global beacon. It stands at a unique crossroads in its journey, a venerable institution fortified by two decades of unwavering commitment to faith-based learning, academic rigour, and service to society. That decade presents a profound opportunity to translate its

founding principle of “Knowledge with Godliness” into a tangible, globally recognised reality.

This section begins with the assertion that the next decade for Crawford University is not merely a continuation, it is a redefinition. With strategic planning, spiritual grounding, and visionary leadership, Crawford can emerge by 2035 as a global powerhouse in faith-based education, innovation, and societal impact. The journey has begun, and the destination is greatness. The forecast in this section will look at academic, physical and spiritual elements running up to 2035.

## **Academic Horizons: Consolidating Gains and Creating Future-Fit Programmes**

Crawford has nurtured students across a range of disciplines, steadily building a reputation for academic excellence. Yet the third decade calls for deeper roots and broader wings. The challenge is to consolidate past gains while courageously expanding into frontier areas of knowledge. Over the next ten years, programmes should be aligned not only with the National Universities Commission’s Core Curriculum and Minimum Academic Standards (CCMAS) but also with global labour market demands and the United Nations Sustainable Development Goals. The vision articulated by Professor Solomon Makinde, the incoming Vice-Chancellor outlines a compelling roadmap: the introduction of programmes in Health Sciences such as Nursing, Laboratory Technology, and Public Health; and expansion into digital frontiers with Software Engineering and Digital Marketing.

Crawford's Agricultural Sciences will expand into Food Technology, Crop Production, and Agricultural Economics, leveraging the vast land resources around Igbesa to become a model of agri-entrepreneurship. Similarly, the Arts and Humanities will find fresh expression through unbundled Mass Communication programmes, the introduction of Music, and Hospitality and Tourism Studies. Crawford University TV is envisioned not only as a platform for gospel propagation but also as a training ground for future media professionals. In all these, the vision remains clear: Crawford must establish a clear niche, dominate it, and become globally recognized for its strength in chosen areas. In my view, these additions will not only diversify Crawford's academic offerings but also position it as a leader in addressing Nigeria's critical development challenges. I caution making haste slowly in unveiling these new programmes to keep pace with availability of supporting human and material resources.

### **Physical Development: Building an Environmentally Friendly Campus**

The Crawford campus of 2035 should look remarkably different from today's. With faith and resource mobilisation and full action by AFMSHE and other stakeholders, the university should expand its infrastructure to accommodate its growing population. New lecture halls, administrative blocks, and hostel facilities should be designed with eco-friendly principles, integrating solar energy, green landscaping, and water conservation systems. Development through innovative

and trustworthy Build-Operate-Transfer (BOT) schemes and partnerships should be explored. It should be noted that we have been conned by some agents in the past and should “shine our eyes” when engaging BoT agents. A state-of-the-art sports complex will foster wellness and talent, while an upgraded, well-equipped clinic will ensure the health and well-being of every student and staff member. This physical metamorphosis, guided by an updated Metropolitan Master Plan, will create a serene, secure, and stimulating ecosystem conducive to holistic development.

A modern sports complex should emerge, offering students holistic physical development, while a state-of-the-art clinic will provide medical and mental health support. Off-campus extensions at Oye Ekiti and Anthony will widen Crawford’s reach. Each brick laid will not just be about physical expansion but about reflecting Crawford’s aspiration for beauty, functionality, and sustainability.

## **Spiritual Development: Deepening the Core of Godliness**

At its heart, Crawford remains a faith-based institution, distinguished by its ethos of holiness and godliness. The next decade must consolidate this heritage, embedding faith more deeply into the academic and social fabric of the university. The goal is clear and as firmly stressed in this chapter by the Proprietor and Chancellor, Reverend (Dr.) Isaac Adigun: zero tolerance for cultism, a near-zero rate of immorality, and a high conversion rate of students. Also as championed by the Chancellor, the university should intensify its mission to be a definitely

godly institution. This ethos will be woven into the very fabric of campus life through a curriculum that integrates Christian values, mandatory chapel services, prayer before lectures, and the recruitment of chaplains and counsellors who exemplify mentorship and love. The distribution of Bibles at induction and the proactive promotion of campus programmes focused on faith will ensure that Crawford is known not only for the minds it sharpens but also for the godly character it builds, aiming for a student body marked by high moral standards and active faith.

### **Financial Sustainability: Expanding Enrolment and Mobilizing Resources**

The dreams of academic expansion and infrastructural renewal cannot thrive without sustainable funding. The Chancellor's call in the first section of this chapter, to "crack the nut" of funding through creative, Godly means must be heeded with urgency and innovation. Over the next ten years, Crawford must double its enrolment, not by lowering standards but through aggressive marketing, open and distance learning programmes, and expanded course offerings. Internally generated revenue should be diversified: CRU Bread, CRU Water, the Cafeteria, ICT Centre, and an expanded Business School should become stronger revenue streams. Crowdfunding campaigns, alumni engagement, diaspora contributions, and mobilisation of Apostolic Faith Church members should further supplement resources. An endowment fund will be established to guarantee transparency and continuity. With these strategies,

Crawford can achieve financial independence, freeing its leaders to focus on vision rather than survival.

## **International Partnerships: Crossing Borders for Global Relevance**

Finally, Crawford must take its rightful place in the global community of learning. The next decade should be marked by active international partnerships, beginning with Washington State University and extending to institutions across Africa, Europe, and North America. Exchange programmes, joint research, and dual-degree arrangements should expose students and staff to global best practices. Crawford graduates should be at home in Lagos, London, Nairobi, and New York. Such partnerships should also strengthen research output, enable staff development, and enhance the university's global competitiveness. By 2035, Crawford should be counted not just among Nigeria's respected private universities but among Africa's leading centres of excellence.

## **Conclusion: Marching into a Bright Tomorrow**

The Crawford University that turns 30 will be an institution transformed: academically robust, physically renewed, spiritually vibrant, financially secure, and globally relevant. This transformation will not happen by chance; it will be the fruit of courageous leadership, prudent management, and unwavering faith in God.

As Rev. Isaac Adigun, the Proprietor and Chancellor declared, the future must be one where Crawford is "a

definitely godly institution, a clear niche, a global, award-winning institution, and a financially viable institution". Professor Aladegbola reminds us that greatness requires clarity, accountability, and innovation. Professor Makinde's "DEVELOPMENT" agenda lays out the steps for growth. Together, these visions form a symphony of hope. If faithfully executed, the next decade will see Crawford University not only endure but excel, emerging as a model of how faith, scholarship, and vision can combine to shape the destiny of a generation.

---

# Crawford University Of Our Dream In The 21<sup>st</sup> Century Technology Driven World

---

## Professor Gabriel Lanre Adeola

Crawford University established in 2005 was among the 2nd generation of private Universities in Nigeria, established as a foremost Christian institution with the Motto: Knowledge with Godliness clocks Twenty years of existence this year 2025. As it celebrates the 20<sup>th</sup> anniversary, what do the stakeholders think or what are their expectations for the University? As a staff that has held decisive positions from day one of joining this citadel of learning, permit me to pour my mind based on my experience and personal vision for the University.

Fundamentally, Crawford University must maintain its core mission as a truly Christian University, but must push further as a foremost model Christian establishment that promotes due process to the letter. A profoundly detribalized hub of knowledge where all nationalities, continents are well represented as found in some African Universities even here in West African subregion. A true university of the millennium that without sacrificing any of its core philosophy that can compete as it should be and be at the top in its march towards attaining class of excellence. In this process, it must be completely autonomous in all ramifications including finance. I foresee a University that will not depend on the tuition or other fees from the students in this initial drive to compete with

those first-class universities in America, Europe and even Africa to pursue its developmental and infrastructural strides. It must be courageous to approach financial institutions for support in building a modern, technologically advanced centre of scholarship that will be the pride of Africa. I ask; what is the essence of being a member of Association of African Universities when its staff cannot benefit from the myriads of opportunities availed by that body. Or why should we continue to talk of research, when the University is unable to invest in what makes research a seamless enterprise like belonging to internationally high-class research institutes as well as subscribing in high impact Journals for the benefit of its staff. This means that Crawford University of the envisaged future must be an independent, autonomous world class citadel of learning that imbibes all the tenets and teaching of our Lord Jesus Christ, accepts the doctrine of the Apostolic Faith church in all ramifications but must be completely detribalized in its management and appointments. We want to see a University where appointments to the Management cadre: the Vice-Chancellor, Deputy Vice-Chancellor, Registrar, Bursar, Librarian, Professors and lecturers come from other Christian denominations and in fact from other nationalities world over. That is what obtains universally in other world class universities in UK, USA, South Africa, Canada, Japan, and France among others.

In this march towards distinction, Crawford University must be renowned as a nucleus of a multicultural, multilingual, and multiracial family where it practices what it teaches. A profusely international

university per excellence, impactful, blazing the trail in science, innovation, technology, medicine, agriculture, engineering, entrepreneurial skill where students and lecturers are filled with great ideas that moves the world. Also, a university championing African tailor-made curriculum and innovative programme that will be world acclaimed. We want to see in Crawford University a robust reward system where competence, creativity, hard work, innovation and multitask efforts are well compensated and celebrated. In other words, apart from the principal officers, we must be cultured in celebrating our Professors, Deans, HODs and other staff both academic and non-academic. The same culture must be extended to our students; they must be trained to appreciate and celebrate their lecturers. And so in the years ahead, we want to witness a University with prolific transformation that is truly ready to take the gauntlet and pursue that vision of a first-class university aptly competing in all areas of human endeavour.

---

# Celebrating Crawford University's 20th Anniversary: Advancing STEM Education for a World-Class Standard

---

## Oluwatoyin Sowu

As we celebrate the great milestone of Crawford University's 20 years of existence and the vision of our founding fathers and administrative organs, I am passionate about taking our university to world-class standards in Science, Technology, Engineering, and Mathematics (STEM). I wish our leaders could focus on and work towards bringing both staff and students of the university to awareness of the importance of STEM education.

### **Suggested STEM Undergraduate Programmes**

Here are 10 suggested STEM undergraduate programmes, each backed by rationale for their relevance and potential impact:

#### 1. Computer Science (with Artificial Intelligence and Data Science Options)

Rationale: The 4th Industrial Revolution is powered by data, AI, and automation. Nigeria's growing tech ecosystem creates demand for AI and data experts. Opportunities in software development, machine learning, and business analytics.

## 2. B.Eng. Mechatronics Engineering

Rationale: Integrates mechanical, electrical, and computer engineering – key to robotics and automation. Prepares students for careers in manufacturing, automotive, and consumer electronics. Supports Nigeria's growing interest in local production and smart technologies.

## 3. Cybersecurity and Information Assurance

Rationale: Increased reliance on digital platforms heightens the risk of cyber threats. Nigeria's financial, government, and health sectors urgently need cybersecurity experts. Aligns with global demand for professionals in digital security.

## 4. Biotechnology

Rationale: Has applications in agriculture, health, and environmental sustainability. Nigeria needs biotechnologists for food security, genetic engineering, vaccine development, and biofuels. Complements Crawford's existing life sciences strengths and offers research potential.

## 5. B.Eng. Renewable Energy Engineering

Rationale: Nigeria faces a persistent power crisis; renewable energy is a strategic priority (solar, wind, biomass). Prepares graduates to design, install, and manage sustainable energy systems. Aligns with SDG 7 (Affordable and Clean Energy) and national energy transition plans.

## 6. Agricultural Technology and Smart Farming

Rationale: Agriculture remains central to Nigeria's economy but lacks technological integration. Focuses on precision agriculture, IoT in farming, drones, and agri-data analytics. Increases productivity and sustainability in agriculture – a national development target.

#### 7. Environmental Science and Climate Studies

Rationale: Nigeria faces climate change threats: flooding, desertification, and pollution. Trains students in environmental monitoring, impact assessment, and sustainable development. Supports policy planning, environmental advocacy, and green initiatives.

#### 8. Robotics and Intelligent Systems

Rationale: Builds advanced technical skills in robotics, control systems, and embedded programming. Key to innovations in healthcare (robotic surgery), security (drones), and industry (automation). Enhances innovation and research capacity in emerging technologies.

#### 9. Financial Technology (FinTech)

Rationale: Nigeria has one of Africa's largest FinTech markets. Equips students with skills in blockchain, digital payments, mobile banking, and crypto assets. Combines finance and IT – ideal for a business-conscious STEM orientation.

#### 10. Biomedical Engineering

Rationale: Combines medicine and engineering – needed for modern diagnostics, prosthetics, and medical devices. Nigeria's health sector is under-equipped technologically;

this program can bridge the gap. Ideal for partnerships with hospitals, research labs, and NGOs.

#### Strategic Implementation Suggestions

- Phased introduction over 3–5 years starting with 3–5 flagship programmes.
- Establish industry partnerships for curriculum co-design and student internships.
- Leverage online platforms and international collaboration for resource efficiency.
- Encourage interdisciplinary research combining STEM with existing arts and humanities strengths (e.g., tech ethics, digital media, science communication).

---

# Looking to the Future: Marching Forward

---

## Dr. Francis Abimbola

The expected future of Crawford university within the context of mega global trends should include the following key directions:

1. Digital Transformation & Hybrid Learning
  - Greater integration of technology in teaching, learning, and research (e.g. AI, VR, LMS).
  - Adoption of hybrid and fully online degree programmes.
  - Increased use of digital libraries and e-resources.
2. Globalization of Curriculum & Research
  - Cross-border partnerships with foreign universities.
  - Internationalized curriculum aligned with global standards.
  - Joint research on global challenges (climate change, AI, health, etc.).
3. Entrepreneurial and Innovation-driven Education
  - Emphasis on entrepreneurship, job creation, and innovation.
  - Establishment of incubation hubs and research commercialization centres.
  - Integration of industry-based learning (internships, live projects).

4. Data-Driven Governance
  - University management using data analytics for decision-making.
  - Real-time monitoring of academic performance and resource utilization.
  
5. Sustainability and Inclusion
  - Green campuses with eco-friendly policies.
  - Gender inclusion, special needs support, and open access initiatives.
  - Focus on SDG-aligned research and development.
  
6. Emphasis on Soft Skills and Lifelong Learning
  - Training in digital literacy, emotional intelligence, collaboration, and critical thinking.
  - Lifelong learning platforms to support alumni and working professionals.
  
7. Autonomy and Funding Reforms
  - Financial independence through IGR, endowments, and PPP.
  - Reforms in governance to enable academic freedom and innovation.

It is my earnest prayer that our Crawford university will attain the aforementioned status in the nearest future within the context of global trends.



# 20 Voices

---

## Crawford @20! Reminiscences of a Council Member

---

### Professor Felicia Moh

I had the rare privilege of attending the Business Meeting at Anthony where our amiable but dogged leader, Brother Paul Akazue shared with the saints the vision of the Church owning, not just schools, but even a University. I wasn't sceptical but I was concerned. It seemed too gigantic a project to imagine. I was worried about the location. Which parent will send their children to such a remote location? Will the University attract only church members?

I expressed my concerns to him, but he waved them off. If God was leading, there was no need to fear. I saw people rally around him to make it work. I was simply awed by the enthusiasm and sacrifice of Prof Peter Okebukola. By the time my family came for camp meeting the following year, I saw an Admin Block and a Crawford University Guest House. We were the first occupants of the guest house.

To the glory of God, I was asked to join the Governing Council in 2019. What a great training experience it was. I was impressed by the commonsense and pragmatic wisdom of Mrs Fola Onanuga, the attention to detail of Prof Okechukwu Onyemaobi, the sheer professionalism and expertise of our Pro-

Chancellor Prof Ibidapo-Obe and the unending banter between him and the BOT Chairman, Prof Okebukola. They argued over policies and quoted procedural issues that I had no idea existed, and the rest of us younger academics listened and learnt.

There was so much to learn and often-times, I was too awed to even contribute to discussions. But these weren't arrogant academics and administrators but humble servant-leaders who pulled me out and gave me a voice and insisted on hearing and validating my own opinions. We had a lively Council, professional and elite, with discussions flowing laterally and horizontally. No opinion was considered minute or irrelevant.

I am presently in my second tenure as a member of Council, and the experiences garnered from such academic and administrative giants have been a source of guidance. It is a great opportunity working with Prof Modupe Asokhia who has boundless energy and infectious enthusiasm. She consults with even the least person and is passionate about upholding a structure where the low and downtrodden get whatever they deserve. The team is a mix of so many strengths and talents: the soft-spoken but firm Prof Folunrunsho Dairo, the highly forthright but procedural Prof Funso Okebukola, the sacrificial and energetic Prof John Alabi, the amiable but very godly Prof Solomon Makinde and the likeable Prof Gideon Onuekwuesi who, despite living in a different time zone, sacrifices precious time to join Council Meetings.

Crawford is here to stay, to thrive and to grow. The lessons gathered in the past twenty years can only translate to one thing: a quantum leap beyond the dreams of the founders. It is possible.

---

# “Voices Of The Pioneers” – Memorable Quotes From Staff, Alumni, And Students

---

**Oluwasola Aina, PhD.**

## **Introduction**

Reflecting the voices of our pioneers, nostalgia washes over me, pondering on two decades of unwavering dedication to our university's mission. In this chapter, "Voices of the Pioneers," we distil the essence of Crawford University's spirit through the words of those who have shaped its history. Their stories reveal the triumphs, challenges, and transformative moments that have defined our community, showcasing the enduring legacy of our institution. Through their experiences, we are reminded of the transformative power of collaboration, resilience, and innovation, all guided by our motto: 'Knowledge with Godliness.' As we celebrate 20 years of impact, these voices inspire us to continue pushing boundaries, striving for excellence, and redefining the future.

## **Section 1: Founding Members**

**1.** It was such a dicey beginning, but GOD was there and our faith was undaunted ----**Oloyede Omobolaji Eunice Oluwabunmi (Nee Akinlofa)**, September, 2005)

**2. My Journey with CRU, From Humble Beginnings to Global Recognition.** Reflecting on 20 years of CRU's journey, I am filled with nostalgia and gratitude. From humble beginnings as a close-knit family bound by love and Christian unity, we have grown into a thriving community. As an Assistant Lecturer in 2005, I never imagined I would remain with Crawford to become a Senior Lecturer, winning national and international awards, including my current role as Southwest Regional Universities' Coordinator of ANUDC. The sacrifices were worth it, seeing our graduates excel in their fields. I am proud to be part of a community that upholds 'Knowledge with Godliness' with excellence and integrity. Congratulations, Crawford Family! We are not just celebrating milestones; we are celebrating a legacy of impact.

We are the Best by Far...-----**Dr Olusola Aina,**  
**Ag Dir. Centre for Leadership & Gender Studies, & Dep Dir, Quality Assurance and Training Unit**

### **3. 20 beautiful years of profound gratitude and rich memories**

As I celebrate 20 incredible years at Crawford University, I'm overwhelmed with gratitude and nostalgia. I remember my humble beginnings in 2005, when I joined the university as one of the first female security personnel. Those were challenging times, but I held on to my faith and the verse that became my anchor - 'The hand of the diligent shall bear rule' (Proverbs 12:24). This scripture gave me the strength to persevere, and I'm grateful for the journey. -----  
**Esther A. Padonu. Jupeb Admn/AR.**

4. Every act of kindness, every effort to improve, every step forward, is an impact. Grow every day, and watch your influence expand. -----**Okene Oluwafunmilayo, Principal Assistant Registrar, (PAR). Crawford University**

5. Today, I stand proud to reflect on my 20 years' journey in this esteemed organization. From humble beginnings to significant achievements, my wishes and prayers for Crawford University are that, May your aspirations continue to flourish, inspiring others and leaving a lasting impact. ---- **Mojisoluwa P. Oluwole, Departmental Secretary**

## **Section 2: Alumni Reflections**

1. Twenty years ago, I had the distinct honour of being part of the first set of students enrolled on the Business and Social Science programme at Crawford University — a journey that culminated in being named the overall best graduating student in 2009. Today, I join the entire community in celebrating two decades of impact, growth, and unwavering commitment to excellence. Crawford University, thank you for laying the foundation that continues to shape my career. Wishing you the very best in the next 20 years of innovation, leadership, and transformation. ---- **Dr Tolulope Ibukun. Lecturer and Programme Leader of MSc Business and Management Programme, Aberdeen Business School, Robert Gordon University, UK (Unicorn 001)**

2. At Crawford, I learnt early that real success doesn't come from comfort, but from resilience, faith, and hard work. What makes a true Crawfordite is the courage to face challenges, rise above them, and still hold on to integrity. -

**---Dr. Tofunmi Ogunronbi, CEO/Imperial Glamour Nigeria Ltd, Abuja, FCT. (Unicorn 001)**

3. 'Twenty years on, Crawford remains a work in progress, yet like a butterfly in its cocoon, she will surely fulfil her destiny and soar.'

**---Victor Oluwafemi Adeniji. Principal Consultant at Cocoon Letters, CEO of Note OpX, Chairman Board of Trustees at The Becoming Foundation, Lagos. (Unicorn 001)**

4. Blessed to be part of the pioneer set who were discharged with the admonition from 1 Peter 2:9 by the Chairman of the Board of Trustees, Rev Aaron Olamijulo. Though Crawford University is celebrating 20 years, it is still young, but has stayed the course, which is amazing. The following 20 years will be a period of all-round exponential growth. ----- **Opeyemi Ibukun. CEO, Argyle IT & Education, Aberdeen, UK (Unicorn 001)**

5. It's a warm pleasing pleasure for me to be an alumnus of Crawford University, pioneer set, where I was nurtured not only in academic excellence but also in integrity, discipline, and God-fearing values. The school provided me with a solid foundation to thrive in life's endeavours, shaping my character and inspiring my aspirations. Truly, "Education is the most powerful weapon which you can use to change

the world.” – Nelson Mandela. ----**Kazeem Joshua, MD/CEO, JK Property Consult and Assisting Lecturer, Crawford University. (Unicorn 001)**

6. The story of my academic journey is incomplete without Crawford University. From my undergraduate days to serving as an academic staff member in the Department of Economics for a decade, I can truly say that Crawford laid the foundation for who I am today. Here is wishing Crawford University a happy 20th anniversary. ---**Dr. Oluwaseyi O. Popogbe Lead Economist, AideOne Consult Ltd., Lagos. (Unicorn 003)**

7. Studying at Crawford University gave me the opportunity to learn and grow in a spiritually and mentally safe space. The icing for me was the quality of the University's academic faculty which gave me a solid foundation to be quite competitive within the professional space. Long live Crawford University. ---**Juliet Oluwafisolami Ogunseye (nee Odulaja) Unicorn 04, Manager, People and Change, KPMG, Africa.**

8. I graduated from Crawford University in 2012 with a degree in Economics, and my time there remains an unforgettable experience. It was fun and fulfilling, especially with my friends Sanmi, Dapo, and Paul, who have since become lifelong brothers. Crawford taught me the true value of resilience. Despite the challenges I faced, God saw me through and shaped me into who I am today. “Resilience and self-confidence are not just traits, they are the foundation upon which lasting success is built.” ---

**Kazeem Mayokun, Consulting, Carbon Accounting and Sustainability Expert, London, UK. (Unicorn 004)**

9. Life flows lighter when creative minds chart the way. Mine was steered by lecturers, souls aflame with passion—they did not just teach, they ignited. And from their fire, my own light found its course. ---**Mrs Victoria Akano, Lecturer I, Crawford University (Unicorn 005)**

10. Professor Samson Ayanlaja (former VC) used to tell the story of a boy who finds a butterfly struggling to emerge from its chrysalis and out of a well-intentioned desire to help, he uses scissors to cut open the chrysalis. The butterfly emerges easily but with a swollen body and small shrivelled wings and the butterfly never flies and spends the rest of its life crawling on the ground. ---**Micheal Ajibola (Canada) (Unicorn 007)**

11. "You can't know how high you can fly if you don't try."--**-Omole Adjovi, (NASM Certified) Personal Trainer and Fitness Coach, Ifitness (Unicorn 012)**

12. "You have only one shot to be the new guy, so when you shoot, don't. miss"--- **Adebayo Temiloluwa Ryan, IT Manager, Blue Citrus Group. (Unicorn 013)**

13. "Serving as the first female Student Representative President and leading the Debate Society for two years taught me that true leadership is not just about raising your voice, but about inspiring others to find theirs." ----

**Vanessa Abazie. Project Manager, 360 Real Estate, Lagos. Nigeria. (Unicorn 015)**

**15.** If there is one thing Crawford University has given me, it is family; CUDaLS. From inter-collegiate debates to institutional tournaments, to the National Debate Championship and open tournaments across Nigeria and West Africa, the journey has been nothing short of transformative. With the medals and certificates earned along the way, I can only pay heartfelt homage to my alma mater, Crawford University, for being the foundation of it all. ---**Olaoluwaniyi Israel, 2024/2025 set Unicorn 017**

**16.** Crawford University has instilled in me values of integrity, resilience, and hard work that will not only prepare me for today, but for life. ---- **Oyinkansola Rofiat Ashimi (Unicorn 17)**

### **Section 3: Student Perspectives**

- 1.** As a 200-level microbiology student at Crawford University, I've had a splendid experience with supportive faculty, modern facilities, and a stimulating academic environment. I'm grateful for the opportunities and appreciative of my lecturers' dedication, wishing Crawford University continued success and growth in providing innovative programs and resources for students. -----**Egbe Onaopemipo Rebecca**

As a 200-level Mass Communication student at Crawford University, I've had a rewarding and

transformative experience in a supportive academic environment with dedicated faculty and a strong sense of community rooted in Christian values. I wish the university would strengthen its global partnerships, offering more international exchange programs, research opportunities, and internships to equip students with diverse perspectives and skills. ----

**Obatoyinbo Hezekiah**

2. My experience so far at Crawford University has been enriching, shaping both my academic and personal growth. I wish the institution greater heights as it continues to nurture future leaders. ---

**Alaba Wilson Eniola, 200 level Computer Science**

3. As a biochemistry student at Crawford University, I have had an exciting journey in a conducive environment with qualified lecturers, adequate facilities, and a strong emphasis on godliness that has boosted my morale and deepened my love for biochemistry. I wish Crawford University continues to meet global standards, making a lasting impact and bringing positive change in the lives of people from all walks of life.

---**Akinlade Victoria Atinuke**

#### **Section 4: Staff Insights**

1. My personal experience since 2008 when I joined Crawford University is captured in Psalm 37:16 'A little that the righteous man has is better than.....' Little university,

little pay, but better output than others.---**Dr Oyeneye Taiwo, Dean Student Affairs**

2. I have been greatly impacted by the spiritual atmosphere in Crawford University. The Bible study, the prayer meeting and the concert. I have decided to learn a musical instrument because of my experience. Praise God. ---**Dr. Christiana Okonofua (2009), HoD Biological Sciences (2022 to date)**

3. When people work together, amazing things happen. Construction is a teamwork—you need everyone on the same page. Building together creates a bond that lasts a lifetime, and the love of building is a love that never fades. I'm honoured to have been a part of this incredible journey."---**Chidimma G. Ogugua, PAR.**

### **Concluding Remarks**

As we reflect on our pioneers' wisdom, we are reminded of the transformative power of 'Knowledge with Godliness.' Their stories celebrate our achievements and underscore our values of integrity, compassion, and excellence. With hope and anticipation, we look to the future, confident that our commitment to knowledge, innovation, and godliness will propel us to global leadership. Let us continue to strive for excellence, hold on to our values, and trust in a brighter tomorrow.

---

## “Voices Of The Pioneers”

---

**Samuel Adetola OGUNWA, Ph.D.**

The evolution of Crawford University was a result of a visionary leader who deemed it fit to contribute to Nigeria's development through the establishment of an educational institution. The University was founded upon a credo of “producing graduates with balanced education” and “training the mind, body, and spirit into a total personality to serve God and humanity”. This mission statement as a member of Apostolic Faith attracted me to join the university in 2007.

The warm reception I received on my first day of resumption, particularly the words of encouragement from the then Deputy Vice-Chancellor, late Professor Alofe, showed that Crawford University is a place to be. Godly principles and oneness were the standards of operation. The unity within the community was so striking that everyone worked together for the university's progress. There was no discrimination between the teachers and non-teachers. A memorable event occurred when the university was preparing for accreditation in 2012; every member of staff, regardless of category, moved to the hostels and cleaned them up. An outstanding expression of the godly principles is the Staff Bible study and Thursday prayer meetings, which are a routine exercise for every staff member.

I want to turn the spotlight on the pioneer Vice-Chancellor, Professor M.T. Ige, a man clothed with humility.

He related to all staff members with humility and understanding. The humility on the part of the VC led him to seek advice on how to grow the University in terms of infrastructure, student enrolment, and revenue generation. A personal encounter with Prof. M.T. Ige was when he assigned me to participate in the purchasing of furniture materials for the University. He was surprised when I returned the unspent cash to the Bursary. He looked straight into my eyes and said, "Thank you".

Beyond his humility, his commitment to the university was unparalleled. With scant resources available, Professor M.T. Ige drew on his personal funds to build and grow the university. The College of Business and Social Sciences building, the College of Natural and Applied Science building, the Postgraduate School, and the library extension were completed by him with meager resources at his disposal. In addition, many hostel facilities were upgraded. Under his administration, many staff members were provided with funds to purchase laptops for both official and personal use.

The successive Vice-Chancellors have incrementally contributed to the growth of the University through the establishment of additional academic buildings and hostel accommodations for male students, including the Legacy building.

The contributions of individuals such as Professor Emeritus Peter Okebukola are also noteworthy. For instance, he donated a four-flat bungalow, which is currently used as the Crawford University Guest House.

However, there are notable challenges, such as insufficient facilities to accommodate the prospective

students. For instance, the unattractive hostels are a turn-off for most parents, who sometimes withdraw their wards even after paying school fees. Another area of challenge is during the accreditation of academic programmes, which highlights a lot of inadequacies.

Despite these challenges, the University has continued to grow. However, there is a need for holistic development in infrastructure facilities such as good roads, sports complexes, hostel accommodations, and academic buildings with furnished offices. These will tremendously increase student enrolment.

Also, the number of academic staff needs to be strengthened through the employment of more qualified personnel. They should be sponsored for academic conferences and encouraged to publish in international journals to enhance the university's global rating. There is a need for collaboration with other universities around the world. It is a panacea for global recognition. Similarly, qualified non-academic staff must be recruited to reflect the core values of the university. Motivation of staff should be made a priority to enhance productivity. This can come in the form of a salary increment, enhanced allowances, training, healthcare, a rebate in tuition fees, an interest free, among others.

Furthermore, the university should focus on Internally Generated Revenue (IGR) streams, which are a *sine qua non* of any university development. This will greatly benefit the university. The existing Crawford University Primary School should be expanded to accommodate more students. In the last 20 years, efforts to establish a Secondary School by the University have been

counterproductive. Like other private universities across the country, Crawford University should have a secondary school that will feed the university. For instance, the pupils from the primary school are automatically admitted to their secondary schools, while upon graduation from the secondary school, they move to the University. Both the primary and secondary schools should serve as a cash cow for the Crawford University, as well as a revenue-generating source. Upon their proper-funding and institutionalization, the university can then make demands from them to finance its laudable programmes and services without relying on the tuition fees for project initiation and implementation, among others. The present Chancellor is appreciated for the bold step on the moribund Bakery refurbishment. The Bakery now serves students, members of staff, the university community, as well as the campers during the Apostolic Faith programmes such as the Annual Camp-meeting Convention and International Youth Conference.

---

## Personal Reflections

---

### Abiodun Sesimite Adesogan

The principle of knowledge with godliness, which underscores the establishment of Crawford University, is one of the endearing and sustaining forces of my being a part of this great citadel. The growth and development of this institution over the years is a testament to the presence and workings of the divine. As a member of its parent body, "Apostolic Faith Church", I have witnessed the evolution of Crawford University from a small unit to a big-scale organisation, borne largely on "the wings of faith." I have seen prayers sustain and propel this institution, turning seemingly difficult situations around for good. The existence of Crawford University 20 years after its establishment is an anchor of faith for me and the world at large that "one with God is more than the majority." One remarkable incidence that highlights the godly foundations of this institution was when a dead student was prayed to life. This incidence and more sealed in our hearts the fact that God is indeed with Crawford University.

While Crawford University has experienced remarkable growth over the past 20 years, there is still much room for growth. Infrastructure seems to be a major deficiency of the institution, which, if tackled, will transform Crawford into a world-class institution. Appealing hostels, classrooms, cafeteria, etc, will boost the image of Crawford tremendously. More importantly, I would love to see Crawford University have a structured campus, independent of the church's use. As a staff member of

Crawford University, I would love to see administrative functions largely digitalised. There is a need to invest immensely in advertising and events that will project the school to a larger customer base. Also, the godliness that has brought the institution this far should continue to be upheld.

In spite of the infrastructural deficiency, among other challenges, one that also stands out for me is the quality of graduates produced by Crawford University. It is commendable and soothing to see that Crawford graduates are standing tall amongst their peers and doing exploits across the world. This is an indication that Crawford University is greatly endowed and can do more exploits if set on the right pedestal.

## **Technical and support staff behind the scene of Crawford cafeteria**

### **Funke Eberechukwu**

To start with, in 2005 Crawford University was founded, and Crawford cafeteria started immediately. The first service was a rendered bamboo under the bamboo tree in front of cafeteria, the present cafeteria building was under construction.

Crawford Cafeteria started service with the following staff members.

1. Late Mrs. B.O Odulaja (Chief catering office)
2. Mrs Bamiduro Dorcas (supervisor)
3. Mrs Florence Aborisade (cook)

4. Mrs Adebisi Juhanah (cook)
5. Late Mrs Fapohunda (cook)
6. Late Mrs Adeyemi (cook)
7. Late Mrs Adeoye Elizabeth (cook)
8. Mrs Afuleyin Afolake (cook)
9. Mrs Funke Eberechukwu (steward)
10. Mrs Wuraola Kossouhou (steward)
11. Mrs Ojo Bukola (steward)
12. Mrs Oluwole Mojiroluwa
13. Mrs Funmi Oguntunji
14. Mrs Samuel Tosin

Late Mrs B.O Odulaja was a hero, a good leader that could be emulated. She was very diligent, and extremely committed to her job. All these staff listed above were very dedicated, and committed to their job; they sacrificed a lot in order to contribute to the growth of the university, despite they were not provided with all the facilities needed. They worked tirelessly, they have resumption time, they do not have closing time, in order to make sure students had their meals at the right time.

### **Suggestions On The Way Forward**

1. Standard building for cafeteria should be made available.
2. Provision of modern equipment for effective services.
3. The serving points should be upgraded (like eatery type)

4. Provision of Bain Marie for keeping food warmed  
Make it look appealing to students so that there will be high turnover.
5. Provision uniform for staff members.

If all these can be put into consideration, I know Crawford cafeteria will be one of the best ever.

---

## **"Private Universities are not Filling Their Admission Quota"**

---

**Olalekan Olagunju**

*First published in the Business Times of Daily Times of Nigeria, on 20<sup>th</sup> Monday to 24<sup>th</sup> Sunday August, 2008.*

Professor Moses Toyé Ige is a Professor and the pioneer Vice-Chancellor of Crawford University. He spoke with Prince Olalekan Olagunju on the nation's education sector, issues affecting Private Universities and the achievements of Crawford University.

## Excerpts:



Professor Moses Toye Ige

### **The evolution of Crawford University**

Crawford University is an offshoot of the Apostolic Faith Church in Nigeria. Crawford University is, therefore, a bold attempt by the church to diversify into the third tier of education. The effort is geared towards producing graduates with moral excellence, self-confidence, inventive dynamism, and creativity. The Church believes that such graduates will be able to generate for themselves, and the society in general, meaningful solutions to unemployment and other pressing manpower needs of the nation. Crawford University received the operating licence from the Federal Government on 9th June 2005. Through the help of God, the University was opened to the first batch of students on 30th September 2005. After one week of orientation lectures commenced on 10th October 2005.

## **What is your assessment of higher education in Nigeria?**

Higher education in Nigeria is passing through phases. We have the first generation of universities, which took off gallantly with higher standards put in place that were effectively implemented, maintained, and adequately monitored. However, the standards of education began to wane gradually and finally dropped to very low ebb. This was due largely to lack of facilities, non-total commitment on the parts of the lecturers themselves. At the inception of these universities, the lecturers were highly qualified with outstanding expertise, dedicated, and hardworking. Expatriates were among the lecturers, doing their best as well to render good services towards raising our education to enviable pedestal. As time went by, owing to downward trend in our economy these foreigners found their exit out of our education systems. To add salt to injury, most of our indigenous teachers too begged their ways out for greener pastures outside Nigerian shores. The result led to brain drain, which we all know about and currently pinching our shoes as far as education is concerned.

## **What recipe do you prescribe for the myriad of problems facing education in the country?**

When you are trying to solve a problem, you will create another. As universities are on the increase, the workforce are insufficient, but thank goodness for what is going on at the University of Ibadan, concentrating on postgraduate programmes, hopefully the products after graduation will

fill the vacuum in our various universities. I will say at this juncture, that a large percentage of our national and states budgets should be allocated to the education sector, for provision of adequate fund, state of the art facilities, infrastructure and competent hands to man various positions in the Ivory Towers We should all get rid or stamp out corruption pervading our country. It is alarming the revelations of unsuccessful contracts we are hearing about nowadays in Nigeria, which I call waste pipes. My advice to the people at the helm of affairs is that, they should see their duties at various levels as serious and bigger callings, resting largely on their sense of purpose, integrity and transparency in governance. Not minding whose horse is gored or toes and heads to be stepped upon, probity and accountability should be our watchword. I strongly believe we have copious resources to finance education efficiently in Nigeria.

**Nigerian graduates are said to be unemployable because universities do not train for industry needs. What is your take on this?**

I will like to emphasise here that education is a collaborative venture between the schools (universities) and the industries. This is what obtains in the Western world or advanced countries. There is what we call "Memorandum of Agreement" (MoA) in those settings. The industries present their problems to the universities as it affects their production or manufacturing lines, the universities on the other hand, through research and development (R&D) proffer solutions that are eventually

adopted and utilised by these conglomerates. I am a typical example of such joint efforts when I was undergoing my M.Sc. and Ph.D. at the University of Wisconsin, Madison in US. Even though I was on scholarship, I was sponsored for my theses which were eventually used by the company that supported my education. I was even advised to do away with the scholarship from Nigeria for the company to make me more comfortable in my studies, but I declined. Provided we emulate such practice in or university education here in Nigeria, most of our university graduates will easily find standby opportunities in the labour markets, home and abroad. In addition, I will like us to equip our students with technical and business education as parts of our prime courses at all levels of our education.

**Observers say the problem of the universities could be solved by granting autonomy to the Ivory Towers. Is that correct?**

The answer is yes and no. Yes, if the administrators are going to be prudent and scrupulous in their dealings, that is, management of resources at their disposal. Universities by their nature are supposed to be autonomous, develop, and conduct researches and other activities so as to bring out the best results in their programmes. Conversely no, because when you give some people liberty, human beings tend to misuse it. It is evident in some universities in Nigeria, that having autonomy has led to positive outcomes in their performances. I will like to add that lecturers should hold their duties or responsibilities with absolute

commitment and sense of purpose. Here at Crawford, we work 24 hours round the clock.

**How do you rate private universities? Would you call for more?**

Private universities are established to fill the openings or gaps in our education sector and I believe they are up to the task. We all need to provide relevant, that is, qualitative and functional education. In the US private universities are performing outstandingly in all areas of their endeavours. Although, private universities require huge funding, but with patience, hope and determination these institutions will break even in the long run, as I can foresee a brighter and vibrant future here in Nigeria like their counterparts in the US. To your second question, I call for more, but the interested group must be prepared to work hard and armed strategically.

**With the number of universities in the country many intending candidates still can't secure admission. Does the solution lie in establishing more universities?**

It is a pity that many candidates cannot secure placement in our universities. The reason lies in the fact that most parents cannot afford private education for their children because of the fees are on the high side. Ironically, all private universities are not filling their admission quota. On the other hand, federal and state universities are having more than enough candidates: while the private institutions of higher education do not have enough

candidates. As I have mentioned earlier, resources are in abundance in our country to provide education for our children. As a remedy, I would like to appeal to government at all levels, private organisations or institutions, wealthy individuals to assist people interested in private universities with scholarships, grants, fellowships and awards etc., instead of throwing extravagant parties at ceremonies. There is a saying, "Give me a fish and I eat for a day, teach me to fish and I eat for a lifetime. I would like to harp on it again that if we do away with our "waste pipes"; Nigeria has money to develop and equip her citizens into rounded persons.

**You are the pioneer Vice-Chancellor of Crawford University, What would you count as your achievements?**

That is a big question for me to answer. I would not like to praise or evaluate myself; I'll rather leave that for someone else. But I can state some of our successes. God in His mercy has helped us to establish the university in the first place which is beyond our strength, resources, imagination and intellectual prowess. Here we are today with the infrastructure put in place, a well-stocked library, ICT Centre and other facilities and resources are coming gradually. In academic and professional development, our students are performing wonderfully more than our expectations. ICT certification training programme is compulsory for our students. I am delighted to inform you that in our collaboration, with New Horizons, renowned IT institution in the world, Crawford University has produced

400 certified IT professionals. Our undergraduate students made excellent grades in highly rated International IT courses such as Java, Sun, Comptia A+. MOS Certification among others. This is a boost to the future of tertiary education in Nigeria, and preparation into labour market internationally.

### **What are your challenges and how did you overcome them?**

Naturally, we all have challenges. Our challenges are regular fund for acquisition of more infrastructure, educational equipment and materials, and upgrading of our workforce professional capacity in order to meet international standards. Whenever we are faced with any issue beyond our control or resources, we always go on our knees for God to intervene, and to His glory solutions come in a miraculous way.

### **What stands Crawford out from other universities?**

The answer is in our vision, mission statement and philosophy of the university. Our motto: "Knowledge with Godliness". Our vision is to be a Centre of Excellence, producing graduates with a well-balanced education. Our mission is to be an international institution of higher learning with enviable standards of teaching and research. Our philosophy is to develop individuals to the point of self-actualisation, thereby equipping them intellectually and morally to contribute meaningfully to the development of Nigeria and. by proxy the world at large.

## **What are the plans of the university in the short, medium and long term?**

For the short term, we are working enthusiastically to have all our programmes accredited by the NUC. As a result we are working tirelessly towards this in all angles in terms of facilities and lecturers professional capacity building. For the medium, I want to make sure that we have constant power supply as we all know that this is a national challenge. We want uninterrupted lectures, laboratory experiences, easy flow of administration and domestic activities. For the long term, I am eagerly looking forward to an ultramodern auditorium for Crawford University among others. We want to make sure that we are ICT compliant in our operations, and creating a conducive teaching/learning environment. Our development is a continuous process as capability permits by God's grace.

---

# Close and Personal: The Journey of Our Vice-Chancellor, Professor Reuben Jiya Kolo

---

Olalekan Olagunju



Professor Reuben Jiya Kolo Ffs

**Brief Profile:** The outgoing Vice-Chancellor of Crawford University hails from Doko, in Lavun Local Government Area of Niger State. He bagged his BSc. in Zoology in 1987 from the Ahmadu Bello University, Zaria. He had his MSc and PhD in Hydrobiology and Fisheries at the University of Ibadan and FUT Minna.

He joined FUT Minna on July 11, 1990, as an Assistant Lecturer. Prof. Reuben Kolo, became a professor of Water Resources, Aquaculture and Fisheries Technology on October 1, 2010. He has held several positions in the university such as Dean, School of Agriculture and

Agricultural Technology from 2015 to 2019, and Deputy Dean, Postgraduate School 2012 to 2013.

Others are Deputy Director, Centre for Climate Change and Freshwater Resources 2005 to 2008, Coordinator, Students' Industrial Work Experience Scheme (SIWES) 2004 to 2005. He is a member of the Agricultural Society of Nigeria (ASN), National Association of Fish Farmers and Aquaculturists (NAFFA), and Fisheries Society of Nigeria (FSN), among others. He is well published in notable local and international journals.

When Professor Reuben Jiya Kolo came into office five years ago in 2020 as the fourth Crawford University Vice-Chancellor, he depicted more than just the designation of Vice-Chancellor; he carried the expectations of a University Community ready for transformation and rapid development. Currently, as he prepares to bow out graciously in grand style, his legacy is not just recognised in the policies and projects he advocated, but in the myriads of lives he touched along the way.

People who have worked closely with him see a leader who is visionary, amiable, receptive/ approachable and democratic with sincere love to all. He is a man who could chair high-level meetings or programmes at all times, time conscious and mostly 1<sup>st</sup> to be on the seat regardless of the exigencies of his duty as the Arrow-head of the University, imbued with modesty and sound decorum. Professor Kolo is a father to both members of staff and the students alike.

Furthermore, his story is one of balance between authority and humility, intellect and empathy, Christian's virtues and innovation to move the system forward. For

many, his open-door policy was more than administrative or bureaucratic which gave birth to the University “Extended Management” as a back-up for the University Management. It was symbolic of his belief that leadership should be accessible, inclusive, transparent, responsive and leading by example.

Outside the office walls, Professor Kolo is known as a family man, mentor, and quiet with unfeigned love for God and humanity. If he calls you on phone regardless of your stand, disposition or assignments he gives you as your boss, his first message is “How are you?” He is an epitome of genuine lover.

His watch word in office is “Integrity in Business.” His key achievements, not limited, in terms of infrastructure and resources could be mentioned as follows:

**Physical Infrastructure:** As the Vice-Chancellor has overseen significant investments in physical infrastructure, including the construction of new buildings i.e. male and female hostels, renovation of existing facilities, and upgrade of utilities. This has created conducive learning environment for students and members of staff; which enhanced the overall aesthetic value of the University. The University Business venture could boast of a sustained and efficient modern bakery, water plants, upgrading of the Information Communication Technology (ICT) Centre, functional Wi-Fi and Internet Service Provider; a well-equipped and stocked University Library with E-Library facilities, Health Centre and improved roads network among others.

**Academics:** Professor Kolo tenure has witnessed a significant increase in the numbers of the University's Professors and Ph.D holders. Recently, the University Tenth Inaugural Lecture was held, while Public Lectures have been sustained. The University programmes in all the colleges and schools are duly accredited. New courses are introduced based on global educational trends.

**Students Admission Drive Initiative:** Year 2023 and 2024 academic session students population increase was spurred by Professor Kolo supports for the innovation, places visited included JAMB Examination centres, schools and colleges, banks, industries, Federal and States Governments Agencies e.g. Federal Road Safety Corps (FRSC) Lagos State Sector Command, Nigeria Immigration Service, Alausa, Lagos State, Nigeria Security Civil Defence Corps (NSCDC) etc.

**Collaboration:** It is gratifying that Nestle Food PLC; Ogun State Free Trade Zone (Chinese companies) are visiting Crawford University for research and introduction of "Mandarin i.e. Chinese Language into the University curriculum. Others include Principals of Apostolic Faith Secondary Schools all over the country and AFM members (Principals) in various private and public secondary schools.

**Commissioning Crawford University Oye Ekiti:** To cap it as a crescendo of Professor Kolo's tenure, last year 2024 Crawford University, Oye Ekiti (CRUOYE) was inaugurated

by the University Chancellor, Rev. Dr. Isaac Adigun with the support of His Royal Majesty, Oba Oluwole Ademolaju Adugbale III KSJ, OON, JP; Royal Fathers in attendance, Council Members and Crawford University stakeholders. Professor Kolo and his Management could be commended for achieving this enviable feat in the annals of Crawford University.

Possibly, what describes or projects Professor Kolo most in his exploits as an astute administrator, as a teacher, and a leader is making “Integrity, Competence and Excellence” is watchword. His tenure leaves behind tangible legacies of prime gift of good leadership that is firm, yet kind, visionary and well-grounded for good success as he exhibits the Godly virtue of the University. We are wishing Professor Reuben Jiya Kolo “God speed” in his noble and laudable endeavours.

# Appendices

## LIST OF BOARD OF TRUSTEES FROM 2006 TO 2010

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Rev. A.O Olamijulo	Chairman	August, 2006
2	Professor Peter A. Okebukola OFR	Member	August, 2006
3	Rev. M.A. Ajayi	Member	August, 2006
4	Rev. Dealin George	Member	August, 2026
5	Rev. Jacob Amadu	Member	August, 2006
6	Rev. AkwasiDebrah	Member	August, 2006
7	Rev. O.Z. Gumbo	Member	August, 2006
8	Ambassador James Olaleye	Member/Secretary	August, 2009

## LIST OF BOARD OF TRUSTEES FROM 2011 TO 2018

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Rev. Dr. G.K. Ajayi	Chairman	January, 2011
2	Professor Peter A. Okebukola OFR	Member /Pro-Chancellor & Council Chairman	January, 2011
3	Dr. Jonathan Amakiri	Member	April, 2011
4	Rev. Segun Ogunseye	Member	April, 2011
5	Professor Reuben Jiya Kolo	Member	April, 2011
6	Professor M.T. Ige	Member	April, 2011

7	Ambassador James Olaleye	Member/Secretary	January, 2011
---	--------------------------	------------------	---------------

## LIST OF BOARD OF TRUSTEES FROM 2018 TO 2020

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Professor Peter A. Okebukola OFR	Chairman	December, 2018
2	Professor Oye IbidapoObe	Member /Pro-Chancellor & Council Chairman	December, 2018
3	Professor Moses T. Ige	Member	April, 2011
4	Professor Reuben Jiya Kolo	Member	April, 2011
5	Dr. Jonathan Amakiri	Member	April, 2011
6	Professor Solomon Makinde	Member	April, 2011
7	Professor Beecroft Osirike	Member	August, 2019
8	Professor Mathias Bamigbola	Member	August, 2019
9	Professor Modupe Asokhia	Member	August, 2019
10	Dr. Clara Sogbaike	Member	August, 2019
11	Mrs. FolakeOkor	Member	August, 2019
12	Ambassador James Olaleye	Member/Secretary	January, 2011

## LIST OF THE BOARD OF TRUSTEES FROM 2021 TO DATE

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Ambassador James Olaleye	Chairman	January, 2021
2	Professor Modupe Asokhia	Member /Pro-Chancellor & Council Chairperson	September, 2021
3	Professor Rotimi Ajayi	Member	September, 2021
4	Professor Mathias Bamigbola	Member	July, 2019
5	Professor Beecroft Osirike	Member	July, 2019
6	Professor Dixon Torimiro	Member	September, 2021
7	Dr. Clara Sogbaike	Member	July, 2019
8	Mrs. Folake Okor	Member	April, 2011
9	Rev. Umarudeen Olowosile	Member	September, 2021
10	Barrister Paul Ajetunmobi	Member	September, 2021
11	Mr. Olajide Yesufu	Former Secretary/Member	August, 2019
12	Mr. Segun Sonowo	Ag. Secretary	June, 2025

## LIST OF COUNCIL MEMBERS FROM 2006 TO 2018

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Prof. Peter Okebukola	Pro Chancellor and Chairman	June, 2006
2	Prof. M.T. Ige	Vice-Chancellor	June, 2006
3	Chief Ernest Sonekan, GCFR	Member	June, 2006
4	Mr. J.O Onabanjo	Member	June, 2006
5	Rev. Albert Abe	Member	June, 2006
6	Prof. M.B Asokhia	Member	June, 2006
7	Prof. .C.O Alofe	Member	June, 2006
8	Dr. U.U Egereonu	Member	June, 2006
9	Mr. B.J Osho	Member	June, 2006
10	Dr. G.K Ajayi	Member	June, 2006
11	Dr. Isaac Adigun	Member	June, 2006
12	Chief Ayo Ogunlade	Member	June, 2006
13	Chief A.R Olowude	Member	June, 2006
14	Mrs. A.L Egharevba	Ag. Registrar & Secretary	June, 2006
15	Dr. Sam Adenekan	Member	March, 2007
16	Mr. S.O Kehinde	Ag. Registrar & Secretary	March, 2007
17	Mr. Ayodele Kole Ade	Member	June, 2007
18	Barrister N. Yisa	Member	September, 2007
19	Dr. B.A Babalola	Member	March, 2008
20	Professor O.O. Onyemaobi	Member	March, 2009
21	Mr. J.A Ayeni	Ag. Registrar & Secretary	January, 2009

<b>S/N</b>	<b>NAMES</b>	<b>DESIGNATION</b>	<b>DATE OF APPOINTMENT</b>
22	Mr. S.O. Adeoye	Ag. Registrar & Secretary	September, 2009
23	Rev. James S. Olaleye	Member	October, 2010
24	Mr. M.A. Maboreje	Member	October, 2010
25	Mrs. Fola Onanuga	Member	October, 2010
26	Chief (Dr.) Tunde Lemo	Member	October, 2010
27	Professor E.A. Fayose	Member	April, 2012
29	Professor Patrick Yalokwu	Member	April, 2012
30	Mr. Tunde Oluite Adekoya	Registrar & Secretary	April, 2012
31	Professor S.A. Ayanlaja	Vice-Chancellor & Member	December, 2012
32	Professor Oye-Ibadapo Obe	Member	March, 2013
33	Mr. Abayomi Ojo	Member	March, 2013
34	Professor Rotimi Ajayi	Vice-Chancellor & Member	December, 2015
35	Dr. A.J. Adeola	Member	December, 2015
36	Dr. Amos O. Abisoye	Member	December, 2015
37	Mr. S.A. Lateef	Registrar & Secretary	December, 2016

## LIST OF COUNCIL MEMBERS UPDATED FROM 2018 TO 2021

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Professor Oye Ibadapo-Obe	Pro-Chancellor and Chairman of Council	December, 2018
2	Mrs. Fola Onanuga	Member	October, 2010
3	Chief (Dr.) Tunde Lemo	Member	October, 2010
4	Mr. Abayomi Ojo	Member	March, 2013
5	Professor A.J. Adeola	Member	December, 2015
6	Professor Amos O. Abisoye	Member	December, 2015
7	Professor Rotimi Ajayi	Vice-Chancellor/Member	December, 2015
8	Professor Solomon Makinde	Member	December, 2018
2	Professor Alaba Simpson	Member	December, 2018
3	Professor G.L. Adeola	Member	December, 2018
4	Mr. Emmanuel Atoe	Member	December, 2018
5	Professor Foluso Okebukola	Member	July, 2019
6	Dr. Felicia Moh	Member	July, 2019
7	Mr. Adasaka Olusoji Aina	Member	January, 2020
8	Mr. Moses N. Itauma	Registrar & Secretary	September, 2020

## LIST OF COUNCIL MEMBERS UPDATED FROM 2021 TO 2025

S/N	NAMES	DESIGNATION	DATE OF APPOINTMENT
1	Professor Modupeola O. Asokhia	Pro-Chancellor and Chairperson of Council	September, 2021
2	Professor Reuben Jiya Kolo	Vice-Chancellor and Member	October, 2020
3	Professor O.O. Onyemaobi	Member	March, 2009
4	Professor Solomon Makinde	Member	December, 2018
5	Professor Foluso Okebukola	Member	July, 2019
6	Professor Felicia Moh	Member	July, 2019
7	Professor Adegbeniga Aladegbola	Member	September, 2021
8	Professor John Alabi	Member	July, 2022
9	Professor Gideon Onuekwusi	Member	July, 2022
10	Professor Afolorunso Dairo	Member	July, 2022
11	Professor Justice Ngwama	Member	April, 2023
12	Mrs. Oloruntomi Julius	Member	April, 2023
13	Mr. Onasanya Onabanjo	Member	April, 2023
14	Dr Olusola Aina	Member	October, 2024
15	Mr. Moses N. Itauma	Registrar & Secretary	September, 2020

## **LIST OF MANAGEMENT STAFF FROM 2005 TO 2025**

### **VICE-CHANCELLORS FROM 2005 TO 2025**

<b>S/N</b>	<b>NAMES</b>	<b>DATE OF APPOINTMENT</b>	<b>DATE OF EXIT</b>
1	Professor Moses Toye Ige	2005	2010
2	Professor Samson Adenola Ayanlaja	2010	2015
3	Professor Isaac Rotimi Ajayi-	2015	2020
4	Professor Reuben Jiya Kolo	2020	2025

### **DEPUTY VICE-CHANCELLORS FROM 2005 TO 2025**

<b>S/N</b>	<b>NAMES</b>	<b>DATE OF APPOINTMENT</b>	<b>DATE OF EXIT</b>
1	Professor C.O Alofe	2005	2008
2	Professor Okechukwu .O. Onyemaobi	2008	2010
3	Professor E A Fayose	2010	2013
4	Professor Patrick Yalokwu	2015	2019
5	Professor Alaba Simpson	2019	2023

6	Professor Adegbenga Aladegbola	2023	2025
---	--------------------------------------	------	------

## REGISTRARS FROM 2005 TO 2025

S/N	NAMES	DATE OF APPOINTMENT	DATE OF EXIT
1	Mrs AL.Dgharevba (Ag Reg.)	2005	2007
2	Mr S.O. Kehinde (Ag Reg.)	2007	. 2008
3	Mr Joshua Ajayi Ayeni (Ag Reg.)	2008	2009
4	Mr . S.O Adeoye (Ag Reg.)	2009	2010
5	Mr Tunde Oluite Adekoya- (Substantial)	2011	2016
6	Mr S.A Lateef (Ag Reg.)	2016	2019
7	Mr E. A Atoe (Ag Reg.)	2019	2020
8	Mr Moses Itauma- (Substantial)	2020	2025.

## **BURSARS FROM 2005 TO 2025**

<b>S/N</b>	<b>NAMES</b>	<b>DATE OF APPOINTMENT</b>	<b>DATE OF EXIT</b>
1	Mr Muriana Raymond - 2005-2007	2005	2007
2	Mr Oluwatoyin O. Emitola Ag. - 2007 - 2011	2007	2011
3	Rev Elijah Olorunsogo-Ajayi - 2011-2015	2011	2015
4	Mrs Olukemi Ojo Ayeni - 2015-2025.	2015	2025.

## **University Librarians FROM 2005 TO 2025**

<b>S/N</b>	<b>NAMES</b>	<b>DATE OF APPOINTMENT</b>	<b>DATE OF EXIT</b>
1	Dr Micheal A. Olausun	2005	2009
4	Dr. T A Adigun	2009	2016
5	Mrs. Elizabeth B. Lateef	2017	2025

# Awards

## College of Arts and Communication Studies

Name	Awards
ADENIYI Oluwasegun	Parent's Forum Best Lecturer 2023/2024 Session
NNAMDI Uchechukwu	<ul style="list-style-type: none"> <li>• Award of Outstanding Performance presented by Crawford University in 2021.</li> <li>• Scholarship Award of Economic Community of West African States (ECOWAS) for Doctoral Studies in the University of Lagos 2015-2020.</li> <li>• Award of commendation presented at the Conference of Rectors, Vice-Chancellors and Presidents of African Universities (COREVIP) held in Al-Azhar University, Cairo, Egypt July 2019</li> <li>• Award of lecturer of the year presented by Network for African Students Entrepreneurship (NASEC) Crawford Chapter in November 2015.</li> </ul>
AINA Oluwasola. PhD.	<ul style="list-style-type: none"> <li>• Recognition award as s=Southwestern coordinator of the All Nigerian Universities Debate Competition ANUDC. 2025,</li> <li>• Appreciation and Recognition Award of incredible contributions towards the success of the 12th all Nigerian Universities Debate Championship held at Unilorin, August, 2025.</li> <li>• Outstanding Leadership Award as CUDaLS Staff Adviser and Chief Organiser, CRUDI, 2025.</li> <li>• CUDaLS Best staff adviser of the year 1<sup>st</sup> June, 2023 and Award of honour of mentorship and inspirational leadership 30<sup>th</sup> October, 2023.</li> <li>• Crawford Multipurpose Cooperative Society meritorious service award In recognition of your selfless service and exemplary leadership to Crawford cooperative 2024.</li> <li>• Crawford Staff Co. operative Multipurpose society limited In recognition of your meritorious service as president (2017-2019) CRUSCOOPMS.LTD</li> </ul>

Name	Awards
	<ul style="list-style-type: none"> <li>• Appreciation award In acknowledgement of your valiant contribution to the continued success of our Alma the CRU Alumni Association celebrates you, 2015.</li> <li>• CRU Multipurpose cooperative Society meritorious service Award In recognition of your selfless service and exemplary leadership as V.President &amp; President to CRUCS (2010- 2020)</li> <li>• Digital Humanities(DH) 2017 Conference Bursary Award, Montreal, Canada.</li> <li>• Meritorious Service Award (CRU) In recognition of selfless service as the Head, General Studies Unit CRU- 2015-2019</li> <li>• Network for African Student Entrepreneurship CRU Chapter ( NASEC) Commitment to youth development entrepreneurship Award Adviser of the year 28<sup>th</sup> November, 2014</li> </ul>

#### **College of Business and Social Sciences**

Name	Awards
ADEOLA Gabriel	Award as Pioneering Director, School of Part-Time Studies; Long Serving Award as the Head, Department of Political Science & International Relations and Award for Journal Publications and Award for Bilingualism
AKAZUE Gloria	SRC best Lecturer of the year CBSS 2025/26
ALADEGBOLA Isaac Adegbenga	Academia Award 2022, by Gold Media Concepts International. Merit Award: Lecturer of the Year from National Association of Political Science Students (NAPSS) 2021; Fellow, Institute of Corporate Administration, 2024.
AMIRE Comfort	<ul style="list-style-type: none"> <li>• Amplified Award, Lecturer of the Year, NESA Crawford University Chapter 2012/2013 Session.</li> <li>• Commitment to Youth Development Award, NASEC Crawford University. 28TH November, 2014</li> <li>• Entrepreneurship Award, Lecturer of the Year, NASEC Crawford University. 28TH November, 2014. Entrepreneurship Award, NASEC Crawford University. 27TH November, 2015.</li> </ul>

Name	Awards
	<ul style="list-style-type: none"> <li>• Certificate of Honour, Convenorship and Pioneer Coordinator, Network of African Students Entrepreneurship (NASEC) from 2013-2015 by Crawford University.</li> <li>• Certificate of Honour, Coordinator, Crawford Bible Readers Club (CBRC) 2018</li> <li>• Amplified Award, Lecturer of the Year, NESACrawford University Chapter 2017/2018 Session</li> <li>• College Award, Best Researcher of the Year in the Department of Economics 2017/2018 Session</li> <li>• University Award to the 10th Inaugural Lecturer by Crawford University, May 30th, 2025</li> <li>• Award of Excellence in Leadership to the Pioneer Chairperson , Nigerian Economic Society, Ogun State Chapter by the Nigerian Economic Society, February 20th, 2025</li> <li>• Meritorious Award for Unreserved dedication and commitment to the advancement of the kingdom by Daravine group of companies Ltd and Dara care foundation, July 5th, 2025</li> </ul>
ELEBODA Samuel	1st Runner Up, Crawford University Staff Award, 2022
NGWAMA Justice	President/Fellow, Institute of Governance and Management of Nigeria
OGUNLUSI Gbenga	Best Library User, 2018
OGUNTUASE Alexander	Student Choice Award, 2025
OJO Ayoola	Best Lecturer of the year, 2024/2025 academic session in the Department of Economics.

**College of Natural and Applied Sciences**

Name	Awards
ADEOLA Adewole	Nigeria Association of Petroleum Explorationist (NAPE) Grants 2010 and Best Crawford University Academic staff of the year 2024

Name	Awards
AGBAJE-DANIELS Folashade	Travel Grant - President Grant and student (SFAM now AMI) 2013 and 2014, Crawford University Research award 2018
AJAYI Isaac	<ul style="list-style-type: none"> <li>• Fellow, Nigerian Institute of Physics, 2016.</li> <li>• Worthy Ambassador's Award of the University of Ibadan on the occasion of the 70th Anniversary of the University of Ibadan in 16, 2018.</li> <li>• Award of Good Rating for CRU by the African Quality Rating Mechanism (AQRM) meeting in Accra, Ghana in 2017.</li> </ul>
BANJO Temitope	<ul style="list-style-type: none"> <li>• Lecturer of the year award for 2023- Nigeria Association of Microbiology Students</li> <li>• Best Academic staff Awards (Second prize) – Crawford University, Igbesa (2023)</li> <li>• Lecturer of the year award for 2021- Nigeria Association of Microbiology Students</li> </ul>
KOLO Reuben	<ul style="list-style-type: none"> <li>• Award by Crawford University Governing Council in Recognition of my uncommon commitment and punctuality at the chapel services.</li> <li>• Award of Ambassador of Mental health awareness group of Nigeria.</li> <li>• Fellow of Fisheries Society of Nigeria (FISON).</li> <li>• Fellow of Institute of Policy management and Leadership Development (IPMLD).</li> <li>• UNICORN XIII Award in recognition of my Spiritual and academic contribution to Crawford university students.</li> <li>• Award of Appreciation by College of Business and Social Sciences and college of Natural and Applied sciences in recognition and appreciation of my Distinguished and exemplary leadership, invaluable and significant contributions to the activities and growth of Crawford University.</li> <li>• Award as Beacon of excellence for serving as role model and inspiration to others. Given by Nigerian Economic Society Ogun State.</li> <li>• Crawford University Parents Forum Award of Appreciation in recognition of my ongoing</li> </ul>

Name	Awards
	<p>commitment to endmsure that the students attains excellence in academic and morals.</p> <ul style="list-style-type: none"> <li>• Award by Crawford University Nursery and Primary School Management Board in recognition of my invaluable support and selfless contribution to the growth of Crawford University Nursery and Primary School (CUNPS).</li> <li>• WILOPAD CONSULTING award in recognition of my immense collaboration and support.</li> </ul>
OKONOFUA Christiana	<ul style="list-style-type: none"> <li>• Academic Mentorship Nigeria Association of Microbiology Students 2024</li> <li>• Special Award 2022 Crawford University Chapel for participating actively in Crawford University Bible Studies</li> <li>• Adviser of the Year Nigeria Association of Microbiology Students 2021</li> <li>• Adviser of the Year Nigeria Association of Microbiology Students 2019</li> <li>• Best Oral Presentation on site 1st prize - 38 Annual Scientific Conference of Nigerian Society of Microbiology held in Crawford University 2015</li> <li>• Adviser of the Year Nigeria Association of Microbiology Students 2015</li> <li>• Overall Best Teacher of the Year. Ambassadors Secondary Schools Ota 2007</li> <li>• Overall Best Student, Zoology Department 1994</li> </ul>
OYEDOKUN Esther	Best Academic staff award (1st runner up) 2024

# Publications

## College of Arts and Communication Studies

Name	Publications
ADENIYI Oluwasegun	Adeniyi, O.T., (2025). The Supply of Specific Foodstuffs to the Military in Nigeria during the Second World War, 1939-1945. Published in American Journal of Humanities and Social Sciences Research (AJHSSR) e-ISSN: 2378-703 X Volume-09, Issue-04, pp.234-239 <a href="http://www.ajhssr.com">www.ajhssr.com</a>
NNAMDI Uchechukwu	<ul style="list-style-type: none"> <li>• Nnamdi U.I. (2025). Model and Functions of High-Rise Terminals in Nigerian English. In Nigerian English in Linguistic, Literary and Other Perspectives: A Festschrift in Honour of Prof. Oko Okoro.</li> <li>• Anyagwa C.N. &amp; Nnamdi U.I. (2023). Characterising Genres of Social Media Language: A Study of Selected Undergraduates' WhatsApp Status. Jos Journal of the English Language June 2023 edition.</li> <li>• Nnamdi U.I. &amp; Akazue V.I. (2023). Courage, Wealth and Royalty: A Generational Change in Perception of Celebrity Status in Modern Day Usage. International Journal of Language Education (IJLE). Department of English, Lagos State University. June 2023, Vol. 1. Nos 1&amp;2. ISSN: 2992-5967.</li> <li>• Nnamdi, U.I. &amp; Akazue, V.I. (2021). Individual Factors Influencing Access to Research Grant among African Researchers: A Study of Crawford University, Nigeria. Festschrift in Honour of Professor Isaac Rotimi Ajayi: Vice-Chancellor, Crawford University, Repositioning Nigerian Universities for the Digital Revolution in the 21st Century. April 2021. Pp. 516-534.</li> <li>• Nnamdi, U.I. &amp; Komolafe, O.D. (2021). Discourse Functions of Intonation in Nigerian English. Journal of the Association of Phoneticians and Phonologists of Nigeria (JAPPIN) Vol 2. ISSN:2814-3612. Pp. 87-104.</li> <li>• Nnamdi U.I. (2019) Effects of Socio-Indices on Intonational Patterns in English Discourses. International Journal of Current Research in the Humanities. No 23, 2019. Department of Communication Studies, Faculty of Arts, College of Humanities and Legal Studies,</li> </ul>

Name	Publications
	<p>University of Cape Coast, Ghana. ISSN 0855-9740. Pp.263-287.</p> <ul style="list-style-type: none"> <li>• Dahunsi, T.N. &amp; Nnamdi, U.I. (2018). Lexical Pattern, Density and Diversity in a University Convocation Lecture Delivered by Wole Soyinka. The journal of Communicative English. Vol. 19. 78-89. ISSN.07951949. September, 2018. English Language Unit, Department of Educational Foundation and General Studies, University of Agriculture Makurdi. Pp. 78-89.</li> </ul>
AINA, Oluwasola, PhD	<ul style="list-style-type: none"> <li>▪ Aina, O.A, Anowu, A.E, Opeibi, O. (2018) "The Nature of Power and Control in the Interrogative Patterns of Selected Nigerian Courtroom Discourse" Legal Pragmatics. Dennis Kurzon &amp; Barbara Kastovsky (EDs) Vol 288, 133-156.</li> <li>▪ Aina, O.A (2012) "Effective Communication and Writing" General Studies: A Book of Readings. Ayanlaja, S.A &amp; Oludimu, O.L (eds) Crawford University Press, Faith City, Igbesa, Nigeria, 12-37.</li> <li>▪ Opeibi, B.O, Adedeji, K. &amp; Aina, O.A (2023) "Houmorising Coid-19 Pandemic Crisis in Nigeria: A Discourse Study of the Selected Oline Memes and Posts." Journal of Libuistics &amp; Literature. University of Chitral Vol 7, Issue II</li> <li>▪ Oluyemi D.O &amp; Aina O.A. (2023) "Transitivity of Selected Campaign Texts in the 2015 Presidential Election in Nigeria". Sokoto Journal of Management Studies. Usman Dan Fodiyo University, Sokoto. Vol 35. No 2.</li> <li>▪ Aina, O,A &amp; Ngwama J.C. (2023) "Interpressonal Communication and Employment Relationship between Employers and their Housemaids. Federal University of Wukari's Journal of Journal of Economics, Management and Social Sciences, Vol 9, No 2</li> <li>▪ Ngwama J. C; Aina, O.A; Ogunleye M. O (2020) "Organising Trade Unionism among Domestic Workers: A Female Gender Predisposition" Journal of Mnagement Sciences, Uniport. Vol 5, Number 2, 25-36.</li> <li>▪ Akinlotan, R. A; Ojo, M. O; Abisoye, A.O; Aina, O.A; Edegbai, M.A. (2019) "Opinion Survey on</li> </ul>

Name	Publications
	<p>Socio-Economic Factors of Juvenile Delinquency in Ketu-Adie-Owe Community in Ogun State. International Journal of Sociology (IJSMU)</p> <ul style="list-style-type: none"> <li>▪ Keshinro, O.R, Abisoye, O.A, Aina, O.A. (2019) "Corporate Social Responsibility and Organisational Performance in Manufacturing Companies of Ogun State, Nigeria"EPRA Internatiinal Journal of Multidisciplinary Research (IJMR) Vol 5 Issue 4, 147- 153.</li> <li>▪ Aina, O. A (2017) "A Pragmatic Assessment of the Role of Language and Communication in a Nation's Sustainable Development". International Journal of Social Science Research and Practice (IJSSRP). Vol.2, Nos.1&amp;2 Virginia State University, USA</li> <li>▪ Ojo, M.O.D; Abisoye, A. O; Akazue, G.D &amp; Aina, O. A (2017) Crime and Deviant Behavior Expositions in Proverbial Analysis of Yoruba Traditional Knowledge. Scientific Article UDC: 398;91316773</li> <li>▪ Ojo, M.O.D; Abisoye, A. O &amp; Aina, O. A (2017) Alajobi: Revisiting the Spirit of Kingship on Mission of Reward and Punishment among Yoruba People of Nigeria. Global Journal of Applied Management and Social Sciences(GOJAMSS) Vol 14, 238-252</li> <li>▪ Ojo, M.O.D; Abisoye, A. O &amp; Aina, O. A (2017) Unpleasant Aspects of Pre-Colonial Yoruba Debt Recovery Systems: Osomalo, Ologo and Iwofa under Review. Online Journal of Art, Management and Social Sciences (OJAMSS) Madonna University, 2 (2): 127-141</li> <li>▪ Aina, O. A (2016) "A pragmatic Assessment of the Role of Language and Communication in the Sustainable Development of Nigeria". Crawford Journal of College of Business and Social Sciences. Vol 3, No 5 Nigeria</li> <li>▪ Opeibi, B.O &amp;Aina,O.A (2012) "Innovations and Reproductions in L2 New Media: A Discursive-Semiotic Analysis of Selected SMS Text Messages in Nigeria" International Journal of Applied Linguistics and English Literature (IJALEL),Vol 2, No 1 Australia</li> </ul>

**College of Business and Social Sciences**

Name	Publications
AKAZUE Gloria	<ul style="list-style-type: none"> <li>• Akinlotan R.A, &amp; Akazue G.D(2021) Insecurity: Rethinking Community Policing And Crime management In Ikeja Area Of Lagos State, I International Journal of Social &amp; Management Sciences, Madonna University (IJSMS) Vol.4 No.4, March 2021; pg.139 – 153</li> <li>• Ojo, M.O.D. &amp; Akazue G.D. (2020)Solving the Problem of Premarital Sex in Gashua Community of Yobe State, Nigeria. International Journal of Management, Social Sciences and Peace and Conflict Studies (IJMSSPCS), Vol.3 No.1 March, 2020; pg.28-42.</li> <li>• Ojo, M.O.D. &amp; Akazue G.D. (2020)Tackling the Problem of Spouse Abuse in Gashua Community of Yobe State, Nigeria.’ International Journal of Management, Social Sciences and Peace and Conflict Studies (IJMSSPCS), Vol.3 No.1 March, 2020; pg 43-57</li> <li>• Ojo, M.O.D., Abisoye, A.O., Akazue, G.D. &amp; Nnamdi, U.I (2018) “Experiences of Parental Abuse among Undergraduate Students of Crawford University Igbesa”. In Educational Perspectives Vol. 13, No 1, Journal of Education, Lagos State University (June 2018). Lagos, Nigeria.</li> <li>• Ojo, M.O.D., Abisoye, A.O., Akazue, G.D. &amp; Nnamdi, U.I (2019) “Daddy versus Mummy: Recounting the Experiences of Domestic Violence between Parents of University Undergraduates Students.” In Eko Journal of Educational Research Vol 6. Feb. 2019. Department of Educational Foundations and Counseling Psychology, Faculty of Education, Lagos State University, Ojo, Lagos, Nigeria.</li> <li>• Ojo, Matthias Olufemi Dada (PhD), Abisoye, Amos Olutunde (PhD), Aina, Oluwasola &amp; Akazue, Debrah Gloria. Alájobí: Revisiting the Spirit of Kinship on Mission of Reward and Punishment among Yoruba People of Nigeria. Global Journal of Applied Management and Social Sciences (GOJAMSS), 12: 238-252.</li> <li>• Ojo,M.O.D., Abisoye A.O.&amp; Akazue,G.D.(2016): Prevalence And Causes Of Sexual Defilement Of Female Minors In Lagos Metropolis.Global Journal of Applied Management and Social Sciences (GOJAMSS),13: 46-65.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ojo, M.O.D., Abisoye A.O. &amp; Akazue, G.D. (2017): Ideal Characters In Men That Would Prevent Domestic Violence: Opinion Survey Of Female University Students. AAU Annals of Accounting Educational and Social Research, 4 (1):48-60.</li> </ul>
ALADEGBOLA Isaac Adegbenga	<ul style="list-style-type: none"> <li>• Adefisoye, T.O. &amp; Aladegbola, A.I (2022). Striking a balance between two extremes: COVID-19 Pentecostal annotations and the government's response actions in Nigeria. Interdisciplinary Journal of Sociality Studies, 2, 26-36 <a href="https://doi.org/10.38140/ijss-2022.Vol2.03">https://doi.org/10.38140/ijss-2022.Vol2.03</a></li> <li>• Aladegbola A.I. (2020): SERVICOM Initiatives and the Implementation in Nigeria: A Critical Analysis. The Nigerian Journal of the Social Sciences. Ado Ekiti, Faculty of the Social Sciences, Ekiti State University, Nigeria. (6) 1. Pp.60-86</li> <li>• Aladegbola A.I &amp; Bunmi Famosaya (2020). JFK and Ekiti Public Service: Bureau-Global Ethics Vs Bureau-Local Pillage. In Azeez Olaniyan, Hakeem Jamiu and Akeem Bello (Eds.) Swimming Against the Tide: The Kayode Fayemi Administration in Ekiti State, 2010-2014. Ado Ekiti, Nigeria: Horizon Publishers. PP 248-273</li> <li>• Aladegbola A.I (2020). Africa's Conflict and Development Cleavages: Rejuvenating AU Integration Agenda. In Comfort E. Omorogbe (Ed.) A Multidisciplinary Contemporary Book of Readings on Development. SPTS, (Fall) Crawford University, Igbesa, Nigeria. Vinecrest Media. PP 30-48</li> <li>• Aladegbola A.I (2021). Nigeria's Security Architecture and Democratic Consolidation: The Fourth Republic in Perspective. In Mike Omilusi and Olumide Olugbemi-Gabriel (Eds) Two Decades of Democratic Experiment, Perspectives on Institutions of Democracy in Nigeria. Ibadan, Nigeria: Prime Publishers and Educational Services. PP 251-272</li> <li>• Aladegbola A.I and Azeez Olaniyan (2020). The Nigerian State and the Fight against Corruption. In Emmanuel O. Ojo, Luqman Saka and Abdurashed A. Muhammad (Eds.) Some</li> </ul>

	<p>Selected Governance Issues in Nigeria's Fourth Republic, A Festschrift in honour of Late Prof. A.E. Davies. Vol 2. Ilorin: Department of Political Science, University of Ilorin, Nigeria. PP28-46.</p> <ul style="list-style-type: none"> <li>• Aladegbola, A I. (2021): The Dynamics of Africa's cultural affinity and the global electoral outcomes: Evidence from Ekiti State of Nigeria. Crawford Journal of Politics. Vol 2 No 1. June ISSN: 2714-4054. Pp 149-177.</li> <li>• Aladegbola, A. I &amp; Edward Oluwayomi (2021), Working from Home and Infrastructure Deficits: The Challenges of Repositioning Nigerian University Education in the COVID-19 Era. In Professor Gabriel Lanre Adeola (Ed) Repositioning Nigerian Universities for the Digital Revolution of the 21st Century, A Festschrift in honour of Professor Isaac Rotimi Ajayi. Crawford University, Nigeria. PP. 44-64.</li> <li>• Aladegbola, A.I and Ogunwa, S.A. (2024). Party Politics and Politics of Difference in Nigeria. In Tayo R.E. Eegunlusi, Mike O. Omilusi, Michael A. Adeoye, and Temitope E Akinyemi (Eds) Democracy and Democratic Governance in Nigeria (Tetfund sponsored), Calabar, Academic Publishing Center, South South Zone, University of Calabar. PP 98-125.</li> <li>• Aladegbola, A.I Hyacinth Iwu and (2021). Globalization, Infectious Diseases, and Nigerian Foreign Policy: A Reflection on the Ebola Epidemic. In Solomon Akinboye &amp; Adeniyi Basiru (Eds) Six decades of Nigeria's Foreign Policy: Old visions, New Issues. Lagos, University of Lagos Press and Bookshop Limited. PP 313-330</li> <li>• Jaiyeola, E.O. and Aladegbola, A.I (2020): Patriarchy and Colonization: The Brooder House for Gender Inequality in Nigeria. Journal of Research on Women and Gender. Texas State University, USA. Vol 10, PP 3-22. Jrwg14@txstate.edu. Texas Digital Library: <a href="http://www.tdl.org">http://www.tdl.org</a></li> <li>• Mike Omilusi and Aladegbola, A.I (2020): From 200 Dollars to 50 Dollars: The Political Economy of Nigerian Workers' Retrogressive Living Wage in Four Decades. International Journal of Research in Business and</li> </ul>
--	---

	<p>Management. Vol 2 No 1: January. Published by Research Institute for Progression of Knowledge</p> <ul style="list-style-type: none"> <li>• Ogunwa, S.A., Aladegbola A.I and Omisore B.O (2023). Party Politics and Opposition Politics in Africa: Present or Absent in Nigeria? In Gabriel Lanre Adeola (Ed.) Opposition Political Parties and Democratisation in Africa: A study in Profundity. Igbesa, Crawford University Press. PP828-852.</li> <li>• Oluwaleye, J.M. &amp; Aladegbola, A.I (2024). Birds of a Feather: Regionalism and Religion in Nigeria's 2023 General Elections. African Renaissance, Vol 21, No 1. <a href="https://hdl.handle.net/10520/ejc-aa_afren_v21_n1_a12">https://hdl.handle.net/10520/ejc-aa_afren_v21_n1_a12</a></li> <li>• Omilusi, M, and Aladegbola, A.I (2020): When Communalism Partners Modern State: Navigating the Bumpy Trends of Community Policing and Crime Prevention in Nigeria. European Journal of Research in Social Science. Vol. 8 No. 2, ISSN 2056-5429. UK. Progressive Academic Publishing. Available at <a href="http://www.idpublications.org">www.idpublications.org</a>. Pp.39-55.</li> </ul>
AMIRE Comfort	<ul style="list-style-type: none"> <li>• Amire C M, Onochie, M.P and Omolewa, E.E (2016) The Role of Entrepreneurship Education in the Achievement of Nigeria's Vision 20:20 International Journal of Innovative Research and Development, 1(1)</li> <li>• Amire C.M (2020), Fiscal Federalism and Nigeria Economic Development: Prospect and Challenges. American Journal of Economics 10(3): 172-186</li> <li>• Amire C.M and Amire P.O (2016). The Effect of Corporate External. Restructuring on the performance of financial Institution in Nigeria: A Review. International Journal of Economics and financial Modelling 1(1) :1-11</li> <li>• Amire C.M and Amire P.O (2020), The Effect of Non-International Armed Conflict on Social Development and Economic Growth in Nigeria E-Journal of Law, 6 (1): 29-63 <a href="http://e-journaloflaw.org/?p=3382">http://e-journaloflaw.org/?p=3382</a>;</li> <li>• Amire C.M and Arigbede T.O (2016), The effect of Agricultural Productivity on Economic</li> </ul>

	<p>growth in Nigeria, Journal of Social Science and Humanity,1(1)</p> <ul style="list-style-type: none"> <li>• Amire C.M. and Ngwama J. C. (2013) "Emergence of Unemployment: An Assessment of Nigeria Directorate of Employment (NDE) Skill Intervention Programmes between (2005-2011) in Lagos State". Journal of the International Institute for Science, Technology and Education (IISTE), United States of America</li> <li>• Amire, C M and Omoare E O. (2015) "Cashless Policy and Economic Activities in Developing Countries (A Case Study of Nigeria)" American Journal of Economics 5(4) ISSN: 2166-4951</li> <li>• Ogunsumi L. O, Ajayi A, Amire C.M. and Williams S. (2012) "Sustainability of Agricultural Transformation Agenda: The Place of Rice Farmers in Ogun State, Nigeria". Journal of the International Institute for Science, Technology and Education (IISTE), United States of America.</li> <li>• Saka J.O, Amire C.M, Danmola R.A, Oresanwo M.A and Onafowokan I.A (2019), Agricultural and Manufacturing Sectors Linkage: Implications for Investment growth in Nigeria, The Empirical Economics Letters, 18(6)</li> </ul>
ELEBODA Samuel	<ul style="list-style-type: none"> <li>• Aransiola, S.Y. &amp; Eleboda, S. S (2017). Impact of corporate social responsibility on sales and profitability performance of quoted manufacturing companies in Nigeria. American Journal of Economics, Finance and Management. 3(6), 70-78.</li> <li>• Eleboda, S. S &amp; Abiala, A. F. (2020). Consumer ethnocentrism-induced perception and the patronage of adire fabrics among female undergraduates in Ogun state. International Journal of Business and Management Invention. 9(7), 30-37.</li> <li>• Eleboda, S. S &amp; Aransiola, S.Y. (2017). Deployment of information communication technologies (ICT) and the performance of small and medium retail stores in Sango-Ota area of Ogun state, Nigeria. American Journal of Economics, Finance and Management. 3(5), 46-55.</li> </ul>

	<ul style="list-style-type: none"> <li>• Eleboda, S. S &amp; Erekosima, M. O. (2020). A prognosis of the interplay between customer relationship management and loyalty in the real estate industry of Lagos state. <i>Journal of Marketing and Consumer Research</i>. 9, 13-23.</li> <li>• Eleboda, S. S &amp; Majekodunmi, B.E (2015). Upsurge of social media advertising (SMA) in the Nigerian financial services sector: Are the youths ready. <i>American Journal of Marketing Research</i>. 1(2), 37-44</li> <li>• Eleboda, S. S (2014). Application of the diagnostic capability of SERVQUAL model to an estimation of service quality gaps in Nigeria GSM industry. <i>European Journal of Business and Management</i>. 6 (32), 50-61.</li> <li>• Eleboda, S. S (2017). Sales promotion as a strategy in service marketing: Exploring the believability dilemma and consumer purchase decision. <i>American Journal of Marketing Research</i>. 3(2), 8-15.</li> </ul>
IDOKO Suzan Adi	Economic Recession and Private University Performance and Sustainability in Nigeria ( <i>Africa Journal of entrepreneurship</i> May. 2027
NGWAMA Justice	<ul style="list-style-type: none"> <li>• Anyim, F.C and Ngwama, J.C. (2020). Federation of Informal Workers' Organization of Nigeria (FIWON) and the Challenges of Organizing Domestic Workers in Nigeria. <i>The Journal of Business Studies</i>, 4(01)25-141. Faculty of Commerce and Management, Eastern University, Sri Lanka.</li> <li>• Anyim, F.C and Ngwama, J.C. (2022).The effect of job seekers' perception on social network strategy inNigeria, <i>KIU Journal of Humanities</i>, 7(1): 99-106, Kampala International University, Uganda.</li> <li>• Esau N. Mwantu&amp;Ngwama, J. C. (2013). An Analysis of the interactive effects of demographic variables on students' academic performance in Nigerian Universities: <i>Ife Psychologia</i> volume 21(1)228-243, Department of Psychology ObafemiAwolowo University, Ife.</li> <li>• Ngwama, J,C and Ogaga-Ogene, J. (2022). Leadership change and employee commitment: An empirical study of transformational and transactional leadership</li> </ul>

	<p>style in a University International Journal of Economic Behavior, 12 (1), 101-121. Department of Economics, Carlo Bo University of Urbino., Urbino (PU) Italy &amp; Faculty of Business Administration University of Bucharest, Romania.</p> <ul style="list-style-type: none"> <li>• Ngwama, J.C. (2016). Trade union structure and government's anti-union public policies: challenge for unions' strategic response in Nigeria, Journal of Culture, Society and Development, 20: 33-43. The International Institute for Science, Technology and Education (IISTE) USA.</li> <li>• Ngwama, J.C., Oladimeji J. Odetunde, O. J and Mbah, S. E. (2021). Gender stratification and income differentials among paid domestic workers in Nigeria, Federal University Otuoke FOU Quarterly Journal of Contemporary Research, 9 (1) 122-131</li> <li>• Ngwama, J.C; Anyim, F.C and Nnamdi, R. (2020). Trade union organizing domestic workers and its effect on socio-economic development in Nigeria, Acta Universitatis Danubius AUDOE, 16 (3) 74-88.</li> <li>• Obamiro, J.K; Babatunde Oladipupo Kumolu-Johnson, B.J &amp; Ngwama, J.C. (2019). Workforce diversity and employee performance: Evidence from a Nigerian bank, International Journal of Economic Behaviour (IJEB), 9(1) 3-16. Faculty of Business Administration University of Bucharest, Romania.</li> </ul>
OGUNLUSI Gbenga	Determinants of Repeat Buy in the Hospitality Industry: Experience Evidence from Hotel Business in Lagos State
OGUNTUASE Alexander	Liquidity management and financial performance of Nigerian listed consumer goods manufacturing firms.
OGUNWA Samuel	<ul style="list-style-type: none"> <li>• Ogunwa, Samuel Adetola (2012). Globalization and Developing Countries: A Blessing or a Curse in Nigeria. Insight on Africa/Sage, 4(1), 1-18.</li> <li>• Samuel Adetola Ogunwa &amp; Ugochukwu David Abasilim (2024). Democracy, Federalism and Governance in Nigeria. Journal of Governance and Development, 20(1), 105-127. <a href="https://doi.org/10.32890/jgd2024.20.1.4">https://doi.org/10.32890/jgd2024.20.1.4</a></li> </ul>

	<ul style="list-style-type: none"> <li>Samuel Adetola Ogunwa (2025). Governance Disequilibrium: A Catalyst for Instability in Developing Countries: The Situation in Nigeria. Jurnal Administrasi Publik (Public Administration Journal), 15 (1); 1-17, DOI: 10.31289/jap.v15i1.14387</li> <li>Samuel Adetola Ogunwa and Florence Adeseke Ogunwa (2023). Revisiting the civil society and democratic governance in Africa: Present or Absent in Nigeria? JPPUMA: Jurnal Ilmu Pemerintahan dan Sosial Politik UMA (Journal of Governance and Political Social UMA), 11(1); 36-48, June</li> </ul>
OJO Ayoola	<ul style="list-style-type: none"> <li>Exchange rate fluctuations and inflation rates in West Africa. -Crawford University Book of Proceedings, May, 2024; Pages 250 to 264.</li> <li>The Nexus between exchange rate and inflation rates in West African countries: Non-linear ARDL approach. - Crawford journal of economics and management, June, 2025.</li> </ul>
UKPONG Icomewell	Heideggarian inter-subjectivity as a framework for conflict resolution in the Niger Delta. Journal of philosophy, Policy and strategic studies, ISSN: 1595-9495(online); 3043-4211(print), Volume 3'march, 2025. A publication Domiciled in the Department of Philosophy University of Uyo, Nigeria

### **College of Natural and Applied Sciences**

Name	Publications
ADEOLA Adewole	<ul style="list-style-type: none"> <li>A.G. Usifo., M.B. Asokhia and A. J. Adeola (2013) A Geoelectric Survey In Cocoa Research Institute of Nigeria (CRIN), Idi-Ayunre, Ibadan Journal of Nigerian Association of Mathematical Physics, Vol. 25 no.1 pp 227-238.</li> <li>Abel Giwa Usifo, Adewole John Adeola, and Olumide Olufemi Akinawo (2017). Evaluation of Lateritic Soil Using 2-D Electrical Resistivity Methods at Alapoti, Southwestern, Nigeria. Global Journal of Pure and Applied Sciences VOL. 24, 2018: 25- 36 DOI: <a href="https://dx.doi.org/10.4314/gjpas.v24i1.4">https://dx.doi.org/10.4314/gjpas.v24i1.4</a></li> <li>Adegbuyi O., Ojo G.P. Adeola A.J. and Alebiosu M.T. (2015) Compositional and industrial</li> </ul>

assessment of Isua Akoko, Akure. Ayadi and Ode Aye clay deposits of Ondo State, Nigeria. Global Journal of Pure and Applied Sciences. Vol. 21, 38-46.

<https://www.ajol.info/index.php/gjpas/article/view/119578>

- Adeola A. J. Ewuola R.O. and Pase O.D (2017). Industrial Potentials of Clay Deposits in Igboora and its Environs, Southwestern, Nigeria. New York Science Journal, Vol. 10, No 9 p 88- 98 <http://www.sciencepub.net/newyork> 13doi:10.7537/mars nys100917.13.
- Adeola A. J. and E. T. Tubonemi (2017). Mineralogical and Geochemical Trends in the Residual Soils above Basement Rocks in Ore and its Environs, Southwestern Nigeria. Journal of Geography and Geology. Vol. 9 , No.3. p 42-58 URL: <http://dx.doi.org/10.5539/jgg.v9n3p42>
- Adeola A. J. and Olaleye M. A. (2017). Mineralogical and geochemical appraisal of clay deposits in Papalanto and its environs, southwestern, Nigeria. Earth Science Research; Vol. 7, No. 1 p.1-12. <https://doi.org/10.5539/esr.v7n1p>
- Adeola A. J. and Oyebola A.M. (2016). Mineralogy and geochemistry of the weathering profiles above basement rocks in Idi- Ayunre and Akure districts, south western Nigeria. Journal of Geography and Geology. Vol.8, No.2. 1-16 doi:10.5539/jgg.v8n2p1 URL: <http://dx.doi.org/10.5539/jgg.v8n2p1>
- Adeola A.J. (2015). Mineralogy and Geochemistry of residual clay Occurrences in Idi-Ayunre and Akure areas, southwestern Nigeria. Journal of Geography and Geology , Vol. 7 No.4 23-32. Doi: <http://dx.doi.org/10.5539/jgg.v7n4p23>
- Adeola A.J. and Dada R.G. (2017). Mineralogical and geochemical trends in lateritic profiles on basement rocks in Awa-Oru Ijebu and its environ, southwestern Nigeria. Global Journal of Geological Sciences Vol.15 p 1-11. DOI: <http://dx.doi.org/10.431/gigs.v15i1.1>
- Bolarinwa A. T. and Adeola A.J. (2017). Geochemistry of Weathered Profiles over Syenite and Younger Granite in Pankshin Area, North Central Nigeria. Earth Science Research;

	<p>Vol. 6, No. 1 URL:  <a href="http://dx.doi.org/10.5539/esr.v6n1p63">http://dx.doi.org/10.5539/esr.v6n1p63</a></p> <ul style="list-style-type: none"> <li>• Gbadebo, A.M., Taiwo, A.M., Ayedun, H. and Adeola, A.J. (2012). Geochemical Analysis of Groundwater in Agbara And Environs. Applied Geology and Environmental Research, 10(3): 375-384.  <a href="http://www.aloki.hu/pdf/1003_375384.pdf">http://www.aloki.hu/pdf/1003_375384.pdf</a></li> <li>• Gbadebo, A.M. and Taiwo, A.M., and Adeola, A.J. (2013). Assessment of Dissolved Silica Content of Groundwater from Southwestern Nigeria . J. Hum Ecol, 43(3): 273-27912  <a href="https://www.researchgate.net/publication/280022279">https://www.researchgate.net/publication/280022279</a></li> <li>• Ibukunoluwa Samuel Adeola, Adewole John Adeola and Victoria Abiola Diaro (2021): Foraminiferal Biostratigraphy and Paleoenvironmental Studies of Well-X, Eastern Niger Delta. International Journal of Advanced Geosciences 9 (1) p 28-32  <a href="https://www.sciencepubco.com/index.php/IJAG/issue/view/544">https://www.sciencepubco.com/index.php/IJAG/issue/view/544</a> Doi 10.14419/ijag.v9i1.30991</li> <li>• Usifo A.G, Adeola A. J., Babafemi E.M and Akinawo D.D. (2015) 1-D. Electrical resistivity survey for groundwater in Ketu-Adie Owe, Ogun State, Nigeria, Journal of Applied Geophysics and Geology , Vol. 3, Issue 5 Ver. I. 75-82  <a href="http://www.iosrjournals.org">www.iosrjournals.org</a></li> </ul>
AGBAJE-DANIELS Folashade	<ul style="list-style-type: none"> <li>• F Agbaje-Daniels, A Babalola, I Akintayo, A Adeleye, D Beuke. Evaluation of antibacterial activity of Bryopsis pennata and Chaetomorpha antennina against multidrug resistant Morganella morganii and Salmonella species isolated from healthy.</li> <li>• J Pharm Res Int 8, 1-7, 2017, Antibacterial screening of Amoxiclav functionalized silver nanoparticles synthesized by the microalgae Bryopsis pennata and Caulerpa taxifolia. F Agbaje-Daniels, OS Bankole-Ojo, N Ukoh</li> <li>• Journal of Applied Surfaces and Interfaces 12, 2023</li> </ul>
AJAYI Isaac	<ul style="list-style-type: none"> <li>• Ajayi I. R. (2016): Potent and Sustainable Solutions to Tackling Violent Extremism and Radicalization, pp.165. A chapter in Human Security, Violent Extremism and Radicalisation:</li> </ul>

	<p>Seeking Sustainable Solutions. Edited by Akin L. Mabogunje and Peter A. Okebukola and Published by the Centre for Human Security - Olusegun Obasanjo Library, Abeokuta, Nigeria</p> <ul style="list-style-type: none"> <li>• Alao O.A, Ajayi I. R., Musiliyu K.A, Owolabi F.M (2019). Investigations of Health Impairments Associated with Human Extreme Exposure to RF Radiations. International Journal of Innovative Research and Development. DOI No.: 10.24901, Vol. 8, pp 1-5.</li> <li>• Alao, O.A., I.R. Ajayi and O.R. Kaka, 2015. Empirical study of the temporal variation of a tropical surface temperature on hourly time integration. Global Adv. Res. J. Phys. Appl. Sci., 4: 51-56.</li> <li>• Asere A.M and Ajayi I. R. (2017). Estimation of outdoor gamma dose rate and lifetime cancer risk in Akoko region, Ondo State, Southwestern, Nigeria. IOSR journal of environmental science, toxicology and food technology. Vol 11 issue 5 year 2, 49-52</li> <li>• Asere A.M. and Ajayi I. R. (2015). Exposure to ionizing radiation and radiological implications: a review of ICRP, IAEA and UNSCEAR recommendations. The international journal of engineering and science. 4(6), 29-33.</li> </ul>
<p>BANJO Temitope</p>	<ul style="list-style-type: none"> <li>• Akinduti, A.P., Osiyemi, J.A., Banjo, T.T., Ejilude, O., El-Ashker, M., Adeyemi, A.G., Obafemi, Y.D. and Isibor, P.O. (2021) Clonal diversity and spatial dissemination of multi-antibiotics resistant Staphylococcus aureus pathotypes in Southwest Nigeria. PLoS ONE, 16(2): e0247013. <a href="https://doi.org/10.1371/journal.pone.0247013">https://doi.org/10.1371/journal.pone.0247013</a></li> <li>• Ascorbic acid production by Aspergillus flavus and Aspergillus tamarii; Kinetic and thermodynamic study. Current Microbiology 77:1476–1482. <a href="https://doi.org/10.1007/s00284-020-01960-1">https://doi.org/10.1007/s00284-020-01960-1</a> (Springer)</li> <li>• Banjo (2022). Antibacterial activities of plant leaf extracts against multi-antibiotic resistant Staphylococcus aureus associated with skin and soft tissue infections. BMC Complementary Medicine and Therapies, 22:47. <a href="https://doi.org/10.1186/s12906-022-03527-y">https://doi.org/10.1186/s12906-022-03527-y</a> (Springer)</li> </ul>

	<ul style="list-style-type: none"> <li>• Banjo T., Malomo R. (2024). The potential of beeswax coating in the preservation of tomato (<i>Solanum lycopersicum</i>) fruits. <i>Journal of Food Quality and Hazards Control</i>. 11: 263 -271</li> <li>• Deepa Verma, Temitope Banjo, Madhvi Chawan, Nikhil Teli, and Rohan Gavankar (2020). Microbial control of pests and weeds. In 'Natural Remedies for Pest, Disease and Weed Control'. Ed Egbuna, C. and Sawicka, B. Elsevier Inc. Pp 130-137</li> <li>• J. Olaitan, T.T. Banjo, T.O. Ogunmade, T.O. Banjo, A.A. Idowu and R.O. Ogundeji (2021) Effect of some preservative methods on the physicochemical and organoleptic properties of pineapple and watermelon fruit juices. <i>Ukrainian Journal of Ecology</i>, 11(9):17-23.</li> <li>• Javad Sharifi-Rad, Charles Oluwaeun Adetunji, Olugbemi T. Olaniyan, Stephen Kayode Ojo, Micheal Olugbenga Samuel, Banjo Temitope Temitayo, Osahon Itohan Roli, Olaogun Oluwatoyin Nimota, Banjo Temitope Oluwabunmi, Juliana Bunmi Adetunji, Farukh Sharopov, Natália Cruz-Martins &amp; María del Mar Contreras (2021): Antimicrobial, Antioxidant and Other Pharmacological Activities of <i>Ocimum</i> Species: Potential to Be Used as Food Preservatives and Functional Ingredients, <i>Food Reviews International</i>, DOI: 10.1080/87559129.2021.1934693(Taylor and Francis)</li> <li>• P. A. Akinduti, V. Emoh-Robinson, H. F. Obamoh-Triumphant, Y. D. Obafemi and T. T.</li> <li>• Temitope Banjo, Sarafadeen Kareem, Paul Akinduti, Temitope Popoola, Oluseyi Akinloye. (2019). Optimization and production of ascorbic acid by fusant cell of <i>Aspergillus flavus</i> and <i>Aspergillus tamarii</i>. <i>Journal of King Saud University –Science</i> (Elsevier), 31(4): 931-936. <a href="https://doi.org/10.1016/j.jksus.2018.04.032">https://doi.org/10.1016/j.jksus.2018.04.032</a></li> <li>• Temitope T. Banjo, Omowunmi R. Oluwole and Victoria I. Nzei (2022). Preservation of <i>Lycopersicum esculentum</i> (Tomatoes) with extracts of <i>Annona muricata</i> (Sour Sop) and <i>Hibiscus sabdariffa</i> (Roselle Plant). <i>Tropical Life Sciences Research Journal</i>, 33(1):1-22.</li> <li>• Temitope Temitayo Banjo and Esther Lateef (2025). The concept of one health. In 'Drug</li> </ul>
--	--

	<p>discovery and one health approach in combating infectious diseases'. Ed Kanti Bhooshan Pandey, David j. Newman and Chukwuebuka Egbuna. Elsevier Inc. Pp 47-58.</p>
<p>FABOYEDE Adekemi</p>	<ul style="list-style-type: none"> <li>• Agbaje-Daniels F.V. and Faboyede, A.O. (2023). Laboratory Guide to Basic Techniques in Microbiology. CONAS Publishers. 134pp. ISBN 978-978-796-936-6.</li> <li>• Agbaje-Daniels, F.V., Faboyede, A. O. and Obahor, D. (2022). GC-MS analyses and antibacterial screening of Gelidium corneum and Laurencia intermedia from West and South Africa. Crawford Journal of Natural and Applied Sciences (CJNAS). 2:11-28.</li> <li>• Aina, Y.O., Ezennubia, K.P., Faboyede, A.O., Malomo, R.O., Bamgbose, A.A., Jinnadu, E.S., (2025). Evaluation of Biochemical, nutritional, Elemental and Antioxidant profile of the Ethanol Extract of Alternanthera paronychioides (Smooth Joy Weeds). World Journal of Biology Pharmacy and Health Sciences 22(01): 437-445. : <a href="https://doi.org/10.30574/wjbphs.2025.22.1.0426">https://doi.org/10.30574/wjbphs.2025.22.1.0426</a></li> <li>• Faboyede, A. O. and Alaba Simpson (2016). Ethnobotany in Cultural perspectives: Plants and some of their uses in Contemporary Nigeria. Crawford University Journal of Business and Social sciences 6 (1): 234-240.</li> <li>• Faboyede, A. O. and Alaba Simpson (2016). Ethno-botany: Christianity and Plants, the Nigerian Perspective. 4th Crawford University Learned Conference, 9th- 11th June 2016.</li> <li>• Faboyede, A. O., Agbaje-Daniels and Alaba Simpson (2016). Current Trends and Challenges of Traditional Herbal Medicine in Nigeria. 4th Crawford University Learned Conference, 9th- 11th June 2016.</li> <li>• Faboyede, A. O., Bankole-Ojo, O. S., Agbaje Daniels and Aluko, V. O. (2025). Phytochemical Screening and Antimicrobial Activities of the Leaf Extract of Aspillia africana. Proceedings of the Crawford University Science Conference and Fair (CUSCAF) March 11th-13th 2025. Vol. 4. Issue 1 (Online Edition) <a href="http://www.crawfordjnas.com/cuscaf-conference-proceedings">www.crawfordjnas.com/cuscaf-conference-proceedings</a>.</li> </ul>

	<ul style="list-style-type: none"> <li>• Faboyede, A. O., Bankole-Ojo, O. S., Agbaje Daniels, F.V. and Ogunyele, E. P. (2025). Phytochemical Screening and Antimicrobial Activities of the Extracts of <i>Alternanthera paronychioides</i>. Proceedings of the Crawford University Science Conference and Fair (CUSCAF) March 11th-13th 2025. Vol. 4. Issue 1 (Online Edition) <a href="http://www.crawfordjnas.com/cuscaf-conference-proceedings">www.crawfordjnas.com/cuscaf-conference-proceedings</a>.</li> <li>• Faboyede, A. O., Bankole-Ojo, O. S., Agbaje Daniels, F.V., Aina, Y.O. and Ogunyele, E. P. (2025). Phytochemical Characterization and Antibacterial Activities of the Leaf Extracts of <i>Alternanthera paronychioides</i> Using FTIR and GC-MS Analyses. Crawford Journal of natural and Applied Sciences.(1). (Online Edition) <a href="https://www.crawfordjnas.com">https://www.crawfordjnas.com</a></li> <li>• Faboyede, A. O., Bankole-Ojo, O. S., Agbaje-Daniels, and Aluko, V. O. (2025).Phytochemical Characterization and Antibacterial Activities of the Leaf Extracts of <i>Aspilia africana</i> Using FTIR and GC-MS Analyses. Crawford Journal of natural and Applied Sciences.3(1). (Online Edition) <a href="https://www.crawfordjnas.com">https://www.crawfordjnas.com</a></li> <li>• Faboyede, A.O. (2025). Exploring the Plant World: An Undergraduate Guide to Botany. Caligata Publishing Company Limited, Ibadan. 107pp. ISBN: 978-978-62023-2-7</li> <li>• Faboyede, A.O. and Agbaje-Daniels F.V. (2024). Laboratory Guide to Basic Techniques in Botany. CONAS Publishers. 137pp. ISBN 978-978-766-157-4</li> <li>• Faboyede, A.O. and Alaba Simpson (2022). Ethno-Botany and Epidemiology: Medical Beliefs and Practices Relating to COVID-19 Pandemic in a University Community: The Case of Ketu Adie Owe in Ogun State, Nigeria. Crawford Journal of Applied Sciences 2: 1-11.</li> <li>• Faboyede, A.O. and Umar, F. (2016). Investigations on the Morphology, Anatomy, Phytochemistry and Antimicrobial activities of the stem and leaves of <i>Euphorbia kamerunica</i>. International Journal of Research in Medical and Basic Sciences. 2(5).</li> <li>• Faboyede, A.O. Bankole-Ojo, O. S. Agbaje-Daniels, F.V. and Adabogun O.G. (2024). Green synthesis and characterization of silver</li> </ul>
--	---

	<p>nanoparticles from <i>Euphorbia kamerunica</i> latex, and the synergistic antimicrobial effects of their functionalization with Co-Amoxiclav. <i>Covenant University Journals of Physical and Life Sciences</i>. Vol 12 (1).</p> <ul style="list-style-type: none"> <li>• Faboyede, A.O., Bankole-Ojo, S. O., Agbaje-Daniels F.V., Aina, Y.O., and Dosumu, A.A.. (2025). Phytochemical Characterization and Antibacterial Activities of the N-Hexane Leaf Extracts of <i>Tithonia diversifolia</i> (Hemsley) A. Gray Using FTIR and GC-MS Analyses. <i>World Journal of Biology Pharmacy and Health Sciences</i></li> <li>• Faboyede, A.O., Bankole-Ojo, S.O., Agbaje-Daniels, F.V., Malomo. R.O., and Dada, J. A. (2025). Phyto-Chemical Screening and Anti-Bacterial Activities of the Extracts of <i>Peperomia pellucida</i> (L.) Kunth (Piperaceae). <i>Journal of Applied Sciences and Environmental Management</i>.</li> <li>• Faboyede, A.O., Sosanya, O. and Simpson, A. (2013). Millennium Development Goals (MDGs) in Africa: The roles of an Ethno-botanist (Part 1). <i>IOSR Journal of Humanities and Social Sciences</i>. 14(6): 6-12.</li> <li>• Faboyede, A.O. and Simpson, O. A. (2025). Ethnobotanical Perspectives on Plant Behavior and Ecological Adaptations. <i>International Journal of Frontiers in Science and Technology Research (IJFSTR)</i>.</li> <li>• Faboyede. A.O. and Folawewo, A. D. (2016). Investigations on the Phyto-chemistry, antimicrobial activities, Morphology and anatomy of the leaves of <i>Euphorbia cotinifolia</i>. <i>International Journal in Physical and Applied Sciences (IJPAS)</i>. 3(5). <i>International</i></li> <li>• Folawewo, A. D., Madu, A.N., Faboyede, A.O. and Muyideen, O. B. (2017). Physico-Chemical Properties of Wastewater within Agbara and Impact on Ologe Lagoon, Lagos. <i>Pacific Journal of Science and Technology</i> 18 (1): 343-348.</li> <li>• Folawewo, A.D. Faboyede, A.O., Madu, A.N. and Fasuyi, O.O. (2019). Isolation, Characterization and Phytochemical screening of Active compounds in Leaf extracts of <i>Ixora coccinea</i>. <i>Crawford Journal of Applied Sciences</i> 1: 18-28.</li> </ul>
--	--

	<ul style="list-style-type: none"> <li>• Folawewo,A.D., Madu,A.N., Agbaje-Daniels, F.V. Faboyede, A.O. and Coker, A.R. (2017). Phytochemical Screening and Antibacterial Activities of the Root Bark Extracts of Hippocratea africana (Willd.) Loes. ex Engl. European Journal of Medicinal Plants 19(1): 1-8.</li> <li>• Madu, A. N., Folawewo, A. D., Njoku, M. I, Faboyede A. O and Bankole, F. O. (2017). Extent of industrial accumulation of poly-substituted organic biphenyl pollutants in soil, plant and water bodies in Agbara industrial area in Ogun State Nigeria. EPRA International Journal of Multidisciplinary Research (IJMR). 3 (4): 2455 - 3662.</li> <li>• Okonofua, C. C, Agbaje-Daniels F.V, Faboyede, O., Afolabi, O. O. and Adigun, M. O. (2016). Isolation and Identification of Bacterial Associated with Otitis media. Journal of Natural and Applied Sciences. 5(3). ISBN: 978-978-0003-002.</li> </ul>
KOLO Reuben	Identification and Extraction of Bio Diesel from Macro Algae. Continental Journal of Biological Sciences 5 (1): 47 - 51.
OKONOFUA Christiana	<ul style="list-style-type: none"> <li>• Adigun, M.O., Afolabi, O.O., Agoajie-Daniels F. V., Okonofua C.C. and Lateef, S.A. (2018). Antibiotics Susceptibility Profile of Microbial Isolates from Open Wounds to Common. Nigeria Journal of Microbiology, 32 (1): 4148.</li> <li>• Afolabi O.O. Okonofua C.C., Adigun M.O and Dosumu E. (2021). Evaluation of Storage Control Points and Implicated Pathogens on Fast Moving Consumer Goods in Suburbs of South-western Nigeria. European Journal of Nutrition &amp; Food Safety. 13(3) 20-31 ISSN 2347-5641.</li> <li>• Afolabi O.O. Okonofua C.C., Adigun M.O and Dosumu E. (2021). Evaluation of Storage Control Points and Implicated Pathogens on Fast Moving Consumer Goods in Suburbs of South-western Nigeria. European Journal of Nutrition &amp; Food Safety. 13(3) 20-31 ISSN 2347-5641.</li> <li>• Afolabi O.O., Okonofua C.C. (2022). Effects of Fizzy on Blood Sugar Level Sputum and Enteric Bacterial Populations in Healthy Human Beings. European Journal of Nutrition &amp; Food Safety. 13(3),5</li> </ul>

	<ul style="list-style-type: none"> <li>• Afolabi, O. O.; M.O. Adigun; R.F. Peters., P. R.;A C. Okonofua; U., Umar; O.E. Afuwape. (2018). Assessment of Antimicrobial Activity of Plectasin Against Local Strains Of Gram Negative And Positive Bacteria. <i>Global Scientific Journal</i>. v.6. p. 107 123.2018.</li> <li>• Afolabi, O. O.; M.O. Adigun; R.F. Peters., P. R.;A C. Okonofua; U., Umar; O.E. Afuwape. (2018). Assessment of Antimicrobial Activity of Plectasin Against Local Strains Of Gram Negative And Positive Bacteria. <i>Global Scientific Journal</i>. v.6. p. 107 123.2018.</li> <li>• Afolabi, O., Adigun, M., Dosurau, E., Okonofua, C., Agbaje-Daniels, F., &amp; Lateef, E. (2017). Evaluation of Microbial Pathogens in Biofilms of Deteriorating Fish in Ogun State, South-Western Nigeria. <i>British Journal of Applied Science &amp; Technology</i>, 20(2), 1-10.</li> <li>• Aghedo N., Akinsanya B.; Ukwu D.; Okonofua C. C.; Saliu K. The Role of <i>Electrotaenia malopteruri</i> (Fritsch,1886) (Cestoda: Proteocephalidae) in the Fish host Gut Polycyclic Aromatic Hydrocarbons Accumulation, Lipid Profile and Histopathological Alterations in Lekki Lagoon. Volume 14, Issue 2, December 2022, Pages 35-47</li> <li>• Aghedo N.; Akinsanya B.; Ukwu D.; Okonofua C. C.; Saliu K. The Role of <i>Electrotaenia malopteruri</i> (Fritsch,1886) (Cestoda: Proteocephalidae) in the Fish host Gut Polycyclic Aromatic Hydrocarbons Accumulation, Lipid Profile and Histopathological Alterations in Lekki Lagoon. Volume 14, Issue 2, December 2022, Pages 35-47</li> <li>• Akinsanya Bamidele, Ehinlaiye Patience, Ovioma Godwin O, Okonofua C.C; Isibor Patrick Omoregbe (2022). A comparative Study on Bioaccumulation of BTEX and Oxidative Stress Biomarker Response in Parasitised and Non-Parachanna obscura (GUNTER, 1861) from Lekki Lagoon, Lagos, Nigeria. <i>Egyptian Academic Journal of Biological Sciences</i>, 14(2), 19-33.</li> <li>• Akinsanya, A Taiwo, M. Adedamola; C. Okonofua. (2021). An investigation on the epidemiology and risk factors associated with soil transmitted helminth infections in Ijebu East</li> </ul>
--	--

	<p>Local Government Area, Ogun Nigeria. Scientific African, 12, e00757</p> <ul style="list-style-type: none"> <li>• Akinsanya, B., Okonofua. C.C., Oluwole, A.A., Adubi T.O. Adeyemil,0.0.(2022). Epidemiological Determinants of Entamoeba histolytica and Schistosoma, spp. Infections in Selected Communities in Ijebu-East Local Government Area of Ogun State. Acad. J. Biology. Sci., 14 (2): 7-20.</li> <li>• Chinansa U., Emmanuel CU.; Okonofua. C. (2013) Pollution of Biotic Index and the Biotic Indicative Signatures of Transects in Calabar River around a busy Jetty Faculty in Calabar Nigeria. Transitional Journal of Science and Technology, Vol 2, No. 8.</li> <li>• Chinansa U., Emmanuel CU.; Okonofua. C. (2013) Pollution of Biotic Index and the Biotic Indicative Signatures of Transects in Calabar River around a busy Jetty Faculty in Calabar Nigeria. Transitional Journal of Science and Technology, Vol 2, No. 8.</li> <li>• Christiana Okonofua, Bamidele AKINSANYA, Emmanuel Taiwo IDOWU, Olubunmi OTUBANJO ADETORI. (2022) Perception and Practices to Lymphatic Filariasis in Some Endemic Communities in Ogun State, South Western Nigeria. Annals of West University of Timisoora, ser. Biology, 2021, vol 24 (1), PPI 07124.</li> <li>• Emmanuel. C.U, Chinasa. U and Okonofua C. (2012). Assessment of Camp Conditions and Medical Complaints by New Bakassi Resettleses Attending Approved Hospitals in Cross River State, Nigeria. Transitional Journal of Science and Technology, vol. 3, No.</li> <li>• Okonofua C.C. (2022). Prevalence of Schistosomiasis haematobium Among individuals in Ado-Odo/Ota Local Government Area. Crawford Journal of Natural &amp; Applied Sciences Vol. 2</li> <li>• Okonofua C.C. (2022). Urinary Schistosomiasis among Public Primary School Pupils in Ketu Adie-Owe, Ado-Odo/Ota Local Government Area, Ogun State. Crawford. Journal of Natural &amp; Applied Sciences Vol.2</li> <li>• Okonofua C.C. (2023). Epidemiology of the clinical manifestations of lymphatic filariasis in five endemic local government of Ogun State,</li> </ul>
--	--

	<p>South Western Nigeria. <i>Journal of Scientific Research and Development</i> Vol. 22 (1).</p> <ul style="list-style-type: none"> <li>• Okonofua C.C. (2023). Monitoring and Evaluation of lymphatic filariasis and onchocerciasis in six endemic communities in Ogun State South West Nigeria. <i>Journal of Scientific Research and Development</i>, Vol. 22 (1).</li> <li>• Okonofua C.C. (2023). Prevalence of Intestinal Parasites and Bacteria and Bacteria among Children in Ketu Adie-Owe, Community, Ogun State, Nigeria. <i>Unicross Journal of Science and Technology</i>, Vol. 2 (2)</li> <li>• Okonofua C.C. (2023). Prevalence of Parasites and Bacteria Contaminants on Fresh Vegetables sold at selected Markets in Ado-Odo/Ota Local Government Area, Ogun State. <i>Unicross Journal of Science and Technology</i>, Vol. 2 (2)</li> <li>• Okonofua C.C., A. Bamidele, LE. Taiwo, A. Olubunmi. (2021). Parasitological and Epidemiological studies of Wuchereria studies in Imobi, Ijebu East, Local Government Area of Ogun State South Western Nigeria. <i>The Journal of Basic Applied Zoology</i>, 82 (1), 1-11. doi.org/10.1186/s41936-021-0024</li> <li>• Okonofua C.C.. Morenikeji O... Salawu. O (2014). Lymphatic filariasis and Associated Morbidities in Rural Communities of Ogun State, South Western Nigeria <i>Travel Medicine. and Infectious Disease</i> Elsevier.</li> <li>• Uttah, C. Uttah, C. Okonofua, J. Ogbache; E.O.R. (2013). Occupational clustering of four species of lymphatic filariasis infection in Endemic Upland communities of South Eastern Nigeria. <i>Global Journal of Bio-science and Biotechnology</i>, 2 (3), 399-403.</li> <li>• Uttah, E. C, Ibe, DC, Okonofua, C and Akwari A.A. (2012). Comparative Prevalence and Mean Intensities of Ectoparasites of Goats from Two Nigerian Regions and their Epidemiological Implications. <i>Transitional Journal of Science and Technology</i>, November 2012 edition vol.2, No. 10.</li> <li>• Uttah, E. C, Ibe, DC, Okonofua, C and Akwari A.A. (2012). Comparative Prevalence and Mean Intensities of Ectoparasites of Goats from Two Nigerian Regions and their Epidemiological</li> </ul>
--	---

	<p>Implications. Transitional Journal of Science and Technology, November 2012 edition vol.2, No. 10.</p> <ul style="list-style-type: none"> <li>• Uttah, E. C, Ogban. E and Okonofua, C. (2013). Toxoplasmosis: A global infection so widespread, so neglected. International Journal of Science and Research Publications. Volume 3, Issue 6.</li> <li>• Uttah, E. C., Wokem, G. N., &amp; Okonofua, C. (2013). The abundance and biting patterns of <i>Culex quinquefasciatus</i> Say (Culicidae) in the coastal region of Nigeria. International Scholarly Research Notices, 2013.</li> <li>• Uttah, E.C, Etim, S, Okonofua, C and Effiom, O.E. (2011) Endemic Mansonellosis in Emohua Local Government Area, Nigeria: human parasitaemia and <i>Culicoides</i> biting patterns. J Vector borne Dis, 48, March 201 1, pp 41-42.</li> </ul>
OYEDOKUN Esther	<ul style="list-style-type: none"> <li>• Chapter in a book Temitope Temitayo Banjo, Esther Lateef, Chapter 3 - The concept of One Health, Editor(s): Kanti Bhooshan Pandey, David J. Newman, Chukwuebuka Egbuna, In Drug Discovery Update, Drug Discovery and One Health Approach in Combating Infectious Diseases, Elsevier, 2025, Pages 47-57, ISBN 9780443274619, <a href="https://doi.org/10.1016/B978-0-443-27461-9.00014-7">https://doi.org/10.1016/B978-0-443-27461-9.00014-7</a>. (<a href="https://www.sciencedirect.com/science/article/pii/B9780443274619000147">https://www.sciencedirect.com/science/article/pii/B9780443274619000147</a>)</li> <li>• Research Article Lateef, E. O., Banjo, T. T., Dunkwu T. C., Okodogbe, H. O., &amp; Olabode, O. M. (2025). Antibiotic Susceptibility Profile of Gram-Negative Bacteria Isolated From Pond Catfish in Ketu Adie-Owe, Ado-Odo Local Government Area of Ogun State, Nigeria. International Journal of Pharmaceutical and Bio Medical Science, 5(1), 45–54. <a href="https://doi.org/10.47191/ijpbms/v5-i1-09">https://doi.org/10.47191/ijpbms/v5-i1-09</a></li> <li>• Research Article Fungal contamination of commercial drinking water in Lagos, Nigeria, Kolapo Solomon Olawale, Folasade Tolulope Ogunsola, Rebecca Folake Peters, Basseyy, Ewa Ekeng, Oluwafunmilade Esther Lateef, Rita Okeoghene</li> </ul>

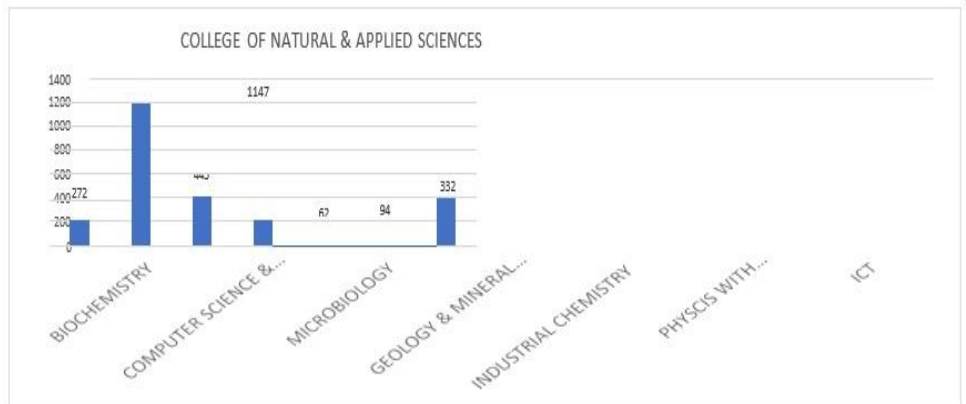
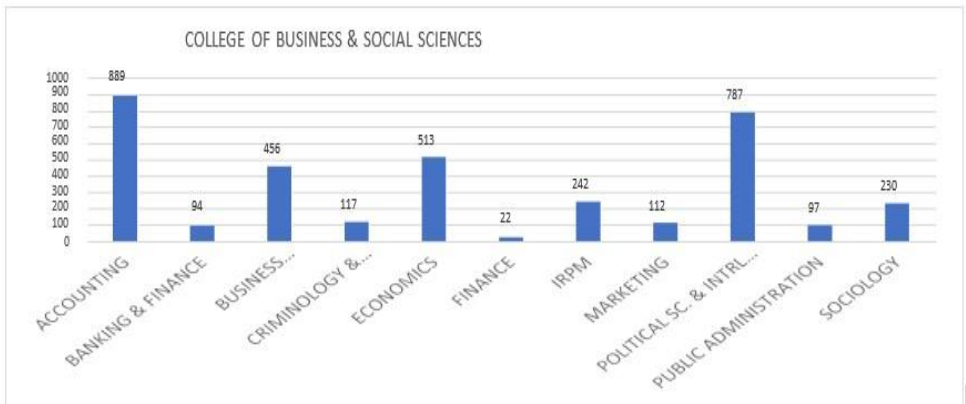
	Oladele, Springer infection, 2025, <a href="https://doi.org/10.21203/rs.3.rs-6864309/v1">https://doi.org/10.21203/rs.3.rs-6864309/v1</a>
--	---

S/N	LECTURE	TOPIC	LECTURER	DATE
1	1 <sup>ST</sup> Public Lecture	Private sector Participation in the Growth of Access to University Education in Nigeria	Prof. Jide Owoeye Lead City University, Ibadan	19/12/07
2.	2 <sup>nd</sup> Public Lecture	Bitumen Production in Nigeria for Sustainable Development and Growth.	Prof. Emmanuel Abiodun Fayose, FNMGS, Head, Department of Geology, Crawford University, (Fmr, Head, Department of Geology, University of Ibadan	12/12/08
3.	3 <sup>rd</sup> Public Lecture	Job Opportunity in the Oil and Gas Industries	Mr. Afe Mayowa Lawrence, MD, Danvic Concept Concepts Int. Nig. Ltd	09/12/09
4.	4 <sup>th</sup> Public Lecture	Skill Requirements for Employment Opportunities in a Globally Competitive Market	Dr. Wasiu Odufisan, Chairman, NAPE UAP Grants-in-aid. & Exxon Mobil, Senior Special Adviser to HRM	01/07/10

S/N	LECTURE	TOPIC	LECTURER	DATE
5	5 <sup>th</sup> Public Lecture	“ Media in Nigeria - (Yesterday, Today and Tomorrow) Need for urgent Repositioning Of the Media fir Nation-Building”	Areemo Taiwo Allimi, <i>mnipr</i>	08/11/18
6	6 <sup>th</sup> Public Lecture	“ When will Nigeria Become a first World Nation?”	Mazi Sam I. Ohuabunwa, <i>OFR, MON, etc</i> President of the Pharmaceutical Society of Nigeria (PSN)	30/05/19
7.	7 <sup>th</sup> Public Lecture and 1 <sup>st</sup> Virtual	“ Leadership, Entrepreneurship and Institutional Legacy”	Mrs. Cecilia Umar-Gayya, <i>mni-DG, ASCON</i>	25/08/20
8.	8 <sup>th</sup> Public Lecture	The History of Our Future: A Concept of Business Leadership	Mr. Humphrey Okposo	30/05/24

**STUDENT ENROLLMENT FROM 2005-2006 TO 2024-2025**

S/N	Programme	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	TOTAL
1	Accounting	49	32	46	62	51	69	52	49	31	27	51	30	59	30	31	34	58	31	41	56	889
2	Banking & finance	5	8	3	14	13	9	15	15	3	3	3	2	1	-	-	-	-	-	-	-	94
3	Business administration	17	15	20	23	31	37	14	27	13	22	19	21	29	19	21	23	41	21	16	27	456
4	Criminology & security studies	-	-	-	-	-	-	-	-	-	-	-	-	-	6	11	7	21	20	22	30	117
5	Economics	39	25	47	37	47	47	26	27	26	22	27	15	30	14	9	10	19	22	9	15	513
6	Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	3	8	5	5	22
7	IT	-	7	6	20	17	14	12	27	11	8	11	7	11	5	14	18	21	12	10	11	242
8	Marketing	3	5	8	11	5	7	6	9	-	4	8	7	7	3	4	1	8	7	6	3	112
9	Political sc. & intl. relations	31	37	33	26	36	51	41	39	28	42	54	43	60	31	29	43	59	29	25	50	787
10	Public administration	-	-	-	-	-	-	1	2	4	8	7	6	8	3	2	7	18	13	6	12	97
11	Sociology	9	4	11	11	19	17	14	23	14	17	8	8	18	1	-	3	9	14	15	15	230
12	Biochemistry	-	6	10	5	1	7	9	12	8	18	26	13	32	14	18	15	27	12	15	24	272
13	Computer science & tech.	31	29	30	47	32	42	26	30	21	19	45	42	81	45	67	80	133	106	93	148	1147
14	Microbiology	11	12	9	12	16	26	18	13	7	17	15	23	48	25	30	36	34	26	30	35	443
15	Geology & mineral resources	16	5	5	11	9	14	10	26	21	16	18	9	9	9	9	5	12	6	1	6	217
16	Industrial chemistry	2	2	4	8	3	5	2	3	3	2	3	3	5	-	-	3	8	-	5	1	62
17	Engineering with electronics	5	7	7	7	9	5	4	3	3	11	4	6	8	1	1	3	-	5	3	2	94
18	Art	16	11	17	30	25	30	12	25	12	16	17	11	19	12	12	9	23	13	10	12	332
19	History & diplomatic studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	9	12	5	9	39
20	Mass communication	-	-	-	-	-	-	-	-	-	-	21	64	78	39	55	58	95	63	71	103	647
	<b>Total</b>	<b>234</b>	<b>205</b>	<b>256</b>	<b>324</b>	<b>314</b>	<b>380</b>	<b>262</b>	<b>330</b>	<b>205</b>	<b>252</b>	<b>337</b>	<b>310</b>	<b>503</b>	<b>257</b>	<b>314</b>	<b>359</b>	<b>598</b>	<b>420</b>	<b>388</b>	<b>564</b>	<b>6812</b>

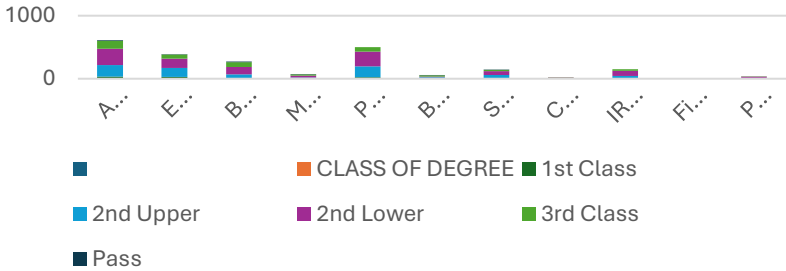


## STATISTICS OF GRADUATED STUDENTS FROM 2009 TO 2024

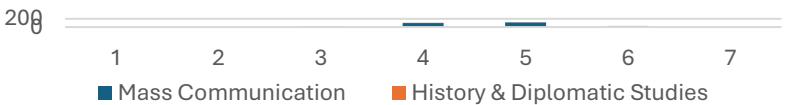
	2009-2024					
PROGRAMMES	1st Class	2nd Upper	2nd Lower	3rd Class	Pass	TOTAL
<b>COLLEGE OF BUSINESS &amp; SOCIAL SCIENCES</b>						
Accounting	34	185	255	127	10	<b>611</b>
Economics	30	140	148	65	6	<b>389</b>
Business Administration	9	61	117	76	10	<b>273</b>
Marketing	4	16	30	22	1	<b>73</b>
Political Science	24	175	230	72	0	<b>501</b>
Banking & Finance	3	19	13	18	7	<b>60</b>
Sociology	3	55	64	20	1	<b>143</b>
Criminology	2	8	10	3	0	<b>23</b>
IRPM	7	39	79	28	0	<b>153</b>
Finance	0	1	1	0	0	<b>2</b>
Public Administration	1	13	19	5	0	<b>38</b>
<b>COLLEGE OF ARTS &amp; COMMUNICATION STUDIES</b>						
Mass Communication	14	99	116	27	0	<b>256</b>
History & Diplomatic Studies	0	2	1	0	0	<b>3</b>
Computer Science	47	164	214	72	1	<b>498</b>
<b>COLLEGE OF NATURAL &amp; APPLIED SCIENCES</b>						
ICT	24	87	88	27	0	<b>226</b>
Geology & Mineral Sciences	22	57	67	20	1	<b>167</b>
Physics with Electronics	6	21	27	9	1	<b>64</b>
Microbiology	28	104	90	32	2	<b>256</b>
Biochemistry	25	63	45	25	0	<b>158</b>
Industrial Chemistry	5	15	13	0	0	<b>33</b>
<b>TOTAL</b>	<b>288</b>	<b>1324</b>	<b>1627</b>	<b>648</b>	<b>40</b>	<b>3927</b>

**GRADUATING STUDENTS  
2009 - 2024**

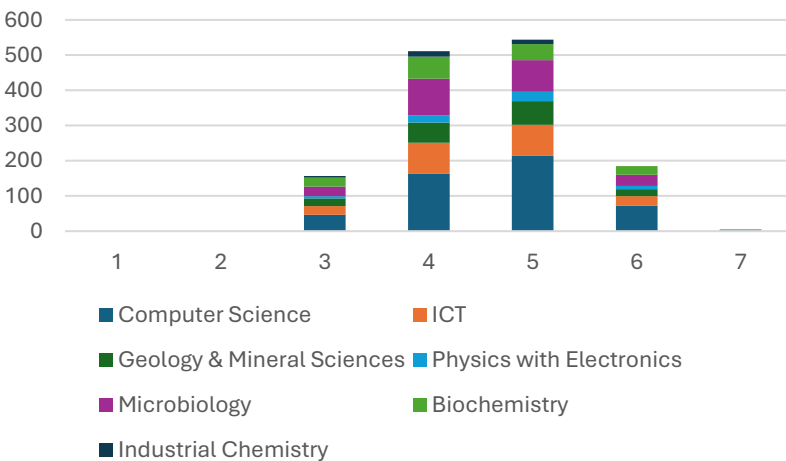
## COLLEGE OF BUSINESS & SOCIAL SCIENCES



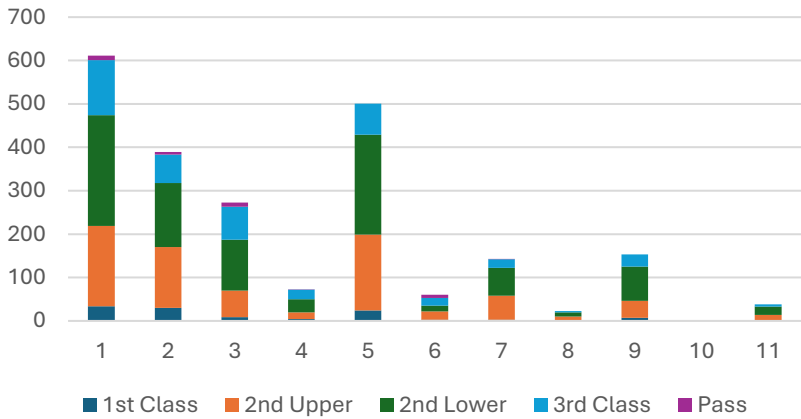
## COLLEGE OF ARTS & COMMUNICATION STUDIES



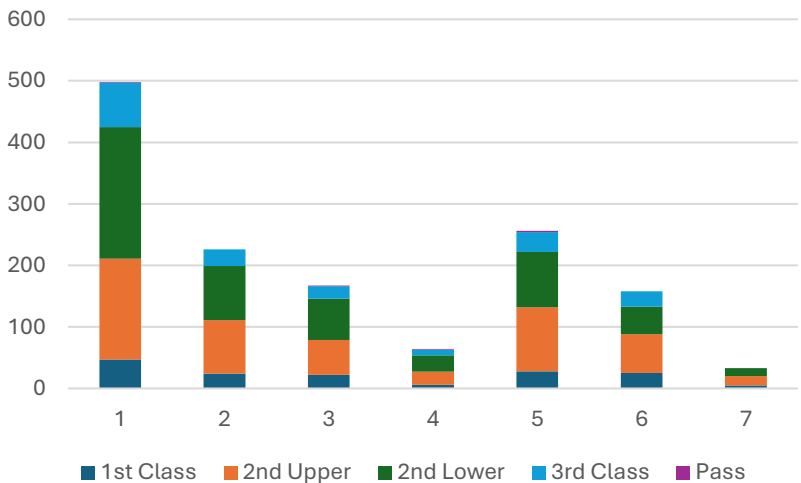
## COLLEGE OF NATURAL & APPLIED SCIENCES



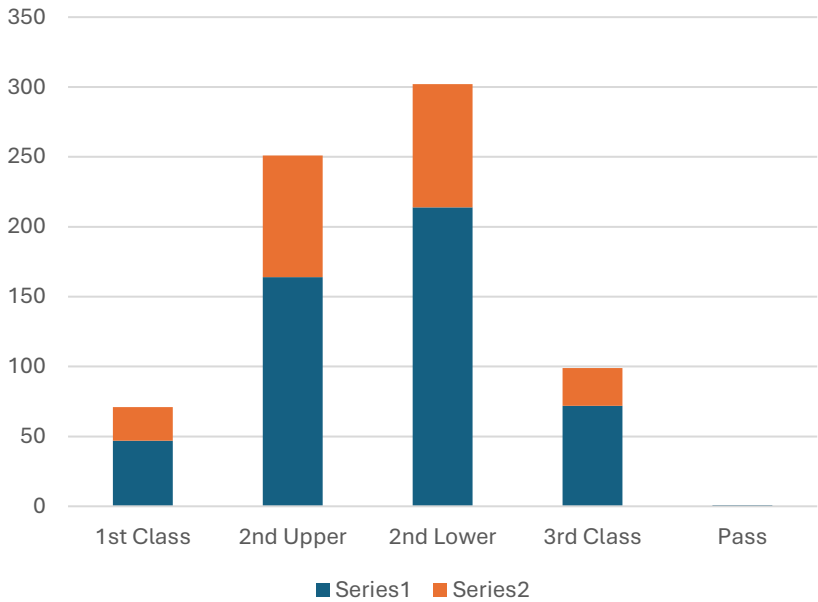
## COLLEGE OF BUSINESS & SOCIAL SCIENCES



## COLLEGE OF NATURAL & APPLIED SCIENCES



## COLLEGE OF ARTS COMMUNICATION STUDIES



## INAUGURAL LECTURES (College of Business and Social Sciences)

S/N	LECTURE No.	TOPIC	LECTURER	DATE
1	1 <sup>ST</sup> Inaugural Lecture	Unions without Unionism: Towards Trade Union Relevance in Nigeria's Industrial Relations System and Polity	Professor Funminiyi Ola Adewumi	21/04/09
2.	2 <sup>nd</sup> Inaugural Lecture	Nuances of Re-cycled Acculturation and Relics of Trans- Atlantic Slave Trade in Lagos and Badagry .	Professor Alaba Simpson	10/5/16
3.	3 <sup>rd</sup> Inaugural Lecture	Spiritually- Minded Authentic Leadership: Catalyst for Sustainable Development.	Professor Patrick Onuwa Yalokwu,	09/11/17

S/N	LECTURE No.	TOPIC	LECTURER	DATE
4.	4 <sup>th</sup> Inaugural Lecture	Challenges to Growth and development in Africa's Largest Economy	By Professor Macaver Okerhe Joseph,	01/11/10
5.	6 <sup>th</sup> Inaugural Lecture	Consuming without Producing: Dialectics of a Prodigal Son	Professor Gabriel Lanre Adeola.	28/11/19
6.	7 <sup>th</sup> Inaugural Lecture	Image Mirroring Cost Transaction Loop: The Consequence of the Apparent Cul- De-Sac	Professor Comfort Ejayokhin Omorogbe	29/09/20
7.	9 <sup>th</sup> Inaugural Lecture	Groping in the Light: Nigeria and the Burden of Development	Professor Adegbenga Aladegbola Isaac, 2025.	29/4/25
8.	10 <sup>th</sup> Inaugural Lecture	Poverty and Sustainable Development: Can Capacity Building Bridge the Gap By Professor.	Professor Comfort Moradeke Admire	30/5/25.

## (College of Natural and Natural and Sciences)

<b>S/N</b>	<b>LECTURE No.</b>	<b>TOPIC</b>	<b>LECTURER</b>	<b>DATE</b>
1	5 <sup>th</sup> Inaugural Lecture	Animal Skin: Once you see it, you can't unsee it.	Professor Gbolagade Durodola Gbolagunte,	04/6/19
2	8 <sup>th</sup> Inaugural Lecture	Nigeria Economic Fortune: Going Back to the Rocks	Professor Adewole John Adeola	27/04/23

## Public Lectures

S/N	LECTURE No.	TOPIC	LECTURER	DATE
1	1 <sup>ST</sup> Public Lecture	Private sector Participation in the Growth of Access to University Education in Nigeria	Prof. Jide Owoeye Lead City University, Ibadan	19/12/07
2.	2 <sup>nd</sup> Public Lecture	Bitumen Production in Nigeria for Sustainable Development and Growth.	Prof. Emmanuel Abiodun Fayose, FNMGS, Head, Department of Geology, Crawford University, (Fmr, Head, Department of Geology, University of Ibadan	12/12/08
3.	3 <sup>rd</sup> Public Lecture	Job Opportunity in the Oil and Gas Industries	Mr. Afe Mayowa Lawrence, MD, Danvic Concept Concepts Int. Nig. Ltd	09/12/09
4.	4 <sup>th</sup> Public Lecture	Skill Requirements for Employment Opportunities in a Globally Competitive Market	Dr. Wasiu Odufisan, Chairman, NAPE UAP Grants-in-aid. & Exxon Mobil, Senior Special Adviser to HRM	01/07/10
5	5 <sup>th</sup> Public Lecture	" Media in Nigeria – (Yesterday, Today and Tomorrow) Need	Areemo Taiwo Allimi, <i>mnjpr</i>	08/11/18

S/N	LECTURE No.	TOPIC	LECTURER	DATE
		for urgent Repositioning Of the Media fir Nation-Building”		
6	6 <sup>th</sup> Public Lecture	“ When will Nigeria Become a first World Nation?”	Mazi Sam I. Ohuabunwa, <i>OFR, MON, etc</i> President of the Pharmaceutical Society of Nigeria (PSN)	30/05/19
7.	7 <sup>th</sup> Public Lecture and 1 <sup>st</sup> Virtual	“ Leadership, Entrepreneurship and Institutional Legacy”	Mrs. Cecilia Umar-Gayya, <i>mni-DG, ASCON</i>	25/08/20
8.	8 <sup>th</sup> Public Lecture	The History of Our Future: A Concept of Business Leadership	Mr. Humphrey Okposo	30/05/24

## Notes on Contributors

Name	Notes
<b>ADEKOYA Omotunde</b>	Adekoya Omotunde an alumnus of Olabisi Onabanjo University and University of Ibadan, with special interest in Economics, Human resource Management and Personnel Psychology. He is a member of the Chartered Institute of Management of Nigeria and Nigerian Universities Professional Administrators.
<b>ADEOLA Gabriel Lanre</b>	Gabriel 'Lanre Adeola is a Professor of Political Science, French-trained, former Head of Department, Political Science & International Relations for more than a decade; Pioneer Director, School of Part-Time Studies, Former Dean, Postgraduate Studies, former Director, Office of Research, Linkages and International Collaborations now coordinating the Mandarin language - linking Crawford University to the world.
<b>ADEOLA Adewole</b>	Professor Adewole Adeola, a geoscientist with nearly four decades of experience, earned his B.Sc. from Obafemi Awolowo University, an M.Sc. in Mineral Exploration, and Ph.D. in Economic Geology from the University of Ibadan. He has published widely and mentored geoscientists now serving in key roles across the nation's economy.
<b>ADEOYE Samuel</b>	Adeoye Samuel is a former Director of Personnel, Obafemi Awolowo University, Ile Ife.
<b>ADESOGAN Abiodun</b>	Abiodun Adesogan holds a B. A in History and International Studies, and an M.A. in History and Diplomacy from Lagos State University, Ojo, Lagos. She lectures in the Department of History and Diplomatic Studies, Crawford University, Igbesa.
<b>ADESOPE Olusola</b>	Rev. Olusola Adesope, PhD is the Superintendent General of the Apostolic Faith Church. He was a Boeing Distinguished Professor of STEM Education and College of Education's Associate Dean for Research/External Funding at Washington State University-Pullman. He published about 180 journal papers, book chapters and proceedings and presented over 125 conference papers.

Name	Notes
<b>ADIGUN Isaac</b>	Rev. Isaac Adigun, PhD is the District Superintendent of Apostolic Faith Church in WECA, and currently the Proprietor and Chancellor of Crawford University.
<b>ADIGUN Thomas</b>	Dr. Thomas Akinbayo Adigun was University Librarian at Crawford University from 2011 to 2016 from where he moved to Bowen University as University Librarian and then to the University of Jos as University Librarian.
<b>AFOLAYAN Sarah</b>	Afolayan Sarah is an Assistant Registrar in the Personnel Unit, and the Deputy Coordinator at the Centre for Entrepreneurship and Innovation.
<b>AINA Oluwasola</b>	Dr. Olusola Aina is an eminent academic leader and administrator at Crawford University, renowned for bridging scholarship and governance. With expertise in Language, Communication and Discourse Studies, she leads initiatives in leadership, gender studies, and quality assurance, fostering collaboration, research, and community impact with inclusivity, transparency, and strategic planning.
<b>AJAYI Isaac</b>	Isaac Rotimi Ajayi is a professor of radiation physics who was privileged to serve as the third vice-chancellor of Crawford University, 2015-2020. He is a former deputy vice-chancellor of Adekunle Ajasin University. He holds a Ph.D from the University of Ibadan.
<b>AKANO Victoria</b>	Victoria Akano, a staff, and alumni of Crawford university serves as the Alumni Relations Officer, fostering strong ties between Crawford University and its alumni. With a passion for community building and strategic engagement, she coordinates initiatives that strengthen alumni participation, promote institutional growth, and celebrate collective achievements.
<b>AKAZUE Victor</b>	Akazue Victor is the Coordinator, Centre for Entrepreneurship and Innovation, Crawford University.
<b>AKINLOTAN Raymond</b>	Akinlotan Raymond B.Sc, M.Sc, is a Programme Coordinator for Social Sciences.
<b>ALABI John</b>	Prof John Olatunji Alabi FNIM FCIEEE FCGEP FCSBE FCAI FIICA CAN was Chairman, CRU Oye Ekiti Project

Name	Notes
	<p>Implementation committee and a Governing council member.</p> <p>He is the President &amp; Chairman of Council, Certified Institute of Entrepreneurship and Enterprise Education (CIEEE), Nigeria.</p>
<p><b>ALADEGBOLA</b> <b>Isaac Adegbenga</b></p>	<p>Prof. Isaac Adegbenga Aladebola is the current Deputy Vice-Chancellor, Crawford University. He was at various times the Dean of the Students Affairs Division, a member of the University Governing Council, and the Head of the Department of Political Science and International Relations of the University.</p>
<p><b>AMIRE Comfort</b></p>	<p>Professor Comfort Moradeke Amire, a distinguished development economist from Osun State, has over 20 years of experience in teaching, research, and leadership. Currently Dean of Business and Social Sciences at Crawford University, she has pioneered multiple initiatives. Her research spans labour economics, entrepreneurship, education, Christian integrity, and sustainable development</p>
<p><b>ASOKHIA</b> <b>Modupeola</b></p>	<p>Prof. Modupeola Asokhia is a professor of Education. She is the Pro-Chancellor of Crawford University.</p>
<p><b>BAMIGBOLA</b> <b>Olabode</b></p>	<p>Olabode Matthias Bamigbola is a Professor in the Department of Mathematics, University of Ilorin. His areas of research interest include Optimization, Mathematical Modelling, and Numerical Analysis. He has to his credit over ninety publications in reputable outlets, and has supervised 35 Masters dissertations and 18 Ph.D. theses to completion.</p>
<p><b>EBERCHUKWU</b> <b>Funke</b></p>	<p>Eberechukwu Funke is the chef and Kitchen Head at Crawford University</p>
<p><b>ELEBODA Samuel</b></p>	<p>Eleboda Samuel holds a PhD in Business Administration, and a B.A degree in English Language. He joined the services of Crawford University in 2008 as an Assistant Lecturer and have risen to the rank of Senior Lecturer. He is currently the Ag. Dean of the College of Arts and Communication Studies.</p>
<p><b>EMITOLA Toyin</b></p>	<p>Toyin Emitola, a London School of Business and Finance graduate, is a former Accountant and Bursar in Crawford (until 2012). Based in Manchester, England, he is married with three children, works as a</p>

Name	Notes
	Compliance Officer with HMRC, and volunteers as a Pastor and Regional Director for NW/Midlands, UK.
<b>FADELE Folashade</b>	Fadele Folashade is a Senior Executive Officer in the Public Relations Office, Pro-Chancellor's Office, and ID Card Office. She holds a BSc in Business Education from Tai Solarin University of Education and a MSc in Educational Technology from the National Open University of Nigeria (NOUN). She is also a member of NIPR and CIHRM.
<b>FAMORI Onaopemipo</b>	Onaopemipo Feyisayo Famori is a final year Mass Communication student at Crawford University (UNICORN XVIII). She specialises in Broadcast journalism aspect of Mass Communication. She is a student leader holding two offices - Student Representative Council (SRC) Financial Secretary and Chapel Student Music Director.
<b>IGE Moses</b>	Prof. Moses Toyé Ige served as the pioneer Vice-Chancellor of Crawford University.
<b>ITAUMA Moses</b>	Moses N. Itauma is the first substantive indigenous Registrar of Crawford University.
<b>KOLO Reuben</b>	Professor Reuben Jiya Kolo is the immediate past Vice-Chancellor of Crawford University. With over three decades in academia, he specialises in water resources, aquaculture and fisheries technology. His career spanned research, teaching, and administration, with more than 60 publications and leadership roles that reflect commitment to knowledge, mentorship, and national development
<b>LATEEF Elizabeth Bukunola</b>	Elizabeth Bukunola Lateef, CLN is a seasoned librarian committed to advancing knowledge access and scholarly communication. She has spearheaded digital innovations that enhanced library services and foster academic excellence. her professional focus is on sustaining libraries as essential centres of learning, research and community engagement.
<b>MAKINDE Solomon Olanrewaju</b>	Prof Solomon Olanrewaju Makinde, teaches in the Department of Language, Arts and Social Science Education, Faculty of Education, Lagos State University, Lagos. He has served as a member of

Name	Notes
	Crawford Board of Trustee and the Governing Council. He is the immediate past Chaplain, Crawford University, and the incumbent Vice-Chancellor.
<b>MOH Felicia</b>	Professor Felicia Moh is a member of Council of CRU and Director of Academic Planning, Coal City University, Enugu
<b>MURIANA Ademola</b>	Ademola Raymond Muriana (FCA) was the first bursar at Crawford University.
<b>NGWAMA Justice Chidi</b>	Prof. Justice C Ngwama is a Professor of Employment Relations and Human Resources Management and the Director of Academic Planning in Crawford University. He is of the Department of Administration and Management.
<b>NNAMDI Uchechukwu</b>	Dr. Uchechukwu Ifeoluwa Nnamdi is a researcher and lecturer in the Department of English and the General Studies Unit where she serves as the acting Head. She is an ardent believer in successful relationships with individuals and a team player with polished communication skills.
<b>NWAOGU Humphrey O.</b>	Nwaogu Humphrey is a certified Librarian of Nigeria and has a Ph.d in Library and information Science from the University of Nigeria Nsukka. He has been working in Crawford University as a Professional Librarian for almost 18years now..
<b>OBAWUNMI Sunday Kayode</b>	Pastor Sunday Obawunmi, A member of Institute of Chartered Accountant of Nigeria, ( ICAN), Charter Institute of Taxation of Nigeria ( CITN). Alumni of Enterprise Development Centre (EDC) Pan African University. Financial expert with over 20 years of experience in major sectors of the economy. He is the current Chairman, Crawford University Parents Forum.
<b>OGUNWA Samuel</b>	Samuel Adetola Ogunwa holds Ph.D., M.Sc., and B.Sc. in Political Science from the Department of Political Science of the University of Lagos, Akoka. He has contributed to several books of readings, and published in national and international journals. He is a Senior Lecturer and Acting Head, Political Science and International Relations.

Name	Notes
<b>OJO Dolapo</b>	Mrs. Ojo Dolapo is a former Chairperson of the Crawford University Parents' Forum (2019–2021).
<b>OJO - AYENI Olukemi</b>	Olukemi Ojo Ayeni, B.Sc., M.Ed. (Ibadan), M.Sc., FCA, FCTI, is the immediate past Bursar of Crawford University. She has over two decades of experience in accounting, auditing, taxation, and financial management. She has also served as Principal Accountant, Chief Accountant, Deputy Bursar, and Acting Bursar of the University.
<b>OKEBUKOLA, Peter</b>	Former Executive Secretary of the National Universities Committee and former Chairman of the Board of Trustees and former Chairman of Council of Crawford University
<b>OKENE Oluwafunmilayo</b>	Okene Oluwafunmilayo Oluwatosin is a Senior Assistant Registrar at Crawford University.
<b>OKONOFUA Christiana</b>	Christiana Okonofua has PhD in Parasitology and Bioinformatics. She is a Senior Lecturer and the current acting head of department of biological sciences.
<b>OLAGUNJU Olalekan</b>	Prince Olalekan Olagunju have been serving as the University Public Relations Officer from 2020 till date.
<b>OLALEYE James</b>	Ambassador James Olaleye was the pioneer secretary to the Crawford University Board of Trustees and the incumbent Chairman since 2021.
<b>OLAOSUN Michael</b>	Michael Olaosun, BA, DipLib, MA, Ph.D before his appointment as pioneer University Librarian at Crawford was Deputy University Librarian, Head of Readers' Services at Obafemi Awolowo University and also Chairman of the Library's Computerisation Committee. He was for several years Chairman of the Nigerian Library Association, Osun State Chapter.
<b>ONYEKWERE Bartholomew Agunnia</b>	Onyekwere Bartholomew joined Crawford University in the year 2006 as an Assistant Lecturer. He has risen to the position of Associate Professor in the Department of Political Science and International Relations. He has served in various capacities including acting Dean, Student Affairs, Director JUPEB, College Examination Officer, and in various University and College Committees. .

Name	Notes
<b>OSIFESO Grace</b>	Grace Osifeso, PhD was the pioneer Director of the Entrepreneurship Development Studies (Now CEIN) where she laid the foundation for the activities of the Centre and consolidating the skills taught by publishing a book titled "Introduction to Entrepreneurship Education" which has been used over the years for teaching the Theoretical aspects of Entrepreneurship education. The Book is currently catalogued on Amazon - a digital bookstore.
<b>OYENEYE Kehinde</b>	Oyeneye Kehinde PhD is the acting head, the Department of Economics, Crawford University.
<b>OYENEYE Taiwo</b>	Oyeneye Taiwo, PhD is the acting Dean of Student Affairs at Crawford University.
<b>SOWO Oluwatoyin</b>	Oluwatoyin M. Sowo, is a Senior Assistant Registrar/Faculty Officer in Crawford University. He is distinguished Fellow, Institute of Leadership and Man Power, Nigeria, Member, Honour Society, USA, AMNIM, Chartered, Nigeria Member, MANUPA, Nigeria
<b>YALOKWU Patrick</b>	Patrick Onuwa Yalokwu holds a B Ed degree of University of Ibadan and earned his MBA and PhD degrees from the University of Benin. Since 1990, he has worked in many universities in Africa. He joined Crawford University in 2009, rose to the position of DVC in 2015 and retired in 2019.